

English: In Spring 1: Our daily English lessons will follow the text: *The Wind in the Willows* by Kenneth Graham. The children will explore the different characters including Mole, Ratty badger and of course Toad. They will have the opportunity to compose diary entries, create character and setting descriptions and retelling of parts of the story.

In spring 2: Our daily English lessons will follow the text: *The Flower* by John Light. The children will build up to writing a recount of the story and also look at the life cycle of a flower. The children will also use rich vocabulary learnt to write a poem.

Computing:

Computer Science: How we store information on a computer. Binary code and how this is used to send messages. Compressing information for storage and sharing. **Online Safety:** the children are introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online.

Art: Landscapes

Skills: The children will practice lines, shading and colour mixing to produce a landscape picture of the surrounding area.

French:

The Children will be continuing to learn French with Luc and Sophie. This term they will be looking at numbers and colours.

Mathematics: Daily Early Bird Maths to secure arithmetic skills. Daily maths lessons will include;

Year 3/4- Revisiting Place Value, mental addition and subtraction. We will also be looking at fractions and division facts along with shape (2d & 3D) position and statistics

Year 3 and 4 Curriculum Plans

Spring Term 2020



I CARE

Our Core Values

Curriculum Driver:

Local trips to expand the children's knowledge of the local area in line with our topics. Workshops to help the children widen their opportunities.

Empathy – looking through someone else's eyes with links to School of sanctuary.

Creativity – links to book week.

Science: Spring – Living things and their habitats

The children will be able to recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will also be able to recognise that environments can change and that this can sometimes pose dangers to living things.

Topic: (Geography and History)

Geography: **Water, Water, Everywhere!**

This term there will be a Geography focus. Pupils will learn about and describe the water cycle by demonstrating the sequence of events using our outdoor space. We will use maps to discover and describe features and location of rivers, including a study of a local river. The pupils will also learn about erosion and deposition. In addition to this pupils will learn about the animals and vegetation in and surrounding rainforests.

DT: Textiles

Skills: The children will use their design skills to design and make a reading cushion to use during ERIC time. They will practice sewing and or printing to add a pattern. They will explore different fabrics and fillings when creating their design.

PSHE:

Core Theme: Living in the wider world.

Core Value: Community.

We will explore how we look after the environment. We will also look at families and people that care for us, the community and valuing differences.

We will also look at money, basic first aid, and human rights and responsibilities.

Music:

The term will be split into 2 with one half spent with musical instrument tuition from Karl Stott and the other half will be spent with class teachers teaching lessons through Charanga. The focus for this will be Reggae.

RE: Christianity.

Focus: Key Question: Who should we follow?

Spring 1 – Islam – Who has the x-factor? This unit enables pupils to examine the origins and leadership of Islam.

Spring 2 – Christianity – What qualities make a good leader? This unit enables pupils to examine the Christian belief that Jesus is the perfect expression of God; he is 'The Christ'; Son of God; Saviour.

PE: Spring Focus:

Gymnastics. The children will practice their skills and build up to a sequence for a performance. The children will practice balance, rolls and jumps.

School Aims:

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

School Expectations

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

Enrichment:**Trips will include:**

Visit by United Utilities to talk about the water cycle.

Visits to Duxbury Woods to explore the landscape, linking to our artwork.

British Values:

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution

