

## How does DJCS identify children and young people with SEND?

- Concerns are raised by parents, carers, pupils, teachers, outside agencies and the student's previous school/s
- Information shared from previous school
- Limited or slow progress is evidenced through school monitoring despite targeted classroom support from the teacher
- Low prior attainment may be an indicator
- Referrals from class teachers following targeted in class support
- Referrals from outside agencies e.g. CAMHS

Following referrals, students may be assessed by the SENCO, and if areas of need are identified support will be implemented. For most students specific support is not necessary, and their needs can be met through Quality First Teaching.

## What should I do if I think my child may have special educational needs or a disability?

Contact your child's form tutor, head of Year or SENCO to discuss any concerns.