



Ealing Fields

High School

Year 7 Year Ahead Evening
Thursday 12th September 2024

Welcome

Ms E Dunford-Jones

Head of Year 7



Aim for the evening:

Help you understand how to support your child to be successful this year



Opening responses

Be patterns, be examples
in all countries, islands, nations

that your life might speak God's word.
For then you will walk cheerfully,

Touching that of God in everyone
and be a blessing to all peoples.

after George Fox

Opening responses

A psalm of David

The LORD is my shepherd, I lack nothing
He makes me lie down in green pastures,
He leads me beside quiet waters,
He refreshes my soul.
He guides me along the right path for his name's sake.
Even though I walk through the darkest valley,
I will fear no evil, for you are with me;
Your rod and your staff, they comfort me.
You prepare a table before me in the presence of my enemies.
You anoint my head with oil; my cup overflows.
Surely your goodness and love will follow me all the days of my life,
And I will dwell in the house of the Lord forever.

I have all the good that I need

Doing the simple, small things well

Your child's form tutor is your first point of contact:
Please contact them in the first instance for any queries

Byron 	7B- Ms Chatburn
Chambers 	7C- Ms Croft
McQueen 	7M- Mr Hanifan
Perceval 	7P- Ms Nasir
Springfield 	7S- Ms Sharma
Yeats 	7Y- Ms Jennings Ms De Luna

Head of Year 7: Ms Dunford-Jones

Leading with courage and compassion



Meet the tutor meetings

1:1 ONLINE meeting with your child's form tutor on **Friday 20th September.**

This meeting will be an opportunity to look ahead to Year 7, the opportunities it presents and how to make the best of them.



I have all the good that I need

Ms J Trewin
Associate Headteacher



The Theme for the Year

A psalm of David.

The LORD is my shepherd, I lack nothing.

He makes me lie down in green pastures,
he leads me beside quiet waters,
he refreshes my soul.

He guides me along the right paths
for his name's sake.

Even though I walk
through the darkest valley,

I will fear no evil,
for you are with me;

your rod and your staff,
they comfort me.

⁵You prepare a table before me
in the presence of my enemies.

You anoint my head with oil;
my cup overflows.

Surely your goodness and love will follow me
all the days of my life,

and I will dwell in the house of the LORD
forever.



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The Theme for the Year

All the good that we need

Developing robust habits for resilient self-shepherding!

Achieving this harmoniously in community



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Our ethos has always supported self-regulation

Our Moral Purpose



Our Systems



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GCSE Successes

	Progress 8	Maths	English	EBacc	Open
ADA	+1.4	+1.4	+1.3	+1.6	+1.2
EFH	+1.2	+0.8	+1.5	+1.4	+1.2
TWY	+1.0	+0.7	+1.1	+1.1	+1.1
WPN	+0.8	+0.5	+1.0	+1.0	+0.7

67% met or exceeded FFT5 target

Gender	Progress 8
Female	+1.25
Male	+1.18

Ethnicity Main-category	Progress 8
White	+1.23
Mixed/Dual background	+1.39
Asian or Asian British	+1.96
Black or Black British	+1.15



- 53% of grades 7-9 – up from last year (despite the return to pre-pandemic grading)
- 15 students 5 or more grade 9s (5 more than last year)
- Student A - 11 grade 9s
- Student B - 10 grade 9s
- Student C - 9 grade 9s



How will you make the most of Year 7?



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Curriculum and Assessment at Ealing Fields

Ms Edwards

Assistant Headteacher Year 7 - 9



Built on a strong core of facilitating subjects

Music

Art

Computing

Drama

PE

Ethics

History

Geography

Spanish

RE

English

Maths

Science

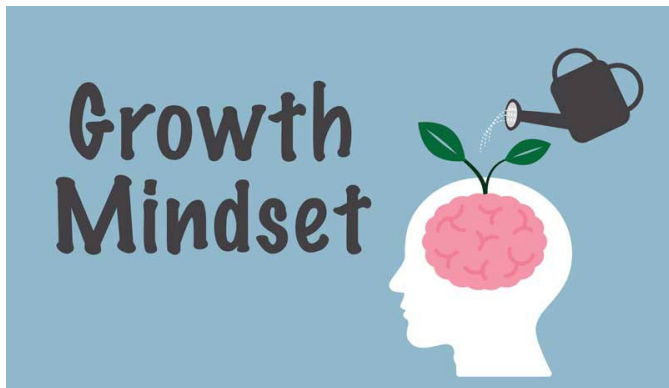


Differentiated – challenge and support for all



Our curriculum is designed carefully with the aim of getting the balance between challenge and support

We aim for 100% of students using 100% of their brains, 100% of the time



We believe all students can improve in every subject

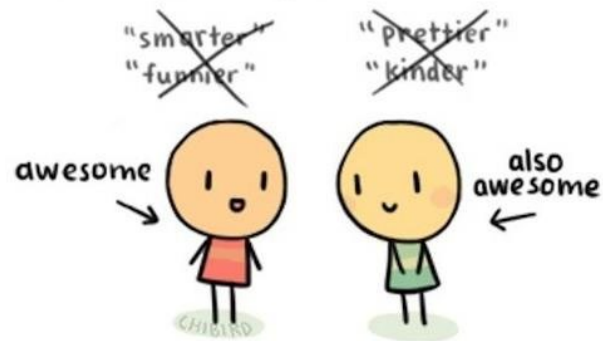
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Sets

- Set decisions are informed by SATS results
- Most appropriate environment for learning
- Same content delivered
- There can be movement- based on the data from Quarterly Assessments
- Not a punishment/ reward. Moving up should not be a goal.

stop comparing yourself to others.



