



Head Lines

READING PERCENTAGES

ACORN: 85%
ROSE: 48%
TULIP: 58%
ACER: 44%
SPRUCE: 62%
REDWOOD: 53%
MAPLE 62%
BEECH: 90%
ROWAN: 90%
POPLAR: 48%
SYCAMORE 40%
CHESTNUT: 30%

We've had an exciting week in school this week with the arrival of the swimming pool. Mr Allen has been busy getting timetables together for class sessions which will be starting next week.

The reception children had a fantastic visit to 'Imagine That!' in Liverpool on Wednesday. They enjoyed making slime, bath bombs and even made snow. They also explored the many exciting areas including a giant bubble.

Our Year 6 children were made to feel very welcome at LUSoM in Preston on Thursday. They had an amazing time completing lots of maths challenges, Lego programming and chemistry investigations. A huge thank you goes to The Gymnasium who provided funding for the trip to enable the children to travel for free.

Acorn class have also been out today to visit the farm.

The school council will be holding a non-uniform day on Friday 5th July to raise money for Dog's Trust. The children can come to school wearing something yellow for £1 donation.

WEEKLY ATTENDANCE

ACORN: 88.0%
ROSE: 98.4%
TULIP: 94.7%
ACER: 88.3%
REDWOOD: 84.7%
SPRUCE: 88.7%
MAPLE: 88.1%
BEECH: 90.4%
ROWAN: 94.3%
POPLAR: 93.3%
SYCAMORE: 90.0%
CHESTNUT: 93.5%
OVERALL: 90.9%
School Target: 96%

Late Arrival Changes

From September, we will be introducing changes for children who arrive late. On the rare occasion that your child arrives at school late, they **MUST** be accompanied to the main school office by an adult. The adult will then need to complete a late arrivals form.

Punctuality is an important life skill and forming these habits at an early age will lead to better chances of success at high school and in the world of work.

We ask all our families to strive for excellent punctuality to prevent your child from missing essential work at the start of the day and falling behind their peers. We thank you for your support in getting our pupils to school on time.



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

95%+ = 



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website; <https://dukestreet-pri.lancs.sch.uk/about-us/sen/send-policy>

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Machine of Dreams Winner for 60 Reads

KS1

Tommy in Tulip
Jack in Rose
Faith in Rose
Emily in Acer
Zeynep in Redwood
Olivia in Redwood

KS2

Tillymint in Chestnut
Martha in Beech

Outreach Information

We are fast approaching the Summer break.

Many of you will have older children, perhaps you will be considering leaving them at home for periods either alone or with siblings.

There is some great information on the NSPCC website to help you decide if this is the right time

[Leaving Your Child Home Alone - Advice | NSPCC](#)



General Reminders

School Times



Reception Children: 8.45 am to 3.05 pm
Yr1 to Yr 6 Children: 8.55 am to 3.15 pm.

Please ensure your child is on time so that they do not miss Early Bird Maths and incur a late mark.

Absence Reporting

To report your child's absence please ring school (239950) and select Option 1 to leave a message, clearly stating your child's name, class and reason for absence. Do not select Option 1 to speak to the Office staff as the mornings are very busy. The absence needs to be done on every morning of the absence unless it is a contagious condition, such as Chicken Pox when we are aware the child needs to be off for a certain period of time. A reminder that if children have Sickness and/or Diarrhoea, they must stay off school for 48 hours from the LAST symptom.

Contacting the Outreach Team

If you wish to speak to Emma or Rachel, please ring 239950, option 3.

Dogs in School



Dogs including puppies either on a lead or being carried are not allowed on the school premises including the playground and inside the fencing.

Mobile Phones



We have noticed an increased number of expensive mobile phones being brought into school, mainly by Year 6 pupils. If it is essential for your child to bring in a phone you will need to send a note on the first day of every half term, or on the first day of bringing it during the term, so that we know that you know your child has a phone with them. Your child must switch their phone off and take it to Mrs Nicholls in the School Office on arrival at school.

