English:

Summer 1: The Lady of Shallot Summer 2: Trash

We will cover poetry objectives including reading, responding and analysing The Lady of Shallot. We will learn spelling rules, practise using higher level punctuation and using descriptive elements in our writing. We will build our inference and vocabulary skills.

Computing: Coding

Summer 1: We will be using software called Scratch to create a game with repeated functions.

Summer 2: We will be creating media using IPads to produce and edit movies.

Art:

Textiles and Collage:

We will develop an understanding of a wide range of media through appraising the work of artists who work with fabric. Using this information, the pupils will develop the techniques to create their own fabric self-portrait using running stitch.

DT: Textiles

We will be creating utility belts by using different fabrics, stiches and reinforcements. We will learn about the best ways to strengthen fabrics using the right materials, shapes and stiches.

Mathematics: Daily mathematics lesson (vr 5&6 National curriculum objectives) We will start with place value and work our way through the number operations with a focus on reasoning and problem solving. Explore further understanding of fractions and decimals. Daily Early Bird Maths will continue, Weekly times tables tests.

Year 5 and 6 Curriculum Plans

Summer Term 2021

Topic: A Kingdom United



Our Core Values







RE: Focus Question Where can we find guidance about how to live our lives?

Summer 1: Christianity (Church) - We will be learning about the Holy Trinity, considering the question: How do people decide what to believe?

Summer 2: Judaism - We will be learning about The Tora: Do people need laws to guide them?

Science:

Summer 1: Animals including Humans

We will be looking at the human body including the circulatory systems, the impact of diet and exercise and the changes as humans develop to old age.

Summer 2: Electricity

We will be learning about wattage and its impact on output of bulbs and buzzers. We will draw simple circuit diagrams and create our own.

Geography and History:

A Kingdom United – Anglo Saxons and Early Settlements

We will be learning about the early settlers and invaders in England including art and culture, place names and Kingdoms and Christian Conversion. We will use our working historically skills to appraise different sources of evidence and our working geographically skills to look at maps and how the UK has changed over time.

PSHE: Health and Well-being

Core Value: Aspire and Achieve and Individuality **Being My Best** – this includes keeping healthy, growth mindset, goal setting and achievement. Growing and Changing – pupils will be learning about the changes that occur on the journey adulthood.

School Aims:

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the wellbeing of everyone within our school.

French:

We will be learning vocabulary related to family and work en Francais! We will learn how to describe our families, household tasks and birthdays. In our work unit, we will learn how to talk about different jobs and workplaces.

School Expectations

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

PE Focus:

We will be covering Invasion Games through hockey and netball, developing team tactics. We will be completing our summer athletics unit focussing on fitness and towards the end of the year, we will practise striking and fielding through cricket and rounders.

British Values:

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
 - Mutual Respect
 - bect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution

Enrichment:

We have provisionally scheduled visits from the Life Education Team to talk to our pupils about the changes they will go through during puberty – More information will follow.

Curriculum Drivers:

- Individuality
- Personal Growth
- Keeping safe
- Recovery
- Transition

