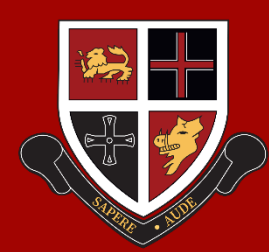


DURHAM JOHNSTON
COMPREHENSIVE SCHOOL
DARE TO BE WISE

Year 6 Parent Information Evening



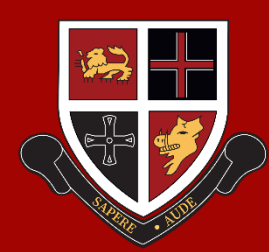


DURHAM JOHNSTON
COMPREHENSIVE SCHOOL
DARE TO BE WISE

Year 6 Parent Information Evening

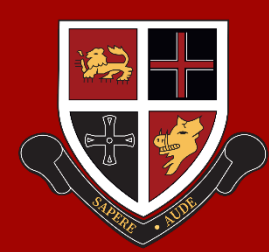
Welcome to the school

**Mrs McFadden
Headteacher**



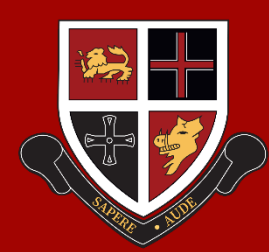
“...high scores and successes are important because they show evidence of industry and progress, **but we do not forget other important features, not as easy to measure or tabulate, which are nevertheless of vital importance to the formation of character and personality.** The health of the students is good...and school societies, sports clubs, the musical society and orchestra are all in very satisfactory condition.”

*Mr Whalley, Durham Johnston's first Headteacher,
Durham Advertiser 18th December 1908*



‘What the future holds no one can exactly say... (but the students at Durham Johnston)....will continue **to find here both knowledge and experience and skill of mind and hand and muscle**; they will take to heart the school’s motto and **courageously seek for wisdom, and the world will be a better place because of their presence in it** and their abiding faith in the high standards of work and conduct which the school has ever striven to uphold.’

*Mr Storey, Durham Johnston’s third Headteacher 1934-51,
speaking at the annual prize giving ceremony in 1947*

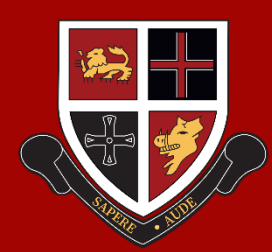


...doing well in your academic work is a team effort – you, your parents and carers, your teachers ... By helping and supporting you, they provide you with **opportunities for success (and to) make the most of your talents: finding your talent, working at improving it and using it.** And Durham Johnston is the best school I know where you can do this.

There is such **a wide range of opportunities here:** so much opportunity to **achieve success at work, in sport, the arts, community projects and other activities.** So much opportunity **not only to learn and do well, but to contribute to the community and help your fellow citizens.**

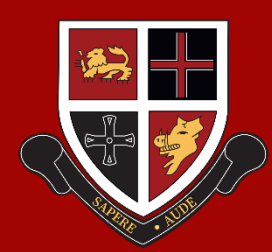
And Durham Johnston is a great preparation for life too – not just in helping you to get good qualifications, but in helping you to learn to get on with people from all walks of life.
A great education in a great comprehensive school.'

***John Dunford, Durham Johnston's sixth Headteacher 1982-96,
speaking at the 2018 Celebrations Evening***



‘We have a great staff team of dedicated public servants and a world-class teaching force. **We’ll pursue academic excellence to open all the doors in the world for our young people. We’ll work to offer the best education so that all our young people can make their way in the world.** We’ll learn from our partners and prepare all of our children for a global future.’

