**English:** This term we will focus on reading an adaptation of **Beowulf by Michael Morpurgo**. We will look at his use of language and its impact on the reader. The children will then write a new adventure for the hero in the style of Morpurgo.

We will also look at an adaptation of **Shakespeare's Macbeth**. The children will be engrossed in the tragedy of the events in the story. They will do lots of incidental writing based on the characters.

We continue to have weekly grammar sessions and weekly spellings to be sent home. (Monday)

Reading for a sustained amount of time, on at least 3 occasions a week, is now crucial to building reading stamina.

**Mathematics:** Daily mathematics lesson

(Y5 & Y6 National Curriculum Objectives)

This term in Maths, the children will look at developing a range of skills. Their focus will be on the main four strategies and using them in a range of contexts. They will look at practicing and consolidation of each of the strategies then build their confidence and work towards reasoning and problem solving. They will also focus on: Addition and Subtraction, Multiplication and Division, Geometry, Measurement and Place value.

**Early Bird Maths** continues every morning from 8:45 to improve arithmetic skills. These sessions are having a valuable impact on confidence and accuracy.

**Computing:** Focus: Computer Science: How computers work. How computers used algorithms to sort, search and find information. How searching on the internet works. Online Safety: the children will learn about email safety with a focus on preventing and dealing with spam. They will consider the importance of strong passwords and learn how to create them. Children will build on their knowledge of plagiarism and fair use of people's work by learning how to write citations and references for websites they may use.

### Science:

This term, the children will be learning all about **forces** and how different forces affect our lives. They will look closely at gravity, air resistance and water resistance. They will conduct a range of experiments on each, developing their understanding of each. They will develop their investigation, observation practical skills, in order to develop their scientific enquiry skills.

# **Year 5 and 6 Curriculum Plans**

Spring Term 2020

**Topic:** Raids and Invaders



### **Curriculum Drivers:**

- We will develop our cultural capital and through learning about our heritage.
- We will develop our creativity through our Music and Art learning.

#### Art

This term, the children will be developing their sketching techniques to draw portraits of other people and self-portraits. They will use techniques they studied during their basic skills unit, which will include the use of tone, texture, shading, types of lines used and the different use of media and materials.

## DT

The children will develop their Understanding on how developments in D&T have helped shape the world and try to construct structures to include; Gears, Pulleys, Cams, Levers and Linkages. They will focus on construction, using metal, wood and plastics.

## History

The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor. Within this unit, pupils will learn about Viking raids and invasions and the resistance of Alfred the Great. Our learning will culminate with the battle of Hastings and the end of Anglo-Saxon rule.

## Geography

enquiry.

Within our learning about the Anglo-Saxons, we will explore locational knowledge of England. We will look at different types of settlements and why this contributed to the Anglo-Saxon invasion.

We will learn about place names and their meanings and origins and continue to develop of geographical skills including mapping skills and investigation and

## **PSHE:**

Core Value: Community

Core Theme: Living in the wilder world

**Focus:** Taking care of the environment and Money matters

 Throughout the term, the children will develop their understanding of the world around them and look at how we can protect it for future

generations.

## **School Aims:**

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and selfesteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- Encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- Offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the well-being of everyone within our school.

## RE:

The children this term will be learning about Hinduism and Christianity. The Hinduism unit will enable pupils to examine how Hindu truths are transmitted using stories from revered literature. The focus includes Brahman, The Trimurti, Avatar and Scriptures. The Christianity unit enables pupils to examine the belief that Jesus is the perfect expression of God; he is 'The Christ'; Son of God; Saviour.

## Music:

This term, all children will be learning how to play a glockenspiel. They will be taking part in music lessons delivered by a music specialist. Also, children will be learning music through the song 'Make you feel my love'.

# **School Expectations**

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

## **Enrichment:**

We will be visited by the Life Education Caravan. This will develop pupils Spiritual, Moral, Social and Cultural awareness. We are also expecting a visit from Repeating History to enhance our learning on Anglo Saxons.



**PE:** Willow class will continue **swimming** until February half term. Year 5 children in Poplar class will begin weekly swimming lessons after February.

Forest School sessions will continue – dates for these sessions will be sent separately.

Focus: Gymnastics – the children will work towards creating their own sequences.

## **French**

**J'ai les cheveux noirs et longs**- the children will learn how to describe their own and other people's appearance in French.

**Combien de paquets?** – the children will build on their previous work on counting in French.

## **British Values:**

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution