

# Year 10 Year Ahead Evening

## I have all the good that I need

Tuesday 10<sup>th</sup> September 2024



# GCSE Success at | Ealing Fields and across the Twyford Trust

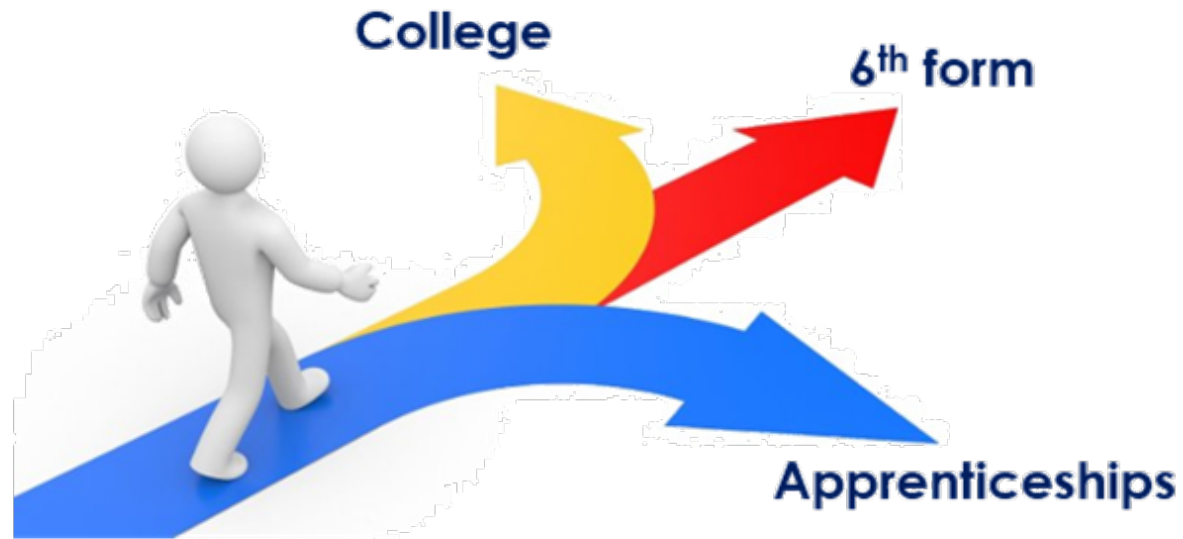
	Progress 8	Maths	English	EBacc	Open
ADA	+1.4	+1.4	+1.3	+1.6	+1.2
EFH	+1.2	+0.8	+1.5	+1.4	+1.2
TWY	+1.0	+0.7	+1.1	+1.1	+1.1
WPN	+0.8	+0.5	+1.0	+1.0	+0.7

67% met or exceeded FFT5 target

		Ethnicity Main-category	Progress 8
		White	+1.23
		Mixed/Dual background	+1.39
		Asian or Asian British	+1.96
		Black or Black British	+1.15
Gender	Progress 8		
Female	+1.25		
Male	+1.18		



# What is your next chapter going to be?



*Leading with courage and compassion*



# GCSE personalised curriculum pathways

Post-16 options	Requirement
Vocational college courses	Grades 4-5 in key EBAC GCSE courses
A level courses	Achieve at least a grade 6 or 7 in chosen A-level subjects At least grade 5 in others
University courses	Achieve grades 7-9 in all GCSEs Pass all A-levels
Russell Group universities	Achieve grades 8-9 in all GCSEs and A/A* A-levels



# Twyford and William Perkin General Entry Requirements

**8 GCSE passes** including Maths and English with a 5 or better

## Specific Entry Requirements

At least a grade 7 in the subject you want to study (often as well as a grade 6 in Maths or English as well)



### Ada Lovelace T-level courses

- Digital
- Laboratory Science
- Accounting



Lead to degree apprenticeships / careers in Science, Digital, Business, Accounting, or Finance