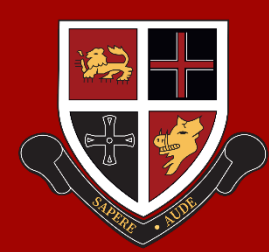
***Carolyn Roberts, Durham Johnston’s eighth Headteacher 2005-14,
speaking at the 2010 Cabinet Meeting held at Durham Johnston***



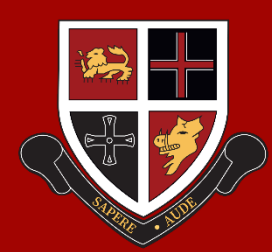
We are **proud to serve** the people of County Durham... **We believe firmly in social justice and equality of opportunity for all**; when students cross our threshold each morning, they have access to the **same opportunities**.

As a school we believe in **education in its widest sense**; students can learn a huge amount both in and beyond the classroom, and, of equal importance, by interacting and working with others... **we want all of our students to make excellent academic progress based upon their starting points, to acquire knowledge, to access opportunities regardless of previous experiences or circumstance, to support others within and beyond our community and to leave us for further success as adults.**

Andrew O'Sullivan, Durham Johnston's tenth Headteacher 2018-24



- 1. Academic Excellence;** a belief in progress for all.
- 2. Acquiring Knowledge;** the importance of being an educated person and knowing things.
- 3. Social Justice;** providing opportunities for all, regardless of background.
- 4. Public Service;** the importance of making a contribution to the school community and wider society.
- 5. Diverse Opportunities;** a rounded education that 'opens doors' regardless of location or specialism.

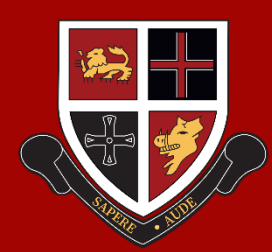


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11

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1



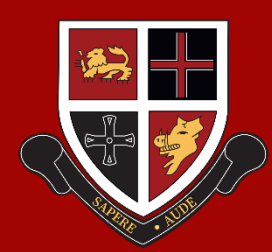
We are experienced.

We are professionals.

We share your ambition for your child.

Work with us.

Trust us.

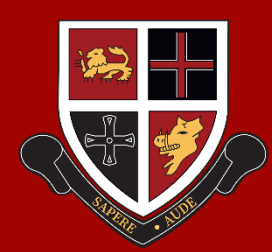


DURHAM JOHNSTON
COMPREHENSIVE SCHOOL
DARE TO BE WISE

Year 7 Parent Information Evening

New beginnings

Mrs Anderson
Year Leader



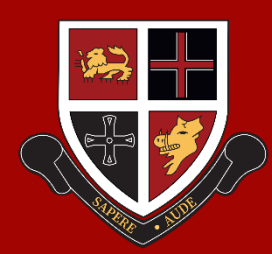
New Start

New School

New Friends

New Worries

New Opportunities



What do these numbers mean?

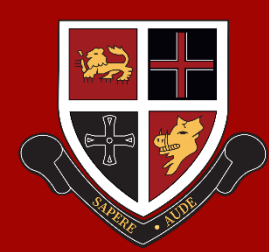
1365

1

1365

*Clue: they are to do with your past,
present and future...*





Your support is vital

- Attendance
- Uniform/Equipment
- Behaviour

Communication

- Please let us know if there are issues
- Return communication may not always be immediate
- We will be pro-active













Look through and sign your child's planner weekly.

Use the notes section
for key
communication.

Planned appointments should be written in the planner and signed by you. Your child then shows this to their form tutor who informs reception /attendance.

October 2023		Week 5
Monday 2nd - Friday 6th October 2023		
	Home Learning Details and Date Set	Date Due
Thursday 5	English-write a poem about something that matters to you. Think carefully about the story or message you want to share.	12.10.23
Friday 6	English-finish island, add colour and name it.	13/10
	geography homework create treasure map OS map.	9.10.23
ATTENDANCE <div style="display: flex; justify-content: space-around;"> </div>		TOTAL FOR WEEK <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; line-height: 40px; margin: 0 auto;">5</div>
HOUSE POINTS <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px;"></div> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px;"></div> </div>		TOTAL FOR WEEK <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px;"></div>
Notes/comments by Parents/Teachers <div style="height: 40px;"></div>		
Signature of Parent/Carer <div style="height: 30px;"></div>		Signature of Tutor <div style="height: 30px;"></div>

