

Year 7 – Discover

Activities	CDI Framework/Gatsby Benchmark	Strategic Objective	Monitoring and Evaluation
<p>Unit 1 – Relationships Lesson 1 – group agreement. Lesson 2 – social and personal friendships. Lesson 3 – when friendships go bad. Lesson 4 – healthy and unhealthy relationships. Lesson 5 – different families. Lesson 6 – your family tree. Lesson 7 – assessment.</p>	<p>CDI – 1, 2, 3 GB – 3, 4</p>	<p>1, 2</p>	<p>Unit 1 – Relationships Lesson 7 – Relationships assessment.</p>
<p>Unit 2 – Identity and Diversity Lesson 1 – what is Britishness? Lesson 2 – what does Britishness mean to you? Lesson 3 – am I British? Who do you think you are? Lesson 4 – culture and stereotypes Lesson 5 – What is identity? Lesson 6 – What is diversity? Lesson 7 – What is prejudice? Lesson 8 – What is discrimination? Lesson 9 & 10 – sex, gender and sexual orientation. Lesson 11 – Stonewall 'Fit' lesson. Lesson 12 – assessment.</p>	<p>CDI – 1, 1, 3 GB – 3, 4</p>	<p>1, 2</p>	<p>Unit 2 – Identity and Diversity Lesson – 12 – Identity and diversity assessment.</p>
<p>Unit 3 – Resilience Lesson 1- building resilience. Lesson 2 – control your thinking. Lesson 3 – deep core beliefs. Lesson 4 – feeling positive when stressed. Lesson 5 – using support. Lesson 6 – assessment</p>	<p>CDI – 1, 2, 3 GB – 3, 4</p>	<p>1, 2</p>	<p>Unit 3 – Resilience Lesson 6 – resilience assessment.</p>
<p>Speed Networking - students are tasked to carousel through a series of stands with various examples of external employers and educational establishments. They are given a small number of questions to ask at each stand within a fast-paced speed networking format to ensure focus. Given opportunity to experience aptitude testing to raise awareness of suitable career paths.</p>	<p>CDI – 4, 5, 6, 7 GB – 2, 5</p>	<p>1, 2, 3</p>	<p>Event evaluation and school focus group evaluation</p>
<p>Business Enterprise Challenge (EW) – students create a new product/social enterprise plus a related marketing strategy. The challenges are adapted depending on the business or social enterprise theme. Students pitch their ideas to Business Ambassadors in a 'Dragon's Den' style situation.</p>	<p>CDI – 6, 7, 11, 12, 14 GB - 4</p>	<p>1, 2, 3</p>	<p>As above</p>

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Healthy Lifestyles Event (EW) - The aim of this activity is to encourage students to follow a healthy lifestyle by raising awareness of a range of factors that can impact on their health and well-being. A range of Health Professionals and other representatives deliver workshops on issues such as healthy eating, drug & alcohol awareness, mental health, fitness & exercise, basic first aid, e-safety etc.	CDI – 4, 5, 6, 7 GB – 2, 5	1, 3	Event evaluation and school focus group evaluation
My Teacher is a Vampire - students use their literacy, teamwork, communication and creative skills. This activity engages students in writing a story, designing a book cover and preparing marketing materials for the next vampire bestseller	CDI – 3, 12 GB – 4	1, 2	As above
Building a Sustainable Community Event (EW) – this activity raises awareness of issues relating to climate change and sustainability. Students design and build a 3D model of an eco-friendly community/village. This activity is designed to develop enterprise skills, communication and team working.	CDI – 3, 11, 12 GB – 4	1, 2	As above

Year 8 – Explore

Activities	CDI Framework/Gatsby Benchmark	Strategic Objective	Monitoring and Evaluation
Career Families – an interactive experience where students are given the opportunity to engage in industry related tasks. Opportunities to learn about a wide range of career options and the routes available to achieve success.	CDI – 4, 5, 6, 7, 14 GB – 2, 5	1, 2, 3	Event evaluation and school focus group evaluation
Giant Tetrahedron Challenge (EW) – a highly motivational activity that combines construction, practical maths and problem solving skills. Students work in teams to construct a giant tetrahedron using rods and bands. This activity encourages good teamwork, problem solving and working to time constraints.	CDI – 3, 12 GB – 4	1, 3	As above

