

## **Year 10 Foundation Links HT 5 – Easter – May**

Follow any instructions next to each group of topics but generally follow instructions below.

1. Students should watch the videos - pausing to make notes/attempt questions.
2. Attempt "Textbook Exercises" - mark work using "Textbook Answers"
3. Attempt "Practice Questions" - mark work using "Practice Question answers" some students will want to do this straight away some students may want to attempt this the next day to see what they've remembered.

\*please report any broken links to Mr Horrocks [m.horrocks@durhamjohnston.org.uk](mailto:m.horrocks@durhamjohnston.org.uk)

### **Probability – the time given is just a guidance students may take longer or shorter.**

Lesson 1 (1 hour) – Recap Probability Scale – complete textbook exercise – mark questions.

Probability: scale [Video 251](#) [Textbook Exercise](#) [Textbook answers](#)

Lesson 2 (1-2 hours) – Basic Probability – watch videos - complete textbook exercise – mark.

Probability: OR rule [Video 244](#)

Probability: basic [Video 245](#)

Probability: not happening [Video 250](#) [Textbook Exercise](#) [Textbook answers](#)

Review (1 hour) - Complete Practice questions - [Practice Questions](#) [Practice Questions answers](#)

Lesson 2 (1 hour) – Sample Space – watch video – complete textbook exercise – mark. Review with Practice Questions.

Probability: sample space [Video 246](#) [Textbook Exercise](#) [Textbook answers](#)

- [Practice Questions](#) [Practice Questions answers](#)

Lesson 3 (1 hour) – Relative Frequency – watch video – complete textbook exercise – mark. Review with Practice Questions.

Probability: relative frequency [Video 248](#) [Textbook Exercise](#) [Textbook answers](#)  
[Practice Questions](#) [Relative Frequency answers](#)

Lesson 4 (1 hour) – Relative Frequency – watch video – complete textbook exercise – mark. Review with Practice Questions.

Tables: two-way tables [Video 319](#) [Textbook Exercise](#) [Textbook](#)  
[Practice Questions](#) [Practice Questions answers](#)

Lesson 5 (1 hour) – Frequency Trees – watch video – complete textbook exercise – mark. Review with Practice Questions.

Frequency Trees [Video 376](#) [Textbook Exercise](#) [Textbook answers](#)  
- [Practice Questions](#) [Practice Questions answers](#)

Lesson 5 (1 hour) – Venn Diagrams – watch video – complete textbook exercise – mark. Review with Practice Questions.

Venn Diagrams [Video 380](#) [Practice Questions](#) [Practice Questions answers](#)  
**WATCH FIRST 7mins 20secs ONLY COMPLETE 1a), 2, 3, 4, 6, 7, 8, 9, 10 ONLY**

### **Averages and Range – the time given is just a guidance students may take longer or shorter.**

Lesson 1 (2-3 hours) – Averages and Range Recap – watch videos - complete textbook exercise – mark.

Averages: median [Video 50](#)

Averages: mean [Video 53](#)

Averages: mode [Video 56](#)

Averages: range [Video 57](#) [Textbook Exercise](#) [Textbook answers](#)

Review (1 hour) - Complete Practice questions - [Practice Questions](#) [Practice Questions answers](#)

Lesson 2 (1-2 hours) – Mean from a Table – watch videos - complete textbook exercise – mark. Review with Practice Questions.

Averages: mean from a table [Video 54](#) [Textbook Exercise](#) [Textbook answers](#)  
[Practice Questions](#) [Practice Questions answers](#)

Lesson 3 (1-2 hours) – Estimate Mean – watch videos - complete textbook exercise – mark. Review with Practice Questions.

Averages: mean (estimated) [Video 55](#) [Textbook Exercise](#) [Textbook answers](#)  
[Practice Questions](#) [Practice Questions answers](#)

### **Pie Charts – the time given is just a guidance students may take longer or shorter.**

Lesson 1 (1-2 hours) – Pie Charts (draw) – watch videos - complete textbook exercise – mark. Review with Practice Questions.

Graphs: pie charts (draw) [Video 163](#) [Textbook Exercise](#) [Textbook answers](#)  
[Practice Questions](#) [Practice Questions answers](#)

Lesson 2 (1-2 hours) – Pie Charts (interpret) – watch videos - complete textbook exercise – mark. Review with Practice Questions.

Graphs: pie charts (interpret) [Video 164](#) [Textbook Exercise](#) [Textbook answers](#)  
[Practice Questions](#) [Practice Questions answers](#)

## **Scatter Graphs – the time given is just a guidance students may take longer or shorter.**

Lesson 1 (2-3 hours) – Scatter Graphs – watch videos - complete textbook exercise – mark.

Graphs: scatter graphs (draw) [Video 165](#)

Graphs: scatter graphs (interpret) [Video 166](#)

Graphs: scatter graphs (line of best fit) [Video 167](#)

Graphs: scatter graphs (correlation) [Video 168](#)

[Textbook Exercise](#)

[Textbook answers](#)

Review (1-2 hours) - Complete Practice questions -

[Practice Questions](#)

[Practice Questions answers](#)

### Other Links

You should join [Khan Academy](#). This provides thousands of hours of videos in maths and also computer science at all levels from kindergarten to undergraduate and beyond. They are building up content in a number of other areas. They have a huge set of interactive practice exercises and mastery challenges. You earn points for watching videos and solving problems. There are badges for achieving mastery of topics and whole areas. I have an embarrassing 1,500,000 points and 452 badges. See if you can beat me. My username on Khan Academy is DrMThornber.

Why not try the 5-a-day questions? – set for a range of different levels – all with solutions.

<https://corbettmaths.com/5-a-day/gcse/>