October 2023		Week 6
Monday 9th - Friday 13th October 2023		
	Home Learning Details and Date Set	Date Due
Monday 9	Revise for the particle & model mini assessment for Monday 16th.	16.10.23
Tuesday 10		
Wednesday 11	RE: revise the key words so far and: revelation • fallacy • Theist.	18.10.23

Home Learning Details and Date Set		Date Due
Thursday 12	English, learn remember off by heart to read allowed to miss Smith	19.10.23
Friday 13	Science: bring a food label from a packet tin. ect.	16/10/23
ATTENDANCE	    	TOTAL FOR WEEK 5
HOUSE POINTS	Maths  English    	TOTAL FOR WEEK 
Notes/comments by Parents/Teachers		
		
Signature of Parent/Carer		Signature of Tutor

How can you support?

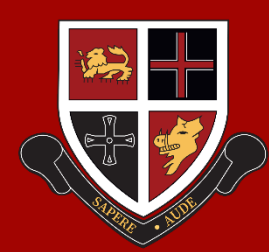
Take an interest in your child's achievements.

Celebrate their successes.

Ensure they have a quiet space to complete their homework.

Include homework and discussions about learning in your own family time/calendar.

Don't panic if they become less likely to engage with these discussions as they grow older. Little and often approach. You are still their guide in life.



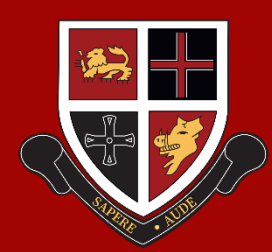
"What did you do at School today?"

"Don't know"

"Nothing"

Or...

'Complete silence or acknowledgement that they have been asked any form of question'



Uniform

“Supporting our uniform policy reflects a commitment to the school and its ethos”

- Our uniform is designed to ensure it can be easily obtained from a variety of retailers.
- **Black Shoes** – These must be completely black with no coloured logos or gold / silver buckles – trainers are allowed.
- **Jewellery** – Students are not permitted to wear jewellery. This includes retainers.
- **Skirts** – These must not be made of stretchy material
- **Pre-Loved** – We have a small selection of pre-loved uniform.



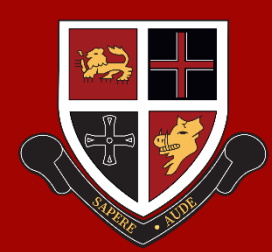
S = Support

P = Positivity

A = Attitude

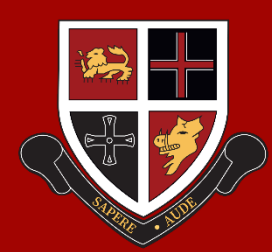
R = Respect

K = Kindness



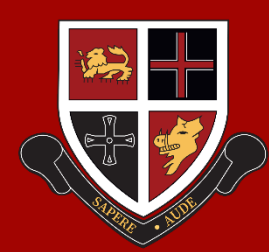
Safeguarding our Community

Mr Simpson
Key Stage 3 Lead

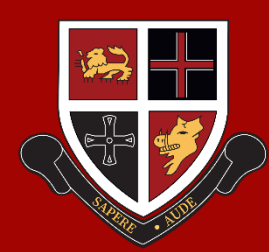


1. Academic Excellence
2. Acquiring knowledge
3. Social justice
4. Public service
5. Diverse opportunities



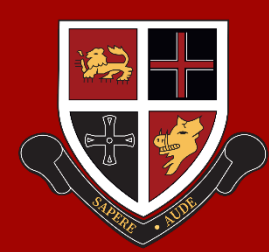


Almost 9 in 10 children (89%)
aged 10 to 15 years said they
went online every day

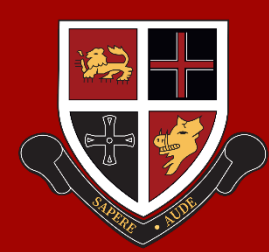


Around one in six children (17%)
aged 10 to 15 years spoke with
someone they had **never met**
before in the previous 12 months.

