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|  | Upper Key Stage 2 |
|  | AYear 5 and 6 | BYear 5 and 6 |
| Autumn 1 | **Talking about ourselves**Personal information- simple 3rdperson singular question and answersNumbers, days . birthdays, feelingsextended feelings**My school, your school**School subjectsAsking and answering what schoolsubjects we learnExpressing a simple opinionLikes and dislikesAsking and answering informationabout the day and subjectsAdjectives to give opinion | **Revisiting ‘me’**Personal information- simple 3rdperson singular question and answersNumbers, days,. birthdays, feelingsextended feelings**Asking the time**Giving o’clocksUnderstanding simple digital timeNumbers 50-60**My everyday life/ your everyday life**Asking and answering days andtimes of simple daily routineDescribing simple daily routine |
| Autumn 2 | **In the city**Names of everyday shops – extend toplaces in the cityBuildings and places of interestWhere isSimple directionsCommandsThere is / are…Prepositions of place**Christmas activity**Numbers 32-50 Shopping for gifts | **Where I live/where you live**RoomsDescribing a house and a roomThere is / are…Prepositions of place**Christmas activity**Come Dine with Me Santa sketch –table languageClothes/foods/ members of family |
| Spring 1 | **New years celebrations**New Year’s Lesson GameRevisit personal informationNumbersColoursDays /months**Pantomime verse**Verb to be and pantomime characters**Healthy eating**Revise FruitVegetablesNumbers 0-50/ EurosInstructions to make a healthy dishCommandsOpinions | **New Year Celebrations**New Year’s Lesson GameRevisit personal informationNumbersColoursDays /months**Playing sport and enjoying sport**Asking how to play a sportSimple explanation of a sport(equipment /sports terrain/team orindividual sport)OpinionsPractise verb: to play |
| Spring 2 | **Carnival**Verb to have and a wizard’s potion**Colours / clothes descriptions**What are you wearingI am wearingIt’s + colour and sizeFashion showOpinionsPractise verb:to wearUse of adjectives with nouns | **This is me!**Asking and answering preferences/feelings andcharacteristicsPractising verb to be and verb tohaveUse of adjectives with nounsOpinions**All the Fun of the Fair**Fair ground ridesOpinionsLikes and dislikes |
| Summer 1 | **Extreme weather and countries**Revisit :Asking /answering simpleweather phrasesWeather questions and statementsWeather forecasts**Location comparison**PlacesWhat you can doVerb to have/ there is and there are | **Cafe Culture and Going to the restaurant**Transactional language to order amealBuying snacks and drinksDescribing food |
| Summer 2 | **Going to the beach**Play+sportEat +foodsCan do plus activitiesBeach wearAdvertisement about the beach | **Performances**Revisiting basic transactionallanguage- questions and answersRevisiting personal information |