# **BTEC REVISION NOTES**

|  | BTEC REVISION NUTES                                  |  |       |              |  |
|--|--|--|-------|--------------|--|
|  | PHYSICAL FITNESS                                     | PHYSICAL FITNESS   | SKII  | L – REL      |  |
| TOP TIPS   |  |  |       |              |  |
| EXPLAIN – GIVE A REASON FOR         Cardiovascular (Circulatory) System move |  | <b>AEROBIC ENDURANCE</b> – The ability of the cardiorespiratory system to work               |       | NCE – The    |  |
| SOMETHING  | blood around the body and is made up of              | efficiently, supplying nutrients and oxygen to working muscles during                        | suppo | ort          |  |
|  | 1. Blood vessels                                     | sustained (long lasting) physical activity.  | 1.    | Static Ba    |  |
| DISCUSS – WRITE ABOUT SOMETHING  | Z. The neuro   | MUSCULAR ENDURANCE – The ability of the muscular system to work                              | 2.    | Dynamic      |  |
| FROM DIFFERENT POINTS OF VIEW  | 3. Blood   | efficiently and continue to contract over a period of time against a light to                | POW   | ER – The pr  |  |
| LIKE WRITING ABOUT THE   |  | moderate load. E.g a tennis player holding their racket and playing                          | powe  | r to drive t |  |
| ADVANTAGES AND DISADVANTAGES   | Respiratory system moves air into and out of         | throughout the game.   | AGILI | TY – The al  |  |
|  | the body. It is made of                              | MUSCULAR STRENGTH – The maximum force (strength) that can be                                 |       | tly) move o  |  |
| <b>NAME/GIVE</b> – GIVE A SHORT ANSWER                                       |  | generated (made) by a muscle or muscle group.  | -     |              |  |
| DESCRIBE – WRITE ABOUT WHAT  | 2. The airways                                       | <b>FLEXIBILITY</b> – Being able to move a joint fluidly (smoothly) through its               |       | rm a moto    |  |
| SOMETHING IS LIKE  |  | complete (whole) range of movement   | -     | ccurately (  |  |
|  | The two systems together make up the                 | <b>SPEED</b> – Speed (m/s) = $\frac{\text{distance}}{(m)}$                                   |       | TION TIME    |  |
| CALCULATE - YOU WILL NEED TO DO  | The Cardiorespiratory System                         | $\frac{\text{SFLED} = \text{Speed}(m/s) = \frac{\text{ustance}(m)}{\text{Time}(s)}$          |       | nd to a stir |  |
| SOME MATHS TO WORK OUT YOUR  | The oxygen we breathe and the nutrients we           |  | Tespo |              |  |
| ANSWER AND SHOW HOW YOU DID  | eat are transported around the body in the           | There are three types of speed   | Fach  |              |  |
| ІТ   | blood. Our cells used them to make energy.           | 1. Accelerative speed – sprints up to 30 m   |       | sport need   |  |
|  | The <u>cardio</u> respiratory system also allows the | 2. Pure speed- sprints up to 60 m  |       | eed to be a  |  |
| <b>INTERPRET</b> – YOU NEED TO USE THE                                       | body to breath out waste products like carbon        | 3. <b>Speed endurance</b> - sprints with a short recovery period (rest) in                   |       | ent sports   |  |
| INFORMATION GIVEN TO WORK OUT  | dioxide.   | between  | need  | to do in th  |  |
| THE ANSWER   |  | <b>BODY COMPOSITION</b> – The relative ratio (amount) of fat mass to fat-free                |       |              |  |
|  |  | mass in the body   |       |              |  |
| TRAINING PROGRAM M   | ES AND PRINCIPLES                                    | HEART RATE   |       | lG (6-20     |  |
|  |  |  | OF I  | PERCEI       |  |
| TRAINING PROGRAM ME – a program  | me of exercise designed to improve                   | HEART RATE – The number of times the heart beats per minute (bpm)                            | EXE   | RTION        |  |
| performance.   |  | MAXIMUM HEART RATE – also called HR max  | the   | BORG (       |  |
| There are four basic principles (guidelines) that a coach can follow         |  | HR max = 220 – age (years)   | Scal  |              |  |
| Frequency – How often to train per we  | eek  | e.g. the maximum heart rate of a 25 year old is  |       |              |  |
| Intensity – How hard to train  |  | HR max = 220 – age   | 6     | No exert     |  |
| Time – How long to train   |  | = 220 - 25   |       | Extreme      |  |
| -  | exercising) should be used to improve the type       | = 195 bpm  | 8     |              |  |
| of fitness needed for the sport.   | exercising) should be used to improve the type       |  | 9     | Very ligh    |  |
| of fitness fielded for the sport.  |  | HEART RATE TARGET ZONES  | 10    |              |  |
| There are also seven more principles of                                      | f training that a coach needs to think about         | Heart rate needs to be high enough to cause adaptation and improve fitness                   | 11    | Light        |  |
|  | -  | The target zone recommend to improve cardiorespiratory fitness is                            | 12    |              |  |
| _  | ked to the sport, activity or physical/skill-related |  | 13    | Somewh       |  |
| fitness goal   |  | <b>TARGET ZONE = 60%-85% of HR max</b> (a person's maximum heart rate)                       | 14    |              |  |
|  | EDS – The programme should be designed to            |  | 15    | Hard         |  |
|  | ds e.g. a fitter person would have a harder          | WORKING OUT TARGET ZONES   | 16    |              |  |
| training programme   |  | 1. Calculate maximum heart rate (HR max) or they might give it to you                        | 17    | Very har     |  |
| VARIATION – It is important to do d  | lifferent activities in training to the performer    | HR max = 220 – age (years)   | 18    |              |  |
| doesn't get bored  |  |  | 19    | Extreme      |  |
| REST AND RECOVERY - A sports p   | erformer needs to rest to allow their body to        | <ol><li>Find upper training threshold = HR max X 0.85</li></ol>                              | 20    | Maxima       |  |
| recover. During recovery the body repa                                       | airs any damage caused by exercise                   |  |       |              |  |
| <b>PROGRESSIVE OVERLOAD</b> - In c   | order to progress (improve), training needs to be    | 3. Find lower training threshold = HR max X 0.60   |       |              |  |
|  | to adapt(change) to improve performance              | 4. Write down the lower heart rate followed by the higher heart rate to show                 |       |              |  |
|  | ts to training loads by increasing its ability to    | 4. Write down the lower heart rate followed by the higher heart rate to show the target zone |       |              |  |
| cope with those loads  |  | e.g. 220 – 25 (age) = 195 bpm  |       |              |  |
| •  | r the intensity of training is not sufficient        | $195 \times 0.85 = 165.75 = 166$ bpm (upper training threshold)                              |       |              |  |
| (enough) to cause adaptation, training                                       |  | $195 \times 0.60 = 117$ bpm (lower training threshold)                                       |       |              |  |
|  |  | Target zone = 117 bpm – 166 bpm  |       |              |  |
|  |  | TarBer 2016 = TTA pbu = T00 pbu  |       |              |  |

