

Year 7 Assessment Calendar 2024-25

The assessment calendar gives an overview of the formal assessments that students will sit during the academic year.

Please be aware that, whilst these dates are planned, external factors may mean that they need to move. Teaching staff will do their best to set assessments according to this calendar and will communicate to students when they need to be moved.

Copies of the assessment calendars are also provided on the website.

Further information on what content has been covered prior to each assessment and additional detail on the assessment can be found on the [curriculum overview pages](#).

Please note this calendar only shows when significant formal assessments are taking place. Formative assessment is taking place every single lesson. This can be through a combination of low stakes quick recall starters, skilled questions, reviewing live work and providing prompt verbal feedback, self-assessment and peer assessment and feedback.

Year 7 Assessment Calendar 2024 - 25

Half Term 1 (8 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
02/9/24	Geography	Baseline Assessment: Locational Knowledge and Map Skills	Baseline to assess students' prior knowledge. This informs future planning and provides a benchmark to measure progress.
09/9/24			
16/9/24	Science Geography Music	Year 7 Settling in Assessment UK Map Test Baseline Assessment – pupils will compose, notate, and perform simple rhythmic parts using staff notation, they will also perform simple melodies at the keyboard.	Baseline assessment at entry to Year 7, based on KS2 knowledge. A UK map test to assess locational knowledge of key physical and human features of the UK. A baseline test to assess level of prior knowledge. This informs future planning and provides a benchmark, from which to measure progress in terms of rhythmic awareness (written and aural) and basic keyboard facility.
23/9/24	History	Binchester Head Essay assessment	Extended writing to assess knowledge of what students have learned about Roman Britain.
30/09/24	English	English Writing Assessment 1	To assess writing skills.
07/10/24	Computing Geography	Y7 Baseline Assessment on terminology, saving files, computer programming, software, spreadsheets & Internet Why is Durham located where it is assessment	Baseline test to assess students' prior knowledge and skills (from KS2). This informs future planning and delivery of units (support/revisit). An extended writing question to assess knowledge of physical and human factors which explain the location of Durham.
14/10/24	History	Lindisfarne Source Question	To assess students' ability to analyse a primary source in the context of the Viking raid on Lindisfarne
	Mathematics	Autumn 1 assessment on content from this half term and some recall of content from KS2.	Data is collected to monitor progress and will inform setting later in the academic year.
	Music	Vocal Music – pupils will take part in group performances of two contrasting songs, singing in unison, and two-part harmony.	To assess vocal skill, the quality and accuracy of pitch and rhythm, and pupils' ability to hold a vocal line against harmony.
21/10/24			

October Half Term

Year 7 Assessment Calendar 2024 - 25

Half Term 2 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
04/11/24			
11/11/24	Food/Textiles	Multiple choice recall quiz	To judge student recall of topics covered, to inform subsequent lessons, to build good study habits, to give individual reflection and development points.
18/11/24	History	Battle of Hastings Fact Test	Assesses students' factual recall of topic
25/11/24	French	Listening-Reading-Translation Assessment Key concept vocabulary and grammar test on basic French and topic school.	Baseline to assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge.
02/12/24	DT	Unit 1 Assessment (Pending project rotation)	This provides a benchmark to measure progress and to check how well students have retained subject content. Multiple choice includes maths questions. Will need a calculator.
	RE	Beliefs in God Assessment	To assess students' knowledge and understanding of the Term 1 topic: Beliefs in God. The assessment will focus on arguments for and against God's existence.
	Science	Y7 Progress Assessment 1	Assess all content covered so far in year 7 to check key knowledge acquired.
09/12/24	Mathematics	Autumn 2 assessment on content from this half term and some recall of content from previous half terms.	Data is collected to monitor progress and will inform setting later in the academic year.
	Music	Samba Percussion – pupils will compose their own rhythms for group samba performance, use staff notation (rhythm) to compose their own rhythms, and perform them in a group performance.	To assess pupils' ability to compose and notate rhythmic phrases, and their ability to perform rhythms, maintaining individual parts within a complex set of rhythmic patterns, taking turns to solo, and lead, or follow the leader's cues.
16/12/24	Geography	Introduction to Geography and Map Skills End of Unit Assessment	An assessment consisting of short and long responses to assess the knowledge and skills developed during the introduction to Geography and map skills topic.

