

English: Daily English and phonics lesson
(Y1 & Y2 National Curriculum Objectives)

Focused Text: Mudpuddle Farm - Mossop

Fiction: We will be exploring the text and building up to retelling and adapting the story. We will focus on writing in sentences with full stops, capital letters and finger spaces.

Non- Fiction: We will be writing a persuasive letter about going to a farm. We will have to find out lots of information and write persuasively.

Computing:

Moving a robot

The children will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects the outcome.

Geography:

Spring 1- Children will be learning about the names and location of the seven continents and five oceans.

They will Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

The children will use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.

Mathematics: Daily mathematics lesson
(Y1 & Y2 National Curriculum Objectives)
Red Rose maths

This term we will focus on place value, addition and subtraction, as well as shape, space and measure. The children will continue to use our maths characters to further develop their reasoning skills and engage in daily maths mastery sessions and early bird maths.

Year 1 and 2 Curriculum Plans

Spring 2024-2025



Our Core Values



Curriculum Drivers:

- **Enterprise** – Develop collaborative learning within a group, class and whole school context.
- **Resilience** – Develop resilience when tackling challenging tasks.
- **Aspiration** – Complete your best work at all time.
- **Real Experiences** – Develop opportunities for outdoor learning.

Science:

Autumn 1 – Everyday materials and seasonal change

This term we will be learning about everyday materials and their properties. We will be learning about the difference between objects and materials they are made from. We will then move on to learn about seasonal changes. We will look at how the weather and day length changes.

Art:

This half term we will be looking at a fabric collage by Eliston Button and using this as inspiration to create our own fabric collage. We will be learning how to thread a needle and do a running stitch and cross stitch.

History:

Chorley

We will be learning about how Chorley has changed within living memory. We will learn about buildings, roads and natural areas. We will see how our school has changed and why these changes were made.

Music:

Redwood Recorders

Spruce and Redwood

We will be learning to sing, play, improvise and compose with this song, children will listen to and appraise a variety of songs.

DT:

The children will be designing and making a farmyard hand puppet. They will be using different joining techniques such as sewing and gluing. They will be evaluating their final products and noting any changes they would make.

RE:

Spring 1 – Islam: This unit enables pupils to examine the Muslim belief in Allah as creator. Pupils should think about and reflect on their responsibility towards creation.
Spring 2- Judaism: Children will learn about the story of Noah and the symbol of the rainbow as God’s promise. They will investigate the festival of Sukkot as an annual reminder to the Jewish community to be thankful.

PE:**Spring 1 –Fundamental Movement Skills**

Underarm throw, run, hop, jump, overarm throw, skip, bounding, rolling, kicking and catching.

Spring 2 – Health and Fitness

Warming up, healthy heart, strong muscles, simple circuits, large body movement and relaxation

School Aims:

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

School Expectations

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

Enrichment:

- Enrichment day
- Class visit to a mosque
- Compass Bloom workshops

PSHE: My Happy Mind

Our next module is Appreciate. We will learn about appreciating all of the amazing things about ourselves and the people around us!

After this, we will be looking at the Relate module. We will learn how to relate with other people.

British Values:

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution

