

English: Daily English lesson (Y5 & Y6 National Curriculum Objectives)

Text: The Man Who Walked Between the Towers by Mordicai Gerstein. We will build up our inference, comprehension and grammar skills through close reading of the text and produce recounts of the Walk between the towers.

Texts: we will look at poetry and playscripts. Concentrating on spoken language techniques. Build up confidence and resilience for performances.

Computing: Programming using Scratch. Learn how to use repetition and loop to adapt a game.

Creating media-Look at history of recording sound and pictures. Create a storyboard. Create a video, edit and add music.

Art: Textiles – Self-portrait fabric collage

Focus:

The children will develop an understanding of a wide range of media, through appraising the work of artist who work with fabric. Using this information, the pupils will develop the techniques to create their own fabric self-portrait. They will learn sewing skills and apply them.

Mathematics: Daily mathematics lesson

(yr 5&6 National curriculum objectives)

In Spring term we will cover many areas of Maths, including – Shape space and measure, statistics and geometry. We will develop mastery in these areas, whilst preparing our year 6s for the KS2 SATs tests.

Year 5 and 6 Curriculum Plans

Spring Term 2021

Topic: Ancient Greeks



Our Core Values



RE: Focus Question Where can we find guidance about how to live our lives?

Spring 1: Hindu dharma – we will learn about Hindu beliefs on Holi and Krishna

Spring 2: Christianity – we will learn about Christian beliefs on the miracles of Jesus and pilgrimage.

Science: Inheritance & Evolution- We are going to look at how we inherit characteristics from our parents. Natural selection. Adaptations, Evolutions of humans.

Electricity: investigate bulb brightness and voltage, circuits and symbols.

TAPS- Bulb brightness

History: Ancient Greeks

Pupils will conduct an in-depth study of the Ancient Greek civilisation, learning about the lives of Ancient Greeks and comparing and contrasting this with other Ancient Civilisations.

DT: Textiles – Combining different fabrics

Skills: Design, Make and Evaluate

Finished Product:

The children will design and make a utility belt, drawing from the skills they have developed in their Art sessions. The finished product will be designed for a specific purpose and user.

PSHE: Health and Well-being

Core Value:

Keeping Myself Safe – Spring 1

- Includes aspects of Relationships Education

Rights and Responsibilities – Spring 2

- Includes money, living in the wider world, environment

Music: The Fresh Prince of Bel-air by Will Smith

This is a six-week Unit of Work. All the learning is focused around one song: The Fresh Prince of Bel-Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

School Aims:

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

French:

Focus: Seasons and Actions.

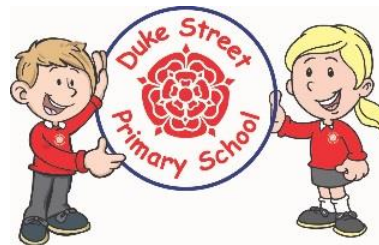
Through our learning scheme (Salut!), we will learn to name and describe the seasons and a range of action and activities.

Curriculum Drivers:

- **Wellbeing**
- **Keeping safe**
- **New Year, new me**

School Expectations

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property



PE: Focus:

Our PE unit will be Dance in the Spring term. We will begin by linking with our Ancient Greek topic and move onto hip hop to link with our Music topic.

British Values:

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution



Enrichment:

We will celebrate World Book Day in March where classes will focus on an author or text and complete inspiring activities linked to this.

We will continue to have monthly birthday parties in class to celebrate with our friends.