

Year 11 Year Ahead Evening

I have all the good that I need

Tuesday 10th September 2024



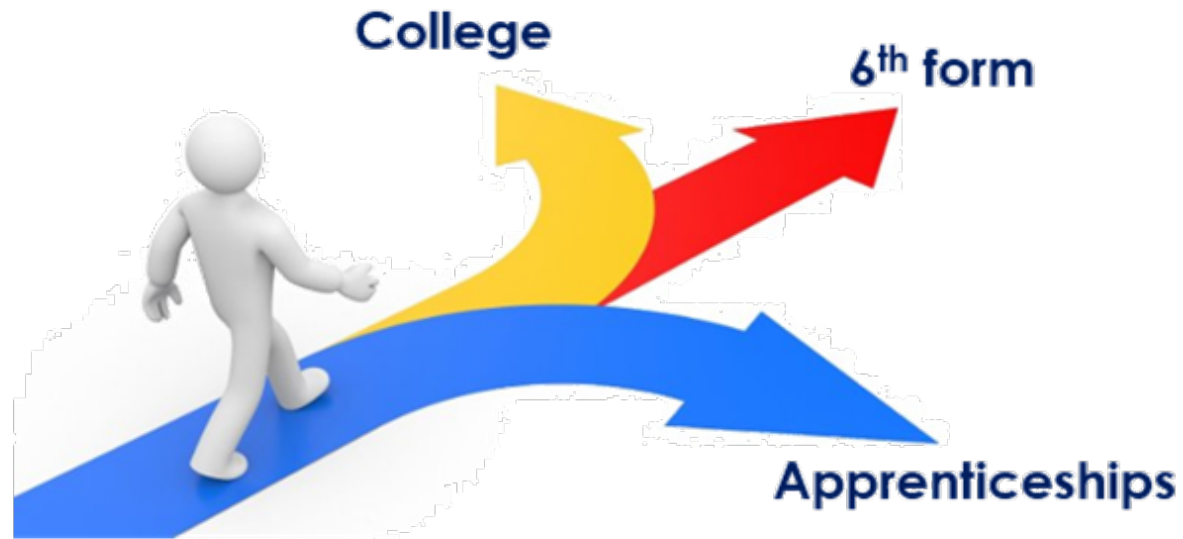
GCSE Success at | Ealing Fields and across the Twyford Trust

	Progress 8	Maths	English	EBacc	Open
ADA	+1.4	+1.4	+1.3	+1.6	+1.2
EFH	+1.2	+0.8	+1.5	+1.4	+1.2
TWY	+1.0	+0.7	+1.1	+1.1	+1.1
WPN	+0.8	+0.5	+1.0	+1.0	+0.7

67% met or exceeded FFT5 target

		Ethnicity Main-category	Progress 8
Gender	Progress 8	White	+1.23
		Mixed/Dual background	+1.39
		Asian or Asian British	+1.96
		Black or Black British	+1.15
Female	+1.25		
Male	+1.18		

What is your next chapter going to be?



Leading with courage and compassion



Plan A, B or C ... All are positive outcomes



Plan A

Aspirational!

I want to do four subjects: Maths, Chemistry, Physics and Biology. I would like a place on the medics scholar programme.

Plan B

Better Case Scenario (if not A!)

I will do three subjects: Maths, Chemistry and Biology. I will attend some medicine lectures throughout sixth form.

Plan C

Consolidation Position

I will study one science and two other complimentary subjects (such as Geography and Psychology.) I will research alternative careers in the medical sector.



Progression beyond GCSE: reminder

Post-16 options	Requirement
Vocational college courses	Grades 4-5 in key EBAC GCSE courses
A level courses	Achieve at least a grade 6 or 7 in chosen A-level subjects At least grade 5 in others
University courses	Achieve grades 7-9 in all GCSEs Pass all A-levels
Russell Group universities	Achieve grades 8-9 in all GCSEs and A/A* A-levels



Twyford and William Perkin General Entry Requirements

8 GCSE passes including Maths and English with a 5 or better

Specific Entry Requirements

At least a grade 7 in the subject you want to study (often as well as a grade 6 in Maths or English as well)



Ada Lovelace T-level courses

- Digital
- Laboratory Science
- Accounting



Lead to degree apprenticeships / careers in Science, Digital, Business, Accounting, or Finance

Entrance Criteria

8 x GCSEs Grade 5 and above and including Maths and English

Laboratory science - Grade 6 or above in science

Digital – Grade 6 computer science OR demonstrate an interest in the subject.