### Entrance Criteria

8 x GCSEs Grade 5 and above and including Maths and English

**Laboratory science** - Grade 6 or above in science

**Digital** – Grade 6 computer science OR demonstrate an interest in the subject.

**Accounting** – Grade 6 in Maths



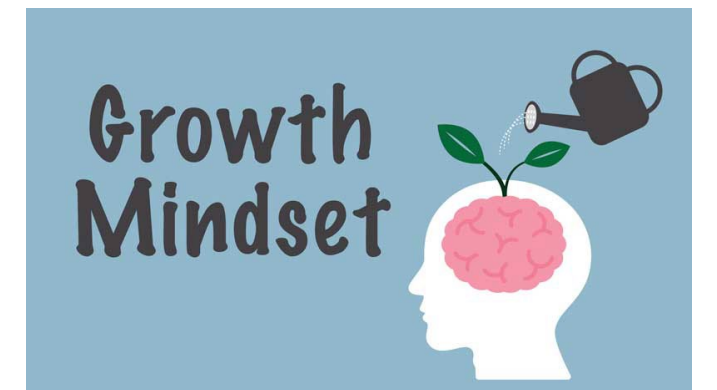
# Local post-16 options and their general entry requirements

Where?	Grades needed	Aim
Cardinal Wiseman: Accelerated pathway	5 x level 9-7 GCSE passes including English and Maths	Complete 4 A levels
Twyford/William Perkin	8 x level 9-5 GCSE passes including English and Maths (grade 7 required in chosen subject)	Complete 3 A levels
Elthorne extended pathway	Grade 6 in English and Maths + 3 other grade 6 qualification	Complete 4 A levels
Cardinal Wiseman: Academic pathway	6 x level 9-4 GCSE passes including grade 4 in English Lang	Complete 3 A levels
Elthorne: Academic pathway	Grade 5 in English and Maths + 3 other grade 6 qualifications (grade 6 required in chosen subject)	Complete 3 A levels
Elthorne: Technical pathway	5 GCSES at Grade 9-4 including English and Maths	L3 extended diploma and possibly an A level
Cardinal Wiseman: Technical pathway	4 x level 9-4 GCSE including English language	BTEC and possibly an A level or 2

Richmond College	An average point score of 6.5 or above - depends on subject with specific GCSE requirements.	4 A levels
Richmond College	An average point score of 5 to 6.5 - depends on subject with specific GCSE requirements.	3 A levels
Uxbridge College	Grade 4 in English and Maths + course requirements	Level 3 diploma
Uxbridge College	Grade 3 in English and Maths	Level 2 diploma
West London College/ West Thames College	Entry requirements tend to be 4-5 or more GCSEs at grade 4 or above (or completion of the relevant level 2 course).	Level 3 diploma (BTEC)
West London College / West Thames College	Requirements tend to be 4 or more GCSEs at grade 3 or above.	Level 2 diploma (BTEC)
West London College/ West Thames College/ Uxbridge	May need 4c GCSES at grade 2 or above including English and Maths	Level 1 diploma

# Remember... GCSEs aren't easy!

- Lots of content to memorise
- Virtually all exams are *linear* exams (taken at end of Year 11)
- All GCSEs use 1-9 grading system (no more fine grades)
- It is a legal requirement in the UK to resit Maths and English if you fail to pass





# Assessment

<b>Q1</b>	14 <sup>th</sup> – 18 <sup>th</sup> October
<b>Q2</b>	5 <sup>th</sup> – 11 <sup>th</sup> December
<b>Q3</b>	10 <sup>th</sup> – 14 <sup>th</sup> March
<b>Q4</b>	16 <sup>th</sup> – 20 <sup>th</sup> June



**All subjects assess and grade, but perhaps on a restricted range of content**



Your child's form tutor is your first point of contact:

10 Byron Tutor	Mr French
10 Chambers Tutor	Ms Rathod
10 McQueen Tutors	Ms Johnson
10 Perceval Tutor	Mrs Jayakrishna
10 Springfield Tutor	Mr Harrison
10 Yeats Tutor	Ms Alyas



