



Monday 22nd June 2026
interviews

PHE – no PHE lessons to allow for head student

Priority updates

Sixth form area returns to its usual place – however, Y10 are completing mocks this week. Please be mindful of this as you move around the building. There will be room changes to accommodate this.

Head student interviews – please check your Teams messages for your interview slot. All interviews will take place in the sixth form meeting room. Let your teacher know you will be missing for 15/20 minutes.

Subject ambassadors – subject teachers will be asking for subject ambassadors for each subject. You can only do this for one subject (as on open evenings, you cannot be in two rooms at once). You can still help at events without being a subject ambassador. 1st July, we will be holding a Y10 event where we will need subject ambassadors and lots of other students to support during extended form time.

Help for Y6 induction day – we need a few more students to volunteer to help on Friday 3rd July to support the new Y7s on their induction day. Teams message or see Miss Simpson to sign up.

Psychology taster day 23rd June – if you are attending, you must sign up to it via the university link to attend (as well as handing in the EV4). You have been sent the link in a Teams message <https://app.geckoform.com/public/#/modern/21FO0085teq3mv0056579lp7i1>

Conflict in tragedy - Talk by Giulia Bernardini & George Gazis of Durham University 3pm - Tues 23rd June – LA4 Greek tragedies used mythological stories to explore themes of fate, justice, suffering, and the limits of human agency. This talk will focus on the plays of Euripides, who wrote during a period of social and political change in Athens. His characters are psychologically complex and often marginalised figures, while his plays seem to question divine authority and traditional ideas of justice. These tragedies resonate with modern concerns about power, identity, inequality, and the fragility of human decision-making in an uncertain world.

OXBRIDGE meeting History department Wednesday 3-4pm

£10/15 concerts at the Glasshouse - Anyone interested in hearing world-class soloists and orchestras playing some of the greatest music ever written - for a very reasonable price - please see or send a message to Mrs Bothwell asap. The deadline on the letter attached has been extended to Monday. [concerts 2026 initial letter.docx](#)

26th June - Year 12 off timetable all day for Open Day visits; Y11 Induction Day held at DJ that day.

UCAS PIP James Hall 7th July 5.30-6.30pm (Sixth Form Team, Durham and Newcastle University).

Oxbridge PIP James Hall 7th July 6.30-7pm (Richard Petty, Oxford University).

Monday

Head student interviews
Chamber Choir lunch time



MedSoc SC3 lunch time

Tuesday Psychology taster day – Northumbria University
Head student interviews
Wind Band Jazz 3pm
Debating 3-4pm Hi 3-4pm
Talk in LA4 on Greek tragedies 3-4pm

Wednesday Head student interviews
Senior choir 3pm
OXBRIDGE meeting History department 3-4pm

Thursday Head student interviews
Senior orchestra 3pm

Friday **Induction Day – Y12 off timetable all day**

Sport and Wellbeing

Careers

WEXP

Mr Kennedy will be helping you with WEXP across the next few weeks during form time – or see Miss Simpson if you have questions. A reminder that you will be in school all day Monday to Wednesday of the week if you have not arranged anything.

Alternatively, sign up to one of these:

WEXP week: Unifrog Virtual Summer School, 13–15 July

<https://www.unifrog.org/student/webinars/series-virtual-summer-school-2026>

We're excited to invite Y12 students to Unifrog's first Virtual Summer School, a three-day programme designed to give a realistic taste of university-level study!

Students can choose from one of five subject strands, each led by a different university, to participate in live academic sessions, skills workshops, and a structured project:

- Criminology and law
- Biomedical sciences
- Business and economics
- Engineering
- Arts and humanities



This is a great opportunity for students to develop key academic skills, engage with university academics, and strengthen their personal statements with a meaningful supercurricular activity.

> [Get students to apply to Virtual Summer School](#) (deadline 6 July)

[Careers Advice | Apprenticeships and Jobs Advice | UCAS](#)

[The Sixth Formers' Guide to Degree Apprenticeships](#)

Oxbridge

MedSoc

Medicine: Communication Skills in Health Care Workshop with Dr Mandy Hampshire from University of Nottingham

June 25 @ 16:30 - 17:15

Medicine: Communication Skills in Health Care Workshop - Nottingham (16+)

Find out more »

Preparing to Study Pharmacy – Top Tips for Success with Dr Rosemary Norton from University of East Anglia

July 2 @ 16:30 - 17:15

Preparing to Study Pharmacy – Top Tips for Success - UEA (16+)

Find out more »

Discover Graduate-entry Medicine at Worcester

Meet one of our Medicine lecturers and hear more about the course, student experience and the support available to both UK and international students.

29th June 2026

15th July 2026

3-4pm

<https://www.worcester.ac.uk/events/discover-graduate-entry-medicine-at-worcester>



The next FREE LIVE VIRTUAL Get Into Dentistry Conference will take place on:

- Sunday 28th June from 9:30am - 3:30pm

The conference will cover:

- How to decide if dentistry is the right career for you
- Work experience and extracurricular activities
- Personal statements and UCAS applications
- UCAT preparation and admissions tests
- Dental school interviews
- Life as a dental student and future career opportunities

<https://dental-mentor.org/get-into-dentistry-conference-sign-up/>

Super-curricular

Psychology: "Why Do We Love the Way We Do?" – Attachment theory and adult relationships with Dr Megan Jones from University of East Anglia

June 24 @ 15:45 - 16:30

Psychology: Attachment Theory & Adult Relationships - UEA (16+)

Find out more »

Business: Venture Capital with David Achtzehn from Nottingham University Business School

June 25 @ 14:05 - 14:50

Business: Venture Capital - Nottingham University Business School (16+)

Find out more »

Entrepreneurship Essay Competition

The 2026 Entrepreneurship Essay Competition, run by the [King's Entrepreneurship Lab](#) (E Lab) is now open.

Students are invited to submit a 1,000-word essay in response to one of four questions:

- How do personal experiences and social context shape entrepreneurial thinking?
- Can failure can be a strength in entrepreneurship?
- What responsibilities do entrepreneurs have beyond profit?
- How do constraints shape entrepreneurial creativity?

Deadline: 9pm, 5th August

Open to: UK students in Year 11 (S4 – Scotland, Y12 – N.I) to Year 13 (S6 – Scotland, Y14 – N.I)

[Find out more and enter here](#)

Young Historian Awards 2026



The purpose of these Prizes is to encourage you to think, research and frame your own questions that you will answer from further reading and research. This might be the result of a piece of work your teacher has set you to do at home, or it may be a piece of research you are carrying out for your own interest. It is also an opportunity to perhaps tell some of the untold stories around the themes.

Deadline: 17th July

Open to: students aged from 11-19

[Find out more here](#)

Royal Geographical Society's School Essay Competition with the Financial Times

Students are asked to write an essay answering the following question:

What factors drive migration, how are patterns shifting and what are the consequences?

Deadline: 5pm, 9th November

Open to: Geography students in Year 12 (S5 – Scotland, Y13 – N.I.) and Year 13 (S6 – Scotland, Y14 – N.I.)

[Find out more and enter here](#)

[Suggested Subject Resources | University of Oxford](#)

[super-curricular_suggestions.pdf](#)

[HE+](#)

[Explore | The Home of Big Questions](#)

<https://www.st-annes.ox.ac.uk/study-here/undergraduate/outreach/students/super-curriculars-and-resources/>

[Super-Curricular Challenge - Hertford College | University of Oxford](#)

[Staircase12 - University College Oxford \(Univ\) \(Univ\) - Staircase12](#)

[Guide-to-Super-curriculars.pdf](#)