Accounting – Grade 6 in Maths



Local post-16 options and their general entry requirements

Where?	Grades needed	Aim
Cardinal Wiseman: Accelerated pathway	5 x level 9-7 GCSE passes including English and Maths	Complete 4 A levels
Twyford/William Perkin	8 x level 9-5 GCSE passes including English and Maths (grade 7 required in chosen subject)	Complete 3 A levels
Elthorne extended pathway	Grade 6 in English and Maths + 3 other grade 6 qualification	Complete 4 A levels
Cardinal Wiseman: Academic pathway	6 x level 9-4 GCSE passes including grade 4 in English Lang	Complete 3 A levels
Elthorne: Academic pathway	Grade 5 in English and Maths + 3 other grade 6 qualifications (grade 6 required in chosen subject)	Complete 3 A levels
Elthorne: Technical pathway	5 GCSEs at Grade 9-4 including English and Maths	L3 extended diploma and possibly an A level
Cardinal Wiseman: Technical pathway	4 x level 9-4 GCSE including English language	BTEC and possibly an A level or 2

Richmond College	An average point score of 6.5 or above - depends on subject with specific GCSE requirements.	4 A levels
Richmond College	An average point score of 5 to 6.5 - depends on subject with specific GCSE requirements.	3 A levels
Uxbridge College	Grade 4 in English and Maths + course requirements	Level 3 diploma
Uxbridge College	Grade 3 in English and Maths	Level 2 diploma
West London College/ West Thames College	Entry requirements tend to be 4-5 or more GCSEs at grade 4 or above (or completion of the relevant level 2 course).	Level 3 diploma (BTEC)
West London College / West Thames College	Requirements tend to be 4 or more GCSEs at grade 3 or above.	Level 2 diploma (BTEC)
West London College/ West Thames College/ Uxbridge	May need 4c GCSEs at grade 2 or above including English and Maths	Level 1 diploma

BTEC



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T-LEVELS

THE NEXT LEVEL QUALIFICATION
A NEW CAREER FOCUSED ALTERNATIVE TO A LEVELS

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Apprenticeships

A collage of eight small images showing diverse students in various work environments. The top row includes a student in a kitchen, a student in a classroom with large numbers '35', a student in a laboratory, and a student in a white lab coat. The bottom row includes a student in a workshop, a student in a factory, a student in a blue uniform, and a student in a classroom.

Application process (what's your plan A / B / C?)



- Start researching now
- **Most 6th form applications deadlines before Christmas**



Assessment

Your progress throughout the year matters more than ever before:

- **Q1 results are vital:** you will be asked to discuss your results at Q1 in your interviews.
- **Q2 results could decide whether you get a conditional offer to a sixth form.**
- **Q3 results will be your final indication before sitting your GCSEs**



Assessment

Q1	14 th – 18 th October
Q2	4 th – 17 th December
Q3	7 th – 14 th March
GCSEs	8 th May onwards

**Mock exams
and study leave**



Your child's form tutor is your first point of contact:

11 Byron Tutor	Dr Edwards
11 Chambers Tutor	Ms Caddick
11 McQueen Tutors	Mr Gargani
11 Perceval Tutor	Ms Meakin
11 Springfield Tutor	Mr Townsend
11 Yeats Tutor	Ms Parmar



Key dates for the term ahead

Date	Event
Friday 20 th September	<u>Meet the Tutor Day</u>
Monday 30 th September	School photos (get your hair done!)
Thursday 3 rd October	Early Closure – Open Evening
Friday 4 th October	Inset day - Staff Training



PSHE

PSHE workshops

Cover a range of issues including:

- Safer sex
 - Consent
 - Pregnancy
- Finance
 - Bank accounts
 - Budgeting your wages



