



The assessment calendar gives an overview of the formal assessments that students will sit during the academic year.

Please be aware that, whilst these dates are planned, external factors may mean that they need to move. Teaching staff will do their best to set assessments according to this calendar and will communicate to students when they need to be moved.

Copies of the assessment calendars are also provided on the website.

Further information on what content has been covered prior to each assessment and additional detail on the assessment can be found on the [curriculum overview pages](#).

Please note this calendar only shows when significant formal assessments are taking place. Formative assessment is taking place every single lesson. This can be through a combination of low stakes quick recall starters, skilled questions, reviewing live work and providing prompt verbal feedback, self-assessment and peer assessment and feedback.

Year 9 Assessment Calendar 2024 - 25

Half Term 1 (8 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
02/9/24			
09/9/24			
16/9/24	Business Computing Geography	Y9 Term 1 Baseline Assessment /43 marks Web development, Audience, Purpose & Key Terms, DTP, Legal/law, E-Safety & Input, Output & Storage Measuring Development – Development Indicator Question.	Retrieval skills, ability to re-call key information – assessment of learning so far (including Y8 content) To assess student knowledge of the development indicator definitions, their strengths/weaknesses and their ability to make an informed judgement on which is the best indicator to measure development.
24/9/24			
30/10/24			
07/10/24	Geography	Solutions to the Development Gap Quiz	A fact test to assess core knowledge of the solutions to the development gap.
14/10/24	Mathematics Music	Autumn 1 assessment on content from this half term and some recall of content from previous years. Minimalism - pupils will compose a layered minimalist piece which uses ostinatos. They will write their own ostinatos, making sure that they fit well together, and build up the layers in the texture using repetition.	Data is collected to monitor progress and will inform setting later in the academic year. To demonstrate the ability to develop given musical fragments into a prolonged minimalist piece, employing the techniques studied and using Sibelius notation software.
21/10/24			

October Half Term

Year 9 Assessment Calendar 2024 - 25

Half Term 2 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
04/11/24			
11/11/24	Food/Textiles Geography History	Multiple choice recall quiz Development Topic End of Unit Assessment Transatlantic Slavery Conditions Source Question	To judge student recall of topics covered, inform subsequent lessons, build good study habits, to give individual reflection & development points. An assessment consisting of short and long responses to assess the knowledge and skills developed during the development topic. To assess student source evaluation skills in the context of the Transatlantic Slave Trade.
18/11/24	RE Science	Theme E: GCSE Crime & Punishment Assessment Year 9 Assessment in Chemistry	To assess students' knowledge and understanding of the Term 1 topic: Crime and Punishment. AQA past paper will be used. Assess all content covered so far in Chemistry in year 9. To allow teacher to assess knowledge and provide feedback.
25/11/24	English French/German /Spanish Latin Science	English writing assessment 1 Listening-Reading-Translation Assessment Translation-Grammar and Civilisation Assessments; Key concept vocabulary and grammar test on all topics covered so far. Year 9 Assessments in Biology and Physics	To assess writing skills To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge Separate assessments in Biology and Physics Sciences this week to assess content covered so far. To allow teacher to assess knowledge and provide feedback.
02/12/24	DT English	End of Unit 1 assessment (Pending project rotation) English reading assessment 1	To check how well students have retained subject content. Will be used to spot trends in attainment and to identify gaps in knowledge. Multiple choice includes maths questions. Will need a calculator. To assess reading skills
09/12/24	Geography Mathematics Music	Introduction to Hazards and Tectonic Plates Assessment. Autumn 2 assessment on content from this half term and some recall of content from previous half terms. Rock & Roll – pupils will learn chords of G, C and D on the guitar & participate in a group performance of 'Hound Dog'. They will play the chords in the sequence for the song, & practice changing smoothly and adding some rhythmical strumming patterns.	A short fact test to assess knowledge of the Earth's structure and plate boundaries. Data is collected to monitor progress and will inform setting later in the academic year. To allow pupils to demonstrate their ability to develop skills on a new instrument. This is closely related to 'The Blues' unit in Year 8 and allows pupils to apply their knowledge of the 12-bar Blues chord progression to the guitar.
16/12/24			

Christmas

Year 9 Assessment Calendar 2024 - 25

Half Term 3 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
06/01/25			
13/01/25			
20/01/25			
27/01/25	History	Forms of Protest Essay Question	To assess ability to form an argument and then judgement about forms of protest; to assess knowledge and understanding of the types of protest used by different groups across the 18 th – 20 th Centuries
03/02/25			
10/02/25	Mathematics Music	Spring 1 Assessment on Content from this half term and some recall of content from previous half terms. Variations – pupils will compose a set of variations based on the melody 'Freres Jacques'. They will write melodic and rhythmic variations, and add primary chords (G, C, D) to harmonise the melody	Data is collected to monitor progress and will inform setting later in the academic year. To demonstrate compositional ability within a given brief. This is a direct preparation for GCSE and gives all pupils the opportunity to put into practice the theoretical concepts of melodic, rhythmic, and harmonic composition.
17/02/25	Geography Science	Hazards End of Unit Assessment Year 9 Chemistry, Physics and Biology assessment 2	An assessment consisting of short and long responses to assess the knowledge and skills developed during the hazards topic. Assess all content covered so far in Chemistry in year 9. To allow teacher to assess gaps in knowledge and provide feedback. Will support setting in year 10.