# Key dates for the term ahead

Date	Event
Friday 20 <sup>th</sup> September	<b><u>Meet the Tutor Day</u></b>
Monday 30 <sup>th</sup> September	School photos (get your hair done!)
Thursday 3 <sup>rd</sup> October	Early Closure – Open Evening
Friday 4 <sup>th</sup> October	Inset day - Staff Training



# PSHE

## PSHE workshops

Cover a range of issues including:

- Mental health: self image
  - Eating disorders
  - Gender identity
- Safer sex
  - Consent
  - Pregnancy
- Finance
  - Bank accounts
  - Budgeting your wages



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# Wider Learning

**100% of students participating in Wider Learning**

Soft Skill	Clubs which particularly help develop this skill
Communication	The Promethean, Team Sports, Creative Writing, History Scholars, Sign Language, Philosophy Club, Table Talk
Leadership	Team sports, Shine Lectures, Citizens
Positivity	Citizens, Fitness Club, Interform Sports, Trampolining
Problem solving	Maths Squad, Philosophy Club, Chess & Board Games Club
Teamwork	Team sports, Orchestra, Choir, Wind Band, Guitar Group, Citizens, Interform
Organisation	Literature Society, Study Club, all clubs
Public Speaking	Debating Society, Politics Club, School Production, Choir, History Scholars, Table Talk
Time Management	Study Club, School Production, all clubs
Focus	Music clubs, Creative Writing Club, Table Tennis, Shine Lectures, Maths Squad, Chess & Board Games Club
Taking responsibility	Fitness, The Promethean, Literature Society



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# Wider Learning



The Award is split into two sections:

- Weekly commitments where students complete an hour of skills, sports and volunteering
- A two day expedition hike, with overnight camping

Dates

- A weekend in January/February for training
- A day in March/April to practice
- A weekend in May for the real expedition

# Wider Learning

## Kew Gardens Youth Explainer programme

- Fully funded, award-winning science communication programme For nature-enthusiasts between the ages of **14-17**
- Happens each Saturday following the academic calendar
- Applications are open now and the deadline for applications is **Friday 4th October 2023**
- If you are interested, please see Ms Windsor and fill out the application



# Work Experience

## Work Experience Programme **Monday 7<sup>th</sup> – Friday 11<sup>th</sup> July 2024**

- Prepare a fantastic CV and covering letter
- Network with family, friends and use the contacts we have built up at Ealing Fields
- Contact employers directly to ask if they accept Year 10 Work Experience students
- Send off lots of applications as the competition is tough!
- **Target is to have secured a work experience placement by Christmas – the race is on for the first form to secure all their placements!!!**

### Term 1

CV writing  
Preparing for placement  
Initial contact with employer

### Term 2

Securing your placement  
Completing paperwork  
Returning paperwork

### Term 3



Work Experience briefing  
Work Experience  
Feedback from employer





# Attendance

- Target for attendance is 96%, including illness
- Attendance of less than 90% is classed as Persistent Absenteeism and affects outcomes