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Wider Learning

100% of students participating in Wider Learning

Soft Skill	Clubs which particularly help develop this skill
Communication	The Promethean, Team Sports, Creative Writing, History Scholars, Sign Language, Philosophy Club, Table Talk
Leadership	Team sports, Shine Lectures, Citizens
Positivity	Citizens, Fitness Club, Interform Sports, Trampolining
Problem solving	Maths Squad, Philosophy Club, Chess & Board Games Club
Teamwork	Team sports, Orchestra, Choir, Wind Band, Guitar Group, Citizens, Interform
Organisation	Literature Society, Study Club, all clubs
Public Speaking	Debating Society, Politics Club, School Production, Choir, History Scholars, Table Talk
Time Management	Study Club, School Production, all clubs
Focus	Music clubs, Creative Writing Club, Table Tennis, Shine Lectures, Maths Squad, Chess & Board Games Club
Taking responsibility	Fitness, The Promethean, Literature Society



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Attendance

- Target for attendance is 96%, including illness
- Attendance of less than 90% is classed as Persistent Absenteeism and affects outcomes

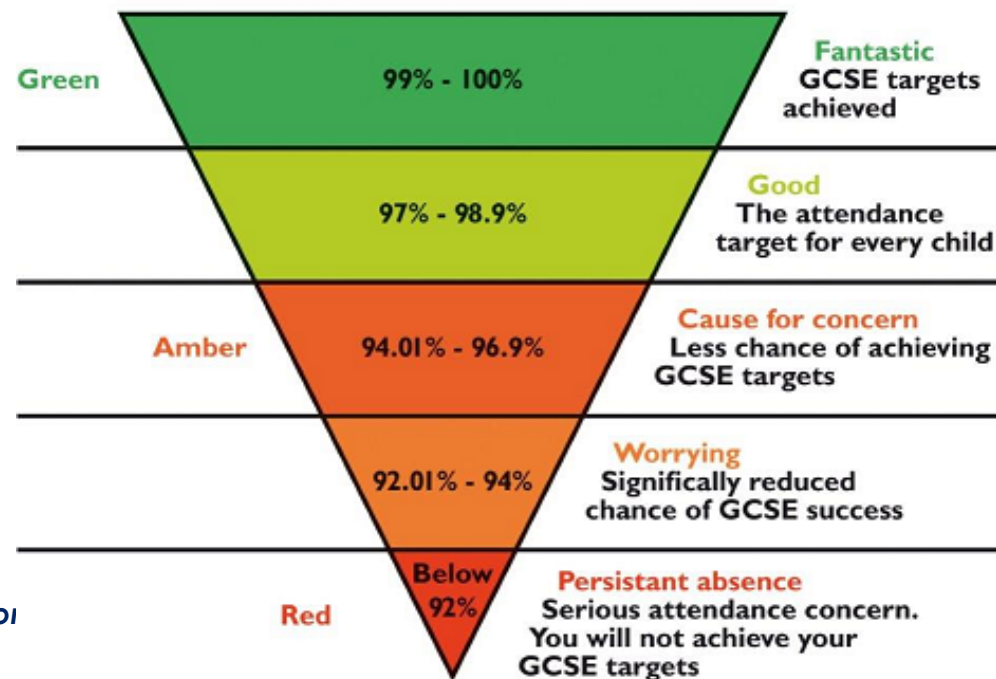
 The Times and The Sunday Times 
September 1 at 7:02 AM ·  ...

Parents who allow their children to regularly skip school are significantly denting their future earning potential, the education secretary has warned.

As millions of pupils are due to return to school tomorrow, Bridget Phillipson said too many parents believed truancing was acceptable in pursuit of “cheaper holidays”, to avoid “unpopular subjects” or for “birthday treats or even a runny nose”.

A new analysis compiled by the Department for Education (DfE) has found that every day missed from the classroom will cost absent children “hundreds of pounds” in wages over their lifetime

Attendance	Average Grade	Progress made
Above 95%	7.2	2.2 grades
Below 90%	6.2	1.4 grades
Below 80%	4.8	0 grades



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Behaviour Refinements for the year

Remember to check their learning habit grades

- Classwork
- Homework
- Memorisation

- 1= fantastic, good study habits
- 2= habits need refining to achieve potential
- 3= not working hard enough in the right way

Subject	Target Grade	Current Grade	On Track?	CW Effort	HW Effort	Listening Effort
Applied Science	-	-	-	3	1	2
Art	-	4+	-	3	1	2
English	4	4+	On	3	3	3
French	4+	5-	On	3	3	3
Games	-	4-	-	3	3	3
Geography	4	5	On	3	3	3
German	3	3	On	3	3	3
History	5-	4+	On	3	3	3
Latin	-	100	-	3	3	3
Mathematics	6-	6-	On	3	3	3
Music	-	4	-	3	3	3
Religious Education	4+	3	Off	3	2	2
Science	5-	6	On	3	3	3

If your child receives a grade 3 for any subject this is very concerning and we would recommend you contact the subject teacher / HOY.

Ealing Fields High School

Classwork

Homework/Lesson prep

Memorisation

Consistently engaged (1)
I lead myself and am an example to others

- ✓ I always have all of my equipment
- ✓ I wear my uniform with pride
- ✓ I sit up straight in my Twyford posture
- ✓ I know how important it is to be silent in class and I always listen intently
- ✓ **I often achieve positive points for my conduct**



- ✓ Purposeful attitude to learning
- ✓ Correct equipment
- ✓ Excellent listening habits
- ✓ Responsible team/practical work
- ✓ Effective use of mini whiteboard
- ✓ Excellent speaking habits



Leading with courage and compassion

We are what we repeatedly do.
Excellence, then, is not an act, but a habit.
— Will Durant —

START OF LESSON:

1. Starter on board and standing on door threshold to monitor corridor and classroom.
2. Students lined up (facing forward in single file) silently or arriving silently.
3. Greeting students (insisting on eye contact and checking uniform).
4. Insist students enter in silence and maintain it: walk to seat, equipment out, title, LO, date, starter.
5. Monitor starter task and take register.

END OF LESSON:

1. Check prep is recorded
2. Ask and ensure students pack up in silence and stand behind their chairs.
3. Final checks: key learning points, uniform, tidy classroom
4. Thank the class and ensure students say thank you back
5. Dismissal at door (row by row) and ensure silence in corridor

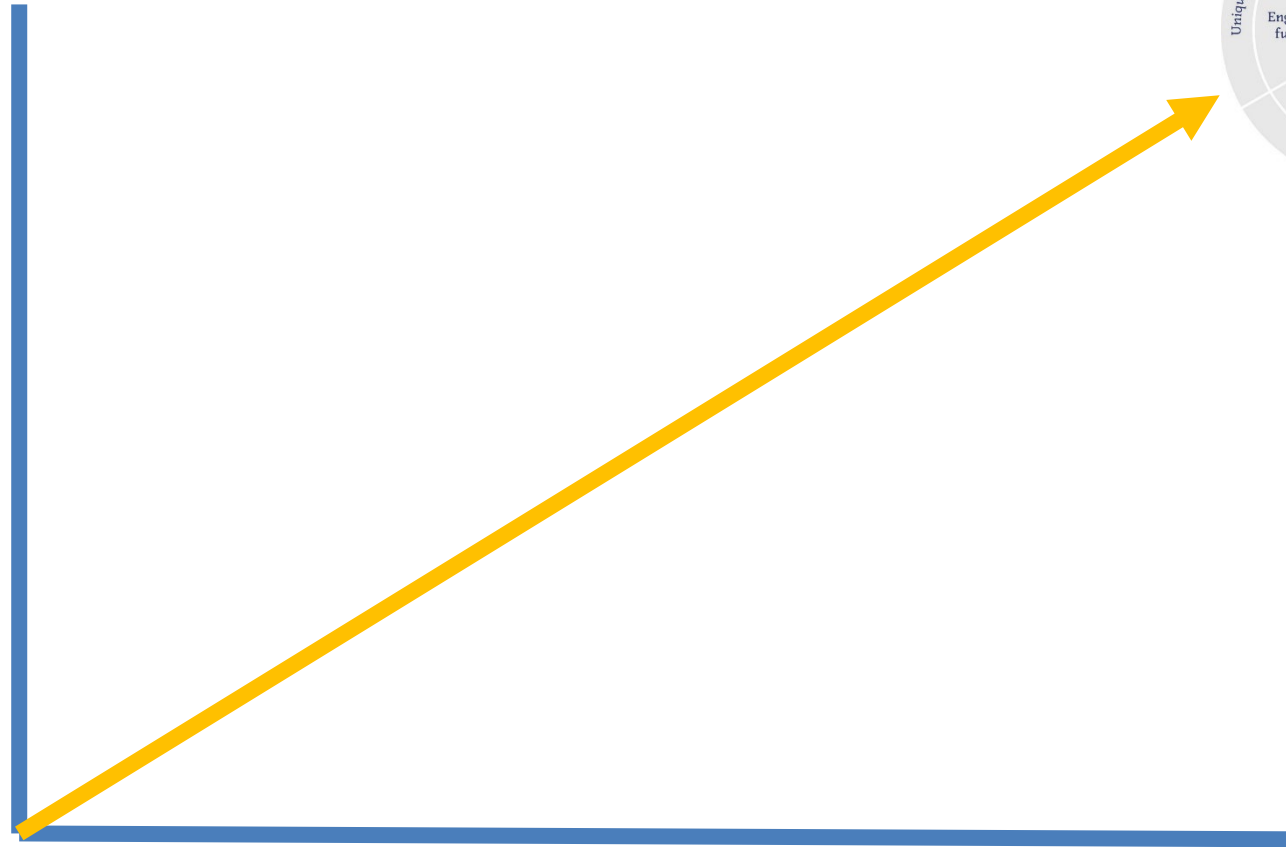
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Behaviour Refinements for the year