(equivalent to 682,000 children)

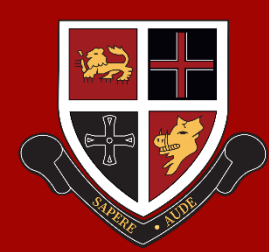


An estimated 1 in 50 children (2%)
said that they spoke to or
messed someone online in the
previous 12 months who they
thought was their age but later
found out were **much older**.

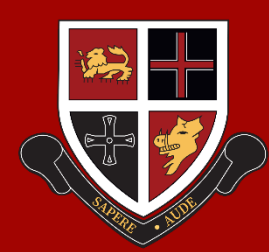


An estimated 5% of children aged 10 to 15 years met up in person with someone they had only spoken to online in the previous 12 months.

(equivalent to 212,000 children)

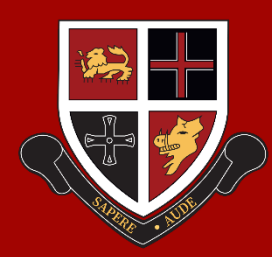


Around 1 in 10 children aged
13 to 15 years reported
receiving a sexual message,
while 1 in 100 reported
sending a sexual message, in
the previous 12 months.

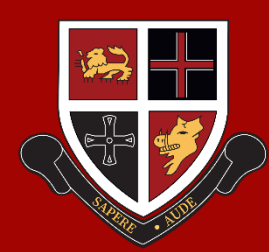


Girls aged 13 to 15 years were significantly more likely to report receiving sexual messages than boys in the previous 12 months.

(16% compared with 6%)

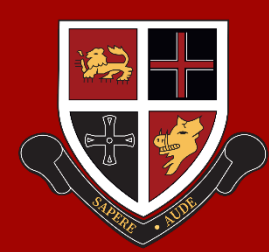


It will never happen to me!



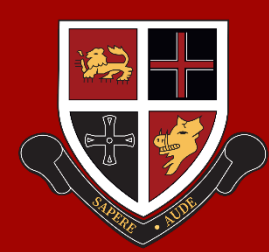
Why do the risks change as children become teens?

- More likely to own a smart phone
- Have access to technology at home (Ipad / Gaming consoles / Laptops)
- Increase in Social Media (SM) influencers (Youtubers / tiktok)
- Start to explore the world of SM
- 71% of children in this age group will have at least one SM account
- Screen time will dramatically increase (most unsupervised)
- More likely to be exposed to inappropriate material / grooming / bullying / sensitive content / pornography / and much more...



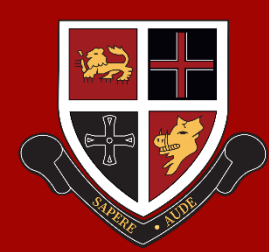
Advice

- Open dialogue about the dangers of being online
- Monitor which social media groups your child is a member of, they may be added to additional groups.
- Monitor activity, does your child have a pin on their phone that you don't know?
- Get children involved in setting up content filters
- Encourage dialogue about what to do if exposed to upsetting content
- Allow them to become independent thinkers, show them how to report content
- Set a good example regarding device usage
- Get them outdoors and away from devices
- Store devices downstairs at bedtime



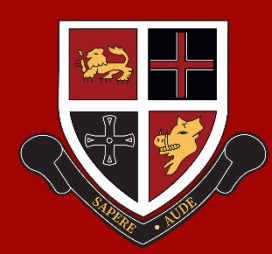
In school issues

- School deals with many issues coming from students being aggressive or hostile to each other online
- It is your responsibility to supervise your child's online behaviour, especially when it comes to age-controlled social media platforms
- Please be pro-active and supportive in this area
- Our young people fail to realise that they could be breaking the law



Where can I go?