February Half Term

Year 9 Assessment Calendar 2024 - 25

Half Term 4 (6 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
03/03/25			
10/03/25			
17/03/25	Geography History RE	Middle East Map Test Christmas Truce Source Question Theme A: GCSE Relationships & Families Assessment	A map test to test locational knowledge of different physical and human features in the Middle East region. To assess source analysis skills in the context of the Christmas Truce of 1914. To assess students' knowledge and understanding of Theme A: Relationships & Families. AQA past paper will be used.
24/03/25	French/German /Spanish Latin	Writing-Translation Assessment Translation & Grammar Assessments Key concept vocabulary and grammar test on all topics covered so far. For all topics see our Curriculum Plans.	To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge. To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge.
31/03/25	DT	End of Unit 2 assessment (Pending project rotation)	To check how well students have retained subject content. Will be used to spot trends in attainment and to identify gaps in knowledge. Multiple choice includes maths questions. Will need a calculator.
	Mathematics Music	Spring 2 Assessment on content from this half term and some recall of content from previous half terms. Latin Rhythms – pupils will analyse, compare, and evaluate the music of Latin America. They will complete a written assessment using musical vocabulary fluently, and they will use their listening skills to identify features in the music they hear.	Pupils will demonstrate their knowledge of the elements of music and pick out key characteristics in Latin American Music. Some pupils will be able to analyse the music using musical vocabulary and show a secure knowledge of key characteristics in the style. Data is collected to monitor progress and will inform setting later in the academic year.
07/04/25			

Easter

Year 9 Assessment Calendar 2024 - 25

Half Term 5 (4 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
28/04/25	Food/Textiles	Multiple choice recall quiz	To judge student recall of topics covered, to inform subsequent lessons, to build good study habits, to give individual reflection and development points.
05/05/25			
12/05/25	Geography	Middle East End of Unit Assessment	An assessment consisting of short and long responses to assess the knowledge and skills developed during the Middle East topic.
19/05/25	English	English writing assessment 2	To assess writing progress
	History	Holocaust Essay Question	To assess students' knowledge and understanding of the events of the Holocaust.
	Music	Music Through Time – pupils will study and perform music from the Baroque, Classical, Romantic and Modern Eras. They will develop their keyboard technique, focussing on using the RH for the melody, learning all or part of a piece of music with correct notes and fluent rhythms. They will try some hands together playing aiming for good coordination.	Pupils will demonstrate their keyboard skills and ability to perform from staff notation at the keyboard. Keyboard skills have been a focus throughout Key Stage Three, and all pupils will have developed a certain level of competency. In this assessment, pieces will be available to perform at basic, mid and higher levels in line with pupil ability.

May Half Term

Year 9 Assessment Calendar 2024 - 25

Half Term 6 (7 weeks)

Week Beginning	Subject	Type of Assessment / Content	Purpose of Assessment
02/06/25			
09/06/25	Business / Computing Science	ATTN2 Test / 33. Hackers & Innovators, Audience & Purpose, Scratch and Python. Year 9 End of Year Assessment in Chemistry, Biology and Physics	End of KS3 assessment. Assess all content covered in year 9 Chemistry, Physics and Biology. Provide information for setting pupils into year 10.
16/06/25	English French/German /Spanish Latin Mathematics	English reading assessment 2 Speaking Assessment Translation-Grammar & Civilisation Assessments Key concept vocabulary and grammar test on all topics covered so far. For all topics see our Curriculum Plans End of Year Assessment on Content from this academic year	To assess reading progress To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge. To assess students' current level of understanding. This informs future planning and provides a benchmark to measure progress. To provide students with feedback and identify gaps in their knowledge. Data is collected to monitor progress and will inform setting in Year 10.
23/06/25	Geography RE	Russia fact test. Theme F: GCSE Human Rights Assessment	A factual recall quiz to assess core knowledge and skills developed during the Russia topic. To assess students' knowledge and understanding of Theme F: Human Rights. AQA past paper will be used.
30/06/25	Music	Listening Exam – pupils will revise the five topics from across Year 9 and sit an exam, where they will respond to listening questions based on these topics. They will also answer questions relating to basic musical theory (notation of rhythm and pitch).	To bring together the knowledge, skills and understanding from across the year, and to measure the understanding of the basic music theory information needed for those pupils continuing to further musical study at GCSE.
07/07/25			
14/07/25			

Summer