

Try to do these every day	<p><u>Task 1: Quick Maths</u></p> <p><u>(please choose 1 task for each day)</u></p> <p>Log in to TTRS account and complete at least 10 minutes of questions each day.</p> <p>or</p> <p>Complete a day of Early Bird Maths Questions</p> <p>Prodigy Maths - Continue to engage with this amazing tool.</p> <p>Try to do a mixture daily.</p>	<p><u>Task 2: Maths</u></p> <p>Early Bird maths - Multiplication</p> <p>Main Tasks:</p> <p>We are still following White Rose maths, but this is now a subscription service, so you cannot access it without a school account. I have emailed out resources for this week. Attached to the email, you will find:</p> <ol style="list-style-type: none"> 1. a document with weblinks to each day's video tutorial. 2. 4 worksheets. 3. 4 answer sheets. <p>Work at your own pace and do your best 😊</p>	<p><u>Task 3: English</u></p> <p>Theme: Robots (Part 2) This week you will have the opportunity to explore, design and create your own robot!</p> <p>You will also make links with The Wizard of Oz referenced last week and begin writing a story featuring your own robot creation.</p> <p>See attached file:</p> <p>Home Learning Read and Respond Units Year 6 - Week 4</p> <p>Reading: Try to read for 10-15 minutes every day. Choose a range of texts (news/magazines/books/web)</p>	<p><u>Task 4: Spelling</u></p> <p>Please continue to learn at least 10 new spellings per week from the year 5/6 Statutory Spelling rules. The website below has everything you need to learn and practise these at home:</p> <p>www.spellingframe.co.uk</p> <p>Spelling rule 48 - homophones and other words that are often confused (1 of 5)</p> <p>Please continue to practise your handwriting as part of your spelling work.</p> <p>Can you come up with a silly poem using some of these words that are often confused.</p>	<p><u>Task 5: PE</u></p> <p>Joe Wicks - daily workout for children on his Youtube channel here:</p> <p>https://www.youtube.com/user/thebodycoach1</p> <p>GoNoodle</p> <p>Just Dance</p> <p>Bike ride</p> <p>BBC Supermovers</p>
	<p><u>Task 6: Science</u></p> <p>Evolution and Inheritance</p> <p>See the worksheet about missing transitional forms - these are in between stages of evolution that scientists have not found fossils for. Imagine what would the creature would look like between two evolutionary stages.</p>	<p><u>Task 7: Geography</u></p> <p>https://animalfactguide.com/animal-facts/</p> <p>Use the link to find out about different species and which ones are endangered. Research what human factors have contributed to this (e.g. hunting/deforestation).</p> <p>Create a poster to inform people about the problems and persuade them to help prevent extinction.</p>	<p><u>Task 8: Music</u></p> <p>Listen to a piece (or several) of classical music from the link below:</p> <p>https://www.classicfm.com/discover-music/best-classical-music-for-kids/</p> <p>Try to imagine what the story behind the music could be. It may help to close your eyes and notice what pictures come to mind.</p>	<p><u>Task 9: Art</u></p> <p>Draw something inspired by your music work! For example, you may listen and picture a sunny meadow scene if the music is calm and happy, or you may picture a battle if the music intense and climatic.</p> <p>Use the shading skills we worked on in Autumn term to enhance your picture.</p>	<p><u>Task 10: ICT</u></p> <p>Coding on Purple Mash. 2Code Work through some of the Chimp activities.</p> <p>And/Or</p> <p>Attempt the debug challenge - chimp level.</p>



