### Covid-19 Response: Detailed Risk Mitigation Measures at Ealing Fields High School (updated March 2022)

#### (updated August 2021 and subject to consultation with Governors and Union Reps in early September)

Trust Risk Assessment Measures	How they will be applied in the school		
Keep students, staff and visitors informed	The main messages are included in return to school assemblies/tutor times, signage at site entrances		
about the risk of infection and how to minimise	and across the site (see site plan below), emails to parents and a message/links to government		
it, through assemblies and notices/signage or	guidance on the home page of the school website. Also the prescribed workplace notice is displayed in		
online communication.	the staff room and the Trust's risk assessment is published on the website.		
Inform students, parents and staff about when	Communication the attendance/absence systems in line with government guidance.		
to stay at home, household-isolation and	The main messages are included in return to school assemblies/tutor times, signage at site entrances,		
shielding of vulnerable people.	emails to parents and a message/links government guidance on the home page of the school website.		
Support public health tracking measures (eg	• Seating plans for teaching rooms occupied by staff and students recorded on Go 4 schools.		
regarding regular testing, and use of tracking	• Face coverings are not required for students or staff anywhere in school but can be worn if desired.		
apps, recording those who come into close	• Students and staff will continue to be advised to wear face coverings on public transport.		
contact as far as possible).	• Disposable face coverings are available for staff from the welfare room in each school as required.		
	• Self-testing kits have been issued until the end of Spring term for pupils and staff.		
	• Parents will continue to be reminded that students displaying any covid or bad cold symptoms (no		
	matter how mild) must take a lateral flow test. Any student who receives a positive lateral flow test		
	should inform the school, self-isolate and request a PCR test. Where a parent insists on a child		
	attending the school has the right to take the decision to refuse them entry to protect other		
	students and staff.		
	• The period of isolation for individuals who test positive is 10 days, but this can be reduced to 7 days		
	if lateral flow tests taken on the 6 <sup>th</sup> and 7 <sup>th</sup> day (24 hours apart) are both negative (Staff/students		
	would then be able to return to school on day 8).		
	• Students under 18.5, those double vaccinated over 18 and those with medical reasons for not being		
	vaccinated are not expected to self-isolate if they are identified as a close contact of, or live with a		
	person in their household who tests positive for Covid 19. All contact tracing will be done through		

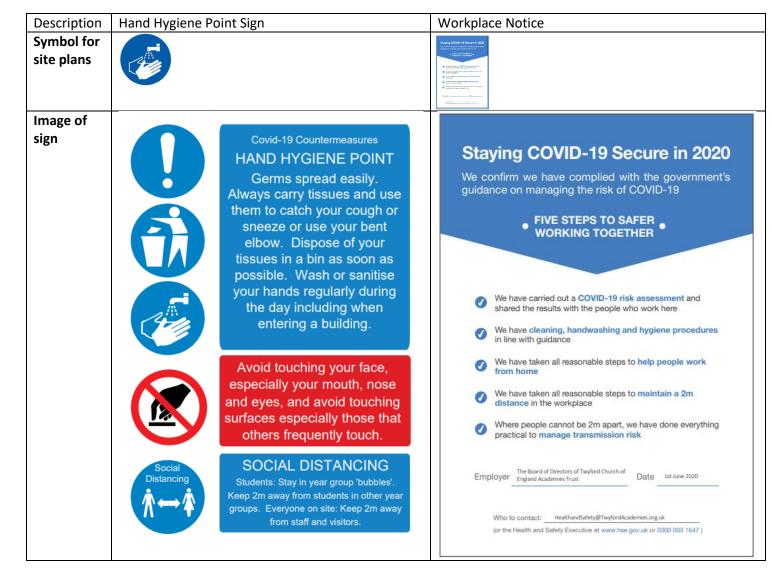
How measures described in the Trust Risk Assessment will be applied at the School