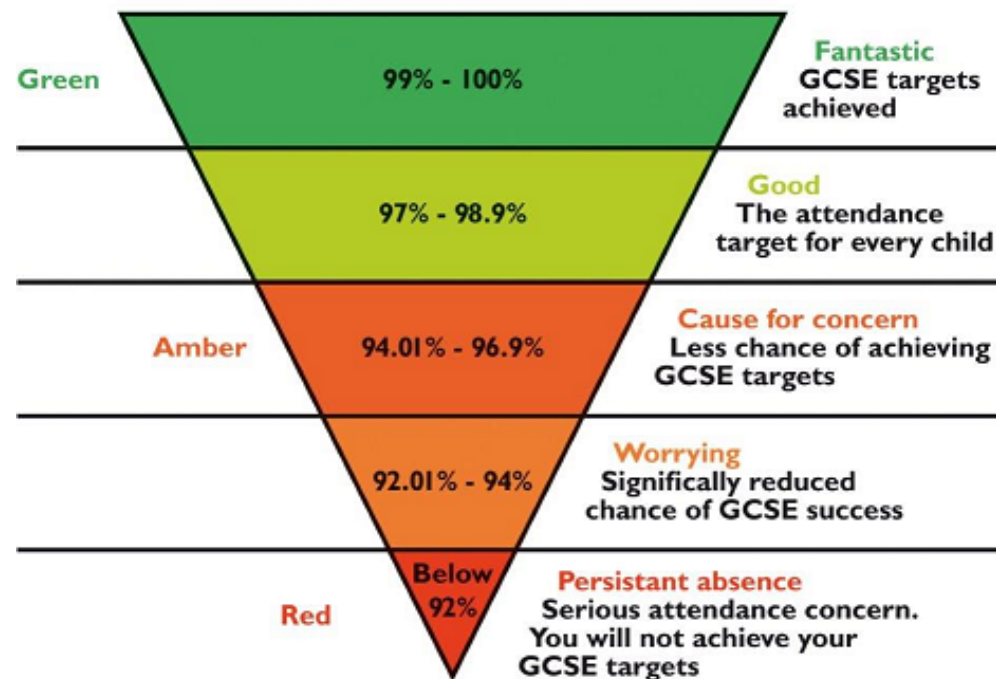
 The Times and The Sunday Times  September 1 at 7:02 AM ·  ...

Parents who allow their children to regularly skip school are significantly denting their future earning potential, the education secretary has warned.

As millions of pupils are due to return to school tomorrow, Bridget Phillipson said too many parents believed truancing was acceptable in pursuit of “cheaper holidays”, to avoid “unpopular subjects” or for “birthday treats or even a runny nose”.

A new analysis compiled by the Department for Education (DfE) has found that every day missed from the classroom will cost absent children “hundreds of pounds” in wages over their lifetime

Attendance	Average Grade	Progress made
Above 95%	7.2	2.2 grades
Below 90%	6.2	1.4 grades
Below 80%	4.8	0 grades



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# Behaviour Refinements for the year

## Remember to check their learning habit grades

- Classwork
- Homework
- Memorisation

- 1= fantastic, good study habits
- 2= habits need refining to achieve potential
- 3= not working hard enough in the right way

Subject	Target Grade	Current Grade	On Track?	CW Effort	HW Effort	Listening Effort
Applied Science	-	-	-	3	1	2
Art	-	4+	-	3	1	2
Chemistry	4	4+	On	3	1	2
English	4+	5-	On	3	1	2
French	-	4-	-	3	1	2
Games	-	4-	-	3	1	2
Geography	4	5	On	3	1	2
German	3	3	On	3	1	2
History	5-	4+	On	3	1	2
Latin	-	100	-	3	1	2
Mathematics	6-	6-	On	3	1	2
Music	-	4	-	3	1	2
Religious Education	4+	3	Off	3	2	2
Science	5-	6	On	3	1	2

If your child receives a grade 3 for any subject this is very concerning and we would recommend you contact the subject teacher / HOY.

Ealing Fields High School

**Classwork**

Homework/Lesson prep

Memorisation

**Consistently engaged (1)**  
I lead myself and am an example to others

- ✓ I always have all of my equipment
- ✓ I wear my uniform with pride
- ✓ I sit up straight in my Twyford posture
- ✓ I know how important it is to be silent in class and I always listen intently
- ✓ **I often achieve positive points for my conduct**



- ✓ Purposeful attitude to learning
- ✓ Correct equipment
- ✓ Excellent listening habits
- ✓ Responsible team/practical work
- ✓ Effective use of mini whiteboard
- ✓ Excellent speaking habits



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We are what we repeatedly do.  
Excellence, then, is not an act, but a habit.  
— Will Durant —

## START OF LESSON:

1. Starter on board and standing on door threshold to monitor corridor and classroom.
2. Students lined up (facing forward in single file) silently or arriving silently.
3. Greeting students (insisting on eye contact and checking uniform).
4. Insist students enter in silence and maintain it: walk to seat, equipment out, title, LO, date, starter.
5. Monitor starter task and take register.

