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| Try to do these every day | **Task 1: Quick Maths**  (please choose 1 task for each day)  Log in to **TTRS** account and complete at least 10 minutes of questions each day.  or  Complete a day of **Early Bird Maths** Questions  **Prodigy Maths –** Continue to engage with this amazing tool.  Try to do a mixture daily. | **Task 2: Maths**  **Early Bird maths –** Multiplication  **Main Tasks:**  We are still following White Rose maths but this is now a subscription service, so you cannot access it without a school account. I have emailed out resources for this week. Attached to the email, you will find:   1. a document with weblinks to each day’s video tutorial. 2. 4 worksheets. 3. 4 answer sheets.   Work at your own pace and do your best 😊 | **Task 3: English**  Theme: Robots (Part 2) This week you will have the opportunity to explore, design and create your own robot!  You will also make links with The Wizard of Oz referenced last week and begin writing a story featuring your own robot creation.  See attached file:  **Home Learning Read and Respond Units Year 6 - Week 4** | **Task 4: Spelling**  Please continue to learn at least 10 new spellings per week from the year 5/6 Statutory Spelling rules. The website below has everything you need to learn and practise these at home:  [www.spellingframe.co.uk](http://www.spellingframe.co.uk)  Spelling rule 48 – homophones and other words that are often confused (1 of 5)  Please continue to practise your handwriting as part of your spelling work. | **Task 5: PE**  Joe Wicks - daily workout for children on his Youtube channel here:  <https://www.youtube.com/user/thebodycoach1>  GoNoodle  Just Dance  Bike ride  BBC Supermovers |
| **Reading:**  Try to read for 10-15 minutes every day. Choose a range of texts (news/magazines/books/web) |
|  | **Task 6: Science**  **Evolution and Inheritance**  See the worksheet about missing transitional forms – these are in between stages of evolution that scientists have not found fossils for. Imagine what would the creature would look like between two evolutionary stages. | **Task 7: Geography**  <https://animalfactguide.com/animal-facts/>  Use the link to find out about different species and which ones are endangered. Research what human factors have contributed to this (e.g. hunting/deforestation).  Create a poster to inform people about the problems and persuade them to help prevent extinction. | **Task 8: Music**  Listen to a piece (or several) of classical music from the link below:  <https://www.classicfm.com/discover-music/best-classical-music-for-kids/>  Try to imagine what the story behind the music could be. It may help to close your eyes and notice what pictures come to mind. | **Task 9: Art**  Draw something inspired by your music work! For example, you may listen and picture a sunny meadow scene if the music is calm and happy, or you may picture a battle if the music intense and climatic.  Use the shading skills we worked on in Autumn term to enhance your picture. | **Task 10: ICT**  Coding on Purple Mash. 2Code Work through some of the Chimp activities.  And/Or  Attempt the debug challenge – chimp level. |