****Duke Street Primary School

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| The tasks below should be completed daily. | | | | | |
| Maths | | Reading | | Writing | |
| To practice Arithmetic skills by completing Early Bird Maths  Watch the video and work through the White Rose Hub sheet with the focus on  <https://whiterosemaths.com/homelearning/>  Once you have watched the video, progress to the BBC Bitesize learning page for activities to support this. <https://www.bbc.co.uk/bitesize/dailylessons>  Log on to Numbots/ TTRS for 10 minutes | | Login to your Purple Mash account – click on Weekly activities bar and click on 5 – 7 (Daily activities)  Then Complete reading and comprehension tasks for the text each day from Week 5.  Reading for pleasure – Snuggle up under the duvet and read your favourite book, maybe by the light of a torch! | | **Handwriting practice:** practice letter formation by writing your spelling words. Can you put these words into sentences?  Look at the **English Week 5** document.  This week we will be learning from the Lancashire learning materials tasks which is attached.  There is an activity for your child to complete each day, along with lots of fun resources. | |
| The tasks below please pick one per day | | | | | |
| Science | Geography | | Art | PSHE | Music |
| Famous Scientist  Read through the PowerPoint of Charles Macintosh and learn facts about him as a Scientist. Then complete the fact file. If you cannot print it out then complete it in your exercise book. | Compare and contrast  Look at google images of the following seaside areas…  -Blackpool beach  -Lytham St Annes beach  -Robin Hood’s bay beach  Write down what is the same and what is different from looking at the pictures. | | Drawing  Draw a picture of the seaside. Experiment with different lines, shapes and patterns e.g. cross hatch patterns on the sand, wavy lines in the sea, swirl shapes on the sand for shells etc… | People who help us  Giving the current situation, create a poster to show the people who help us and research what they do in their jobs to help us all. | Listen and respond  Play your favourite song and listen for the beat of the music (pulse) – see if you can clap, move your body, click, nod your head etc… to the beat of the song. |

Home School Learning Tasks – Summer Week 5