- NSPCC
- CEOP
- Think you know
- Internet Watch Foundation (IWF)
- School Websites

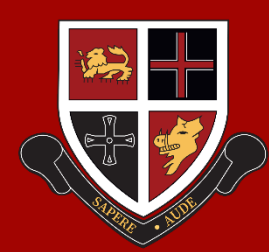


DURHAM JOHNSTON
COMPREHENSIVE SCHOOL
DARE TO BE WISE

Year 7 Parent Information Evening

Personal Development

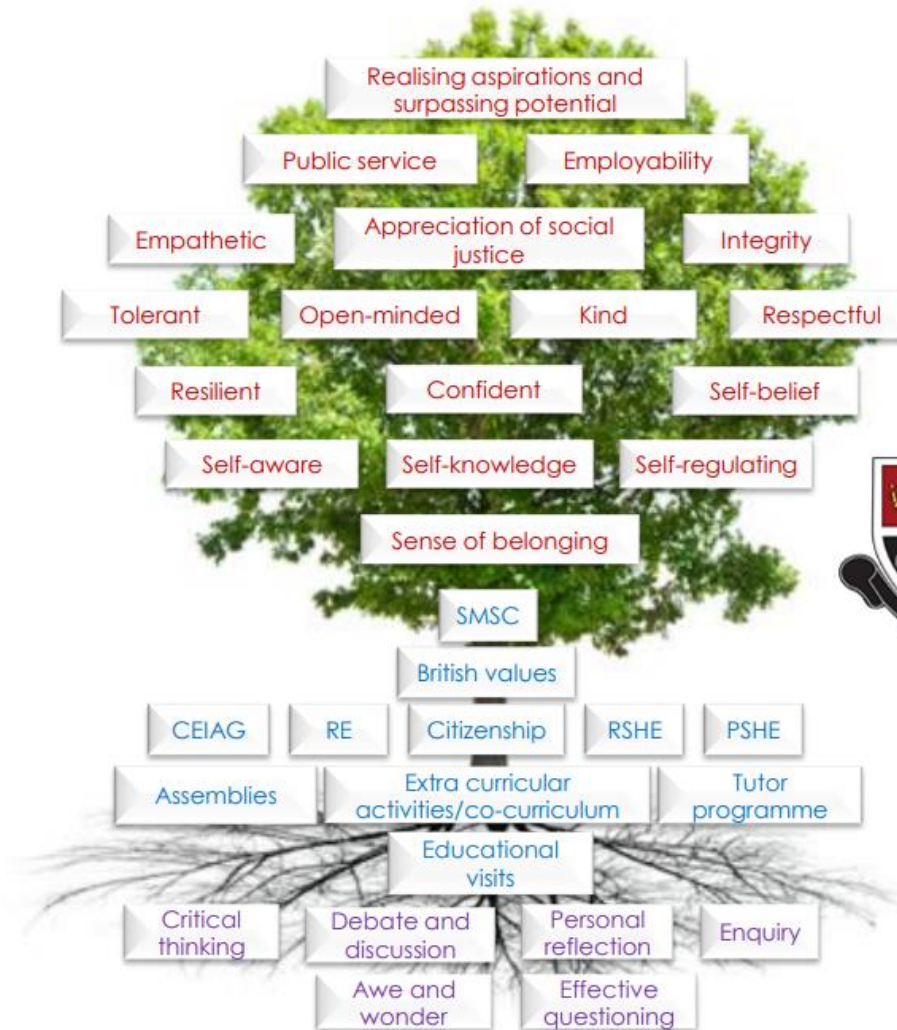
Miss Robson
Assistant Headteacher

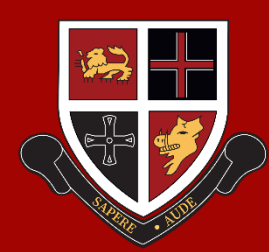


Key Outcomes

Key Areas

Key Skills





Why is this all so important?