LIFE IN ALL ITS FULLNESS



Getting all the small things right



Behaviour Refinements for the year

Changes to the Detention System

- 1 negative = 10 minute detention
- Maximum detention is 60 minutes (unless a student is removed from detention – they will have to sit 90 minutes with on-call SLT)
- 4 or more incidents will remain on a Thursday (40 minutes)
- Lesson removal – still 4 negatives (40 minute detention)
- SLT detentions will remain 90 minutes on a Friday



HOD/HOY detention (4 points) → now called an 'MLT detention' and there are 5 categories:

- **Disruptive behaviour** (e.g. talking in AM or lunch time lineup / or repeatedly disrupting in a lesson)
- **Dangerous behaviour** (e.g. could be physical behaviour / specific misuse of lab equipment)
- **Reckless behaviour** (e.g. throwing water)
- **Unkind behaviour** (e.g. unkind actions or language towards another student)
- **Disrespect for school environment** (e.g. littering, misusing school bathrooms)

**SLT detentions still remain the same on
Fridays for serious incidents**



Non-negotiables



Press release

Government launches crackdown on mobile phones in schools

Schools will receive new guidance on prohibiting mobile phone use during the school day.

Banning smartphones helps learning, say educators



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Safeguarding

You must be aware that the school will permanently exclude a pupil for the following:

- Having an offensive weapon in school
- Possession of any illegal drugs in any form illegal drugs in school
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff



Safeguarding

As a school, our first priority is your child's welfare and therefore there may be occasions when our concern for your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Ealing Area Child Protection Committee.



Department
for Education

**Keeping children
safe in education**



SAFEGUARDING/CHILD PROTECTION

Safeguarding officers:



Mr Santos – Designated
Safeguarding Lead



Ms Edwards – Deputy
Designated Safeguarding



Mr Salter – Head of
Inclusion

The above are the staff responsible for child protection/safeguarding issues across the school.

**If you have any concerns about the safety of any students in your classroom
please contact the team above by using CPOMs or if this is unavailable then please send a message to
cp@ealingfields.org.uk.**

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to a member of office staff using the email
office@ealingfields.org.uk.

The following staff below will also play a direct role in safeguarding matters relating to students in their year groups:



Head of year 7
Ms Dunford
Jones



Head of year 8
Ms Belfield



Head of year 9
Ms James



Head of year
10
Mr Coussins

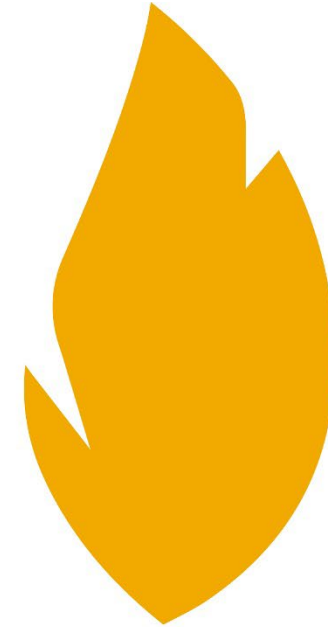


Head of year
11
Ms Finnegan



Ealing Fields High School

PTSA



Parent, Teacher & Student Association

Registered Charity Number 1178730



Ealing Fields PTSA

“Enriching every
student’s school
journey”



