



## Duke Street Primary School SEND Information Report

### Special arrangements in relation to national lockdown due to COVID-19.

From January, the government announced another national lockdown.

Following the guidelines provided by the government, which can be found below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

Duke Street will be providing the following:

- Children will be taught in 'bubbles'
  - Reception
  - Year 1
  - Year 2
  - Year 3
  - Year 4
  - Year 5
  - Year 6

Each pod will have a designated member of staff delivering work from teachers.

- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.

### If a SEND child is at school or home:

Children will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:

- Provision required for a child to meet the outcomes on their Education Health Care Plans.
- Visual supports such as visual timetables, working memory boards, now and next cards or task cards.
- Coloured overlays (if requested)
- Technology where appropriate, such as laptops and iPads via device requests.
- Access to zoom play therapy sessions from Child Action North West.
- Online provisions, such as IDL, Numbots, Reading Eggs, Nessy and TimesTable Rockstars.

### For children in school:

- In class provisions, such as precision teaching, Occupational Therapy activities SALT activities, focussed ILP target work, Colourful Semantics and access to concrete apparatus in school.

### **For children at home:**

- Online support given for children on K and E list of SEND. All children are assigned a specific Teaching Assistant to complete daily phone calls (once per fortnight) and offer zoom sessions to support children with tasks.
- Welfare call from designated member of staff every other Friday to promote positive mental health.
- Daily zoom registration and support links sent by class teacher to explain tasks and help the children to access learning.
- SENDCo has also provided class teacher with links to support SEND children within remote learning such as weblinks for maths resources such as online base 10 equipment and colourful semantics word mat pages.
- SENDCo has organised home support learning packs which consist of common exception word mats, letter lines, phonic mats, number lines, hundred squares, times table sheets and other resources for parents/carers to use with their children at home.
- Activities provided by the class teacher or Teaching Assistants.

### **For all SEND children:**

- Interventions will take place with school or via zoom. Trained Teaching Assistants will deliver these interventions (following government social distancing guidelines and hygiene for those in school).
- SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- Children will have access to Behaviour Support Plans should they need one.
- SEND support plans will continue to be in place for children on the SEND register. Individual Learning Plans have been shared with key adults making calls/zoom meetings with individual children and also shared with key adults in school to use when supporting their needs.
- EHCP annual reviews or meetings will be held via Zoom/Telephone call with professionals and parents.
- Outside agencies will continue providing support and reviews of children on their list, primarily of children accessing school, adhering to social distancing guidelines.

**The offer shown below applies to any children that are being taught remotely.**

As stated in the government guidance:

*'Where a class, group or small number of pupils need to self-isolate, or there is lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.*

Should there be a case for children to work from home, Duke Street will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.

- Daily contact with children via an email, Telephone call or within dialogue on the SeeSaw learning platform to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers will set a mix of blended work (online work set on SeeSaw) and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher. There are also other resources such as BBC bitesize, White Rose Hub (Maths) and also Reading Eggs (English).
- We will request devices or can explore providing printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and the messaging facility on Class Email or expressing concerns with your child's allocated adult allows for private conversations to be had between staff and parents. The SENDCo can also be reached at [l.reay@dukestreet-pri.lancs.sch.uk](mailto:l.reay@dukestreet-pri.lancs.sch.uk)

External agencies should continue to provide services either face to face or remotely. The school SENDCo will liaise with services to ensure provision is being offered. We will ask them to become involved if necessary following the usual graduated response process detailed above.

January 2021