

Duke Street Primary School



School brochure: Annual Information update
2019/2020

<https://dukestreet-pri.lancs.sch.uk/>

Core Values

The school **I CARE** core values have been articulated after consultation with pupils, parents, teachers and governors. I CARE is mnemonic for Individuality, Community, Aspire & Achieve, Resilience, Empathy

These core values underpin everything we are striving to achieve as a school.

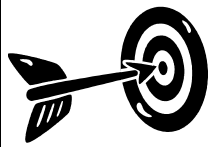


I CARE



School Aims

Duke Street Primary School aims to:

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- provide a safe, secure, caring and stimulating learning environment, where everyone takes pride in their work, appearance and the school as a whole
 - promote self-discipline, moral values and self-esteem
 - set challenging yet realistic goals in order to allow each child and member of staff to reach his or her potential
 - encourage an enthusiastic attitude to learning through a well-balanced and varied curriculum
 - work in partnership with parents to provide the best for each child in order to get the best from each child
 - learn from each other, learn with each other and learn on behalf of each other
 - offer colleagues a safe, enjoyable, positive environment in which to work, fostering both team commitment and the well-being and safety of everyone within our school.

Principles for Learning and Teaching



At Duke Street we will:

- **set high expectations and give every learner confidence they can succeed**
 - raise learner's aspirations
 - secure the active support of parents in their children's learning and encourage children to extend learning beyond school
 - demonstrate a commitment to every learner's success, making them feel included, valued and secure

- **establish what the children know and build on it**
 - set, share and display learning objectives, explaining them and making every learning experience count
 - create secure foundations for subsequent learning

- **structure and pace learning experiences to make them challenging and enjoyable**
 - include visual, auditory and kinaesthetic activities
 - set up classroom environments which encourage children's independence
 - provide opportunities to solve problems
 - make creative use of range of learning opportunities available, within and beyond the classroom, including ICT

- **inspire through passion for the subject**
 - bring the subject alive
 - value contributions from the wider community
 - make it relevant to the learner's wider goals and concerns

- **make individuals active partners in their learning**
 - promote reflection and evaluation with regards to how they learn and what they have learned
 - build respectful teacher-learner relationships that take learners' views and experience fully into account
 - use assessment for learning to inform subsequent planning and practice

- **develop learning skills and personal qualities**
 - develop the ability to think systematically and manage information
 - learn with others, from others and help others learn

Reception Admissions

Children start in the reception class at the beginning of the school year in which they turn five. The school year runs from September 1st to August 31st.

Applications for a place should be submitted early in the January before the children start in the reception class the following September, at www.lancashire.gov.uk/schools. If submitting a form electronically is not possible, a form is available from the school office. Formal notification of a place and induction meeting, will be done early in the summer term.

Admissions Policy



You can express a preference for a school and the Local Authority or Governors will offer a place *wherever possible*. If the school is already full you will be offered a school place elsewhere. Our admission number is presently 50 children per year group.

Should the school be over-subscribed in a particular year group, priority, in the following order, will be given to:

1. Children with older brothers or sisters who will still be attending when the younger child starts school.
2. Children for whom the Local Authority accepts there are strong

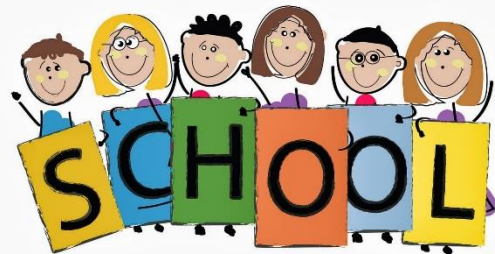
medical, social or welfare reasons for admission, which are directly relevant to the school concerned. Thereafter, remaining places are allocated on a geographical basis.

Transition and Stepping Stones

Coming to school for the first time is an important step in the life of a 4 year old. We want all of our children to feel secure and happy in themselves and with others, as they make this special journey. Over the years we have developed a detailed transition programme that helps our children make that transition into school gradually. We have found this approach helps our children to settle in more quickly and gets them off to the best start possible.

