**Week beginning: 22nd June 2020 (Summer 2 Week 3) Y1 Home Learning**

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| **Task 1: Maths**  \*Log on to your Numbots account and complete at least 5 minutes of questions each day.  How many coins can you earn?  \*Follow the early years activities weeks on the White Rose maths website for Week 9 (Wc 22nd June)  [www.whiterosemaths.com](http://www.whiterosemaths.com) | **Task 2: Maths – One more & One Less**  \*This week we would like you to focus on finding one more than a given number to 20 then to 100. Once you have mastered this then move on to finding one less.  Activities that you could do...  \*If you go out for a walk, look at door numbers and say one more/one less.  \*Write down numbers on post-it notes and hide them around the house. Find a number and say the number that is one more or one less.  \*One more/One less bingo. | **Task 3: Reading**  \*Read for 10 minutes, at least 3 times a week. This can be from books of your choice.  \*The children enjoy reading the books with Biff, Chip and Kipper in. You can access the e books here…  <https://home.oxfordowl.co.uk/reading/>  You’ll just need to register (its free) but certainly worth it! | **Task 4: Spelling/Phonics**  \*Focus on the ‘aw’ sound. Watch Mr Thorne Phonics clip on Youtube  <https://www.youtube.com/watch?v=finOGW5MCCs>  Then watch ‘Geraldine Giraffe’ having a try too…  <https://www.youtube.com/watch?v=7xvdbR6g060>  \*Write a sentence containing the new ‘aw’ sound e.g. “I saw a...” Draw a picture too.  \*Play Phonics based games focussing on the ‘aw’ sound on…  [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk/)  Or  [www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk/) | **Task 5: Other**  \* Daily physical exercise – Aim for 60 minutes of exercise every day this week. This might include races in the garden, setting challenges such as how many hops you can do or taking part in Joe Wicks PE sessions online.  \*Caring Friendships  Think of a special person who helps you, this could be one of your grown ups or a friend. What makes them special? How do they help you and make you smile?  Draw a picture of your special person and write some sentences about what makes them so special. |

*Remember these activities are sent only as a guide to do if you and your children are able to. They also need lots of talking, playing and moving to keep them active, engaged and happy J*