

Try to do these every day	<p><u>Task 1: Quick Maths</u></p> <p><u>(please choose 1 task for each day)</u></p> <p>Log in to TTRS account and complete at least 10 minutes of questions each day.</p> <p>or</p> <p>Complete a day of Early Bird Maths Questions</p> <p>Prodigy Maths - Continue to engage with this amazing tool.</p> <p>Try to do a mixture daily.</p>	<p><u>Task 2: Maths</u></p> <p>Early Bird maths - Fractions</p> <p>Week 3 - Fractions</p> <p>https://whiterosemaths.com/home/earning/year-6/</p> <p>use website to access video tutorials for this week's work.</p> <p>Tasks and answers are in the attached folder</p> <p>Day 1 - simplify fractions Day 2 - Compare and Order fractions Day 3 - Add and subtract fractions Day 4 - Mixed addition and subtraction</p>	<p><u>Task 3: English</u></p> <p>Home Learning Read and Respond Units</p> <p>Year 6 - Week 3</p> <p>During weeks 3 and 4, the focus texts each contain living characters made from metal or wood. You will explore extracts from Tin by Pádraig Kenny, Pinocchio by Carlo Collodi and The Wonderful Wizard of Oz by L. Frank Baum, considering themes such as loyalty, friendship and adventure.</p> <p><u>Reading:</u> Try to read for 10-15 minutes every day. Choose a range of texts (news/magazines/books/web)</p>	<p><u>Task 4: Spelling</u></p> <p>Please continue to learn at least 10 new spellings per week from the year 5/6 Statutory Spelling rules. The website below has everything you need to learn and practise these at home:</p> <p>www.spellingframe.co.uk</p> <p>Use spelling rule 42 - ibly/ably</p> <p>Please continue to practise your handwriting as part of your spelling work.</p> <p>Write a short story using the attached picture, using as many of the spelling words you have practiced</p>	<p><u>Task 5: PE</u></p> <p>Joe Wicks - daily workout for children on his Youtube channel here:</p> <p>https://www.youtube.com/user/thebodycoach1</p> <p>GoNoodle</p> <p>Just Dance</p> <p>Bike ride</p> <p>BBC Supermovers</p>
	<p><u>Task 6: Science</u> Inheritance</p> <p>Use this BBC bitesize webpage to learn about inheritance, and fill in the gaps exercise.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zp9f4qt</p> <p>Once you have completed this, can you write your own explanation, with examples for someone who doesn't know what inheritance is. The more detail the better.</p>	<p><u>Task 7: History</u></p> <p>The activities this week aim to provide opportunities for you to learn more about VE Day. Try to do as many as you can. Be creative about how you present your work. Then host your own 'stay at home, socially distanced street party' on Friday - Be sure to send us lots of pictures</p> <p>See attached sheet to work from</p>	<p><u>Task 8: French</u></p> <p>We were learning numbers 20-60 in French before Easter. Practise counting in French with an adult or even teach your adult to count in French!</p> <p>Can you ask your family members how old they are and can you teach them to answer using the correct response and number?</p>	<p><u>Task 9: Art</u></p> <p>During the week, can you try to create an abstract piece of Art using items from your house and/or garden.</p> <p>Abstract art is art that does not attempt to represent an accurate depiction of a visual reality but instead use shapes, colours, forms and gestural marks to achieve its effect. Have a look at Wassily Kandinsky for ideas.</p>	<p><u>Task 10: ICT</u></p> <p>Coding on Purple Mash. 2Code Work through some of the Chimp activities.</p> <p>Or</p> <p>Create your own Flappy Bird game. You can then share it with family.</p> <p>https://hourofcode.com/flap</p>

Duke Street Primary VE DAY 2020- Family Activities.

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'Stay At Home' Street Party

Read this article on [Newsround](#) and look closely at the photographs. **How did people celebrate in 1945? Plan your own 'stay at home' street party.**

What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to?

For something more simple, you could design your own VE Day party invitation to encourage your neighbours to join in, or create your own Union Jack flag bunting or make a Union Jack flag out of Lego!

Postcard task

Write a 'Postcard from the Past'. Imagine you were at the first VE day and heard the news that the war had ended. What might you tell your family about what you heard? What did you do? What did you eat? Who else was there? What games did you play? What decorations were made and hung up? Use the link below find out more about VE Day

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

<https://www.bbc.co.uk/teach/ve-day-How-did-the-british-plan-to-celebrate/zndn7nb>

Wartime Recipes

Can you have a go at following one of the wartime recipes below?

[Wartime Carrot Cake](#)

[Scones](#)

[Jam Tarts](#)

[Wartime Loaf](#)

[Other recipes](#)

Take a photo of your delicious creation. Try to write a review of how easy it was to make and how it tasted!



Crack The Codes

A	Alfa	N	November
B	Bravo	O	Oscar
C	Charlie	P	Papa
D	Delta	Q	Quebec
E	Echo	R	Romeo
F	Foxtrot	S	Sierra
G	Golf	T	Tango
H	Hotel	U	Uniform
I	India	V	Victor
J	Juliett	W	Whisky
K	Kilo	X	X-ray
L	Lima	Y	Yankee
M	Mike	Z	Zulu

Phonetic Alphabet

The phonetic alphabet that was used in RAF transmissions during the war. Learn to spell your name using the phonetic alphabet e.g.

Ted = Tango Echo Delta

Morse Code

Morse code is a communication system that represents the alphabet and numbers with a

series of dots, dashes or a combination of both as shown [here](#).

Watch this video to find out more about [Morse Code](#).

Can you write a secret coded message for your family to crack?



VE Day Songs

Try and learn the Horrible Histories [VE Day song](#) and perform it to your family.

Create your own motivational song. Listen to some of the following clips for inspiration. Click [here](#) to listen to some more traditional war time songs as well as the links below.

[Wartime song lyrics](#)

[Run, rabbit, run!](#)

[Long way to Tipperary/ Pack up your troubles](#)

[We'll meet again](#)

[The White Cliffs of Dover](#)

Learn [step-by-step](#) how to Swing dance (The Lindy Hop) which originated in the late 1920s and early 1930s in Harlem, New York City.



Winston Churchill

Who was Winston Churchill? Why do we remember him today? Produce a fact file/ poster displaying your information.

Create a mind map or list of facts about Winston Churchill.

What was his job?

Why was he so important during WW2?

What was one of his famous phrases?

Can you describe his characteristics?

Why he was important?

You can read more about Churchill using these links from [Twinkl](#) and [Ducksters](#). You may present this information in any way you choose or use this [template](#).

CHALLENGE: Can you learn Winston Churchill's [Victory speech](#) and record yourself presenting it?

Design your own VE coin or medal



8 May 1945, now known as VE Day, saw the beginning of the end of the Second World War – the conflict that claimed the lives of millions and reshaped the future of countries and continents. The Royal Mint have designed a commemorative coin to remember VE Day. Your task is to design your own commemorative coin or a VE Day medal. You could think about the following ideas when designing yours: the years of the war; the colours of the ally flags or a reference to how the war was fought (land, air and sea).



Celebrations!

To celebrate the end of WW2, people held large street parties. They decorated the street using bunting and flags. Can you have a go at making your own VE day flags or bunting? You could use it to decorate for your own VE day party at home!



Spitfire Science

Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?

Does the material used for a paper plane affect the distance it travels? Try using newspaper, card, tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test.



Use this picture to write a short story based on the spellings that you have looked at this week.

Choose 10 new spellings, using a rule 42 (ibly/ably words)