P.T.S.A

A PTA with a difference - S is for Student

We Represent ALL Ealing Fields Stakeholders

- Parents – ALL Parents, Carers and wider family
- Teachers – ALL Ealing Fields Staff & Governors
- Students – ALL Ealing Fields Students

We encourage the students to be an active part of the PTSA by suggesting and voting on events and fundraising projects, as well as helping to run events through our PTSA Student Ambassador Programme.

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Major Projects Funded

- £7,500 for the Performance Centre Sound System
- £5,000 towards the Wellness Centre Gym
- £5,000 towards Books for the School Library
- £5,000 for the School Mini Bus
- £1,600 for the Outdoor Giant Chess Sets
- £500 for a 3D Printer
- Next we are fundraising for school kitchens to teach cooking



PTSA Events 2024-25

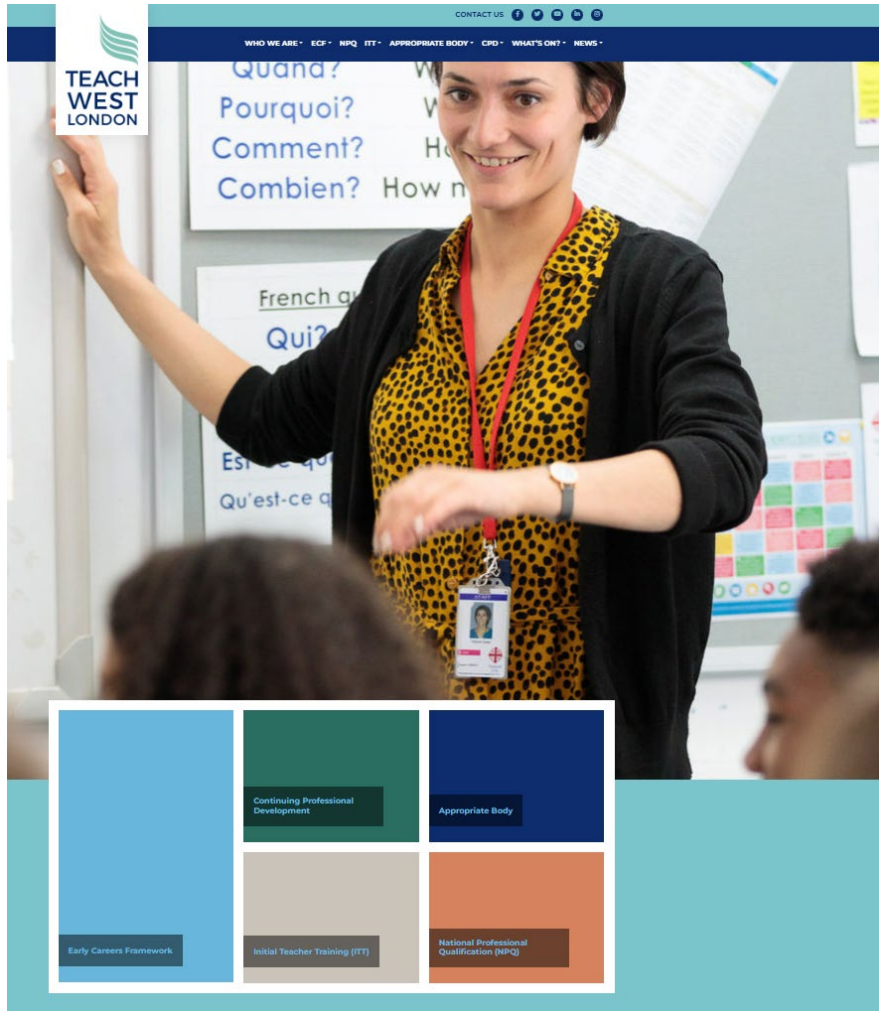
Years 7 Night - Friday 27th September, 5.30 – 9.00 pm