## END OF LESSON:

1. Check prep is recorded
2. Ask and ensure students pack up in silence and stand behind their chairs.
3. Final checks: key learning points, uniform, tidy classroom
4. Thank the class and ensure students say thank you back
5. Dismissal at door (row by row) and ensure silence in corridor

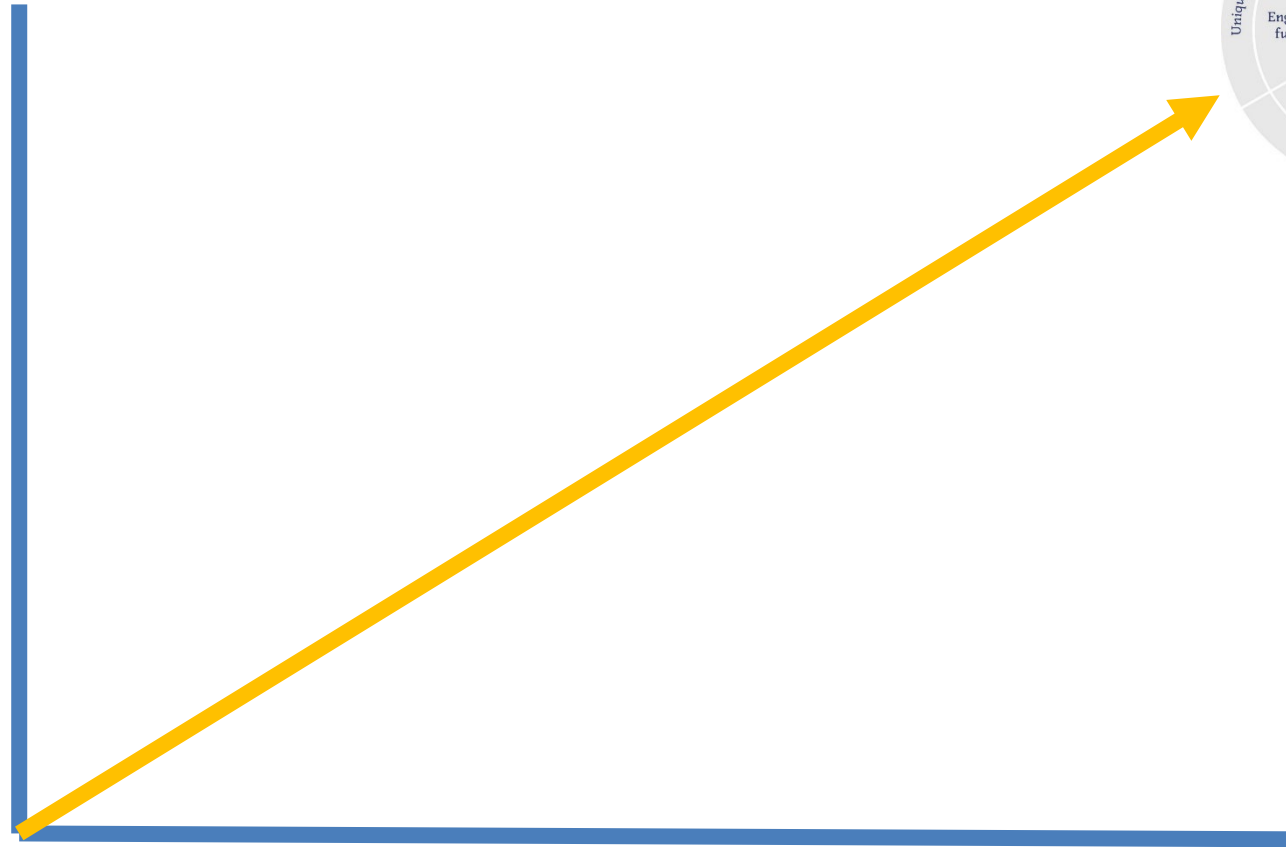
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habit.

