

MFL: Spanish Year 11 transition to Year 12

We use the AQA examination board for Spanish AS and A Level. Full details of the course specification and examinations can be found at:

<https://www.aqa.org.uk/subjects/languages/as-and-a-level>

Stepping up to AS: The things you need to do

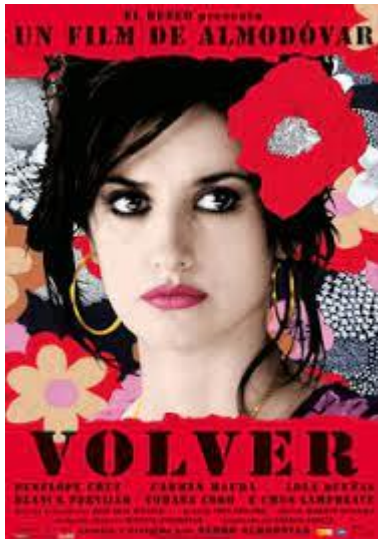
La gramática – review your transition grammar booklets and use Kerboodle Interactive grammar activities to test your understanding

- *nouns*
- *articles*
- *adjectives*
- *numerals*
- *adverbs*
- *quantifiers/ intensifiers*
- *pronouns*
- *verbs-infinitives*
- *present*
- *preterite*
- *imperfect*
- *future*
- *conditional*
- *perfect*
- *future perfect*
- *conditional perfect*
- *pluperfect*
- *gerund*
- *past participle*

Make a grammar revision mat with all of the main tenses and irregular verbs to support you as you move to AS study.

Create vocabulary mind maps or record yourself saying lists of topic vocabulary particularly on theme 3 which was due to be done in the final term, you don't want gaps in your knowledge next year.

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Film study: Research the film director Pedro Almodovar

You will be studying the film *Volver* – if you get the opportunity watch the film with subtitles.

What can I do to keep my language skills up during the long break?

1. Watch a film by the same director

Take care as many have high age ratings

2. Watch any film or series in Spanish with **Spanish** subtitles www.rtve.com is a good source

3. Order a second hand book online and read a few pages of a book you know well in Spanish version '*Carlos y la fábrica de chocolate*'

4. Choose 2 themes from the course (family, technology, equality, the influence of celebrities, regional identity and cultural heritage) and read & print an authentic news to bring to class.

6. Download some Spanish recipes and prepare a meal for your family- have a Spanish night and teach them some useful words and phrases.

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Research:Un poco de historia

La guerra civil y Francisco Franco

Find out some facts in English about the Spanish civil war in Spain.

- *When was it?*
- *Why was it?*
- *Who did it involve?*
- *How long did it last/*
- *What was life in Spain like after it?*
- *Who was Franco?*
- *Who was Juan Carlos?*
- *What is meant by the transition?*
- *What is a democracy?*
- *How did Spanish society change after the transition to democracy?*

Unas citas para traducir...

1. ¿Te imaginas que aquí hubiera una guerra de verdad?	5. Va a ser mejor no salir de casa
2. Aquí no puede haber guerra por muchas razones	6. Yo la bicicleta la quiero para el verano
3. ¿Con quién podía España tener una guerra?	7. (Sobre Manolita) Si se queda de profesora le pagarán muy poco... No sea más que para el sueldo de la criada
4. (El comedor en casa de doña Dolores) No es la casa de un obrero, sino la de alguien que se cree de la clase media	

*Here are some **quotations** taken from the play we study in year 12/13 can you **translate** them?*

Have a go and use an online dictionary to support you...

Save them for me to view in the student area if you want me to check them..

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Un cuento de hadas:

Find a Spanish fairy-tale on line! The story may be simple but the language and vocabulary is often complex.

We will work with this more when you complete year 12 and get ready for year 13 study but try to read one and download if possible. Look up vocabulary and pay attention to tenses used to tell the story.

Finally write a summary in 70 words in Spanish telling me which tale it is but not giving it a title. This will be used in our first year 12 lesson.