### **ELATED FITNESS**

The ability to maintain centre of mass over a base of

c Balance – a still balance like a hand stand mic Balance – a moving balance like a cartwheel ne product (result) of speed x strength e.g. you need ive the ball in golf

ne ability of a sports performer to quickly and precisely ove or change direction without losing balance or time **TION** - The smooth flow of movement needed to notor task efficiently (wasting as little energy as possible) ely (without going wrong)

**IME** – The time that it takes for a sports performer to stimulus and initiate (start) their response.

needs different types of **physical** and **skill-related fitness**. be able to identify the **types of fitness** needed for orts. To do this, think about what the sports performers in that sport.

| -20) RATING     |  |  |  |  |
|-----------------|--|--|--|--|
| CEIVED          |  |  |  |  |
| ON SCALE or     |  |  |  |  |
| G (6-20) RPE    | The numbers on the scale                 |  |  |  |
|                 | represent the <b>different levels</b> of |  |  |  |
|                 | exercise intensity.                      |  |  |  |
| exertion at all | The BORG (6-20) can be used to           |  |  |  |
| emely light     | estimate a person's heart rate           |  |  |  |
|                 | HR (bpm) = RPE x 10                      |  |  |  |
| y light         | e.g. a perform says they are             |  |  |  |
| y light         | working extremely hard and               |  |  |  |
| t               | give a RPE scale rating of 19            |  |  |  |
|                 | their estimated heart rate is            |  |  |  |
| newhat hard     | HR (bpm) = RPE X 10                      |  |  |  |
|                 | = 19 X 10                                |  |  |  |
| d               | = 190 bpm (beats per minute)             |  |  |  |
| -               |  |  |  |  |
| y hard          | You can also estimate a RPE              |  |  |  |
| ,               | scale/Borg scale rating from a           |  |  |  |
| emely hard      | heart rate (bpm)                         |  |  |  |
| kimal Exertion  | e.g. a performers heart rate is          |  |  |  |
|                 | 154 (bpm)                                |  |  |  |
|                 | RPE scale = HR (bpm) ÷10                 |  |  |  |
|                 | = 154 ÷ 10                               |  |  |  |
|                 | = 15.4                                   |  |  |  |
|                 | =15 RPE Scale                            |  |  |  |
|                 |  |  |  |  |
|                 |  |  |  |  |
|                 |  |  |  |  |