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# Behaviour Refinements for the year

**LIFE IN ALL ITS FULLNESS**



**Getting all the small things right**



# Behaviour Refinements for the year

## Changes to the Detention System

- 1 negative = 10 minute detention
- Maximum detention is 60 minutes (unless a student is removed from detention – they will have to sit 90 minutes with on-call SLT)
- 4 or more incidents will remain on a Thursday (40 minutes)
- Lesson removal – still 4 negatives (40 minute detention)
- SLT detentions will remain 90 minutes on a Friday



**HOD/HOY detention (4 points) → now called an 'MLT detention' and there are 5 categories:**

- **Disruptive behaviour** (e.g. talking in AM or lunch time lineup / or repeatedly disrupting in a lesson)
- **Dangerous behaviour** (e.g. could be physical behaviour / specific misuse of lab equipment)
- **Reckless behaviour** (e.g. throwing water)
- **Unkind behaviour** (e.g. unkind actions or language towards another student)
- **Disrespect for school environment** (e.g. littering, misusing school bathrooms)

**SLT detentions still remain the same on  
Fridays for serious incidents**



# Non-negotiables



Press release

## **Government launches crackdown on mobile phones in schools**

Schools will receive new guidance on prohibiting mobile phone use during the school day.

### **Banning smartphones helps learning, say educators**



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# Safeguarding

**You must be aware that the school will permanently exclude a pupil for the following:**

- Having an offensive weapon in school
- Possession of any illegal drugs in any form illegal drugs in school
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff





# Safeguarding

As a school, our first priority is your child's welfare and therefore there may be occasions when our concern for your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Ealing Area Child Protection Committee.



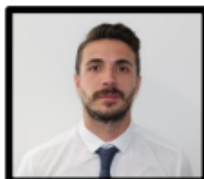
Department  
for Education

**Keeping children  
safe in education**



## SAFEGUARDING/CHILD PROTECTION

### Safeguarding officers:



Mr Santos – Designated  
Safeguarding Lead



Ms Edwards – Deputy  
Designated Safeguarding



Mr Salter – Head of  
Inclusion

The above are the staff responsible for child protection/safeguarding issues across the school.

**If you have any concerns about the safety of any students in your classroom please contact the team above by using CPOMs or if this is unavailable then please send a message to [cp@ealingfields.org.uk](mailto:cp@ealingfields.org.uk).**

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to a member of office staff using the email [office@ealingfields.org.uk](mailto:office@ealingfields.org.uk).

The following staff below will also play a direct role in safeguarding matters relating to students in their year groups:



Head of year 7  
Ms Dunford  
Jones



Head of year 8  
Ms Belfield



Head of year 9  
Ms James



Head of year  
10  
Mr Coussins

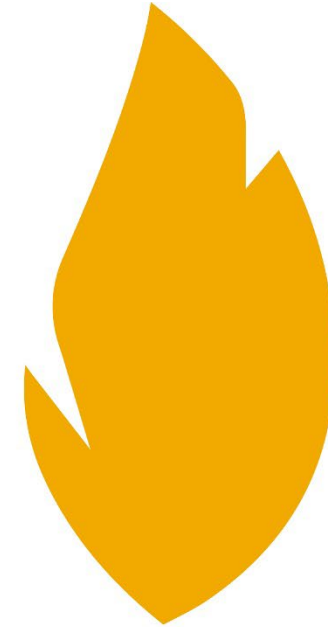


Head of year  
11  
Ms Finnegan



**Ealing Fields High School**

**PTSA**



**Parent, Teacher & Student Association**

Registered Charity Number 1178730



# Ealing Fields PTSA

“Enriching every  
student’s school  
journey”



# P.T.S.A

A PTA with a difference - S is for Student

We Represent ALL Ealing Fields Stakeholders

- Parents – ALL Parents, Carers and wider family
- Teachers – ALL Ealing Fields Staff & Governors
- Students – ALL Ealing Fields Students

We encourage the students to be an active part of the PTSA by suggesting and voting on events and fundraising projects, as well as helping to run events through our PTSA Student Ambassador Programme.