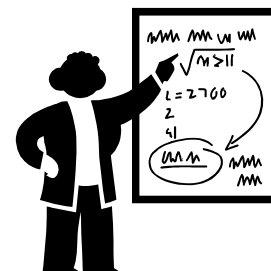
Prior to starting school in September, we invite our new children to attend our 'Starting School Stepping Stones' Sessions. These sessions are run in our school hall and are an opportunity for our new children and a member of their family to take part in fun activities that will help prepare them for starting school. You will have an opportunity to meet our foundation stage staff, visit our classrooms and find out more about how you can support your children at home.

After our Stepping Stone sessions, the children are then invited to our Stay and play sessions in the classroom. These sessions are attended by the children and help them to get to know their new classroom environment and the staff who will be working with them.



Class Organisation / Staff Subject Responsibility

Currently there are approximately 340 children on roll at Duke Street Primary School. The children are divided into 11 classes. Within these classes children are taught individually, in small groups and as a whole class. In September 2019 the classes are taught as follows:



<u>Classes</u>	<u>Year(s)</u>	<u>Teachers</u>	<u>Subject Leadership Responsibility</u>
Rose	R	Miss Zawistowicz/ Mrs Ridley	History/Maths
Kiwi	R/ 1	Miss Kiernan	Phonics
Acer	1	Miss Ainsworth	Geography
Redwood	1/2	Mr Reay / Miss Hett	SEND / Music
Spruce	2	Miss Sharman	French
Maple	3	Mr McGuinness	Science
Birch	3/4	Mrs Buckle/ Mrs Pizzey	PSHE
Rowan	4	Mrs Robinson	Library
Willow	5	Mrs Worth / Miss Hett	Computer Science / Music
Poplar	5/6	Miss Partington	RE
Sycamore	6	Mr Stephens	Art & DT

As well as the class teacher, depending on the children in the class and the lesson concerned, there may well be many more trained adults to support in class.

Teachers have statutory Planning Preparation and Assessment time (PPA) when the class is taught by other members of staff, Miss Parkinson, (who is also English subject leader), Mr Allen (who is also PE subject leader), Miss Clitheroe and Mrs Haddon (who is also Forest School leader).

Potential parent helpers are invited to offer their services to the school, subject to DBS clearance.

Contact Details

School Office: Mrs L. Nicholls /Mrs T. Wilson: Tel: 01257 239950

Email: bursar@dukestreet-pri.lancs.sch.uk

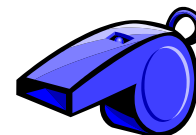
Web Site: <https://dukestreet-pri.lancs.sch.uk/>

Lancashire Healthy Young Person and Family Service: Tel; 0300 247 0040

Area Education Office:

Joint Divisional Offices, East Cliff, PRESTON, PR1 3JT Tel: 01772 532191

Who's Who at Duke Street Primary School



Teaching staff

Headteacher: Mr A. Kidd
Deputy Head/ Head FS, Key Stage 1: Mrs S. Ridley
Assistant Head/ Head KS2: Miss K Parkinson

Full-time teachers: Miss N. Ainsworth Miss L. Sharman
Mrs S. Robinson Miss B. Kiernan,
Mr P. McGuinness, Mr R. Stephens,
Miss L. Partington Mr L. Reay
Part-time class teachers: Miss J. Zawistowicz Mrs E. Buckle
Mrs N. Worth Mrs D. Pizzey Miss A. Hett

Teaching Assistants:



Mrs A. Hughes Miss L. Power Miss C. Lee
Mrs C. Massey Mrs A. Anthony Mrs J. Flack
Mrs P. Birnie Miss J. Haddon Miss D. Maple
Mrs T. Wilson Miss A. Pierce Miss C. Clitheroe
Mr R. Allen Mrs D. Turnbull Miss N. Billington