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|--|--|---|-------------------------|---------------------------------|--|--|--|--|
| TRAINING AND SAFETY  | FITNESS TRAINING METHODS   | FITNESS TRAIN   | ING METHODS             |                                 |  |  |  |  |
| <b>Fitness training methods</b> are different ways of exercising.<br>Each training method improves a different type of physical  | FLEXIBILITY TRAINING – STRETCHING IS A FITNESS TRAINING METHOD   | STRENGTH TRAINING   |                         |                                 |  |  |  |  |
| or skill-related fitness.  | STRETCHING IMPROVES FLEXIBILITY  | FREE WEIGHTS – are weights that are not attached to a machine<br>You can use free weights to improve MUSCULAR STRENGH AND MUSCULAR  |                         |                                 |  |  |  |  |
| Advantages and Disadvantages<br>Each fitness training method has advantages and  | <b>STATIC STRETCHING</b> – is when you stretch a muscle and hold it in one position. There are 2 types of static stretching.   | ENDURANCE<br>You can target particular muscles  |                         |                                 |  |  |  |  |
| disadvantages like<br>VARIETY – is the training method interesting enough?<br>INTENSITY – is it easy to vary the intensity?  | <ol> <li>ACTIVE – This is where you use your own muscles to hold the stretch</li> <li>PASSIVE – This is where you use someone or a piece of equipment to help you hold the</li> </ol>  | You can injury yourself if your technique is wrong<br>There are two types of exercise with free weights   |                         |                                 |  |  |  |  |
| <b>PURPOSE</b> – does the training method improve the type of fitness you want it to?  | stretch.   | <b>CORE EXERCISES</b> – These wort muscles that make the spine and pelvis stable<br><b>ASSISTANCE EXERCISES</b> – These work muscles that are specific to a sport or exercise   |                         |                                 |  |  |  |  |
| COST – Does the training method needs lots of expensive equipment?<br>SPORT SPECIFIC – can the training method be changed to   | <b>BALLISTIC STRETCHING</b> – Is when you make fast movements (bounces). A disadvantage of this type of stretching is have it can strain (pull) your muscles or make them sore.  | Always do core before assistance exercises<br>Change between upper and lower body exercises   |                         |                                 |  |  |  |  |
| suit different sports?<br>SAFETY – Can the training method cause injury.   | <b>PROPRIOCEPTIVE NEUROMUSCULAR FACILITATION (PNF)</b><br>You need a partner for PNF stretching  | Change between push and pull exercises  |                         |                                 |  |  |  |  |
| e.g. an advantage of stretching is that it increase flexibility.<br>A disadvantage of stretching is that it can cause muscle<br>soreness.  | <ol> <li>The performer stretches the muscle as far as it can go.</li> <li>A partner helps hold the muscle in that position while the performer pushes back against the partner for 6-10s.</li> </ol>   | Weight training is done in REPS – one specific exercise and SETS – the number of reps you do without a rest<br>1RM – one repetition maximum – is the heaviest amount you can lift in one rep  |                         |                                 |  |  |  |  |
| SAFETY –   | <ol> <li>The performer relaxes.</li> <li>So the partner can push the stretch a little further.</li> </ol>  | The intensity of training can be described as a percentage of 1RM   |                         |                                 |  |  |  |  |
| Use equipment safely<br>Use training methods in the right way  | Muscles have a stretch reflex that stops them stretching too far. PNF works by stopping that reflex  | MUSCULAR<br>STRENGTH  | STRENGTH<br>ENDURANCE   | ELASTIC STRENGH                 |  |  |  |  |
| Warm-up = (gentle exercise + stretching) to increase heart<br>rate and help prevent injury<br>and cool down = (gentle exercise + stretching) to decrease   | so the muscle can be stretched further. It improves mobility, strength and flexibility. It can help people to recover from injuries.   | High loads and low reps   | Low loads and high reps | Medium loads and<br>medium reps |  |  |  |  |
| heart rate and stop muscles becomes sore.  |  | 90% 1RM and 6 reps  | 50-60% 1RM and 20 reps  | 75% 1RM and 12 reps             |  |  |  |  |