Parking



We would really appreciate your co-operation to make arriving at school and leaving at the end of the day, as safe as possible. We are a large school, in a very built-up area, so we know that parking is a challenge. We ask for drivers to be considerate towards pedestrians. The double yellow lines and zig-zag lines are there to protect pedestrians. Parking in these parts of the road endangers the lives of children and adults alike. Parking slightly further away from school, towards the Pall Mall end of Duke Street, or indeed into Brindle Street, will help to keep our children safe and also help you to get more fitness steps in. Thank you in anticipation of your support in this matter.

X (Formally Twitter)

Follow us at @DukeStPrimary to see updates on what the children are doing in school



Smoking/Vaping Please do not smoke or vape on the school premises.



Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Eren	Noah	Lewis
Rose	Arlo	Elsie	Ava
Tulip	Sienna	Jordan	Frankie
Acer	Oscar H	Pippa	Lola
Spruce	Jake	Izabell	Phoebe
Redwood	Leo N	Toby	Xander
Maple	Toby	Riley	Delta
Beech	Archie	Christopher	Holly
Rowan	Annabelle W	Layla	Adam
Poplar	Isabelle	Jacob	Jomiya
Sycamore	Josh Cut	Amrou	Betsy
Chestnut	Eleanora	Bryanie	Jayden

KS1 Numbots Highest Coin Earners



1st: Zeynep from Redwood

2nd: Nathan from Redwood

3rd: Alfie from Redwood

KS2 T.T.R.S. Highest Coin Earners

1st: Ali from Poplar

2nd: Yasin from Poplar



3rd: Matthew from Beech

CLASS	OVERALL ACTIVE MINUTES
Spruce	194
Acer	122
Redwood	107
Maple	163
Beech	103
Rowan	137
Poplar	150
Sycamore	167
Chestnut	89

Photo Gallery

Follow us on "X" to see more wonderful pictures of children at work in class!



Our pool is ready for the KS2 swimming sessions next week!

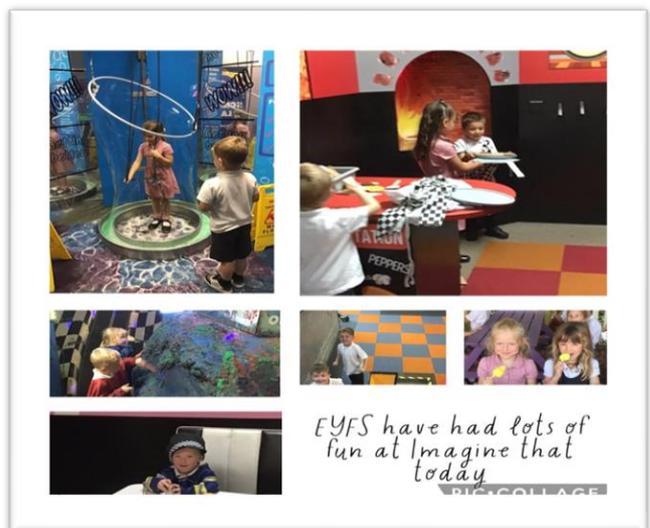


Acer Class enjoying learning a new Phonics sound

Our amazing display of pictures of Honey ❤️



EYFS had the best day at Imagine That!



EYFS have had lots of fun at Imagine that today

What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

FREE BET!

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.

Ygam

#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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On Line Safety



Diary Dates

Week beginning 1st July: New reception children stay and play sessions

Wednesday, 3rd July: Transition Day.

Friday 5th Non Uniform Day (Yellow) for Dog's Trust

Monday 8th July: LKS2 Trip to Blackpool Zoo

Friday, 12th July: Tri Kidz

Wednesday, 17th July – Year 6 End of Year Performance at 2.00 pm AND 6.00 pm

Friday, 19th July: ***School closes (one hour earlier than usual).***