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	the NHS who will inform them if they are a close contact and encourage them to get a PCR test.			
	They should however take daily lateral flow tests for 7 days.			
	• Remote education will continue to be provided for students who are required to self isolate.			
	Continued use of control measures			
	<ul> <li>Ensure good hygiene for everyone – continue to use hand sanitisers on entry to classrooms and public spaces</li> </ul>			
	Hand sanitiser stations			
	<ul> <li>Hand sanitiser stations positioned outside to support hand washing when arriving/break and lunch.</li> <li>Hand sanitiser in every classroom which pupils use on way in and way out</li> <li>Hand sanitisers on entrance to assembly</li> </ul>			
	Hand sanitiser points on queuing for café			
	Maintain appropriate cleaning (as 2020-21)			
	<ul> <li>Keep occupied spaces well ventilated - classrooms and corridors (minimise the number of</li> </ul>			
	doors students touch by keeping these open)			
	Follow PHE on testing, self-isolation & managing confirmed cases.			
Permit home working for efficiency/convenience reasons where the job role allows it.	Policy applied.			
Dis-apply social distancing measures in school	Key points to note:			
in accordance with the latest DfE guidance	All classrooms checked to ensure that they have desks facing forward			
	Sanitation stations in all classrooms, used on entry to classroom.			
	Staggered lunches			
	Staggered breaktimes			
	<ul> <li>Separate areas for lining up in the morning tutor time</li> </ul>			
	Breaktime			
	Breaktime for Year 7 & 8 will take place period 3a (ie 10.40-11.00)			
	<ul> <li>Breaktime for Year 9-11 will take place period 3b (ie 11.30-11.50)</li> </ul>			
• Timetable adjusted to provide for split				

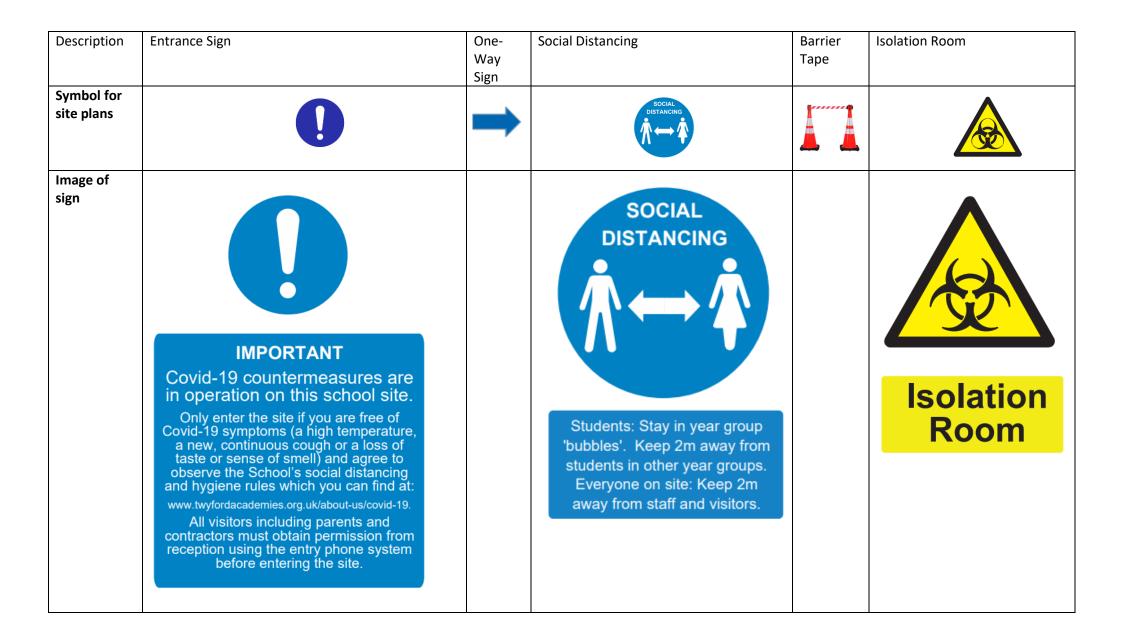
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	<ul> <li>Lunchtime for Year 7 &amp; 8 will take place period 5a (ie 12.40-1.20)</li> </ul>		
	Lunchtime for Years 9-11 will take place period 5b (1.30-2.10)		
Continue to use strict 'keep-left' system to ensure that student movement is all one way	<ul> <li>Transitions</li> <li>Strict dismissal of each class on the bell.</li> <li>Use a 'keep-left' system in corridors and stairs with staff supervision of maintaining distance in the middle of the corridor</li> <li>Classes leave all in a line</li> <li>Corridor doors left open at all times if possible</li> <li>Teachers dismiss class sensibly, ie not if a line of another class is walking immediately past your room</li> <li>Teachers get classes in straight away when they arrive unless last class has not left the room yet</li> <li>SLT/Wider SLT/HoDs/teachers on duty at the end of the period to manage a careful release from classrooms</li> </ul>		
Apply social distancing measures in school in accordance with the latest DfE guidance (year group 'bubbles' for students and continued distancing for staff).	<ul> <li>Singing <ul> <li>Singing in SLT assemblies to initially be done by small groups/individuals rather than all students in the assembly</li> <li>Singing lessons for Year 7 &amp; 8 separately to go ahead but facing forwards, leaving a spare seat between all the pupils and well-ventilated space</li> </ul> </li> <li>Class groupings <ul> <li>Year 7/8 classes will be in the same classes of 30 for c.30/33 of their timetabled periods each</li> </ul> </li> </ul>		
	<ul> <li>Year 7/8 classes will be in the same classes of 30 for c.30/33 of their timetabled periods each week.</li> <li>Cleaning in between classes         <ul> <li>All day cleaner hired to ensure more regular cleaning of high-use surfaces such as door handles, toilets, etc</li> <li>Site team to support with wiping and cleaning of other key surfaces, e.g. dining tables, at certain points in the day</li> </ul> </li> </ul>		

