



Monday 29th June 2026

PHE – no PHE lessons to allow for head student interviews

Priority updates

Head student interviews continue – please check your Teams messages for your interview slot. All interviews will take place in the sixth form meeting room. Let your teacher know you will be missing for 15/20 minutes.

Subject ambassadors – please be in James Hall by at least 8:10 (or as early as you can get to school) on Wednesday 1st July.

Help for Y7 induction day – we need a few more students to volunteer to help on Friday 3rd July to support the new Y7s on their induction day. Teams message or see Miss Simpson to sign up.

Mobile phones – you must only use these in the Sixth Form Area and the Sixth Form Café (loud/quiet rooms) – no where else in the school or on site.

UCAS PIP James Hall 7th July 5.30-6.30pm (Sixth Form Team, Durham and Newcastle University).
Oxbridge PIP James Hall 7th July 6.30-7pm (Richard Petty, Oxford University).

Monday

Head student interviews
Chamber Choir lunch time
MedSoc SC3 lunch time

Tuesday

Wind Band Jazz 3pm
Debating 3-4pm Hi 3-4pm

Wednesday

Y10 Insight to A-Levels - James Hall form time
Senior choir 3pm
Oxford trip

Thursday

Senior orchestra 3pm
Oxford trip

Friday

Year 7 induction day

Sport and Wellbeing

Careers

WEXP

Mr Kennedy will be helping you with WEXP across the next few weeks during form time – or see Miss Simpson if you have questions. A reminder that you will be in school all day Monday to Wednesday of the week if you have not arranged anything.

Alternatively, sign up to one of these:

WEXP week: Unifrog Virtual Summer School, 13–15 July

<https://www.unifrog.org/student/webinars/series-virtual-summer-school-2026>



DURHAM JOHNSTON
COMPREHENSIVE SCHOOL
DARE TO BE WISE

We're excited to invite Y12 students to Unifrog's first Virtual Summer School, a three-day programme designed to give a realistic taste of university-level study!

Students can choose from one of five subject strands, each led by a different university, to participate in live academic sessions, skills workshops, and a structured project:

- Criminology and law
- Biomedical sciences
- Business and economics
- Engineering
- Arts and humanities

This is a great opportunity for students to develop key academic skills, engage with university academics, and strengthen their personal statements with a meaningful supercurricular activity.

> [Get students to apply to Virtual Summer School](#) (deadline 6 July)

[Careers Advice](#) | [Apprenticeships and Jobs Advice](#) | [UCAS](#)

[The Sixth Formers' Guide to Degree Apprenticeships](#)

Oxbridge

MedSoc **Preparing for Medicine Selection Events**
University of Buckingham
Friday, July 3, 2026
Time: 12.30pm to 1.30pm
Looking to study CerHE in Pre-Medical and Health Studies or MB ChB Medicine?
Our Selection Lead, Dr Sunjay Paul, BMBS BMedSci PGCert (Med Ed), MRCGP, will be giving a presentation during this webinar on how to best prepare for Medicine Selection Events at Buckingham.



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Multiple Mini Assessments and Multiple Mini Interviews are becoming a more and more common type of interviews across many medical schools, and Dr Sunjay Paul will be happy to talk through what these entail and to answer any questions you may have.

https://www.buckingham.ac.uk/event/preparing-for-medicine-selection-events-july/?utm_source=unitasterdays.com&utm_medium=portal+event+listing&utm_campaign=fmhs+event+preparing+medicine+selection+webinar+2026_07_03

Preparing for Medicine: UCAT Guidance and Student Experience

Brunel University of London

Join our webinar for prospective medical students, teachers, advisers, and anyone who would like to learn more about UCAT on Wednesday 08th July 2026, 1-2pm (BST)

This session will help you understand the application process for 2027 entry to Brunel Medical School, with practical UCAT guidance and insights from current Medical students.

Our Medical students will share practical preparation tips, work through example questions, and discuss their experiences of applying to and studying medicine. There will be opportunities to ask questions throughout the session and gain advice from students who have recently been through the admissions process.

Register Here - <https://events.teams.microsoft.com/event/2a68e02c-c9e8-494d-af94-f13daaf1d630@4cad97b1-5935-4103-a866-57ad98a1517e>

Preparing to Study Pharmacy – Top Tips for Success with Dr Rosemary Norton from University of East Anglia

July 2 @ 16:30 - 17:15

Preparing to Study Pharmacy – Top Tips for Success - UEA (16+)

Find out more »

Discover Graduate-entry Medicine at Worcester

Meet one of our Medicine lecturers and hear more about the course, student experience and the support available to both UK and international students.

29th June 2026

15th July 2026

3-4pm

<https://www.worcester.ac.uk/events/discover-graduate-entry-medicine-at-worcester>

**Super-
curricular**

Psychology Taster: Andrew Tate to Adolescence: Understanding the Psychology of Toxic Masculinity

University of Essex

Thursday, July 2, 2026

Time: 4 – 5PM

Speaker:

Dr Nathaniel Schermerhorn, Lecturer in Psychology.



What's it about?:

There have been many conversations about the sexism shared on social media by people such as Andrew Tate and whether the events depicted in television series such as Adolescence are actually happening in schools.

<https://app.geckoform.com/public/#/modern/21FO014ztd6l9000fl7p25gi3p>

Virtual Real World Lecture: Business, Power and The World Cup

The University of Law

8th July - Real World Lecture: Business, Power & The World Cup 4pm - 5pm

Engaging and interactive session exploring the commercial realities behind modern football, from the FIFA business model and stakeholder tensions to questions around sponsorship, ownership, fan culture, and who really benefits from sporting events.

Wednesday, July 8, 2026

<https://www.law.ac.uk/events/event-booking/?id=730784ea-ef55-f111-bec7-6045bdd1bda1>

Entrepreneurship Essay Competition

The 2026 Entrepreneurship Essay Competition, run by the [King's Entrepreneurship Lab](#) (E Lab) is now open.

Students are invited to submit a 1,000-word essay in response to one of four questions:

- How do personal experiences and social context shape entrepreneurial thinking?
- Can failure can be a strength in entrepreneurship?
- What responsibilities do entrepreneurs have beyond profit?
- How do constraints shape entrepreneurial creativity?

Deadline: 9pm, 5th August

Open to: UK students in Year 11 (S4 – Scotland, Y12 – N.I) to Year 13 (S6 – Scotland, Y14 – N.I)

[Find out more and enter here](#)

Young Historian Awards 2026

The purpose of these Prizes is to encourage you to think, research and frame your own questions that you will answer from further reading and research. This might be the result of a piece of work your teacher has set you to do at home, or it may be a piece of research you are carrying out for your own interest. It is also an opportunity to perhaps tell some of the untold stories around the themes.

Deadline: 17th July

Open to: students aged from 11-19

[Find out more here](#)

Royal Geographical Society's School Essay Competition with the Financial Times

Students are asked to write an essay answering the following question:

What factors drive migration, how are patterns shifting and what are the consequences?

Deadline: 5pm, 9th November



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Open to: Geography students in Year 12 (S5 – Scotland, Y13 – N.I) and Year 13 (S6 – Scotland, Y14 – N.I)
[Find out more and enter here](#)

[Suggested Subject Resources | University of Oxford](#)

[super-curricular_suggestions.pdf](#)

[HE+](#)

[Explore | The Home of Big Questions](#)

<https://www.st-annes.ox.ac.uk/study-here/undergraduate/outreach/students/super-curriculars-and-resources/>

[Super-Curricular Challenge - Hertford College | University of Oxford](#)

[Staircase12 - University College Oxford \(Univ\) \(Univ\) - Staircase12](#)

[Guide-to-Super-curriculars.pdf](#)