



Year 10 Assessment Calendar 2024-25

The assessment calendar gives an overview of the formal assessments that students will sit during the academic year.

Please be aware that, whilst these dates are planned, external factors may mean that they need to move. Teaching staff will do their best to set assessments according to this calendar and will communicate to students when they need to be moved.

Copies of the assessment calendars are also provided on the website.

Further information on what content has been covered prior to each assessment and additional detail on the assessment can be found on the [curriculum overview pages](#).

Please note this calendar only shows when significant formal assessments are taking place. Formative assessment is taking place every single lesson. This can be through a combination of low stakes quick recall starters, skilled questions, reviewing live work and providing prompt verbal feedback, self-assessment and peer assessment and feedback.

Year 10 Assessment Calendar 2024 - 25

Half Term 1 (8 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
02/9/24	Geography	Baseline Assessment	Baseline to assess students' prior knowledge. This informs future planning and provides a benchmark to measure progress.
09/9/24			
16/9/24			
23/9/24	History Science	'How convincing is this interpretation' question Year 10 Key Knowledge Assessment	To assess students' knowledge of the issues around the Elizabethan succession and to begin to practice correct exam technique. Recall assessment of key knowledge
30/10/24			
07/10/24	Computer Science English French/German Spanish/Latin	Written Assessment (40 marks) – Focusing on Flowcharts; Memory; and Secondary Storage English Language Paper 1: Writing to describe Writing Assessment Language Assessment Key concept vocabulary and grammar test on all topics covered so far. For all topics see our Curriculum Plans.	Assessment of Learning for topics learnt in Half-Term 1 To assess writing skills To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge.
14/10/24	Geography History Music	Urban Issues and Challenges Mid-Unit Assessment 'Write an account' question Composing – Introduction to Composition - pupils will complete exercises to demonstrate their knowledge of the basic compositional principles of rhythm, melody, and harmony.	An exam style assessment to assess the knowledge and skills developed halfway through the urban issues and challenges unit. To assess students' knowledge of the impact of Mary, Queen of Scots, and to begin to practice correct exam technique. To assess how well pupils can apply the skills of rhythmic composition, melody writing, and harmonisation. Pupils have been introduced to these principles during KS3. This unit brings these principles together to form a basis from which they can begin to develop their musical ideas within the forms and structures necessary for success at GCSE level.
21/10/24	Maths Higher PE	HT1 Assessment – Algebra – Solving linear equations, rearranging formulae, Linear equations, expanding brackets, factorising inc. quadratics, solving quadratics, simultaneous equations inc. quadratics, algebraic proof. 2 papers – non calculator & calculator End of Unit assessment	To assess students' algebraic skills. This will inform students initial skills of a topic which is assessed highly within the GCSE exams. To help inform which students may require intervention. Retrieval practice for Chapter 3 – Physical Training

October Half Term

Year 10 Assessment Calendar 2024 - 25

Half Term 2 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
04/11/24	History Music	'Explain what was important about' question Performance – Solo Performance – a 'test recording' of a piece of solo repertoire, agreed in advance with the instrumental/vocal teacher and class teacher.	To assess students' knowledge and understanding of the causes of the Spanish Armada; to begin to practice correct exam technique. To give pupils a sense of the standards required, and to help adjust to, and control performance anxiety at an early stage in the course. The recorded performance will be marked in line with the Edexcel assessment criteria.
11/11/24	English	English Literature Paper 1: A Christmas Carol	To assess knowledge and understanding of the text
18/11/24	History	"How convincing is this interpretation" question	To assess students' knowledge and understanding of the rise of the Elizabethan Gentry, and to practice correct exam technique
25/11/24	History RE	'Write an account' question Theme B: GCSE Religion & Life Assessment 25 minute assessment. There will be 5 questions which assess key concept vocabulary, knowledge, understanding, analysis and evaluation.	To assess students' knowledge and understanding of Elizabeth's power over time, and to practice correct exam technique. To assess students' knowledge and understanding of the Term 1 topic: Theme B Religion & Life. AQA past paper will be used.
02/12/24	History	"How convincing is this interpretation" question	To assess students' knowledge and understanding of the Elizabethan 'Golden Age', and to practice correct exam technique
09/12/24	Computer Science Geography Maths Higher Music PE	Written Assessment (36 marks) – Focusing on Binary; Hexadecimal; Images; Compression methods; and Sound. Urban Issues and Challenges End of Unit Assessment HT2 assessment - Number and ratio – Fractions, decimals and percentages, recurring decimals, percentage calculations, proportion, fractional and negative indices, surds, standard form and ratio and algebra. 2 papers – non calculator and calculator Composing – Ground Bass – pupils will compose a simple ground bass of 4 bars duration, beginning on the tonic and ending on the dominant. End of Unit Assessment	Assessment of Learning for topics learnt in Half-Term 2 An exam style assessment to assess the knowledge and skills developed after completing the urban issues and challenges unit. To assess student's calculator skills and to allow students to see the ratio and proportion topics as exam questions as this area is becoming more popular within the GCSE exam. To help inform which students may require intervention. They will work for the first time, to a set brief, where they will begin to develop the necessary technical skills to meet the requirements of the brief and relate their work to the intended audience and occasion. Chapter 1 retrieval practice – Anatomy & Physiology
16/12/24			

