

# Health and Social Care – Y9 Transition

The course offers you an introduction to the skills you need from a rewarding career in the Health and Social care sector. It offers you an understanding in what roles are available in the sector and the important work they do.

The course is split into 2 units.

Unit 1 introduces you to different ways that individuals grow and develop during the life stages, including the different factors that can affect growth and development. Learners will gain understanding of how self-concept is developed and how health and well-being is promoted.

Unit 2 introduces you to the value of person-centred practice, safeguarding and modern-day challenges to health and well-being. Practitioners' roles meet the needs of individuals, and how practice is underpinned by legislation and standards.

The course requires you to have a basic proficiency in literacy and numeracy, some aptitude for working with computers and motivation to work independently.

We know that you learn in different ways tasks will involve practical activities, teamwork and role play.

<b>Preparation</b>	<p>To prepare for your course you should already have an interest in the health and social sector and some of the roles that exist. To help gain more of an understanding of the roles you could watch some real-life documentaries that cover life at the front line and the emotions and real-life drama from the perspective of the patients, families and the professional staff. Examples of these are BBC1 Ambulance, Channel 4 one born every minute.</p> <p>If you would like to explore further some of the knowledge you will learn, see a member of the Technology department to look through a textbook or go straight to the course website <a href="http://eduqas.co.uk">Level 1/2 Vocational Award in Health and Social Care (eduqas.co.uk)</a></p>	
<b>Overview of course</b>	<ul style="list-style-type: none"> <li>✓ <b>Exam Board:</b> Eduqas</li> <li>✓ <b>External exams: Unit 1: Health, well-being and development throughout the lifespan</b></li> <li>✓ Written examination: 1 hour 20 minutes, 40% of qualification</li> <li>✓ <b>Themes:</b> The different ways that individuals grow and develop during the life stages, including the different factors that can affect growth and development. Learners will gain understanding of how self-concept.</li> <li>✓ <b>Controlled assessment, Unit 2: Outcome-focused and person-centred practice in health and social care.</b></li> <li>✓ <b>Controlled assessment:</b> Two assignments; 8 hours per assignment which is 60% of qualification</li> <li>✓ <b>Themes:</b> The different types of health and social care provision. How key professionals, family and friends, work together to support individuals to maintain health and well-being. The roles of key professionals within the health and social care sector. Practitioners' responsibilities and accountabilities within the context of legislative frameworks, standards and codes of conduct and professional practice. Safeguarding and legislation. The current changing demands for care on the health and social care sector and individuals.</li> </ul>	
<b>Short term focus: Term 1</b>	<p>In the September of Y10 you start with 2 lessons of unit 1 content and one lesson of unit 2 content a week.</p>	
<b>Careers &amp; Suitability</b>	<p><b>This course would suit you if:</b></p> <ul style="list-style-type: none"> <li>• You are hardworking and determined</li> <li>• You enjoy research and carrying on investigating outside the classroom</li> <li>• You have an interest in health and social care sector</li> <li>• You can work independently when required</li> <li>• You are respectful of others and enjoy working with people</li> </ul>	<p><b>Careers:</b></p> <ul style="list-style-type: none"> <li>• Allied health professional</li> <li>• Care worker</li> <li>• Community outreach worker</li> <li>• Nurse</li> <li>• Personal assistant</li> <li>• Occupational therapist</li> <li>• Paramedic</li> <li>• Speech and language therapist</li> <li>• Social worker</li> <li>• Supervisor and manager</li> </ul>