

We are writers:

This term we will be focusing on some key texts. Some examples of the texts which we will be reading and enjoying will be;

- Peter Rabbit
- The Great Paper Caper
- Instruction writing
- Nursery Rhymes

We will respond to the stories, information texts, rhymes and poems by learning new vocabulary and practise our writing skills to produce simple words, captions and developing our letter formation. We will also develop our speech, language and communication skills through the English lessons.

We are Historians...

Significant Figure: The children will be learning all about Florence Nightingale and Emily Dickinson. We will look at what happened during their lives and the significant impact they have had on our lives.

We are musicians...

This term we will be continuing our unit of work on Charanga called 'Anyone can play' This unit will help us to understand instruments and help us to be able to select instruments to play. We will explore using instruments in different ways and make choices on which ones would fit the music best. We will also learn songs to sing.

Curriculum Drivers:

- **Enterprise** – Develop collaborative learning within a group, class and whole school context.
- **Resilience** – Develop resilience when tackling challenging tasks.
- **Aspiration** – Complete your best work at all time.
- **Real Experiences** – Develop opportunities to visit the local area and understand our locality.



We are mathematicians:

This term we will be using Red Rose © and Mastering Number from NCETM© to help us to develop our understanding of the number system and what numbers look like in many different forms as well as ordering and comparing them. We will also use this to explore shape, space and measure. We will further develop our understanding of the four operations (addition, subtraction, multiplication and division) and using concrete apparatus to help us solve the questions. We will also develop our skills of counting in different steps.

Acorn Class – 'We are learning'

Spring 2023

Topic: The Great Outdoors



Our Core Values



Other: Your child will also be supported to flourish with other target areas such as speech and language development, fine and gross motor skills development and social and emotional development. There will be many interventions and support tasks tailored to your child's needs and some key interventions to support your child will be;

- **Nuffield Early Language Intervention - NELI** (*developing listening and attention, vocabulary and communication skills*)
- **Balance Bikes** (*developing gross motor skills*)
- **Forest School** (*developing awareness of others and social interactions*)
- **Specific small group/1:1 Speech and Language support**
- **Blanks level support work** (*developing understanding of pictures and texts*)

We are Scientists:

Plants

We will learn about how plants change.

Seasonal Changes

We will look at how day length changes, and what weather we commonly see at different times of the year.

Materials

We will learn about the difference between objects and the materials they are made from. We will learn about the different properties of materials and what they would be most useful for.

We are Geographers...

Mapping: The children will learn to name and locate the seven continents of the world and the five oceans using an atlas. They will learn about hot and cold places of the world in relation to the equator.

They will be able to compare the climate, plants and lives of people in contrasting places to our own – Arctic and Sahara desert. They will be able to use digital maps to identify human and physical features.

We are designers & We are artists...

Textiles: We are learning about textiles this half term. We will be exploring different materials and making a farm collage.

Skills: Evaluate a range of textile products. Understand how a 3d textile product is made using a template to create two identical shapes. Understand how to join fabrics using different techniques – running stitch, over stitch, stapling. Explore different finishing techniques e.g using painting, adding buttons, sequins or ribbons.

Finished product: Design, make and evaluate a farm animal puppet.

Preparation for Adulthood:

Our key focus this term will be Independent living. We will focus on 'Self-care' dressing and undressing with more independence and also 'travel' focusing on importance of road safety.