Miss Durasova is currently on maternity leave

Nurture Staff: Mrs E. Haddon Mrs L. Cheston Miss D. O'Neill

Safeguarding/ Outreach: DSL: Miss R. Von-kaenel DSL Back-up: Miss E. Robinson

Support staff

School Office Manager: Mrs L. Nicholls
School Office Support: Mrs T. Wilson
School Cleaners: Toni and Gina (Maxim Cleaners)
Site Supervisor: Miss C. Sharp
Kitchen Supervisor: Mrs J. Robinson
Kitchen Staff: Mrs Y. Hunter Mrs L. Graham Mrs E. Johnstone

The Governors

Some have a special area of responsibility:



Mr P. Brennan (Chair of Governors and Chair of Standards, Effectiveness & Curriculum)
Ms K Monks * (Vice Chair of Governors, Chair of Premises Health & Safety)
Mr R. Sage (Chair of Finance) Mrs C. Toward (Chair of Staffing) Mrs S. Harrison
Mrs M. Abbott Mr N. West Mrs C. Denby * Mrs S. Brennan Miss A. Hett
Mrs S Hart * Mrs K. Everett * Mr A. Kidd Mrs S. Ridley Miss K. Parkinson
* denotes governor who is a parent of a child at Duke St.

Clerk to Governors: Mr C. Delaney



School Daily Routines:

Children should arrive at school between 8.45 am and 8.55 am when the school day begins. Entry to school is through the black gates on Duke Street.

Children who arrive after the register is taken at 9.00 am but before 9.10 am are marked as late. Arrival after 9.10 am is classified as an unauthorised absence.

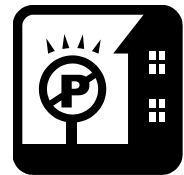
Children come directly into school from 8.45am and into classrooms to do quiet "Early Bird Maths" work. To avoid congestion, we politely request that parents of Year 1 to Year 6 children do not come into school with their children at the start of the day. In addition to this Health & Safety reason it is important for children to become independent and to line up and come into school on their own. At the end of the school day, children will be led out of class by their class teachers at 3.15 pm. Staff want to work closely with you and maintain good communications. If you wish to speak to your child's teacher on an urgent matter please try to make an appointment to do so at the **end** of the day, if possible. This will prevent delays to the start of the school day.

Breakfast:

There is breakfast provision, in the hall from 8.20am-8.45am, courtesy of funding from Leyland Round Table through the Greggs Foundation. This is staffed by school staff and volunteers.

Parking:

Parking is a particular problem for us here at Duke Street, due to the nature of the surrounding area. We appreciate that there is very limited space to park on Duke Street and the neighbouring streets. However, to avoid a serious accident, parents should note that they must not park on the zigzag lines, yellow lines or mount the kerb on Duke Street, even just for a few seconds to drop off or pick up. Instead, parents must park in the football club car park or further away and walk the last part of the journey to school. **Parking is not permitted in the nursery /primary school staff car park.** We need the co-operation of all parents to be courteous drivers in the mornings and when going home, by showing due consideration for pedestrians.



School Uniform:



The uniform is as follows: white polo shirt, red sweatshirt, cardigan, grey trousers /skirt, black shoes with low heels. Girls may wear a summer dress at the appropriate time of year. Sweatshirts with the school logo are available from *Nu Uniform*, Market Street, Chorley,

P.E. kits consisting of white T-shirt, and house colour T-shirt, black shorts and pumps should be brought and kept in school in small draw-string PE bags in order to minimise the space taken up in cloakrooms. An outdoor PE kit is also needed: trainers, tops with long sleeves, long legs and no zips or hoods. All uniform items, PE kits and coats should be name labelled.

Extreme hairstyles are not considered appropriate for school. If in doubt whether a style is unsuitable, contact school prior to having the hair styled.

School Dinners

School dinners are provided free of charge for children in Reception, Year 1 and Year 2. For children from Year 3 upwards, the charge is presently £11 per week payable in advance. Cheques should be made payable to **Lancashire County Council** and placed in a **sealed** envelope with your child's name and class written on the front. Parents in receipt of **Income Support, Income Based Job Seekers Allowance** or receive **Child Tax Credit (only) and have an annual income of below the relevant figure** are entitled to free meals. Free meals are renewed automatically during the summer holiday but any change in circumstance/name or address change/ etc **must be reported to the education office** in Preston on **01772 531809** for further information and an application form. Please note the local authority does not usually backdate free school meal payments. Children who wish to bring their own packed lunches can do so. They must bring the lunch in a **small** named lunchbox or bag which is stored until dinnertime. We encourage children to bring and eat healthy lunches. Children receiving free meals under the Government initiative but who are on the appropriate benefits should still apply for Free School Meals, as the school receives additional funding for such children in school. This includes parents of children in R, Y1 and Y2 who should also apply, as the school receives extra pupil premium funding.



