

**Topic:** Water, Water everywhere

Terrible Tudors.

**Year 3 and 4 Curriculum Plans**

Spring Term 2024

**Science:**

**Focused Investigation:** **drying materials and measurement**

**Topic: Material properties and material changes**

The children will look at changing states of materials and observe that some materials change when they are heated or cooled. There will also be links to the water cycle that is covered in Geography.

**Geography – Water**

**Focus: The children will look at different bodies of water, water safety and focus on our local river – Yarrow.**

**History – Terrible Tudors**

Focus: The children will learn about Henry VIII and his wives. The period will cover from the battle of Bosworth when his father seized the crown through Henry VIII long reign.

**DT: Leavers and linkages**

**Skills**: We shall be looking at pop up books and why they are used. We shall generate ideas to create our own toy.

**English:** Daily English lesson (Y3 & Y4 National Curriculum Objectives)

**Focused Text: The Wind in the Willows/The Iron Man**

The children will create a playscript for Wind in the Willows and a piece of narrative writing as well as a poem for the Iron Man.

 **Non- Fiction**: Our non-fiction will be based around persuasive texts.

**Computing:**

**Focus: Repetition in Shape**

The children will learn how repetition in computing will allow a command to be repeated making a computer programme more efficient.

**Focus**: **Events in actions**

The children will design, write and debug programmes that accomplish specific goals and solve problems by decomposing them into smaller parts.

**Mathematics:** Daily mathematics lesson will cover:

All year 3 and year 4 children will follow the Lancashire Red Rose scheme looking at the 4 operations in number, place value, shape, space, time and measures.

**Cross-curricular mathematics: Maps in Geography, timelines in History, measuring in Science.**

Our Core Values

    

**Art: Sculpture**

**Skills:** We will focus on the works of Joan Mirro and his sculptures. We shall be learning about mark making and designing our own sculptures.

**Curriculum Drivers:**

* Enrichment days
* Science visit by Adrian Bowden travelling science workshop.
* Walk to the Yarrow River at Duxbury

**PSHE: Appreciate/Relate (Happy Minds)**

**Core Value:** Appreciate

**Core Theme:** Looking at appreciation and how we relate to others.

**SCARFE** – we shall be looking at ‘Keeping Myself Safe.’ This will include discussions around medication and dangers, risks or hazards in everyday life.

**RE:** Sikhism and Christianity (Jesus)

The children will explore the 5 K’s, equality and the Gurdwara.

In Christianity the children will look at Jesus in the wilderness, Lent and sacrifice.

**Music: Enjoying Improvisation**

The children will follow the Lancashire Music Scheme for the above topic.

Year 4 children from Beech class will have ukulele lessons and have the opportunity to take an instrument home.



**French**

The children will follow the Primary Languages Network and will be learning about numbers, colours and greetings.

**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**School Aims:**

Duke Street Primary School aims to:

* Provide a secure, caring and stimulating learning environment.
* Promote self-discipline, moral values and self-esteem.
* Set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential.
* Encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* Work in partnership with parents to provide the best for each child in order to get the best from each child.
* Offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**PE: Basketball/Gymnastics**

**Focus:** The children will explore the skills needed to be successful at Basketball.

They will also look at designing a gymnastics sequence.

**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property



**Enrichment:**

* Enrichment days with a specific theme
* Science Workshop
* Walk to Duxbury – River Yarrow