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If there is a positive case in a year group temporarily move to remote learning model for students self-isolating Increase measures if required to by PHE if required by public health authorities.	If positive Lateral flow test is reported - student sent home immediately to self-isolate. Student with positive test told to get a confirmatory PCR test. If test result comes back negative student can return (n.b. test should be done within 48 hours of being sent home to isolate) Parents informed of rules for self-isolation using DfE template paperwork Teams in use by all teachers for blended learning during periods of self-isolation and remote live teaching during periods of lockdown	
Operate arrangements for students taken ill at school including providing isolation rooms for those displaying coronavirus symptoms or symptoms of other serious infectious diseases.	The Welfare room is used as an Isolation Room while students wait to go home. The room is cleaned after use.	
If there is an outbreak in a year group temporarily move to remote learning model for that group if required by public health authorities.	Inform local authority and take action as guided by the PHE guidance and local authority PH officials	
Encourage and provide for regular handwashing or use of hand sanitisers. Inform staff and students about handwashing and avoiding touching your face – but probably no need to provide for handwashing/sanitising in the timetable.	Hand hygiene points are set up in each classroom (sanitiser and tissues) and at building entrances etc (see site plan).	
Focus cleaning during the day and other hygiene measures – eg regular cleaning of high risk surfaces including table tops, door handles, keyboards, toilets and deep clean/disinfection of isolation rooms when required. Cleaning of classroom surfaces between lessons for different year groups.	All day cleaner has a schedule of high traffic / high contact areas to clean. Wipes provided for students to wipe down equipment such as computer keyboards before and after use. Wipes for teachers to use if required ( using different classrooms)	
Provide required protection/PPE for welfare staff and others at particular risk in the event that a case arises in school. Protection will probably not be required for reception staff.	PPE stocks in place.	

