

Geography – Y9 Transition

Studying Geography helps you to become an informed individual who can apply knowledge, skills and understanding to new contexts. This allows you to make educated decisions beyond your time at school; a trait which is highly valued by employers.

Studying Geography will help to develop your interest and enthusiasm for the world around you, give you an increased awareness of human impact on Earth and how the physical and human world is deeply interconnected. It's not just about knowing places on a map; it's about learning how people and place interact and how they influence each other, even in the 21st century. The course is taught in a way which will help you to develop geographical knowledge and skills across six core topics relevant to the world today: physical landscapes; the living world; hazards; urban issues and challenges; changing economic world and resource management. You will also learn how to apply your knowledge and understanding to real world geography beyond the classroom through two days of fieldwork, focused on human and physical geographical concepts. In summary, "Geography will help you to explain the past, illuminate the present and prepare you for the future. What could be more important than that?" **Michael Palin**

Preparation	<ul style="list-style-type: none"> ✓ Reading around areas of the subject you are interested in - going beyond what is taught in lessons is excellent preparation for GCSE. Have a look at the recommended reading posters and displays in the Geography Department to find a book that interests you e.g., Prisoners of Geography, Factfulness or The Almighty Dollar. ✓ Contemporary issues – Geographers are informed individuals who keep up to date with the latest events in the world around them. Below are some excellent sources of information that you could use to develop your knowledge of the world: <ul style="list-style-type: none"> ○ https://www.bbc.co.uk/news/world - excellent for keeping up to date with news stories in different places around the world. ○ https://www.bbc.co.uk/news/topics/cmj34zmwm1zt - excellent for keeping informed on the latest news associated with the Earth's climate. ○ https://www.bbc.co.uk/iplayer/episodes/m001tkfr/streets-of-gold-mumbai - an excellent recent documentary series that you could watch on iPlayer to develop your knowledge of Mumbai, India before studying the city at the start of year 10. ○ https://www.rgs.org/schools/resources-for-schools/ask-the-geographer-podcasts - an interesting podcast series aimed at KS4 and KS5 Geographers which introduces you to the latest geographical research. ✓ Cartographic (map skills), numerical skills and graphical skills – these are important tools for Geographers. Use the following links to BBC Bitesize to fill in any gaps in your knowledge: <ul style="list-style-type: none"> ○ Map skills - https://www.bbc.co.uk/bitesize/guides/z3jbdmn/revision/1 ○ Numerical skills - https://www.bbc.co.uk/bitesize/guides/zyhd6fr/revision/1 ○ Graphical skills - https://www.bbc.co.uk/bitesize/guides/z2qpg82/revision/1 				
Overview of course	<ul style="list-style-type: none"> ✓ Exam Board: AQA ✓ External exams: Three exam papers. Papers 1 and 2 are worth 88 marks each and are 90 minutes long. Paper 3 is worth 76 marks and is also 90 minutes long. ✓ Themes: Paper 1 – Living with the Physical Environment (35%), Paper 2 – Challenges in the Human Environment (35%) and Paper 3 – Geographical Applications (30%) 				
Short term focus: Term 1	<p>In the September of Y10 we start with learning about Urban Issues and Challenges. This includes learning about the process of urbanisation, where in the world urbanised first and why, where is urbanising now and why. It also includes different challenges, solutions to challenges and opportunities in contrasting urban areas. This will involve studying Mumbai and London. You could start reading about/watch documentaries about these places to get a head start.</p>				
Careers & Suitability	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">This course would suit you if:</th> <th style="text-align: left; padding: 5px;">Careers:</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> You are interested in the world around you. You are interested in other people, places and cultures. You are interested in the natural world. You want to apply your classroom learning to new situations, including fieldwork. You want to develop transferable skills that are relevant to other subjects and future careers. You want to gain skills essential for your future. </td> <td style="padding: 5px;"> Career options include becoming a Town planner; Seismologist; Volcanologist; Social worker; Environmental consultant; Civil servant; Cartographer; Actor or comedian; Journalist; GIS Officer; Political activist; Television presenter; Lawyer; Environmental activist; Speech Writer; Water and energy industry; United Nations organisations; Health policy official; Business and finance consultant; Teacher and Armed forces personnel. </td> </tr> </tbody> </table>	This course would suit you if:	Careers:	You are interested in the world around you. You are interested in other people, places and cultures. You are interested in the natural world. You want to apply your classroom learning to new situations, including fieldwork. You want to develop transferable skills that are relevant to other subjects and future careers. You want to gain skills essential for your future.	Career options include becoming a Town planner; Seismologist; Volcanologist; Social worker; Environmental consultant; Civil servant; Cartographer; Actor or comedian; Journalist; GIS Officer; Political activist; Television presenter; Lawyer; Environmental activist; Speech Writer; Water and energy industry; United Nations organisations; Health policy official; Business and finance consultant; Teacher and Armed forces personnel.
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