Partnership with Parents



We encourage parental support in school at all levels, with your own children at home, attending parents meetings in the autumn and spring terms, attending class assemblies and other special assemblies, or even helping in school. We aim to keep parents informed by sending regular electronic messages through Facebook and through the school app. Diary dates will be sent out every half term. We have a *home school agreement* which sets out the expected joint commitment and responsibility of the school, parents and pupils. We have a well-established system of rewards and sanctions. We reward with stickers, house points, certificates and trophies. Where behaviour is not up to our expected standard, we contact parents promptly. Behaviour & Discipline policy copies are available in school and on our website.

(Electronic or hard copies of the complaints policy are available from the headteacher.)

Sunshine Street (Before & After School Care):

A before and after school care provision operates on the site. This is a privately run service. Contact Mrs E. Haddon 07503 154685 for details of how to apply for a place

Key Stage 2 Statutory Tests (SATs)

	Duke St 2016	Nat 2016	Duke St 2017	Nat 2017	Duke St 2018	Nat 2018	Duke St 2019 (provisional)
% Children reaching expected standard (100) in Maths SATs test	54	70	71	75	78	76	62
% Children reaching expected standard (100) in Reading SATs test	54	66	65	71	72	75	56
% Children reaching expected standard in writing	89	74	74	76	75	78	67
% Children reaching expected standard in all 3 above areas	46	53	55	61	69	64	46
% Children attaining high (110+) score in all 3 above areas	3	5	12	9	8	10	6
% Children reaching expected standard (100) in GPS	78	72	71	77	75	78	69
Average scaled score Reading	100	103	102	104	104	105	100
Average scaled score Maths	101	103	103	104	103	104	101
Average scaled score grammar, spelling and punctuation (GPS)	103	104	105	106	105	106	102
Maths progress KS1 to KS2	-2.7		-1.6		-1.2		-1.2
Reading progress KS1 to KS2	-2.4		-2.2		-1.7		-1.8
Writing progress KS1 to KS2	1.2		-0.7		-2.6		0.0

Year 6 SATs 2020: Week commencing Monday 11th May 2020

Special Educational Needs & Disability (SEND)

For identified children who require additional support, Individual Learning Plans (ILPs) are drawn up and reviewed termly, with parental involvement. In line with the new Code of Practise (2014), class teachers, with some involvement from the SENDCo, where necessary, will complete the process of assess, plan, do, review to meet the child's learning needs. If there are still unmet needs and a variety of interventions are not having a positive impact on the child's progress then there will be more input from the school SENDCo and there may be advice from external agencies sought. For children with Education and Health Care (EHC) plans (once known as statements), reviews are held annually and there are constant discussions regarding the provision for the child and outcomes to be sought for that child's unmet needs to be developed. We encourage parents/carers to be involved throughout the whole process and school are willing to meet with parents/carers regularly and offer extra parent's evening slots for parents/carers of children with Special Educational Needs & Disabilities (SEND) to discuss their progress in school and agree on targets and intervention. Due to new SEND legislation in the Code of Practise, 2014, there have been many changes to the school's SEND policy and further information regarding procedures, protocol and inclusive arrangements can be found in the SEND policy and the SEND information report on our school website (<https://dukestreet-pri.lancs.sch.uk/>). Our School SENDCo is Mr. Reay. If you have any questions regarding SEND issues at Duke Street Primary School then don't hesitate to contact the school office and speak to the school SENDCo. The full copy of the SEND policy is available on request from the school office and on our website.

