

Duke Street Primary School: Pupil Premium Policy

1. School Aims

1.1 Duke Street Primary School is a place for everyone to succeed and thrive. The targeted and strategic use of Pupil Premium Funding (PPF) will support us in achieving our vision.

1.2 We aim to ensure that every child leaves Duke Street Primary School excited about learning. We want to develop in the children the core values of "I CARE" : Individuality, Community, Aspire & Achieve, Resilience and Empathy.

1.3 The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

2. Principles

2.1 At Duke Street Primary School we ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable disadvantaged' groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

2.2 In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged and further, some children who experience disadvantaged backgrounds are not eligible for free school meals and thereby do not attract Pupil Premium Funding. We will allocate funding to ensure all pupils who have additional needs receive the highest quality of personalised provision which helps them to thrive, regardless of their status as disadvantaged or non-disadvantaged.

2.3 Pupil Premium Funding will be allocated following annual needs analysis which will identify priority pupils and groups.

3. Provision

3.1 The range of provision the Governors and Senior Leaders consider making for this group includes:

- Nurture support in groups or 1:1 provision.
- In class TA support to implement focussed intervention strategies to close the gap
- targeted 1-1 counselling sessions through Child Action North West.
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice

- Paying or part subsidising activities that broaden the knowledge of the curriculum or participation in school activities
- Access to a lunchtime homework club for children who struggle for support for this at home
- Through extra-curricular activities offered, we proactively seek to engage disadvantage pupils: eg Change 4 Life, Science club
- Forest school provision for identified children who might benefit from outdoors learning experiences
- Ensure good attendance, punctuality and readiness for learning of disadvantaged pupils through the Outreach support

3.2 All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. This equates to the following measures;

Progress measures between the end of Reception and the end of Years 2 & 6

- All children who are not on track (emerging) at the end of Reception should have closed the gap and be at age related expectations by the end of Years 2 & 6
- All pupils who are on track (expected) at the end of Reception should still be at least on track by the end of Years 2 & 6.
- All pupils who are above age related expectations (exceeding) at the end of Reception should still be exceeding at the end of Years 2 & 6.

3.3 The school recognises that disadvantage does not mean and is not an excuse for low attainment or progress. Pupil Premium resources will be used to support all qualifying pupils including higher attaining children with previously high levels of achievement.

4. Reporting

4.1 The PPCo will produce termly reports for the Governors' Standards, Effectiveness & Curriculum committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision and its impact

4.2 The Governing Body of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium Funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.

5.Review: This policy will be reviewed every 2 years or earlier if necessary.

