



# Prospectus



**Ealing Fields**  
High School



## Our 10:10 ethic

### A new beginning...

Welcome to Ealing Fields High School - a school which prides itself on personal development as well as academic aspiration. Along with our fellow schools in the Twyford Trust, we offer challenging programmes which are designed to support students to capitalise on their God-given gifts as well as actively developing skills which make them better learners. Our school is committed to developing in students a sense of positive agency and moral responsibility. This makes the Ealing Fields community a focussed and highly disciplined environment, where students are confident in their habits of individual self-reflection and self-improvement as well as having a commitment to the wellbeing of the community. Our values are captured in the statement we refer to as the 10:10 ethic (see above), which we use every day.





## Welcome to the Twyford Trust family...

Ealing Fields High School continues to enshrine the values established at its outset – believing in human potential to both do and be good.

The school is an inclusive environment, which welcomes students from all faiths and none and its admissions policy reflects this. However, our informing principles are Christian ones and our pastoral systems and spiritual, moral, social and cultural practice draw strength from this.

Ealing Fields has a very strong and distinctive sense of community and is proud of having a family feel and local relationships.

This makes it all the more important that students join the school with a willingness to make a positive contribution,

fully engaging with the academic challenge and the wider opportunities of our extended curriculum and spiritual life together.

Very particularly we seek to encourage Ealing Fields students to think critically, analytically and creatively and are proud of the standards which are already being achieved as a result.

Ealing Fields is committed to ensuring all its students are supported towards appropriate post-16 pathways and has developed its careers guidance and work experience programme to ensure all students make informed choices which match their abilities and interests.

Ealing Fields students will also be considered as internal

applicants for the prestigious Trust Sixth forms at Twyford and William Perkin and the Ada Lovelace T level post-16 pathway.

I hope this prospectus gives you a taste of the Ealing Fields experience. We look forward to welcoming you to Senior House and our superb new buildings on Little Ealing Lane.