Safeguarding

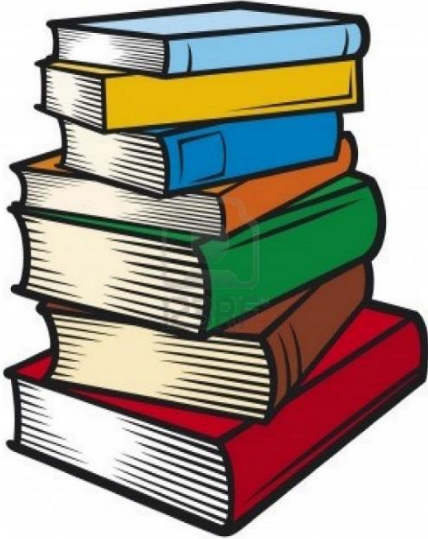
Rachel Von Kaenel is the designated safeguarding leader (DSL) in school. Emma Robinson is the DSL Back Up. Their office is situated within the Neighbourhood centre (what used to be the Children's Centre. Rachel and Emma are school employees now and they are our Outreach/ Safeguarding Team. The safeguarding of children is a high priority of the school.

Members of staff are trained to be vigilant in this area. Relevant governors have been trained with regard to 'safer recruitment' of staff. The policy is in the information section of our website.

Contact details: Rachel Von Kaenel 07827 232422
Emma Robinson 07557 030848



Curriculum Provision



We aim to provide a balanced curriculum from Foundation Stage right through to Year 6. Details of the Foundation Stage curriculum is circulated separately to parents of Reception children in the induction pack.

From Year 1 to 6 the children work on the following national curriculum subjects: Maths, English, Science, Computing (the 4 core subjects), History, Geography, P.E., Music, Art, and D.T., French is taught in key stage 2. R.E. is taught throughout the school as is Personal Social and Health Education (P.S.H.E.) - a key area of study which is taught as a whole school themed approach and which underpins development of the school as a nurturing environment.

Parents wishing their children to be withdrawn from acts of worship, or from Sex & Relationships Education sessions, as agreed by the governing body, should make their request in writing to the Headteacher. We follow the national curriculum. A lot of our work to meet the needs of all pupils and is planned with skills being at the forefront. For English, we use *Focus Education* and for Maths the Lancashire scheme. Further information is available on the school website.

We supplement the school curriculum with enrichment activities including trips out of school and, increasingly, by inviting appropriate visitors (experts/enthusiasts) who can significantly enrich the curriculum.

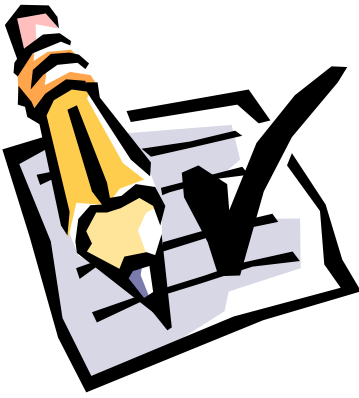
The school also provides a range of extra-curricular activities. Some activities are led by school staff and parents, others by external providers. There are some free activities and some for which extra funding is required. The activities will be for various ages and times of the year depending on the availability of staff/ instructors. This year we are planning for children to enjoy multi-skills, gymnastics, football, netball, dance, performing arts, choir, recorders, craft club, golf, creative writing, juggling, reading, science, gardening, homework club. A Sports T.A. leads a number of activities, which are free of charge.

Charging policy

We do not demand a charge to be paid for educational activities which take place mainly during school lesson hours, or as a result of requirements of the national curriculum. However, voluntary contributions will be sought to support some of these activities. Lack of contributions may result in activities being cancelled. Families experiencing genuine difficulties should contact the headteacher, in confidence. Full copies of the Charging policy is available on the school website.



Attendance



The school acknowledges the importance of good attendance. Term time holidays are strongly discouraged as they are extremely disruptive to children's education. It is not possible for children to catch up work missed through taking term time holidays.

Teachers will not set work to be completed on holiday. Parents do not have a right to take term time holiday. The school will only authorise leave during term in **exceptional circumstances**.

