Extended Project instructions:

Your task is to complete an extended project on globalisation. Use the separate resources document, and any other sources you can find. Try to include maps, diagrams, graphs and annotated photos as well as text.

You must complete your project in a report format, using the checklist below.

This is a project that would take 3-4 weeks to complete so it needs to be of a high-standard and you need to be spending a good amount of time, approximately 6-8 hours on completing your project.

Include the following:-

- A title page

- A contents page with page numbers

- Introduction
  - Start with a definition of what the term globalisation means.
  - What evidence is there of globalisation?
  - What factors have encouraged globalisation?
  - How does globalisation make countries interdependent?
  - What is a trading group or bloc? Give an example.
  - Explain the global pattern of trade.
  - What is a global supply chain?
  - What is ethical production?
  - What is fair trade?

- Multinational Corporations [MNCs] also known as Transnational Corporations [TNCs]
  - What are MNCs? Give at least 3 examples of MNCs.
  - Why do MNCs often operate in LICs [poor countries]?
  - What are the advantages and disadvantages of MNCs? Think about the Nissan car factory in Sunderland. Nissan is a Japanese MNC. What are the advantages and disadvantages of this factory to our region, and the UK as a whole?
The Clothes Industry:

Clothes are often made by MNCs in LICs. Why?

Choose between 10 and 25 items of clothing in your house and record which country they were made in [this should be on the label]. Display this information. How could you do this? Bar chart/pie chart/on a world map [depending on the numbers you get this could be a choropleth map where the greater the number of items made in a country, the darker the colour you would use for that country, as for choropleth maps of population density we have studied. You may be able to make groups e.g. 1 item-yellow, 2-4 items-orange, 5+ items red].

- Analyse your results - what do they show? Is everyone in your class going to get the same results?

- What is a sweatshop? Describe, with examples, the features of sweatshops, e.g. what are conditions like for the workers? You could annotate one of the photos of sweatshops from the resources document. How are sweatshops linked to globalisation?

Case Study of a Country which has undergone rapid globalisation - China

- Include a map of China, this could include physical and human geography on one map. Make sure it includes the follow:-
  - The Rivers Yangtze, Mekong and Yellow [also known as Huang He]
  - The Plateau of Tibet
  - Yellow Sea, East China Sea, South China Sea
  - The cities of Shanghai, Beijing [capital], Guangzhou, Lhasa and Wuhan [where it is believed the coronavirus started]

If you can’t print a map, draw one. You could trace one from an atlas or carefully from a computer screen. Use greaseproof paper if you can’t see through paper.

- China’s history since 1949, emphasis should be on how China has opened up to outside investment and has rapidly industrialised in the last 30 or so years, after many years of being isolated.
- Why have so many MNCs moved to China?
- What sorts of goods does China make?
- Where does China get their resources from?
- What have been the consequences of globalisation/industrialisation on China? Think of social, economic and environmental negatives and positives. Look at the population density map. In which part of China, East or West, has most growth occurred? What advantages does this part of China have for trade?
- What have been the advantages and disadvantages for the UK of China’s economic growth?
- Do you think China’s rapid economic growth is sustainable?
• Conclusion
  o Summarise your main findings

• Bibliography
  o Include a list of the resources you have used such as websites, books and atlases.

• Extension - choose one of the below
  o The globalisation of sport.
  o A case study of a MNC, e.g. where the headquarters are, in which countries do they operate [this could be shown on a map], what they make, their history, their human rights/environmental record. The oil company BP has a good website. Tata is an interesting MNC, which is based in India.
  o The effect of globalisation on transport routes. Pre virus what were the main shipping and air routes [these can be shown on world maps]? Why are these routes so important?
  o The link between globalisation and climate change.
  o What the effect of coronavirus may be on globalisation. Will the world be so interconnected in the future? Will we travel abroad as much? Will we try to produce more goods in the UK, particularly medical ones, so we don’t have to rely on imports so much? What could be the impact on the world economy and the development of LICs.
Success Criteria

<table>
<thead>
<tr>
<th>Praise/Explore</th>
<th>Mark Scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>You include all sections of the checklist</td>
<td></td>
</tr>
<tr>
<td>You define the key terms e.g. biome</td>
<td></td>
</tr>
<tr>
<td>You describe and explain all of your points</td>
<td></td>
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<tr>
<td>You use examples and/or facts to add detail</td>
<td></td>
</tr>
<tr>
<td>You include suitable maps, images and figures alongside the written information to support your key points</td>
<td></td>
</tr>
<tr>
<td>Your conclusion clearly summarises the key geographical information.</td>
<td></td>
</tr>
<tr>
<td>Presentation is neat and SPaG is accurate</td>
<td></td>
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</tbody>
</table>

Remember:

**P:** Your teacher will praise your work, explaining to you what you have done well. Pay close attention to them and make sure you repeat the same good things in your next piece of work.

**E:** Your teacher will ask you at least one question for you to respond to or set an additional task to complete. These are designed to help you improve your work. You will have time in class to answer these questions, showing that you have acted on the advice from your teacher.

Effort

- **A** The effort you have put into this piece of work is outstanding
- **B** This is a good piece of work as you have tried hard.
- **C** You have made an attempt but there is a lot of room for improvement
- **D** This work is unacceptable as you have put very little effort into it. Your teacher may ask you to redo this work.
Planning sheet:
On this sheet you may like to mind map some ideas:

- Ideas for your project

- Where will you find evidence/information for your project?