Christmas

Year 10 Assessment Calendar 2024 - 25

Half Term 3 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
06/01/25	History	End of unit test	To assess knowledge, understanding, and exam technique of the Elizabethan England topic. A past AQA exam paper will be used.
13/01/25	Science	Year 10 Assessments in Biology, Chemistry and Physics	Separate assessments in all three Sciences this week to assess content covered so far.
20/01/25	Latin	Language Assessment: Key concept vocabulary and grammar test on all topics covered so far. For all topics see our Curriculum Plans.	To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge.
	PE	End of Unit assessment	Chapter 2 retrieval practice – Movement analysis
27/01/25	Computer Science	Written Assessment (36 marks) – Focusing on Operating Systems; Utility Software (+ Encryption); System Security and Prevention Methods	Assessment of Learning for topics learnt in Half-Term 3
	History	'Write an account' question	To assess students' knowledge and understanding of the first Moroccan crisis of 1905; to practice correct exam technique
03/02/25	Business	Y10 – Mini Mock/40 – covers work done for Unit 1 & 2 Exam technique Business 9-1 (Paper 1)	Exam technique, retrieval, using the case, key terms. Addresses any misconception, strategies for technique, accessing an exam paper.
	English	English Language Paper 1 Reading	To assess Paper 1 reading skills – analysing unseen fiction from 20 th & 21 st century
	History	Source Utility Question	To assess students' knowledge and understanding of the July Crisis of 1914, and to practice correct exam technique.
10/02/25	French/German/Spanish	Listening-Reading-Translation (into English and TL) Assessment Key concept vocabulary and grammar test on all topics covered so far. For all topics see our Curriculum Plans.	To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge.
	Maths Higher	HT3 assessment – Algebra and graphs – Sequences, straight line graphs and their properties inc. parallel and perpendicular lines, quadratic graphs and their properties inc. sketching, inequalities solving and sketching, gradients in real life contexts. 2 papers – non calculator and calculator. Both papers will include recap questions from HT1 and HT2.	To help understand students' ability to sketch, draw and interpret graphs accurately. To help inform which students may require intervention.
	Music	Composition – Ternary Form – pupils will compose a piece in ternary form for solo instrument and piano accompaniment, based on the idea of 'The Angel and the Demon', to be performed as part of an audition. They will develop a short given melodic phrase.	In this assessment they will complete a ternary form composition, controlling musical elements, creating a sense of coherence in their work, and creating and developing musical ideas.
17/02/25	Computer Science	Written Assessment (40 marks) – Focusing on Memory; Binary/Hexadecimal number systems; and Operating Systems	Retrieval practice from topics learnt throughout the year (Assessment of Learning for a mixture of topics across the year so far)
	Geography	Physical Landscapes of the UK Mid-Unit Assessment: Rivers	An exam style assessment to assess the knowledge and skills developed after completing the introduction and rivers component of the physical landscapes of the UK unit.

February Half Term

Year 10 Assessment Calendar 2024 - 25

Half Term 4 (6 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
03/03/25	English History Music PE	English Literature Paper 1 Macbeth Essay question Performing – Ensemble Performance - a 'test recording' of a piece of ensemble repertoire, agreed in advance with the instrumental/vocal teacher and class teacher End of unit assessment	To assess knowledge and understanding of the text To assess students' knowledge and understanding of the causes of stalemate in the First World War. To give pupils a sense of the standards required, and to help adjust to, and control performance anxiety at an early stage in the course. The recorded performance will be marked in line with the Edexcel assessment criteria. Retrieval practice for Chapter 6 Health & Wellbeing
10/03/25			
17/03/25	Computer Science History	Written Assessment (40 marks) – Focusing on System Security and Prevention Methods; Searching Algorithms; and Sorting Algorithms 'How do you know' and Source Utility Questions	Assessment of Learning for recent topics taught as well as retrieval practice for the System Security topic To assess students' knowledge and understanding of the Battle of the Somme; to practice correct exam technique.
24/03/25			
31/03/25	Music RE	Composing – Text-Setting/Song – pupils will compose a song in a style of their choosing. They will take as their lyrics an existing poem. The song will be for solo voice accompanied by piano. GCSE Jewish Beliefs Assessment 25 minute assessment. There will be 5 questions assessing key concept vocabulary, knowledge, understanding, analysis, and evaluation	Pupils have been completing composition projects that have helped to embed the principles of rhythmic, melodic, and harmonic writing. This adds other skills; text-setting, writing for voice, and expressing the meaning and mood of text through music. To assess students' knowledge and understanding of Jewish Beliefs. AQA past paper will be used.
07/04/25	Maths Higher	HT4 assessment – Geometry – metric unit conversions, compound units, arc length and area of a sector, volume and surface area, similar shapes, Pythagoras theorem inc 3D, trigonometry inc 3D, congruence, circle theorems, exact trigonometric values. Both papers are calculator papers. The content in this half term usually takes time, this date could be pushed forward to the first week of HT5.	Some students find visualising geometric problems difficult. This will allow assessment of the students ability to work with geometrical problems, and therefore inform of any intervention.