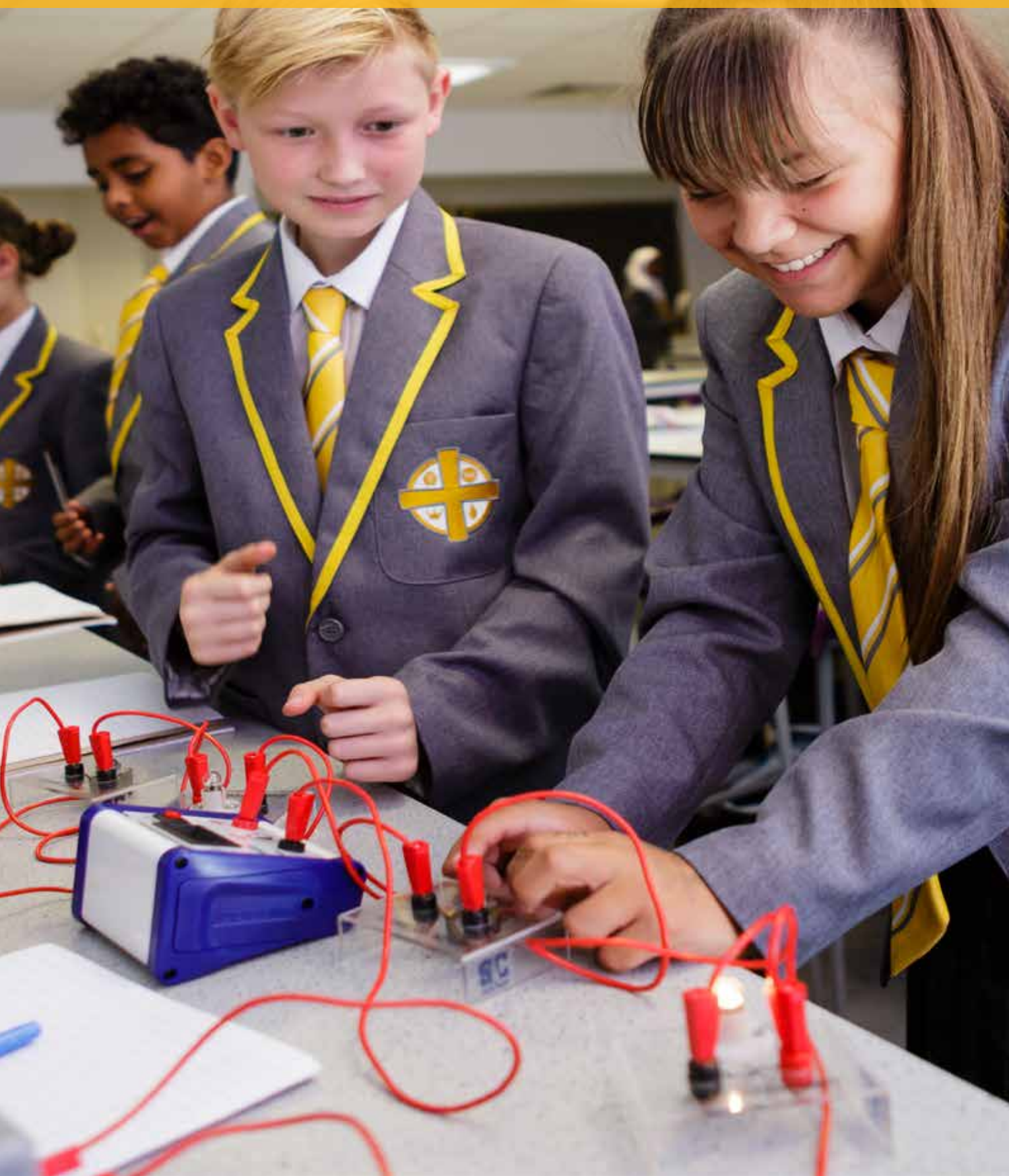
**Dame Alice Hudson**  
CEO



I was delighted to visit Ealing Fields High School this morning, and hear about the transformative impact their new facilities will have on pupils and staff.

The science labs, classrooms and other impressive new buildings will benefit Ealing Fields for generations to come.

*The Prime Minister, The Rt Hon Boris Johnson MP*





## Leading with courage and compassion

At Ealing Fields we are inspired by the opportunity to develop courageous leaders with the capacity to take charge of themselves, think independently and put their unique gifts to use with compassion for the world around them.

We call this our 'leadership ethic' and believe that at Ealing Fields every student is a leader, not a chosen few, with the tools needed to develop strong academic skills alongside a range of leadership habits which enable them to work effectively with others to make a difference in society.

We specialise in developing higher order thinking skills to ensure students are able to reason and problem-solve effectively across all disciplines. We have carefully constructed our curriculum, with our outstanding Trust partner schools, to teach 'the best of what has been thought and

said' throughout history and believe that creative and applied learning is equally as important as rigorous traditional subjects.

All students have the opportunity to study a strong core of English, Maths, Science, Humanities and Languages, whilst also enjoying rich and varied subjects such as Music, Sport, Art, Computing, Drama and our ground-breaking 'Ethics curriculum'.

We challenge ourselves and expect our students to maintain exemplary standards of conduct, believing passionately that self-awareness and self-regulation prepare students for a fulfilling life as an independent adult.

The flame of Prometheus, which inspires our conception of leadership and sits proudly in our badge, symbolises our

belief that each individual has agency and therefore responsibility to make decisive contributions to communities for the benefit of others.

I would like to extend a warm welcome to you to come and find out more about what makes Ealing Fields so unique.

**Jo Trewin**  
Associate Headteacher





### Our Learning Disciplines

Ealing Fields is a highly disciplined school in every sense. Not only are students expected to behave responsibly at all times, they are also supported to develop positive disciplines as learners.

A consistent system of learning habits is used across the curriculum which help students to become better learners and prepare them for a lifetime of learning – supporting them towards their post-16 pathways, university, college or training.

A formal system of positive conduct points is used to reward positive conduct and students are encouraged to take pride in the cumulative points which are collected by each tutor group and house as well as each individual.