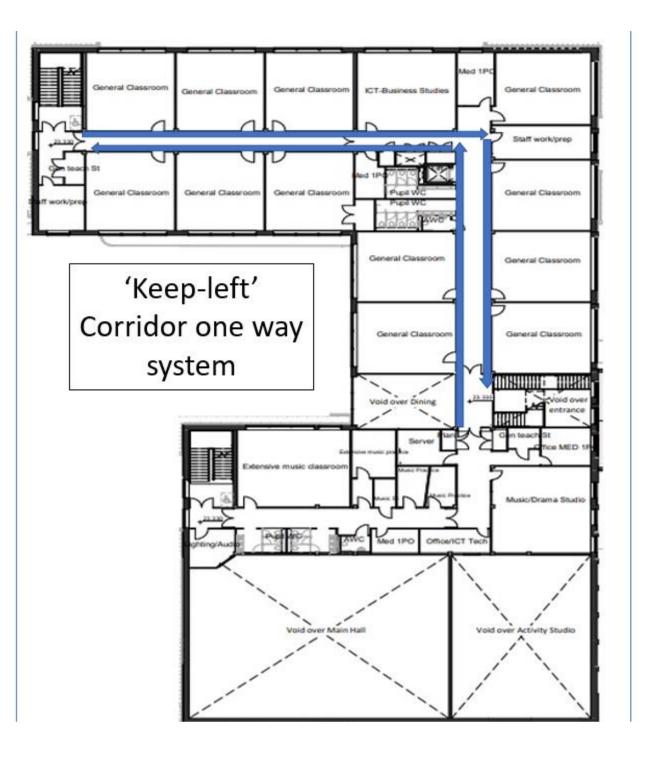
Trust Risk Assessment Measures	How they will be applied in the school		
Take the current level of risk and	Day trips and residential trips as per government guidance.		
DfE/FCO/insurer advice into account when			
deciding whether to undertake/cancel school			
trips. UK non-residential trips should be OK but			
and limited overseas trips may be possible.			
Measures to re-apply in the event of a local	Close the school to all except vulnerable children and children of key workers. Switch back to the online		
outbreak and temporary closure/return to	curriculum. Require staff to work from home if possible. Require staff and students to bring in their		
remote working.	own lunches.		

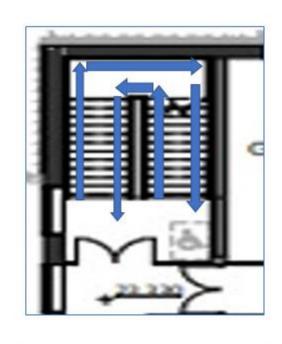


Signage – maps retained in the event of additional mitigations required in case of advice from DfE or local public health authority









'Keep-left' Stairs one way system



# Covid-19 Countermeasures SAFETY IN TOILET AREAS

### Area Name:

The maximum number allowed in this area at one time is: Other restrictions:



Wash your hands thoroughly after use.



Avoid touching your face, especially your mouth, nose and eyes, and avoid touching surfaces especially those that others frequently touch.



Wipe clean frequently touched surfaces after use with wet wipes or paper towels and cleaner. Bin used wipes and towels.









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## Covid-19 Countermeasures SAFETY IN OFFICES

(including work rooms and meeting rooms)

Room Name: The maximum number allowed in this room at one time is: Alternatives: An empty classroom or the staff room.

Maintain 2m in the office or 1m + a face mask.

Avoid sitting face-to-face without a screen. Shared desks and equipment: log use and clean between users.

Ventillation: keep windows and doors open.

Avoid touching your face, especially your mouth, nose and eyes, and avoid touching surfaces especially those that others frequently touch.

#### Shared Desk/Office Hygiene Log

While coronavirus is in circulation and we are using different desks to keep social distance (see office social distancing rules below), we need to make sure that we minimise the risk of infection from sharing desks, office equipment and surfaces around the office. To assist with this please use this log of desk use and cleaning for all desks which may be shared.

Date	Desk used by	Shared equipment used	All surfaces and shared equipment
			thoroughly cleaned after use?

Office social distancing and hygiene rules while the coronavirus is in general circulation:

- Reduce office occupation by working at home where instructed to by your line manager and making maximum use of classrooms and other spaces for working.
- Limit the number of people you are sharing an office with or in contact with (maintain a bubble).
- Keep a record of who you are in contact with so that if one of you becomes infected, track and trace can operate effectively.
- When working in an office keep 2m apart if possible and use a face mask if it is not possible.
- Avoid using a desk or equipment that another person has used for 3 days where possible.
- Regularly clean your hands, avoid touching your face and surfaces and keep surfaces clean.
- Keep the office well ventilated and avoid sitting face to face.