Home learning grid Week Commencing 4/6/2020 (Week 1, 2 and 3) Lower Key Stage 2

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| MathsComplete at least 10 minutes of Times table Rockstars daily. Keep your eyes out for Rock Battles!Complete daily Early Bird MathsMaths –There is a video for each day (links attached). The activities are attached to this email. Either print off the worksheet or complete in your Maths book. There are also daily links to BBC Bitesize to help support your learning. | EnglishRead a book for 10 minutes every day. Once you’ve finished write a book review. You can do this in the lined book I sent home.Feel free to email it to your teacher or do a blog on Reading Cloud.Follow attached reading and writing lessons. A new plan will be sent out each week. This is in accordance with Lancashire planning and follows a similar structure to the one we use in class, but adapted for home learning. I have also attached learning resources. Don’t forget to practise 10 spellings each week! | History Week 1 and 2 – this week, you will look more closely at the Roman invasion. After looking through the information and from your own research, you will then create a timeline from 800 BC to AD 305. There is no need to answer the comprehension questions, unless you want to. Nothing needs to be printed and you can present your information in your book. Remember to ensure that this is in chronological order and plot all the important information. **Key/New Words:****Invasion, conquest, empire, Julius Caesar, Emperor Claudius, conquer, occupy.****Week 3 –** Looking at Roman roads. This week, please go through the ppt presentation, use google maps to help you. You could challenge yourself to locate evidence of Roman Roads in Chorley. You task is to make a 3D model of a Roman Road – please photograph and send to your teacher.  | ScienceThis half term we will be focussing on; Animals including humans and in particularly teeth and the digestive system. In this first couple of weeks, we would like the children to research and present the name and basic function of the digestive system. Try to be a creative as you can, so it can perhaps be a poster or a model on plasticine or even a chalk drawing on your pavement. Take pictures and send them in to you teacher. If you get stick use the example of the digestive system in the pack with this grid. | ArtThis half term we shall be looking at Picasso. Research his life and paintings and produce a poster. Include:* Born and died
* Lived
* Style
* Famous paintings and dates
* Family
* Any other unusual or interesting facts.
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| DTWe shall be continuing our food theme for this half term. Please research seasonally grown/reared foods. Produce a table to show the season the foods are available. Challenge: Why is it important to use seasonal food? If the food is not in season, how do we get it? Why would that be a problem? | MusicPlay the song "“Lean on me” by Bill Withers.<https://www.youtube.com/watch?v=fOZ-MySzAac>Find and move to the pulse. Try clapping or clicking in time to the music.* Do you like the song?
* What can you hear?
* What is the style of this music?
* How is the song put together?

Can you find any more versions of ‘Lean on me’?Begin to learn the words to the song. | FrenchCreate a set of ‘bingo’ cards using nine random numbers between 1-20. Be the bingo caller and shout out a number. If a member of your family has that number, they can cross it out.Practise asking how many of something people have.E.G: Combien (how many) de bonbons (sweets) as-tu (do you have).You can replace ‘de bonbons’ for anything else.The answer to this question could be Jai (I have) deux (two) bonbons (sweets). | RERE for this half term will be based on ‘Spirited Arts and Poetry’ competition organised by NATRE (national RE organisation). Please see attached handout for further details. | PEPlease see the attached sheet from Mr Allen for ideas of how to keep fit. Please enjoy walks, bike rides etc. as part of your daily activity while the weather is good.Try Go Noodle, Joe Wicks and BBC Super movers.  |

Free education resources

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