



DUKE STREET PRIMARY SCHOOL

NEWSLETTER 33

14TH JUNE 2024



Head Lines

READING PERCENTAGES

Not collected for last week (short week)

The final half term of the school year is in full swing. The Year 1 children have been busy completing their phonics screening check this week and the Y4 children have taken their multiplication check.

We have enjoyed meeting our new reception children and their families too. They have attended their first Stepping Stone session, spending time with the EYFS staff and meeting some of their new friends ahead of next year.

Yesterday saw the return of our punctuality prize raffle. The lucky winners received a voucher to spend on an ice-cream at Massa's (Fredrick's Ice-cream) in Chorley. All we need now is a little warmth and sunshine to go with it!

Miss Pierce has been waving her reading magic wand around school again this week, creating a beautiful new reading bookcase full of books requested by the children during her recent pupil conferencing. The books are on display in the KS2 corridor and are available for all children to borrow.

Over the coming weeks you will be receiving information regarding punctuality and attendance and the changes that are coming into effect from September 2024. You should have received a letter this week regarding term time holidays. Please see Mrs Nicholls in the school office for a copy if you haven't received your copy.

WEEKLY ATTENDANCE

- ACORN: 87.5%**
- ROSE: 87.4%**
- TULIP: 93.2%**
- ACER: 84.3%**
- REDWOOD: 92.6%**
- SPRUCE: 97.0%**
- MAPLE: 88.8%**
- BEECH: 94.4%**
- ROWAN: 94.3%**
- POPLAR: 91.3%**
- SYCAMORE: 92.2%**
- CHESTNUT: 92.9%**
- OVERALL: 91.5%**
- School Target: 96%**



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

95%+ =



School Matters!



Attend Today, Achieve Tomorrow



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website; <https://dukestreet-pri.lancs.sch.uk/about-us/sen/send-policy>

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Machine of Dreams Winner for 60 Reads

KS1

Austin in Acorn

Archie in Acorn

KS2

Lucas in Chestnut

Oliver in Rowan

Teegan in Rowan

James in Sycamore

Outreach Information

The One Stop Shop is on Tuesday 18th June at 9-12pm @ Duke Street Family hub. They are supporting with housing/citizens advice/finances/ Emotional Health and Wellbeing etc.

General Reminders

School Times



Reception Children: 8.45 am to 3.05 pm
Yr1 to Yr 6 Children: 8.55 am to 3.15 pm.

Please ensure your child is on time so that they do not miss Early Bird Maths and incur a late mark.

Absence Reporting

To report your child's absence please ring school (239950) and select Option 1 to leave a message, clearly stating your child's name, class and reason for absence. Do not select Option 1 to speak to the Office staff as the mornings are very busy. The absence needs to be done on every morning of the absence unless it is a contagious condition, such as Chicken Pox when we are aware the child needs to be off for a certain period of time. A reminder that if children have Sickness and/or Diarrhoea, they must stay off school for 48 hours from the LAST symptom.

Contacting the Outreach Team

If you wish to speak to Emma or Rachel, please ring 239950, option 3.

Dogs in School



Dogs including puppies either on a lead or being carried are not allowed on the school premises including the playground and inside the fencing.

Mobile Phones



We have noticed an increased number of expensive mobile phones being brought into school, mainly by Year 6 pupils. If it is essential for your child to bring in a phone you will need to send a note on the first day of every half term, or on the first day of bringing it during the term, so that we know that you know your child has a phone with them. Your child must switch their phone off and take it to Mrs Nicholls in the School Office on arrival at school.

Parking



We would really appreciate your co-operation to make arriving at school and leaving at the end of the day, as safe as possible. We are a large school, in a very built-up area, so we know that parking is a challenge. We ask for drivers to be considerate towards pedestrians. The double yellow lines and zig-zag lines are there to protect pedestrians. Parking in these parts of the road endangers the lives of children and adults alike. Parking slightly further away from school, towards the Pall Mall end of Duke Street, or indeed into Brindle Street, will help to keep our children safe and also help you to get more fitness steps in. Thank you in anticipation of your support in this matter.

X (Formally Twitter)

Follow us at @DukeStPrimary to see updates on what the children are doing in school



Smoking/Vaping Please do not smoke or vape on the school premises.



Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Isaac	Rida	Harry-George
Rose	Anya	Juno	Jaxon
Tulip	Naomi	Cleo	Kobey
Acer	Archie	Mahirah	C.J.
Spruce	Kenny	Phillip	Daisy
Redwood	Kayson	Leo F	Logan
Maple	Zac	Freya	Charlie
Beech	Freddie	Poppy	Henry
Rowan	Harrison	Jaylen	Lucy
Poplar	Sofiya F	Coby	Jamie
Sycamore	Macie	Evie	Kamsi
Chestnut	Tillymint	Lukas	Leah

KS1 Numbots Highest Coin Earners



1st: Sara from Spruce

2nd: Zeynep from Redwood

3rd: Nathan from Redwood

KS2 T.T.R.S. Highest Coin Earners

1st: Yasin from Poplar

2nd: Ali from Poplar



3rd: Matthew from Beech

CLASS	OVERALL ACTIVE MINUTES
Spruce	45
Acer	22
Redwood	44
Maple	60
Beech	30
Rowan	53
Poplar	55
Sycamore	45
Chestnut	30

Photo Gallery

Follow us on "X" to see more wonderful pictures of children at work in class!



Forest School fun with Acorn class and Honey



Our wonderful new book case in the KS2 corridor, Thank you Miss Pierce!

Rowan had an exciting afternoon looking at how to save pictures from the internet and crop them

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play; demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.06.2024

On Line Safety



Diary Dates

Wednesday, 19th June: Yr 5 Class Assembly (Polar and Sycamore's Yr 5).

Friday, 21st June: Reception Vision Screening.

Thursday, 27th June: Yr 6 Trip to Lancaster University School of Mathematics (LUSoM) College – further details to follow.

Week beginning 1st July: New reception children stay and play sessions

Wednesday, 3rd July: Transition Day.

Monday 8th July: LKS2 Trip to Blackpool Zoo

Friday, 12th July: Tri Kidz

Wednesday, 17th July – Year 6 End of Year Performance at 2.00 pm AND 6.00 pm

Friday, 19th July: **School closes (one hour earlier than usual).**

Community Links

The Chorley Flower Show Photography Competition has launched!



There are five categories:

Chorley Captured, Feathered Friends, Amusing Outdoor Moments, Golden Hour, Garden Gnomes and Friends - Young Photographer Category (for entrants aged 16 and under).

The deadline to enter the competition is midnight on Sunday 23rd June and photographs can be sent to events@chorley.gov.uk via WeTransfer. Please can the photographer include the following information in the message field: photographer name, contact details, name of the photograph and location of where the photo was taken.

For further details, please contact Chorley Council o 01257 515151.

Pg 7 of 7

