English: Daily English lesson (Y5 & Y6 National Curriculum Objectives) Focussed Text: Leon and the Place Between Fiction: Portal story – character enters a new world, explores and returns. Focussed Test: Journey to Jo'Burg. Fiction – letter writing Non-fiction- persuasive argument Weekly grammar lessons, daily spelling sessions. Spellings sent home Monday and tested Friday.

Computing: Focus: Coding. The children will learn how to use the programme Scratch to make simple games.

Controlling Devices: Using a programme called Flowol, the children will create a flow diagram to sequence a set of instructions and decisions. e.g. sequence for traffic lights to avoid a crash over a bridge.

Art:

Autumn 1: We will focus on the basic skills needed to be successful in Art in year 5 and 6. This will include the practicing of shading, tone and tint, colour mixing and perspective.

Autumn 2: Vincent Van Gogh and The Starry Night will be the artist and Art work we will focus on. We will look at the techniques used and try to emulate them to create our own version.

DT:

Using our topic, Journey around the world, we will look at the different foods eaten around the world, before we focus on Italian food. We will design, make and evaluate our own pizzas (before eating them). Mathematics: Daily mathematics lesson (Y5 National Curriculum Objectives) Numbers to 1 million and decimal numbers. Four rules of number. Angles. Area and perimeter. Fractions. (Y6 National Curriculum Objectives) Four rules of number, Place Value, Fraction. Weekly times tables test- now expected that children have rapid recall of all tables facts. Weekly arithmetic tests. Please encourage children to access TT Rockstars at home.

Year 5 and 6 Curriculum Plans

Autumn Term 2019

Topic: Journey around the World and Crime & Punishment



Curriculum Drivers:

- **Community** Learn about different locations around the world and how they compare to us.
- Aspiration- Being healthy and making healthy choices.
- **Independence** We want the children to be more responsible for their own behaviour, learning and possessions.

Science:

Focused Investigation: Shadows.

Topic: Earth, Sun and Moon and Light. Looking at our planet in space. Day and night. Moon phases. Shadows and how we see things. How light travels.

Cross curricular: Report about How we see things. **Enrichment** – visit to Jodrell Bank for Space Workshops. 1st October

History:

Focus: Crime and Punishment

We will look at crimes and how they were punished through different historical eras.

There will be lots of role play, research and writing throughout.

Geography:

Focus: Journey Around the World- Compare and contrast different locations around the world. We will 'visit' and learn about different cultures and landscapes from the comfort of our classrooms! We will compare similarities and differences of places in Europe, America and the UK.

PSHE:

Core Value: Individuality.

Core Theme: Health and Wellbeing

Focus: what positively and negatively affects their physical, mental and emotional health,

to deepen their understanding of good and not so good feelings.

French: Classroom Commands

Focus: Luc is the teacher. Learn basic classroom commands.

Music: Mr Stott will oversee the music lessons. We will be covering musical vocabulary. Exploring tuned and non-tuned instruments. Songs will also be learned through the term.

School Aims:

Duke Street Primary School aims to:

- provide a secure, caring and stimulating learning environment,
- promote self-discipline, moral values and self-esteem,
- set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
- encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum.
- work in partnership with parents to provide the best for each child in order to get the best from each child
- offer colleagues an enjoyable, positive environment in which to work, fostering both team commitment and the wellbeing of everyone within our school.

RE: Where can people find guidance on how to lead their lives? Judaism – What can we learn from the way Jews treats their scriptures? Christianity – What writings and stories are important to Christians

School Expectations

- We are kind and helpful
- We listen
- We are honest
- We work hard and take pride in our work
- We look after property

Enrichment:

Trips / Visitors

Trip to Jodrell Bank for workshops linked to space topic. Learn about Tim Peake.

Forest School – Forest for the Future- Weekly sessions with Mrs Haddon.

Home Learning:

Preview task about a place in the World.

Weekly expectations:

- Home reading at least 3 times to an adult for at least 10 minutes. Reading book in school daily.
- Spellings learned for testing on Friday.
- Tables facts learned and practised on TT Rockstars at least **twice a week**.
- Make sure that PE kit/ Forest school kit or swimming kit is in school on the correct days.

PE: Focus: Fundamental Skills: Running, hopping and skipping. Multi-sports.

Forest School with Mrs Haddon. Willow Class Y5-Swimming skills and confidence to be improved.

British Values:

Our work throughout the curriculum will promote the British Values of:

- Democracy
- Rule of Law
 - Mutual Respect
- Individual Liberty
- Tolerance & harmony
- Responsibility/positive contribution
- Public Institution