PSHE
Association

- PSHE education has [proven impact](#) on life chances and academic success when delivered well.
- PSHE education ensures that all pupils can benefit from an education that keeps them safe, healthy and prepared for the realities of modern life.

"The evidence shows that personal, social, health and economic (PSHE) education can improve the physical and psychosocial well-being of pupils. A virtuous cycle can be achieved, whereby pupils with better health and well-being can achieve better academically, which in turn leads to greater success."

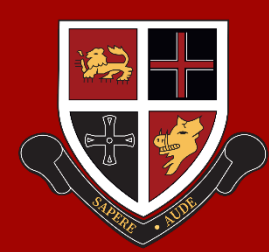
Department for Education [review](#) of PSHE education impact and effective practice

[An extensive 2017 literature review](#) by leading economists found 'Very strong evidence' that PSHE (personal, social, health and economic) learning has a positive impact on health, wellbeing and academic attainment.

Key stages 3 & 4



PSHE



What are the new KS 3 & 4 statutory requirements?

PSHE
Association

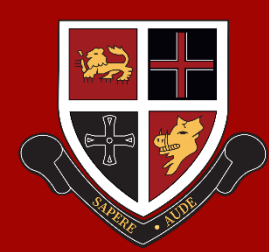
- The **Health Education** and **Relationships and Sex Education (RSE)** aspects of PSHE (personal, social, health and economic) education are now compulsory in all secondary schools.
- The Department for Education published [statutory guidance for Health Education, Relationships Education and RSE](#) which outlines what schools must cover.
- **This covers broad areas of particular relevance and concern to children and young people today.** It should ensure that every child is guaranteed a PSHE education that covers mental health and wellbeing; physical health (including healthy lifestyles and first aid); learning about safe, healthy relationships and sex (including understanding consent, negotiating life online, intimate relationships).



	Topic	In this unit of work, students learn...
Autumn 1 and 2	Dare to be wise: becoming part of the Durham Johnston Community	<ul style="list-style-type: none"> An overview of what PSHE is, what skills will be developed across the year and key components of PSHE including protected characteristics and British Values Skills to support learning e.g. teamwork and organisation To reflect on the process of transition to secondary school Ensuring students know how to keep themselves safe inside and outside of school with a focus on minimising risk Self-awareness through exploring their personal identity and identifying core values Types of relationships and factors that can indicate of a relationship is healthy or not Boundaries within relationships and how to set them How to demonstrate respect in the school community and the wider community beyond school focusing on stereotypes, prejudice and discrimination

	Topic	In this unit of work, students learn...
Spring 2a	Choices and Influences – healthy lifestyles	<ul style="list-style-type: none"> Factors that contribute to healthy lifestyle choices The importance of high-quality sleep how sleep quality can be improved. The importance of exercise and ways we can be more active. What we mean by healthy eating and what a balanced diet looks like. The importance of staying hydrated and the risks associated with consuming sugary drinks and energy drinks Gaining an understanding of the factors that contribute to our mental health and self esteem The importance of good personal hygiene and self-care.





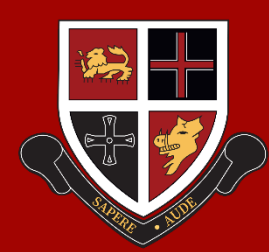
	Topic	In this unit of work, students learn...
Spring 2b	Careers	<ul style="list-style-type: none">• An understanding of what careers education is and why it is important.• An overview of key transition points within the school and their relevance to careers education.• An awareness their own personal strengths and qualities and understand how these link to potential future careers.• The importance of setting goals and targets.• Where to find accurate and up to date information on further education and careers.

	Topic	In this unit of work, students learn...
Summer	Summer Safety	<ul style="list-style-type: none">• An overview of what is meant by risk and what specific risks are more likely to be experience during summer.• How to manage risk and complete a risk assessment• An understanding of skin health and how to stay safe in the sun• The importance of staying hydrated.• How to manage risk around open water and the dangers of cold-water shock• How to travel independently and safely• An overview of basic first aid.