Negative conduct is picked up equally quickly and a same day detention system operates so that students immediately reflect on their mistake and are ready to move on from it.

Undoubtedly this makes Ealing Fields a strict school – but also one which cultivates self-discipline and mutual responsibility.

### A Culture of Reflectiveness

Every day at Ealing Fields starts and ends with a period of silence which helps students cultivate a habit of reflectiveness.

The spiritual routines used in morning tutor times and assemblies are common to all Twyford Trust schools and are designed to give every individual, irrespective of their own faith background or culture, space to centre themselves and therefore engage fully with the community life of the school.

The formal framework for this routine is drawn from the Christian tradition and this gives shape to the core values of the school.

The PSHE programme within the school is also values-driven and encourages students to develop a strong sense of social responsibility

inspired by examples of motivational stories of individuals from world history and current affairs.

The pastoral programme also uses a framework of Bible stories which give students an understanding of the narratives which have informed British culture.

### Admissions

Ealing Fields High School was founded on the desire for a school to serve a particular local community. The admissions arrangements for the school are therefore based on geographic criteria. Admissions distance is measured from the school's site, Little Ealing Lane, W5 4EJ.

15 of the places available at the school are for students with specific aptitude in Music. The aptitude test is the same as the one held for Twyford CofE High School and Ada Lovelace CofE High School and it is not necessary for students applying for music scholar places at more than one school to take multiple tests.





## Senior House

Ealing Fields is thrilled to have brand new facilities on the school site. The school buildings feature a stunning listed building – Senior House – which has been converted to include an elegant suite of Art rooms as well as offices and meeting rooms.

The Lawrence Wing, a modern, purpose-built teaching block flanks Senior House to the south in a design sympathetic to the site's heritage.

The Lawrence Wing includes a large Performance Centre with adjacent music rooms, computer suites, a library and brand-new Science laboratories.

The Sports Wing to the north of Senior House contains a full-size Sports Hall and a further Art-ceramics room.

The school is delighted to have been gifted such prestigious new facilities that will offer the pupils of Ealing Fields a unique environment in which to study and develop.



## Our Leadership Habits

Ealing Fields encourages a spirit of courageous endeavour reflected in its motto of 'Leading with Courage and Compassion'.

Students are encouraged not to be afraid to take calculated risks in their learning, as the most profound progress often requires us to work outside our comfort zones.

We are very explicit about the leadership skills which we expect students to develop in order to position themselves to live fulfilled and positive lives.

At Ealing Fields, we aim to foster a culture where we encourage our students to experiment and go beyond their comfort zone in the spirit of growth. We expect them to embrace failures as the preparation for future successes.

An essential element of this process is a commitment to feedback. We see all feedback as a gift and encourage our students, staff and the wider school community to embrace it as a powerful strategy for learning and improvement.

It is this confident approach to building students' capacity to develop as learners, which aligns most closely to the values of the Twyford Trust. In all Trust schools students are introduced to a balanced and aspirational set of disciplines referred to as the 10:10 ethic. Using these approaches, all students are encouraged to see themselves as having good gifts which they are to develop, not simply for themselves but also for the benefit of others within the community.

Students are supported to be honestly self-evaluative – recognising their gifts and also being able to acknowledge weaknesses without negativity or disappointment but with a commitment to self-improvement. Within this strong communal ethos, students become resilient to overcome difficulties and highly aspirational to meet personal goals.

We welcome applications from families who are keen to embrace this energetic culture of challenge and self-improvement - within a prestigious family of highly successful schools.

### Leadership skills

#### Outward-looking

- Team working
- Communication
- Self confidence

#### A positive and purposeful attitude

- Creativity
- Problem solving
- Decision making

#### Commitment to improvement

- Resilience
- Humility
- Ability to accept and learn from mistakes





The Twyford CofE Academies Trust commitment is to continue using the same systems and approaches which have built up its reputation with local people. Students at Ealing Fields follow exactly the same curriculum as those at other Twyford Trust schools, sit the same assessments and are graded using the same approaches. We therefore expect that they will achieve equally well in their exams.

