

PHE

<A<sub>3</sub>

# Sixth Form

6<sup>th</sup> March 2023

$$2 + 2 = 5$$

**SYNERGY** – the combined power / progress of a group, when they are working together, which is greater than the total power / progress achieved by each working separately. **Are you working collaboratively & effectively with your teachers, tutor and fellow students?**

- **REVISION PROGRAMME.** You should have started your revision programme by now – look at module spread – how much time will you need to allocate for each module? Build up a revision timetable and stick to it. Still stuck? See Mrs Lennon if unsure how to get started. **TIP:** - if you are unsure about subject work – ask your subject teachers – they have many years of experience regarding what makes a successful A level student.
- **ACTION PLANS** – Year 13, as your results come in – build up a plan of what you need to be working on to achieve your grades. Year 12 – are you following your post-mock Action Plans?
- **STUDENT FINANCE – YEAR 13 – THIS IS OPEN NOW.** <https://www.gov.uk/apply-online-for-student-finance> Any questions – find Mrs Lennon – you have never been through this before, we have. Common questions addressed here: <https://studentfinance.campaign.gov.uk/>
- Year 12 – PHE (Preparation for Higher Education) lessons continues **THIS WEEK (for A).** Show – don't tell – some opportunities we have discussed in PHE:
  - [Explore Online Course Subjects from FutureLearn - FutureLearn](#)
  - [AQA | Project qualifications | Level 3 Extended Project Qualification | Introduction](#) Mr Bann will be introducing this during an assembly in the SFA next Monday 13<sup>th</sup> March (DURH) and Tuesday 14<sup>th</sup> March (AMJC).
- **PAID WORK** – in the run up to the summer exams – you are advised to suspend or greatly reduce part time employment – the opportunity cost of any time spent working is exam preparation. The AS grades you get will hugely influence your university options. The A levels you get will determine whether you get your chosen university place and will be on your CV for the rest of your life.
- **ROLE MODELS** – we rely on the support of Sixth Form students to show younger members of our community the right way to do things. Be mindful of this when you make choices regarding: uniform, the one-way system, no coats around corridors, no phones out (except in SFA).
- **SHOW YOUR INTELLECTUAL JOURNEY.** Explore super curricular opportunities: explore/investigate your subjects, beyond the A-Level classroom. This type of reading and research will help those of you in Y13 and in Y12 for next steps. For Year 12 this is especially - what university courses may be right for you. [https://www.undergraduate.study.cam.ac.uk/files/publications/super-curricular\\_suggestions.pdf](https://www.undergraduate.study.cam.ac.uk/files/publications/super-curricular_suggestions.pdf)  
<https://www.univ.ox.ac.uk/applying-to-univ/explore-your-subject/>

<b>Monday</b>	
<b>Tuesday</b>	• <b>LEAVERS' BALL?</b> – Room – SF MR. <b>Lunchtime</b>
<b>Wednesday</b>	• <b>YEARBOOK?</b> Room – SS3. <b>Lunchtime</b>
<b>Thursday</b>	• Year 13 <b>ASSEMBLY</b> – Hall – 8.20am. <b>Newcastle University – 'What Happens Next?' are in to help you prepare for post-A levels.</b> • Sixth Form Committee – both years – all forms to be represented – 12.10pm start – room IT4. Time to Talk report discussion (before presenting to Leadership Group) • Durham University Tutoring – 3pm – 4pm – PE classroom.
<b>Friday</b>	

**Check the noticeboard in the SF area every day & emails / Teams regularly**