Christmas

Year 7 Assessment Calendar 2024 - 25

Half Term 3 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
06/01/25			
13/01/25	Geography	Introduction to Geography and Map Skills End of Unit Assessment	An assessment consisting of short and long responses to assess the knowledge and skills developed during the introduction to Geography and map skills topic.
20/01/25	English	English Reading Assessment 1	To assess reading skills.
27/01/25	History	Thomas Becket Source Question	To assess students' ability to analyse a primary source in the context of the story of the murder of Thomas Becket
03/02/25	Food/Textiles	Multiple choice recall quiz	To judge student recall of topics covered, to inform subsequent lessons, to build good study habits, to give individual reflection and development points.
10/02/25	Mathematics Music	Spring 1 Assessment on Content from this half term and some recall of content from previous half terms. Fanfares - pupils will compose a fanfare melody using only the pitches C, E and G, with a rhythm using crotchets, quavers, semiquavers, minims and semibreves. They will use Sibelius to notate the melody and rhythm of their fanfare composition	Data is collected to monitor progress and will inform setting later in the academic year. To develop further the rhythmic composition skills acquired in the previous unit, 'Samba Percussion', and combine this with a new skill of pitch, to produce a composition using Sibelius software. These composition skills will be used in future units throughout KS3.
17/02/25	Computing	ATTN2 Email, Key terms, social networking, DTP, logical thinking(coding), working efficiently.	Retrieval skills, ability to re-call key information – assessment of learning so far.

February Half Term

Year 7 Assessment Calendar 2024 - 25

Half Term 4 (6 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
03/03/25			
10/03/25			
17/03/25	Geography	Rivers and Flooding End of Unit Assessment	An assessment consisting of short and long responses to assess the knowledge and skills developed during the rivers and flooding topic.
24/03/25	French History RE	Writing-Translation Assessment Key concept vocabulary and grammar test on all topics covered so far (school and sports/ free time activities). Peasants' Revolt Essay Question Mark's Gospel Assessment	To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge. Extended writing to assess students' ability to form an argument about the causes of the Peasants' Revolt of 1381 To assess students' knowledge and understanding of various texts within Mark's Gospel. Students will have their own copies of the gospel.
31/03/25	DT	Unit 2 Assessment (Pending project rotation)	To check how well students have retained subject content. Will be used to spot trends in attainment and to identify gaps in knowledge. Multiple choice, includes maths questions. Will need a calculator.
	Mathematics	Spring 2 Assessment on Content from this half term and some recall of content from previous half terms.	Data is collected to monitor progress and will inform setting later in the academic year.
07/04/25	Geography	Africa Country Map Test	A map test to assess locational knowledge of the countries of Africa.
	Music	Soundscapes – pupils will compose suitable melodies and rhythms to match a story, using chromatic movement, ostinatos and note clusters. They will also perform their composition.	This assessment takes the concepts of 'The Elements of Music', and explicitly uses them in a practical, compositional manner to further embed their meaning and effect. It allows pupils to explore their creativity and imagination, giving opportunities to reveal their musical understanding

Easter

Year 7 Assessment Calendar 2024 - 25

Half Term 5 (4 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
28/04/25	English Food/Textiles	English Reading Assessment 2 Multiple choice recall quiz	To assess progress in reading. To judge student recall of topics covered, to inform subsequent lessons, to build good study habits, to give individual reflection and development points.
05/05/25			
12/05/25	English Science	English Writing Assessment 2 Y7 Progress Assessment 2	To assess progress in writing. Assess all content covered so far in year 7 to check key knowledge acquired.
19/05/25	Geography Music	Africa End of Unit Assessment Gamelan – pupils will perform the Balungan (Gamelan melody) with good accuracy of rhythm and pitch, they will also learn and perform at least one more of the layers in the texture, reading from staff notation.	An assessment consisting of short and long responses to assess the knowledge and skills developed during the Africa topic. This assessment examines pupils' ability to maintain a simple part in an ensemble, with a steady pulse. Some pupils will demonstrate their ability to maintain a more complex part in an ensemble individually with fluency, dynamic contrast, control, and sense of leadership.

May Half Term

Year 7 Assessment Calendar 2024 - 25

Half Term 6 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
02/06/25			
09/06/25	History	King or Church Fact Test	Assesses students' knowledge of the unit on power struggles between the Medieval church and the king.
16/06/25	Computing French Mathematics	ATTN3 Test Photo editing, control technology, Scratch, key terms, presentation skills and software. Speaking Assessment Key concept vocabulary and grammar test on all topics covered this academic year (school, sports/ free time activities and holidays). End of Year Assessment on Content from this academic year	Retrieval skills, ability to re-call key information – assessment of learning so far. To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge. Data is collected to monitor progress and will inform setting later in the academic year.
23/06/25			
30/06/25	Geography Music Food/Textiles	Rocks Fact Test Listening Exam – pupils will revise the five topics from across Year 7 and sit an exam, where they will respond to listening questions based on these topics. They will also answer questions relating to basic musical theory (notation of rhythm and pitch). Multiple choice recall quiz	A factual recall quiz to assess core knowledge and skills developed during the rocks topic. To bring together the knowledge, skills and understanding from across the year, and to measure the understanding of the basic music theory information needed for further musical study in Year 8. To judge student recall of topics covered, to inform subsequent lessons, to build good study habits, to give individual reflection and development points.
07/07/25	RE	Hinduism Assessment	To assess students' knowledge and understanding of Hinduism.
14/07/25			

Summer