Year 9 - Options

Activities	CDI Framework/Gatsby Benchmark	Strategic Objective	Monitoring and Evaluation
<p>Duck Day – a fast paced team activity where students compete to manufacture paper ducks. Opportunity to appreciate the changing demands of the marketplace and the need for companies to adapt to survive. Activity designed to develop enterprise skills, communication, teamwork etc.</p>	<p>CDI – 3, 12 GB – 4</p>	<p>1</p>	<p>Event evaluation and school focus group evaluation</p>
<p>Careers, What Next? - an interactive experience where students are given the opportunity to engage in industry related tasks. Opportunities to learn about a wide range of career options and the routes available to achieve success.</p>	<p>CDI – 4, 5, 6, 7, 14 GB – 2, 5</p>	<p>1, 2, 3</p>	<p>As above</p>
<p>Making the Grade – carousel-based activity designed to encourage and motivate students to 'make the grade' in their exams and as a future employee. Workshops can include revision and study skills, What employers want, The Buzz, Coping strategies.</p>	<p>CDI- 1, 2, 3, 15 GB – 3</p>	<p>1, 2</p>	<p>As above</p>
<p>Talk the Talk Oracy Event (EW) – an engaging oracy workshop to teach and develop the use of structure in presentations, essay writing and exam answers. Students will be taught to identify and use persuasive language techniques to get their message across and will be well prepared for English Speaking and Listening assessments.</p>	<p>CDI – 4, 5, 6, 7, 14 GB – 2, 5</p>	<p>1, 2, 3</p>	<p>As above</p>
<p>If you Care you Share (EW) – Designed by young people, for young people, the workshops address the effects of emotional and mental health issues in a fun and interactive way. The aim is to encourage young people to open up and talk about how they feel. The two key messages are that it is OK not to feel ok and there is always a way.</p>	<p>CDI – 1, 2, 3, 15 GB – 3</p>	<p>1, 3</p>	<p>As above</p>
<p>Show Racism the Red Card (EW) – To educate about the causes and consequences of racism and to explore the various forms racism can take. To challenge racism in the communities in which they live, providing them with relevant knowledge and information to enable them to do this. To help prepare to play an active role as citizens in an increasingly multi-cultural society. To enable to develop good relationships and respect the differences between people, regardless of their ethnicity, faith, culture or nationality.</p>	<p>CDI – 1, 2, 3, 8, 15 GB – 3</p>	<p>1, 3</p>	<p>As above</p>

Year 9 - Options

Activities	CDI Framework/Gatsby Benchmark	Strategic Objective	Monitoring and Evaluation
<p>Career Information Sessions (after Autumn Half Term – new in 2020-21)</p> <p>Session 1 – GCSE's 9-1 explained (H/W - Questionnaire)</p> <p>Session 2 – Which GCSE's to take? Myths Busted!</p> <p>Session 3 – BBC Bitesize – Where could your favourite subject take you? (H/W - Subject Quiz)</p> <p>Session 4 – Buzz careers quiz – what type of animal are you? (H/W – complete own Buzz quiz)</p> <p>Session 5 – Am I making the right decision?</p> <p>Session 6 – Post 16 – What Options are available? (H/W – Questionnaire)</p>	<p>CDI – 1, 2, 3, 4, 5, 7, 10, 11, 14, 15</p> <p>GB – 1, 2, 3, 4</p>	<p>1, 2, 3</p>	<p>Regular testing via Microsoft Forms as HW</p>
<p>Career Information Sessions (Spring Term – new in 2020-21)</p> <p>Session 7 – Is University for me? What degree/What subject?</p> <p>Session 8 – Apprenticeships and Traineeships</p> <p>Session 9 - Alternative Progression Routes (UTC/FE)</p> <p>Session 10 – Volunteering</p> <p>Session 11 – What do I know? (post session assessment)</p>	<p>CDI – 1, 2, 3, 4, 5, 7, 10, 11, 14, 15</p> <p>GB – 1, 2, 3, 4</p>	<p>1, 2, 3</p>	<p>Regular testing via Microsoft Forms as HW</p>
<p>Stand against Violence (EW) – Stand Against Violence workshops aims to prevent violence, its long-term consequences and the grief of losing loved ones by delivering violence prevention workshops and talks with young people.</p>	<p>CDI- 1, 2, 3, 8, 9, 15</p> <p>GB – 3</p>	<p>1, 3</p>	<p>Event evaluation and school focus group evaluation</p>