Easter

Year 10 Assessment Calendar 2024 - 25

Half Term 5 (4 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
28/04/25	Computer Science	Written Assessment (30 marks) – Focusing on Ethical considerations of Computer Science; and writing Python code (on paper)	Assessment of programming skill as well as an assessment of learning for the topic of ethics.
	Geography	Physical Landscapes of the UK Unit Assessment: Coasts	A mixture of factual recall and exam style questions to assess the knowledge and skills developed after completing coasts component of the physical landscapes of the UK unit.
05/05/25	English	English Language Paper 2 writing	To assess writing to argue and persuade on a set topic
12/05/25	History	End of Unit Test	To assess knowledge, understanding, and exam technique of the Conflict & Tension: World War One topic. A past AQA exam paper will be used.
19/05/25	PE	End of unit assessment	Retrieval practice for chapter 5 Socio cultural influences
	Music	Composing – Minimalism – pupils will compose a minimalist soundscape to accompany a time-lapse film of the 'Musical Landscape of the North-East'. Their music will illustrate a particular scene and will make use of a range of appropriate minimalist techniques.	Pupils have been completing composition projects that have helped to embed the principles of rhythmic, melodic, and harmonic writing. This allows them more freedom to experiment with chords and clusters in a non-functional harmonic context, and to construct texture from layered ostinatos. They studied minimalism in Year 9, including completing a basic ostinato-based composition, which can be referenced as they look in more detail at the workings of the compositional process.

May Half Term

Year 10 Assessment Calendar 2024 - 25

Half Term 6 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
02/06/25	History	'Describe' question	To assess students' knowledge and understanding of the rule of Kaiser Wilhelm II in Germany; to practice exam technique.
09/06/25	Computer Science French/German Spanish	Written Assessment (27 marks) – Focusing on Network-related topics. Speaking Assessment Key concept vocabulary and grammar test on all topics covered so far. For all topics see our Curriculum Plans	Assessment of Learning for topics learnt in Half-Term 5 To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge.
16/06/25	Latin	Language (Paper 1) & Civilisation (Paper 3) Assessments For all topics see our Curriculum Plans.	To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge.
23/06/25	English History Maths Higher Music RE Science	English Literature Paper 2 exam: An Inspector Calls and Power and Conflict Poetry 'Comparison' question Y10 End of Year Mocks Maths Higher Listening & Appraising – Mock Exam – pupils will sit part of an Edexcel past paper containing listening questions based on the set works covered so far. GCSE Jewish Practices Assessment 25 minute assessment. There will be 5 questions, assessing key concept vocabulary, knowledge, understanding, analysis, and evaluation Y10 End of Year Mock all GCSE content to this point	To assess knowledge and understandings of the texts in a formal exam setting To assess students' knowledge and understanding of the Spartacist Uprising and the Kapp Putsch; to practice correct exam technique. To assess students' revision techniques and readiness for a GCSE exam. To check if students are accessing the content and inform of any intervention needed in Y11. Pupils will have taken many practice questions on all the set works covered so far in their weekly lessons. This assessment will give them experience of the final exam protocols and demonstrate the need for thorough revision of all works leading up to the exam. To assess students' knowledge and understanding of Jewish Practices. AQA past paper will be used. To assess progress monitor setting and entry level for October mocks.
30/06/25	Geography	Solutions to the Development Gap Quiz	A factual recall assessment to assess core knowledge developed during the solutions to the development gap learning within the contemporary urban environments unit.
	PE	End of Unit Assessment	Retrieval practice for Chapter 4 – Sports Psychology
07/07/25	Music	Composing – Variations – pupils will compose a set of variations, taking an existing piece of music as the theme.	As the final assessment of the academic year, and before the composition briefs are released in the September of Year 11, pupils will demonstrate their ability to control musical elements, create a sense of coherence in their work, and create and develop musical ideas.
14/07/25			

Summer