RSE Workshop Summer 3b
Reproduction, relationships, consent and the Law.



PSHE



Your online mental wellbeing community

Free, safe and anonymous support

Just some of the things you'll find on Kooth



Articles

Helpful articles, personal experiences and tips from young people and our Kooth team.



Discussion Boards

Start or join a conversation with our friendly Kooth community. Lots of topics to choose from!



Chat with the team

Chat to our helpful team about anything that's on your mind. Message us or have a live chat.



Daily Journal

Write in your own daily journal to track your feelings or emotions and reflect on how you're doing.

Home - [Kooth](#)

ACTION FOR HAPPINESS

[Calendar](#)

[Take action](#)

[10 Keys](#)

[Resources & Services](#)

Let's take action to be
**Happier and Kinder,
Together**

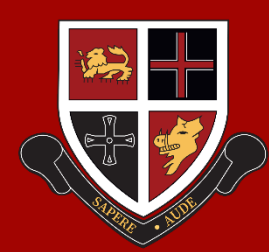
New Ways November

This month, we're encouraging you to try something new!

[New Ways November | Action for Happiness](#)



PSHE



What is Personal Development?

Careers

PHSE and RSE

RE

SMSC and British Values

Extra-Curricular

Extra Curricular

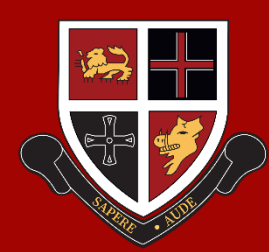


Personal Development | Durham Johnston School

You can find out more about our extra-curricular offering [at this link](#).

You can find out more about our Enrichment+ offer for Sixth form [at this link](#).

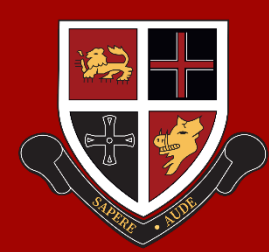




Communication

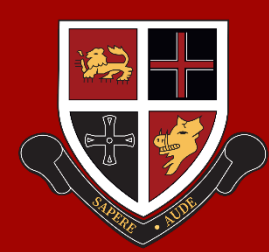
Miss McKenzie

Whole School Communication Lead



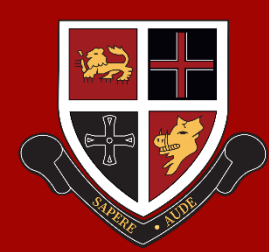
Communication: home to school.

- Please use the email address school@durhamjohnston.org.uk
Incoming mail is triaged and sent to the appropriate member of staff.
- Between 8am and 3pm, staff are teaching and working directly with students, so please don't expect immediate responses.
- **We will always reply to any questions or queries that you may have, but we always explain that it might take three working days to do so.**
It may take longer if we need to investigate something in detail.



Communication: school to home.

- Email is our most direct form of contact – Friday Bulletin, year group specific information/letters.
- Please ensure your email address is current – check junk folders!
- The school website has a wide range of information:
 - About us** ⇒ Statutory information, information for parents
 - Learning** ⇒ Subject specific info including curriculum
 - Pastoral** ⇒ Wellbeing, practical information (What should I do if...?)
 - Personal Development** ⇒ Extra-curricular, PHSE, RSE



Communication: school to home

- how will I know how my child is doing?

- Settling in report in the first term
- Parental Information Presentations
- End of year report and parents' evening in final term
- This might feel like a long gap; however, we think carefully about balancing the reporting calendar across 5 (or 7) years.



School-specific apps.

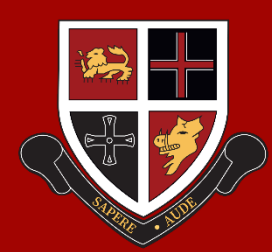
- SIMS Parent App; Class Charts



- Currently launching.

