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| Try to do these every day | **Task 1: Quick Maths**  (please choose 1 task for each day)  Log in to **TTRS** account and complete at least 10 minutes of questions each day.  or  Complete a day of **Early Bird Maths** Questions  **Prodigy Maths –** Continue to engage with this amazing tool.  Try to do a mixture daily. | **Task 2: Maths**  **Early Bird maths –** Mixed Practice  **Main Tasks:**  We are still following White Rose maths but this is now a subscription service, so you cannot access it without a school account. I have emailed out resources for this week. Attached to the email, you will find:   1. A document with weblinks to each day’s video tutorial. 2. 4 worksheets. 3. 4 answer sheets.   Work at your own pace and do your best 😊 | | | **Task 3: English**  Theme: Climate Change  This week, we will all follow the year 5 plans for English. You will learn about the Titanic by completing your own research. Follow the links in the attached document and complete each daily task.  **Home Learning Read and Respond Units Year 6 – week 5** | **Task 4: Spelling**  Please continue to learn at least 10 new spellings per week from the year 5/6 Statutory Spelling rules. The website below has everything you need to learn and practise these at home:  [www.spellingframe.co.uk](http://www.spellingframe.co.uk)  Spelling rule 49 – homophones and other words that are often confused (2 of 5)  Please continue to practise your handwriting as part of your spelling work.  Create a silly story about the week you are having, using some of the homophones you are learning. Make sure you use them in the correct context. | | **Task 5: PE**  Joe Wicks - daily workout for children on his Youtube channel here:  <https://www.youtube.com/user/thebodycoach1>  GoNoodle  Just Dance  Bike ride  BBC Supermovers  See attached folder sent by Mr Allen |
| **Reading:**  Try to read for 10-15 minutes every day. Choose a range of texts (news/magazines/books/web) |
|  | **Task 6: Science**  **Evolution and Inheritance**  Use the knowledge organiser (attached to the email) to create a quiz about evolution and inheritance. Then, put your knowledge organiser away and ask family members to quiz you! You can quiz them too and see who wins! | | **Task 7: Geography – Climate change**  Read about actions you can take to reduce your carbon footprint on the pdf attached to the email. Fill in the footprint (or draw one) showing 5 things you can do to reduce your carbon footprint. | **Task 8: RE - Christianity**  This term, we would be thinking about how people’s faith or religion can offer guidance on how to live a good life. We will begin this unit by thinking about who or what guides us through life now. You might want to think about the Government guidance in place, parental guidance, school guidance etc.  Draw a thought bubble showing all the sources of guidance in your life, highlighting which you think are most important | | | **Task 9: French**  Learn the names of your favourite school subjects in French. Practice saying these aloud. You may even like to add “J’adore…” which means “I love…”.  You can then say which subject you like best! | **Task 10: PSHE**  Relationships.  Think about how your relationships have changed throughout lockdown. Are you closer or more distant from family and friends. Why? Write what qualities make a good friend. |