

Our Core Values

**Year 3 and 4 Curriculum Plans**

Summer Term 2024

**Mathematics:** Daily mathematics lesson will cover:

All year 3 and year 4 children will follow the Lancashire Red Rose scheme looking at the 4 operations in number, place value, shape, space, time and measures.

**Cross-curricular mathematics: Maps in Geography, timelines in History, measuring in Science.**

**Topic:** The Egyptians

Coasts

**Geography – The Coast**

Focus: The children will look at different coastal areas in the UK and the human and physical effects that are caused.

**History – The Egyptians**

Focus: We will be learning about life in Ancient Egypt. We will find out about Ancient Egyptian Gods and what they represent. We will also learn about how the Ancient Egyptians worshipped and why they built the pyramids.

**DT: Shell Structures**

**Skills**: We will evaluate existing products and shall be designing and making a net to make a donut box for Krispy Krème.

**Computing:**

**Focus: Branching Data Bases**

We shall be looking at creating data bases to classify using yes/no answers. We will use pictograms and bar charts to help us to set our data.

**Focus**: **Photo Editing**

We shall be looking at composition of images and how these can be changed to suit a purpose. We shall also explore fake images and evaluate publications.

**Science:**

**Focused Investigation:** investigating pitch

**Topic: Sound**

The children will be exploring sound sources, vibrations, volume, and pitch.

**English:** Daily English lesson (Y3 & Y4 National Curriculum Objectives)

**Focused Text: Romans on the Rampage/The Faraway Tree**

The children will create a newspaper report and poem based on Romans on the Rampage. They will innovate a story for the Faraway tree.

 **Non- Fiction**: Our writing will be based on writing to advise.

    

**Art: Printing**

**Skills:** We shall make a block to print with and explore both mono and relief printing.

We shall be looking at the work of ***Andy Warhol*** as inspiration and creating our own designs.

**Curriculum Drivers:**

* Enrichment day linked to PE and Sports day.
* Visit a museum to explore the Egyptian artefacts.

**PSHE: (Happy Minds) Engage**

**Core Value:** Engage

**Core Theme:** looking at setting goals and helping ourselves.

**SCARFE** – looking at ‘Being my Best Self’ and ‘Growing and Changing’.

**French**

The children will be looking at family members and parts of the face and body. They will learn to use adjectives to describe parts of the body and face.

**RE: Key Question: How should we live our lives?**

**Islam:** We will explore the 5 pillars of Islam and how Muslims use these as guidance in their lives. We will also look at fasting and Ramadan.

**Christianity:** We shall be exploring parables and how Christians can learn from parables in the Bible. We shall also revisit the meaning of ‘Agape’ from last term.

**PE: Athletics/OAA**

**Focus:** In athletics, the children will focus on sprinting, hurdling, jumping and throwing.

**OAA –** The children will use our orienteering scheme to explore position, direction, and following instructions.

**Music: Enjoying Improvisation**

The children will follow the Lancashire Music Scheme for the above topic.

Year 3 and 4 children from Rowan class will have ukulele lessons and have the opportunity to take an instrument home.



**British Values:**

Our work throughout the curriculum will promote the British Values of:

* Democracy
* Rule of Law
* Mutual Respect
* Individual Liberty
* Tolerance & harmony
* Responsibility/positive contribution
* Public Institution

**School Aims:**

Duke Street Primary School aims to:

* provide a secure, caring and stimulating learning environment,
* promote self-discipline, moral values and self-esteem,
* set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
* encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
* work in partnership with parents to provide the best for each child in order to get the best from each child
* offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

**Enrichment:**

* Enrichment day linked to PE (Sports Day)
* Museum visit – Ancient Egyptians.

**School Expectations**

* We are kind and helpful
* We listen
* We are honest
* We work hard and take pride in our work
* We look after property