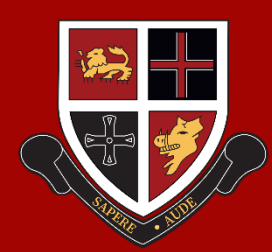
Other sources of information

- Student planner
- NB: WhatsApp and Facebook groups are *not* connected with the school.



Summary:

- Please ensure your email address is current – check junk folders.
- Please check the school website regularly
www.durhamjohnston.org.uk.
- All the information from this evening will be posted on the Year 6-7 transition page under 'Join Us'

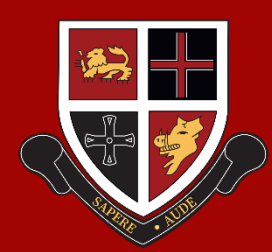


DURHAM JOHNSTON
COMPREHENSIVE SCHOOL
DARE TO BE WISE

Year 7 Parent Information Evening

Key Information

Mrs Bell
Deputy Headteacher

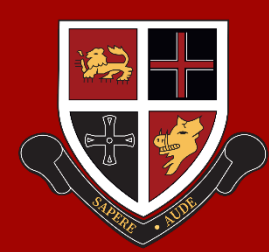


Friday 30th August

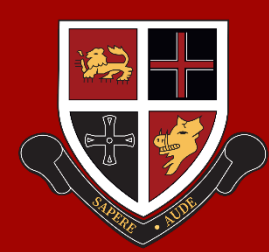
DURH 8:30am-11:30am

AMJCS 11:45am-2:45pm

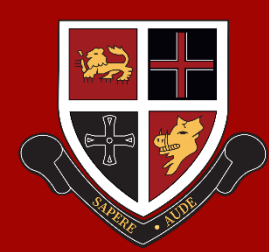
- Bring a bag with pen, pencil, water bottle.
- We will provide water and snack at break time.
- Make your own way here at either 8:30am (DURH) **or** 11:45am (AMJCS). Make own way home at 11:30am **or** 2:45pm
- Attendance is not compulsory.
- Please check website for updates and reminders.



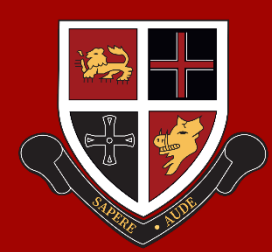
- Be on site after 8:00am and before 8:20am.
- Call or email school if your child is going to be late or absent.
- Students should bring a bag with stationery and a water bottle.
- Students will not need any additional practical equipment for the first day.
- School finishes at 2:45pm.
- Unless you have a medical pass, there is no access to the school site for parents/carers. Please arrange to meet your child at a convenient and safe location outside of school.



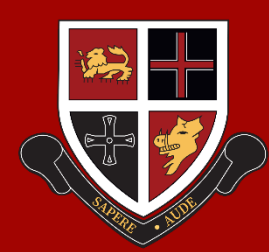
- You can add money to the parentpay account online. Your child can bring money to manually add to the re-valuers in school. They will be fed, please don't worry if there is an issue with your account on the first day.
- There is an option to purchase food at break time as well as lunch time.
- Packed lunch is also an option. We do not allow chewing gum or fizzy pop, energy drinks are of course banned.
- Extra curricular activities will not run on the first day. Clubs usually run until 2:45 or 3pm. Details can be found on the website, once clubs commence in September.
- Please check website for any updates or reminders.



- Ask how their day has been
- Check for homework.
- Weekly check of planner, make comments in planner to share info with Form Tutor.
- Look through books and folders.
- Check parent pay account to see what they are eating and when they are eating it.
- Let us know of any concerns outside of school that could potentially impact upon school community.
- Check the school website and Friday bulletin.



- Safeguarding
- Behaviour including
- Jewellery and uniform; health and safety, social justice
- Mobile devices are not allowed at all on our school site; they should never be seen, heard or turned on. School is a safe place, away from the distractions of social media and the need for constant notifications/communication.
- Attendance and absence communication
- Engagement and inclusion



**Thank you for your ongoing
support and for your
attendance this evening.**