

DUKE STREET PRIMARY SCHOOL

5TH JULY 2024



Head Lines



READING PERCENTAGES

ACORN: 88.0%
ROSE: 58%
TULIP: 72%
ACER: 28%
SPRUCE: 72%
REDWOOD: 41%
MAPLE 58%
BEECH: 78%
ROWAN: 77%
POPLAR: 48%
SYCAMORE 24%
CHESTNUT: 33%

Year 6 appear t have enjoyed their high school taster days this week. We had lots of happy faces back in school on Thursday. Our other year groups enjoyed spending time with their new class teachers on Wednesday when we had our own transition day.

The swimming pool has been a big hit as lessons have started this week. It has been lovely to hear the instructors commenting on how well behaved and sensible the children have been. Lots of excellent swimming taking place too.

The school council have had the special job this week of designing banners for our four house point houses – Lancaster, Edinburgh, Gloucester and Cornwall. Our houses are named after dukes. The children have been busy researching each duke, finding out more about each area of the country and looking at key character strengths that they feel each house promotes. We are looking forward to seeing their final designs in September.

The school council also say 'Thank you' for the donations received today for their non-uniform day to raise money for the Dogs Trust charity.

WEEKLY ATTENDANCE

ACORN: 86.0%
ROSE: 96.3%
TULIP: 96.8%
ACER: 88.3%
REDWOOD: 96.3%
SPRUCE: 94.7%
MAPLE: 93.6%
BEECH: 91.9%
ROWAN: 94.0%
POPLAR: 96.3%
SYCAMORE: 92.2%
CHESTNUT: 96.1%
OVERALL: 93.4
%

End of Year Assemblies

Reception and Acorn Class – 9am Wednesday 17th July
Acer, Spruce and Redwood Class – 9am Thursday 18th July
Year 3, Year 4 and Year 5 – 9am Tuesday 16th July
Y6 Leavers Assembly – 9am Friday 19th July

Parents of children from the relevant classes are warmly invited to attend.



We would love to see every class rolling the Classopoly dice next week!

Class Attendance

95%+ =



Special Educational Needs and Disabilities (SEND) information

For parents/carers of children with SEND or concerned regarding a possible need you can access all relevant information on the following link on our school website; <https://dukestreet-pri.lancs.sch.uk/about-us/sen/send-policy>

You can also contact the school office if you wish to make contact with Mr Reay (SENDCo) and an appointment can be made at a convenient time. Additionally the Local Authority have lots of useful information on the following links;

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/send-newsletter/>

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/things-to-do/break-time/>

Machine of Dreams Winner for 60 Reads

KS1

Lewis in Acorn
Jake in Spruce
Emily in Rose
Anya in Rose
Jaxon in Rose

KS2

James in Rowan
Harleigh in Rowan
Thomas in Maple
Freddie in Beech

Outreach Information

Pre loved school uniform - With lots of you buying new uniform for next year, we would really appreciate any donations of good quality, clean uniform.



General Reminders

School Times



Reception Children: 8.45 am to 3.05 pm
Yr1 to Yr 6 Children: 8.55 am to 3.15 pm.

Please ensure your child is on time so that they do not miss Early Bird Maths and incur a late mark.

Absence Reporting

To report your child's absence please ring school (239950) and select Option 1 to leave a message, clearly stating your child's name, class and reason for absence. Do not select Option 1 to speak to the Office staff as the mornings are very busy. The absence needs to be done on every morning of the absence unless it is a contagious condition, such as Chicken Pox when we are aware the child needs to be off for a certain period of time. A reminder that if children have Sickness and/or Diarrhoea, they must stay off school for 48 hours from the LAST symptom.

Contacting the Outreach Team

If you wish to speak to Emma or Rachel, please ring 239950, option 3.

Dogs in School



Dogs including puppies either on a lead or being carried are not allowed on the school premises including the playground and inside the fencing.

Mobile Phones



We have noticed an increased number of expensive mobile phones being brought into school, mainly by Year 6 pupils. If it is essential for your child to bring in a phone you will need to send a note on the first day of every half term, or on the first day of bringing it during the term, so that we know that you know your child has a phone with them. Your child must switch their phone off and take it to Mrs Nicholls in the School Office on arrival at school.

Parking



We would really appreciate your co-operation to make arriving at school and leaving at the end of the day, as safe as possible. We are a large school, in a very built-up area, so we know that parking is a challenge. We ask for drivers to be considerate towards pedestrians. The double yellow lines and zig-zag lines are there to protect pedestrians. Parking in these parts of the road endangers the lives of children and adults alike. Parking slightly further away from school, towards the Pall Mall end of Duke Street, or indeed into Brindle Street, will help to keep our children safe and also help you to get more fitness steps in. Thank you in anticipation of your support in this matter.

X (Formally Twitter)

Follow us at @DukeStPrimary to see updates on what the children are doing in school



Smoking/Vaping Please do not smoke or vape on the school premises.



Award Winners

CLASS	MATHS	ENGLISH	ICARE
Acorn	Bella	Archie	Henry
Rose	Anya	Faith S	Faith R
Tulip	Wren	Nina	Nicholas
Acer	Lincoln	Darcy	James
Spruce	Izabell	Charles	Lucas
Redwood	Amelia	Joshua	Nathan
Maple	Luca	Mia	Harrison
Beech	Michael	Marwan	Charles
Rowan	Parker	Karim	Jordan
Poplar	Jamie	Shai	Noah
Sycamore	Ryan	Emily	James
Chestnut	Jacob S	Jessica	Oscar

KS1 Numbots Highest Coin Earners



1st: Zeynep from Redwood

2nd: Nathan from Redwood

3rd: Henry from Acorn

KS2 T.T.R.S. Highest Coin Earners



1st: Ali from Poplar

2nd: Yasin from Poplar

3rd: Matthew from Beech

CLASS	OVERALL ACTIVE MINUTES
Spruce	231
Acer	165
Redwood	143
Maple	202
Beech	122
Rowan	167
Poplar	189
Sycamore	221
Chestnut	119

Photo Gallery

Follow us on "X" to see more wonderful pictures of children at work in class!



Redwood looking for minibeast in their microhabitats.



The new Rowan class enjoyed their transition day on Wednesday.



A huge congratulations to our Year 5/6 girls who were crowned champions at the Euxton Football Tournament.

The new Beech class choosing their first class novel.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TROLLING

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The Internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRcon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/online-trolling

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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On Line Safety



Diary Dates

Monday 8th July: LKS2 Trip to Blackpool Zoo

Friday, 12th July: Tri Kidz

Wednesday, 17th July – Year 6 End of Year Performance at 2.00 pm AND 6.00 pm

End of Year Assemblies

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Friday, 19th July: **School closes (one hour earlier than usual).**