The availability of cheap holidays is not an exceptional circumstance. Parents have 13 weeks of school holidays to select

from for a holiday which we believe is ample. Emma Robinson, from our outreach team, has responsibility for monitoring and working with families who are experiencing difficulties in this area.

The school should be approached in writing before a holiday is booked to seek the headteacher's authorisation. Unauthorised leave of absence of a cumulative total of 5 days or more in a year can trigger fixed penalty notices of £120 per child, per parent. Regular attendance for the remainder of the year is also imperative. Parents are encouraged to ensure their children are in school and not kept off for trivial reasons. We also ask that where possible, medical appointments, particularly routine check-ups, are restricted to times outside of the school day.

The school rewards regular attendance in a number of ways including the giving out of certificates and special playtime privileges and through weekly attendance tokens awarded to classes with the highest attendance.

Punctuality

Punctuality, as stated earlier, is very important in order to get the day off to a good start and to ensure children do not miss the vital start to a lesson. From 8.45am -8.55am children can filter into school to their class. All children should be in school by 8.55am

Our target attendance for each child and across the school is 95% and above.

Be on time



at five to nine

Holiday List 2019 / 2020

Autumn Term 2019

Term begins Mon 2nd September 2019
Half-term Mon 21st Oct to Fri 25th Oct (inclusive)
Term ends Thur 19th December 2019

Openings: 75

Spring Term 2020

Term starts Mon 6th January 2020
Half-term Mon 17th to Fri 21st Feb (inclusive)
Term ends Fri 3rd April 2020

Openings: 60

Summer Term 2020

Term starts Mon 20th April 2020
Bank holiday Fri 8th May (* changed from Mon 4th May)
Half-term Mon 25th May to Wed 3rd June (inclusive)
Note: Return after half term Thursday 4th June 2020
Term ends Friday 17th July 2020

Openings: 55

Holiday List 2020 / 2021

Autumn Term 2020

Term begins Tues 1st September 2020
Half-term Mon 26th Oct to Fri 30th Oct 2020 (inclusive)
Term ends Fri 18th December 2020

Openings: 74

Spring Term 2021

Term starts Mon 4th January 2021
Half-term Mon 15th to Fri 19th Feb 2021 (inclusive)
Term ends Fri 26th March 2021

Openings: 55

Summer Term 2021

Term starts Mon 12th April 2021
Bank holiday Mon 3rd May 2021
Half-term Mon 31st May to Fri 9th June 2021 (inclusive)
Note: Return after half term Monday 12th June 2021
Term ends Tuesday 20th July 2021

Openings: 61

What Ofsted Say About Our School



- Year after year you have improved all aspects of the school.
- *It is very much a team approach at Duke Street Primary, and all pull together with a strong, dedicated work ethic to do their very best for the pupils in your care.*
- Staff are happy, motivated and fully committed to the school's mission and high expectations for good teaching and learning. You have worked hard to ensure that all leaders have the skills and confidence to lead on the areas for which they are responsible.
- *Parents agree that their children feel safe in your school and that staff ensure that children are well behaved.*
- The school's core values statement 'I CARE' (Individuality, Community, Aspire and Achieve, Resilience and Empathy) is manifest in the daily life of all within the school community. The inclusive nature of the school is driven by an urgency to provide high-quality opportunities which allow pupils to thrive within the school's caring and supportive environment.



• *The value you place, on the need to ensure that all the children need to feel loved, is appreciated by the pupils and parents. As one parent said during the inspection, 'Duke Street Primary is a great school and my children love being here.'*

- You have worked hard to raise the quality of teaching and learning in all phases. During the inspection, pupils benefited from stimulating resources and useful tools that helped them learn.
- *Teachers create a very positive climate for learning through their detailed preparation and effective questioning. Pupils are appreciative of the efforts of their teachers and they say that lessons are always fun and interesting.*
- In the early years, children benefit from outstanding teaching and learning in a vibrant and stimulating learning environment, with a wonderful outdoor space. They experience a rich curriculum and are provided with many opportunities to develop their imagination.
- *From a very early age, staff are committed to doing everything they can to instil in children a love of reading. There is a real buzz about reading around the school and pupils say that they love reading.*



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