Adults v Students Quiz Night- Friday 15th November

Secret PTSA event! - Friday 21st March

Ealing Fields Festival - Saturday 5th July, 5.00 – 9.00 pm

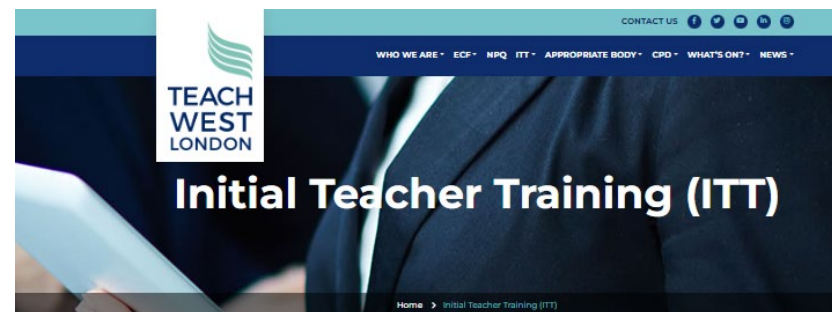




Professional Development for Teachers & Leaders

- Ealing
- Harrow
- Hillingdon
- Hounslow

Supporting over 1000 Early Career teachers and 450+ Leaders in their professional development



115 Trainee teachers enrolled

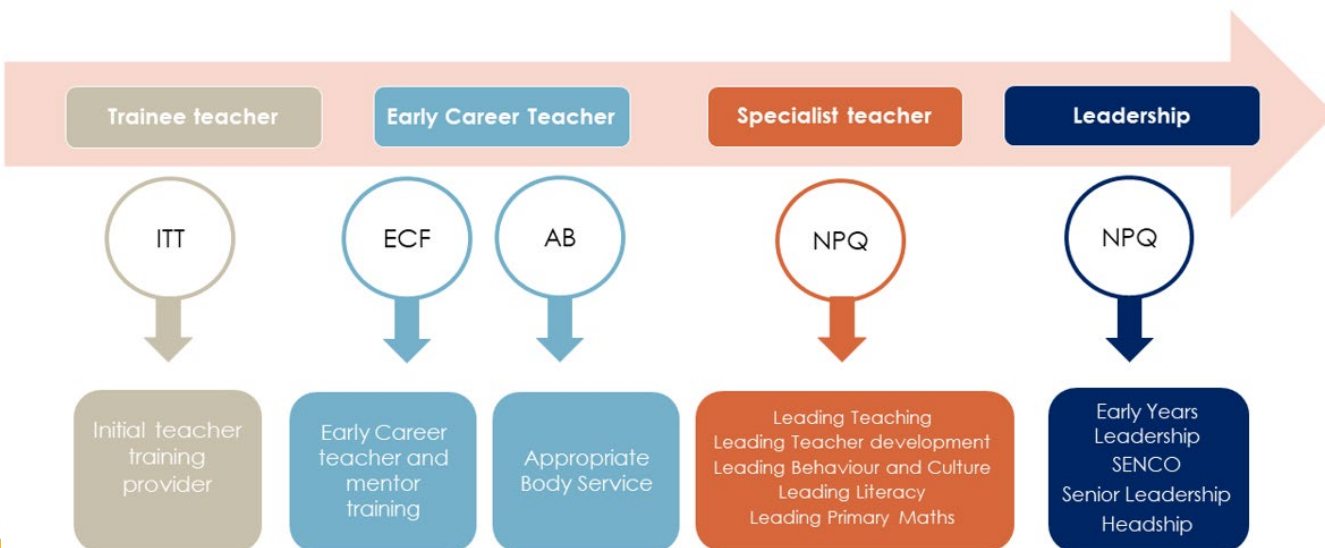
Teachers are a scarce and precious resource

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**Make a difference.
Train to teach in
West London.**



Train to teach with us



 **Choose where you teach**



Immersive school-based training 



 **Train at the top-performing academy Trust in the country**

Support to succeed 

Get in touch today



Contact us today - ITT@teachwestlondon.org.uk