### A Stretch Curriculum

Although Ealing Fields has a comprehensive intake, it expects to stretch and challenge students to achieve to the highest level.

The school day is longer than in many schools, enabling students to engage with core academic subjects as part of their regular morning routine and to have lessons in the afternoon which develop creativity and curiosity.

In Year 7 all students study English, Maths, three Sciences, Spanish, History, Geography and RE and this enables students to take the full English Baccalaureate suite of courses for GCSE. From Year 8, able linguists take French as their second Modern Foreign Language.

The school is very keen to stretch its most advanced learners and consequently there is setting in core subjects. This will enable students of high aptitude to move at a faster pace.

### Opportunities to Excel

The afternoon curriculum in Year 7 & 8 offers students learning in a range of enrichment areas - Sport, Music, Computing, Art and Drama - as well as our Ethics programme. In Music all students will have the opportunity to listen, play and compose, as well as singing together as a year group.

The school has an excellent Sports Hall on site and a very full after-

school extra-curricular sports programme, with regular fixtures against other Trust schools and across Ealing borough.

All students are also expected to develop strong ICT skills with a challenging curriculum of computer programming for the most able as well as an extension programme in higher level Maths.

### Learning to Perform

As early as Year 8, students are encouraged to make curriculum choices that play to their strengths. Students who choose additional Drama work towards specific school performances in addition to a full programme of vocal lessons, which build towards a whole school production in the Spring Term. A wide range of individual music lessons is available and level 1 vocal and instrumental ensembles take place at Ealing Fields. More able musicians have the opportunity to join our music scholar programme and access ensemble programmes and, with our partner school Twyford, experience playing in a full orchestra or concert band with older and more advanced students.

### Support and Challenge

Students are taught in sets by ability, in order to ensure that students have teaching which is targeted at the appropriate level to achieve the greatest progress.

Students who start with low reading ages will automatically be placed in support groups to ensure they rapidly achieve the levels of literacy which will enable them to make strong progress in other subjects. Additional numeracy programmes are also offered for students who start secondary school with below-expected levels of attainment.

This enables all students to embrace the school ethic that, whatever your starting point, it is a positive thing to recognise areas of weakness and to take a pride in bringing about improvement.

### Thinking from First Principles

Most students also have a double lesson per week of Ethics, which covers key concepts of philosophy and teaches students to improve their reasoning skills and become adept critical thinkers.

The ground-breaking Ethics curriculum stretches them to consider timeless ethical dilemmas and philosophical questions, as well as dedicating time to developing the higher-order skills of evaluation and oracy.

In addition, students are challenged to become active moral citizens by engaging with issues of social and moral concern in their local and global communities and to put their ethics into action.

My daughter's time at Ealing Fields has exceeded our hopes and expectations. She has made excellent academic progress, has grown in confidence and enjoys all aspects of school life.

It is quite remarkable that such an enthusiastic environment and positive school community has developed so soon after opening. Being in at the early stages in the growth of Ealing Fields has been very exciting and we are delighted to have its strengths backed by the Twyford Trust too.

*Year 9 Parent*





# The story behind our marque

## Mitre

Bishop's mitre represents the Twyford CofE Academies Trust connection with the London Diocesan Board for Schools. Ealing Fields High School is part of a wider family of schools which gives it a greater pool of experience and support from which it can draw.

## 10:10 Ethic

X:X in Roman Numerals represents our ethic of life lived to the full. It comes from John 10v10; 'I have come that you might have life, and have it to the full'.



## Crown

The crown represents our geographic connection with the historic county of Middlesex. We are very proud to be a local school for local people.

## Flame of Prometheus

The flame of Prometheus symbolises the knowledge, tools and capacity given to humankind to lead and make progress. We are inspired by the idea that the flame represents each individual's capacity to be responsible (response-able) for their decisions and choose to put their own "tools" to use for the good of others.



Twyford  
C of E  
Academies Trust

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