

English: This term we will focus on reading an adaptation of **Beowulf by Michael Morpurgo**. We will look at his use of language and its impact on the reader. The children will then write a new adventure for the hero in the style of Morpurgo. We will also look at an adaptation of **Shakespeare's Macbeth**. The children will be engrossed in the tragedy of the events in the story. They will do lots of incidental writing based on the characters. Our grammar focus will begin with creating complex sentences using relative pronouns and punctuating direct, blended with action to advance the story. **Reading for a sustained amount of time, on at least 3 occasions a week, is now crucial to building reading stamina.**

Mathematics: Daily mathematics lesson (Y5 & Y6 National Curriculum Objectives) We will consolidate our previous learning on Place Value and the four operations in Mathematics. We will learn about Fractions, Decimals and Percentages. We will cover Statistics, Measures and Algebra (Year 6). We will have a problem solving focus week on finding all possibilities to a range of maths problems.

Early Bird Maths continues every morning from 8:45 to improve arithmetic skills. These sessions are having a valuable impact on confidence and accuracy.

Computing: Focus:

1: repetition in games (scratch online)
We will use Scratch Coding Software to explore using repetition functions in games.
2: selection in quizzes (scratch online)
We will use Scratch to create quizzes and use selection functions to display multiple choice options and answers.

Science:

This term, our topic will be Animals Including Humans. We will learn all about the circulatory system, the functions of the blood, how it travels around the body and the heart. We will then move on to looking at healthy diets and lifestyles and how what we consume and how we exercise affects of physical health.

Year 5 and 6 Curriculum Plans

Spring Term 2024

I CARE



Our Core Values

Curriculum Drivers:

We are having a whole-school focus on improving our learning behaviours to maximise our potential.

Children will be taught how best to engage with their learning though focus, minimising distractions and tapping into their prior learning.

Art

This term, we will immerse ourselves in the artistic medium of sculpture, focussing on the local artist Antony Gormley. We will explore different materials to create brutalist sculptures and place these in and around the school environment highlighting the clash between man and nature.

DT

The children will develop their understanding on how developments in D&T have helped shape the world and try to construct structures to include; Gears, Pulleys, Cams, Levers and Linkages. They will focus on construction, using metal, wood and plastics to create toy cars.

History

We will be learning about the Vikings in our next History unit. We will focus on invasions and all that this entails. We will learn about where the Vikings came from and why they invaded the United Kingdom. We will then look at how they invaded and how this changed the country. This will involve looking at maps of the UK which will link well with our learning in Geography about the United Kingdom!

Geography

We will explore locational knowledge of England and learn all about fieldwork. Children will locate different towns, cities and regions and look at human and physical geography of the United Kingdom.

RE:

Islam: What is Hajj and why is it important to Muslims?

We will reflect on the personal journey a Muslim will make both physically and spiritually and focus on the five pillars of Islam and how this impacts the life of Muslims.

Christianity: Why do Christians believe Good Friday is Good?

We will learn about Christian beliefs about Easter and the death and resurrection of Jesus and why this brings comfort to Christians.

School Aims:

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- Encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- Offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

PSHE:

Core Value: Community

Core Theme: Keeping Myself Safe and Rights and Responsibilities.

We will further develop our knowledge of living in the wider world and how we thrive in society. Children will develop skills to keep themselves safe and be a good citizen. We will think about community and how to make a positive contribution to society.

Music:

Sycamore class will enjoy weekly guitar lessons with Mr Moss.

Chestnut class will be combining elements to make music using our music scheme, Charanga.

Enrichment:

We are aiming to plan a trip to Crosby Beach to look at the Antony Gormley Statues. This will support our learning in both Art and Geography.

We will also continue with our whole-school enrichment days

School Expectations

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

**PE:****Spring 1: Gymnastics**

Pupils will develop their fundamental movement skills through gymnastics. They will learn how to travel, balance and roll on a mat in sequence to choreograph their own performance.

Spring 2:**Year 5 Netball Year 6 Leadership****French:****Time in the City**

We will learn how to talk about visiting different places and learn about France. We will learn to vocabulary for asking for and giving directions as well as purchasing tickets when out and about. We will also practise our general conversation skills.

British Values:

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution