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# Major Projects Funded

- £7,500 for the Performance Centre Sound System
- £5,000 towards the Wellness Centre Gym
- £5,000 towards Books for the School Library
- £5,000 for the School Mini Bus
- £1,600 for the Outdoor Giant Chess Sets
- £500 for a 3D Printer
- Next we are fundraising for school kitchens to teach cooking



# PTSA Events 2024-25

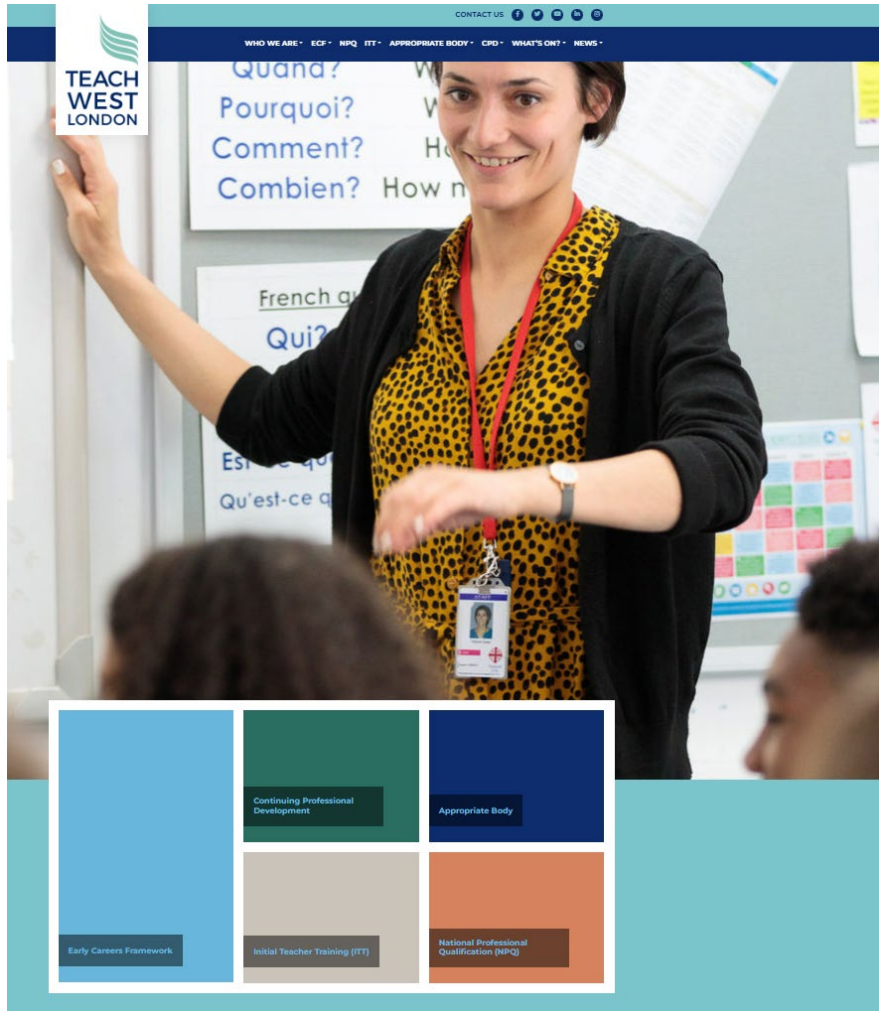
**Years 7 Night** - Friday 27<sup>th</sup> September, 5.30 – 9.00 pm

**Adults v Students Quiz Night**- Friday 15<sup>th</sup> November

**Secret PTSA event!** - Friday 21<sup>st</sup> March

**Ealing Fields Festival** - Saturday 5<sup>th</sup> July, 5.00 – 9.00 pm

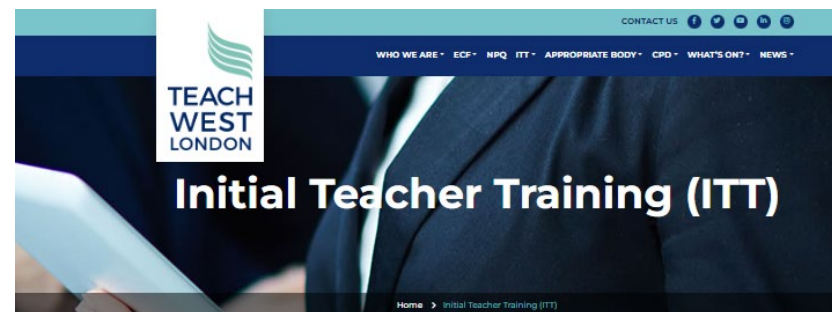




## Professional Development for Teachers & Leaders

- Ealing
- Harrow
- Hillingdon
- Hounslow

Supporting over 1000 Early Career teachers and 450+ Leaders in their professional development



115 Trainee teachers enrolled

Teachers are a scarce and precious resource .....

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# Train to teach with us



**Choose where you teach**



**Immersive school-based training**

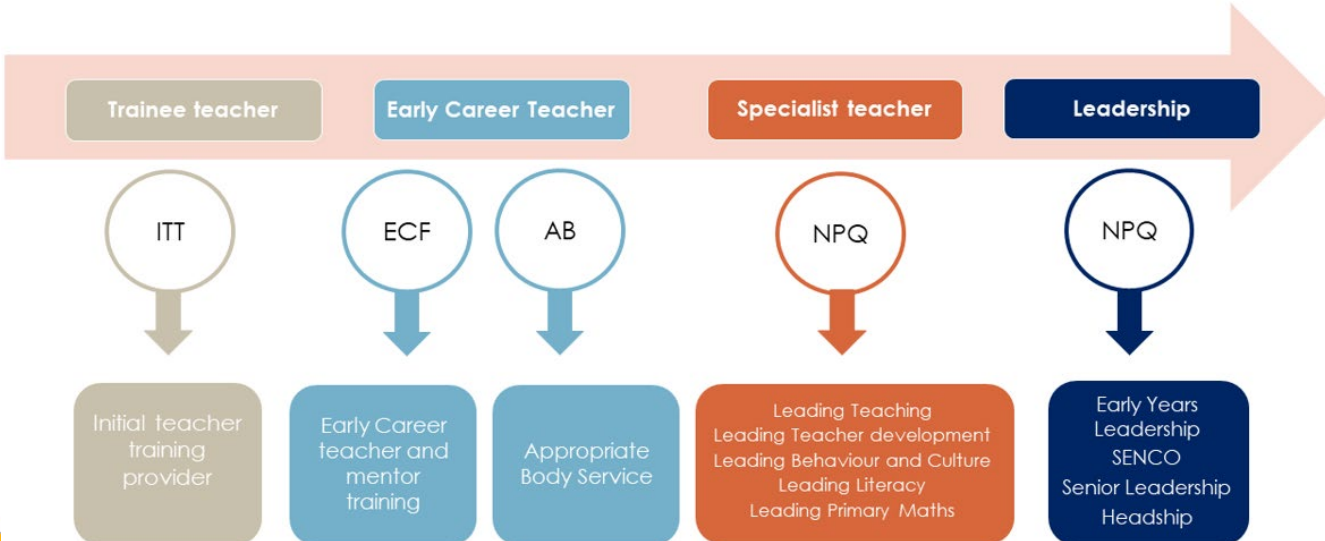


**Train at the top-performing academy Trust in the country**

**Support to succeed**



**Get in touch today**



Contact us today - [ITT@teachwestlondon.org.uk](mailto:ITT@teachwestlondon.org.uk)

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