Year 10 - Experience

Activities	CDI Framework/Gatsby Benchmark	Strategic Objective	Monitoring and Evaluation
The Celebration – students plan all aspects of a large celebration event. A range of tasks are undertaken which involve team working, decision making, planning, budgeting, marketing and presentation skills.	CDI – 3, 12 GB – 4	1, 3	Event evaluation and school focus group evaluation
You're Hired... You're Fired! – activity based on the popular television series 'The Apprentice'. Students work in Teams on a range of business focused tasks. Opportunities are provided to demonstrate skills that employers value, including: teamwork, communication, problem solving, leadership, creativity, working towards deadlines. Awareness raised of recruitment and selection process.	CDI – 3, 11, 12 GB – 5	1, 2, 3	As above
Taster Day 1 at New College – an opportunity for students to attend college for a 'look at life'. It also enables them to 'try' 2 different vocational departments for a 2 hour session.	CDI – 1, 2, 3, 4, 5, 6, 9, 10, 11, 15 GB – 2, 3, 7	1, 2, 3	As above
2 Day Masterclass at New College – this event is an extended 'taster' where students are able to spend 2 days at college in 1 department. (limited places)	CDI – 1, 2, 3, 4, 5, 6, 9, 10, 11, 15 GB – 2, 3, 7	1, 2, 3	As above
Women in Engineering (NC) – this event is organised for female students only to give them an experience over a full day of different careers within the Engineering Sector.	CDI – 1, 2, 3, 4, 5, 6, 9, 10, 11, 15 GB – 2, 3, 7	1, 2, 3	As above
Women in Construction (NC) – this event is organised for female students only to give them an experience over a full day of different careers within the Construction Industry.	CDI – 1, 2, 3, 4, 5, 6, 9, 10, 11, 15 GB – 2, 3, 7	1, 2, 3	As above
Men in Health and Social Care (NC) – this event is organised for male students only to give them an experience over a full day of different careers within the Health and Social Care Sector.	CDI – 1, 2, 3, 4, 5, 6, 9, 10, 11, 15 GB – 2, 3, 7	1, 2, 3	As above
Work Placement Week (EW) – this activity enables students to experience the 'World of Work' over the period of 5 days. They are encouraged to find their own placement to develop resourcefulness, independence, organisational skills and personal skills.	CDI – 1, 2, 3, 5, 6, 7, 9, 11, 12 GB – 2, 3, 5, 6	1, 2, 3	Work placement diary
Post 16 Destinations Questionnaire – this is an in-house questionnaire that is designed to ensure that students are considering their options for post 16. It asks them specific questions so that they are required to think about their future in a timely fashion and not leave until the last minute.	CDI – 1, 2, 3, 10, 11, 12, 13, 14, 15, 17 GB – 2, 3, 5, 6	2	Monitoring by PKE