| FITNESS TRAINING METHODS   | FITNESS TRAINING METHODS   | FITNESS TRAINING METHODS  |                         |                                 |  |  |  |  |
| <b>SPEED TRAINING</b> – going as fast as you can for a short distance and then having lots of rest.  | AEROBIC ENDURANCE TRAINING - Increasing how long you can exercise for  | STRENGH TRAINING  |                         |                                 |  |  |  |  |
| HOLLOW SPRINTS – do more than one sprint with a jog or   | <b>CONTINUOUS TRAINING</b> – is where you keep doing the same exercise without any rest for at least 30 minutes. You keep at a steady pace and at moderate (medium) intensity so you don't go too fast.  | <b>CIRCUIT TRAINING FOR STRENGTH</b><br>You can use circuit training to improve muscular strength, power and muscular   |                         |                                 |  |  |  |  |
| walk in between called the hollow period<br>INTERVAL TRAINING – do a period of work and a period of  | <b>FARTLEK TRAINING</b> – involves changes in intensity with no rest. You can change the intensity by  | endurance. You can also adapt a circuit to work on skills like agility and coordination or to work on aerobic endurance.  |                         |                                 |  |  |  |  |
| rest and recovery. To work on Speed you need periods of higher intensity (close to maximum) for a short time. You  | <ol> <li>changing the speed</li> <li>changing the steepness of the ground</li> </ol>   | <ul><li>In circuit training you do different exercises one after another.</li><li>Each exercise is called a station.</li></ul>  |                         |                                 |  |  |  |  |
| can increase the number of rest or recovery periods. E.g.<br>run for 15 seconds as fast as you can and then recover for 33. adding weight• You normally have 6-10 dif<br>• All the stations make up or |  | ke up one circuit.  | up one circuit.         |                                 |  |  |  |  |
| minutes.<br>ACCELERATION SPRINTS – you keep increasing the pace<br>over a short distance. You can start either standing still or<br>rolling (easy jogging) and slowly get faster. In between each      | <ul> <li>Advantages are that you can make it hard or easy to match a performers INDIVIDIUAL NEEDS. You can use it in lots of different activities like running, cycling and rowing.</li> <li>INTERVAL TRAINING – This involves periods of working and resting. Work usually ranges between 30 seconds and 5 minutes. Rest period can include sit down, stand still, walk or jog. To improve</li> </ul> | <ul> <li>You need to put the exercises in an order that doesn't work the same muscles<br/>straight after each other to stop the muscles getting too tired.</li> <li>PLYOMETRICS FOR EXPLOSIVE POWER AND MUSCULAR STRENGTH.</li> </ul>   |                         |                                 |  |  |  |  |
| acceleration sprint you rest by walking or jogging slowly.<br>You can make acceleration sprints harder by doing<br>HILL SPRINTS<br>RESISITANCE DRILLS  | aerobic endurance you need to have longer more intense periods of working and shorter breaks.<br>VO2 max = the maximum amount of oxygen uptake. It is the largest amount of oxygen that your<br>body can use every minute. Measured in ml of oxygen per kg of body mass per minute (ml/kg/min).<br>The intensity of training can be measured as a percentage of VO2 max.                               | The performer uses <b>maximal force</b> (as much power as possible). This force is needed   |                         |                                 |  |  |  |  |
| COACHES NEED TO MATCH TRAINING METHODS TO<br>SPORTS AND USE THE PRINCIPLES OF TRAINING TO GUIDE<br>THEIR PLANNING.   | CIRCUIT TRAINING – You can adapt a circuit to work on aerobic endurance for example using exercises like skipping and shuttle runs. You can increase the time spend at each station and the frequency of training.   | The working muscle lengthens when you land this is the eccentric action<br>The working muscle shortens quickly when you jump this is the concentric action<br>Used by sprinters, hurdlers, and team games where jumping is important like netball,<br>volleyball and basketball. The disadvantage is that is can make muscles sore. |                         |                                 |  |  |  |  |

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