Year 10 - Experience

Activities	CDI Framework/Gatsby Benchmark	Strategic Objective	Monitoring and Evaluation
<p>Career Information Sessions (Summer Term – New in 2020-21)</p> <p>Session 1 – GCSE's 9-1 explained (H/W - Questionnaire)</p> <p>Session 2 – BBC Bitesize – Where could your favourite subject take you? (H/W - Subject Quiz)</p> <p>Session 3 – Buzz careers quiz – what type of animal are you? (H/W – complete own Buzz quiz)</p> <p>Session 4 – Am I making the right decision?</p> <p>Session 5 – Post 16 – What Options are available? (H/W – Questionnaire)</p> <p>Session 6 – Is University for me? What degree/What subject?</p> <p>Session 7 – Apprenticeships and Traineeships</p> <p>Session 8 - Alternative Progression Routes (UTC/FE)</p> <p>Session 9 – Volunteering</p> <p>Session 10 – What do I know? (post session assessment)</p>	<p>CDI – 1, 2, 3, 4, 5, 7, 10, 11, 14, 15 GB – 1, 2, 3, 4</p>	<p>1, 2, 3</p>	<p>Regular testing via Microsoft Forms as HW</p>

Year 11 - Future

Activities	CDI Framework/Gatsby Benchmark	Strategic Objective	Monitoring and Evaluation
Email from PKE with dates for local schools and FE centre events. (proactive)	CDI – 2, 3, 4, 10, 12, 14, GB - 3	1, 2	N/A
Email from PKE reminding of events (reactive)	CDI – 2, 3, 4, 10, 12, 14, GB - 3	2	N/A
New College assembly – this is a ‘look at life’ presentation about what it is like at New College and the different courses available.	CDI – 2, 3, 4, 10, 12, 14, GB – 3, 7	1, 2, 3	N/A
Mock Interviews – Business Ambassadors interview students on a one-to-one basis and provide feedback based upon a set framework. This gives students an opportunity to practice and learn from an interview situation. Students are given a range of possible questions in advance to enable them to prepare properly.	CDI – 1, 2, 3, 11, 16 GB – 3, 5	1, 2, 3	Evaluation feedback form
1:1 interviews (reactive) – interviews with specific students identified from student proforma.	CDI – 2, 3, 4, 10, 12, 14, GB – 3, 8	1, 2	Data recorded on Start platform
6th Form class visits/PKE class visits – 6 th form visits to outline the procedure for joining our 6 th form and a short presentation showing the subjects on offer.	CDI – 2, 3, 4, 10, 12, 14, 15, 16 GB - 3	1, 2	By 6 th form tam
DJ 6th Form Open Evening and DJ Parents Evening – parents and students can discuss subject content with A level subject teachers. 1 st application deadline 5 th November	CDI – 2, 3, 4, 10, 12, 14, 15, 16 GB - 3	1, 2	Event eval and focus group evaluation
Careers Day – New College come into school and work in groups to work on employability skills.	CDI – 2, 3, 4, 11, 12, GB – 3, 7	1, 2, 3	As above
Taster Day 2 at New College - an opportunity for students who did not attend Taster Day 1 in Yr10 to go to New College to work in 2 areas.	CDI – 1, 2, 3, 4, 5, 6, 9, 10, 11, 15 GB – 2, 3, 7	1, 2, 3	As above
Intended Destination tracking 1 – (autumn term) students are required to complete a proforma with choices for post 16 destination. Used to identify students who need additional support. This is a live document that is updated throughout the year. PKE obtains lists from NC ad D6FC (have data share agreement) identifying students who have applied to their centres.	CDI – 12, 14, 15 GB – 3, 8	1, 2	By PKE
Apprenticeship assembly – ASK Team assembly showing what apprenticeships are, what the different levels of apprenticeships are and how to create an account on the .Gov apprenticeship page.	CDI – 12, 14, 15 GB – 3, 8	1, 2	As above

Year 11 - Future

Activities	CDI Framework/Gatsby Benchmark	Strategic Objective	Monitoring and Evaluation
RONI data received – Risk Of NEET Indicator data for Yr10 and Yr11 (Feb-Apr)	CDI – 2, 3, 4, 10, 12, 14, 15 GB – 3, 7	1, 2	By PKE and distributed to YL
Intended Destination tracking 2 – updated in Spring Term.	CDI – 12, 14, 15 GB – 3, 8	1, 2	By PKE
Intended Destination tracking 3 -updated in Summer term.	CDI – 12, 14, 15 GB – 3, 8	1, 2	By PKE