We value, praise and reward:

- Hard work
- Effort
- Progress

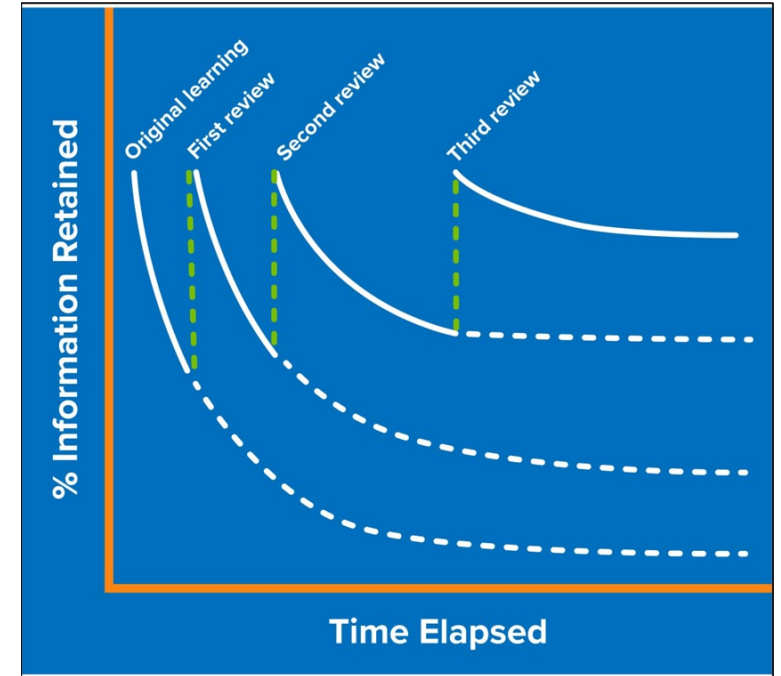
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Assessment supports the learning journey

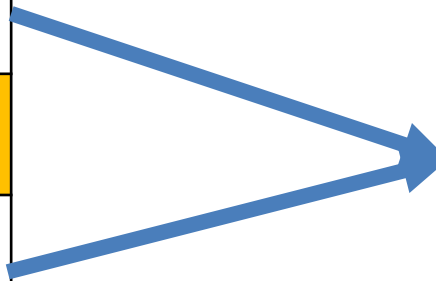


- Each lesson is part of a **coherent sequence of lessons**
- Regular and frequent **signposts** showing students where to go next
- Less frequent **milestones** measuring the distance travelled



Assessment

Q1	14 th - 18 th October
Q2	5 th - 11 th December
Q3	10 th - 14 th March
Q4	16 th - 20 th June



Light touch assessments
Fewer subjects assessed



How will we keep track of progress?

You can track your child's progress through:

- Assessment weeks (quarterly)
- Quarterly reports
- Standardised assessed homework tasks
- Assessment in books (marking and trackers)
- Parents' evening
- Contact with teachers, tutors, Head of Year
- Go4Schools
- Learning habit grades



Learning habit grades



Remember to check their learning habit grades

- Classwork
- Homework
- Memorisation

- 1= fantastic, good study habits
- 2= habits need refining to achieve potential
- 3= not working hard enough in the right way

Subject	Target Grade	Current Grade	On Track?	CW Effort	HW Effort	Listening Effort
Applied Science	-	-	-	3	1	2
Art	-	4+	-	3	3	3
English	4	4+	On	3	3	3
French	4+	5-	On	3	3	3
Games	-	4-	-	3	3	3
Geography	4	5	On	3	3	3
German	3	3	On	3	3	3
History	5-	4+	On	3	3	3
Latin	-	1B	-	3	3	2
Mathematics	6-	6-	On	3	3	3
Music	-	4	-	3	3	3
Religious Education	4+	3	Off	3	2	2
Science	5-	6	On	3	3	3

If your child receives a grade 3 for any subject this is very concerning and we would recommend you contact the subject teacher / HOY.

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Classwork

Homework/Lesson prep

Memorisation

Consistently engaged (1)

I lead myself and am an example to others

- ✓ I always have all of my equipment
- ✓ I wear my uniform with pride
- ✓ I sit up straight in my Twyford posture
- ✓ I know how important it is to be silent in class and I always listen intently
- ✓ I often achieve positive points for my conduct



- ✓ Purposeful attitude to learning
- ✓ Correct equipment
- ✓ Excellent listening habits
- ✓ Responsible team/practical work
- ✓ Effective use of mini whiteboard
- ✓ Excellent speaking habits



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Go4Schools

Subject	Target Grade	Current Grade	On Track?
Art	-	5-	-
Computing	-	2+	-
Drama	-	3	-
English	5	6-	On
Ethics	-	-	-
Games	-	-	-
Geography	5+	5+	On
History	5+	5	Off
Mathematics	6-	6	On
Music	-	4	-
Religious Education	5+	5+	On
Science	6-	5+	Off
Spanish	4+	4+	On

On Track? shows if your child is currently making the progress we expect in order to meet or exceed their target grade **by the end of the year**. We only record On Track? for subjects with target grades. Your child may be below target but still *on track* – especially at the start of the year. The colouring shows if the grade is On Track or not.

Purple	The current grade is on track and is currently above the end of year target	Green	The current grade is on track and is currently at or just below the end of year target (but in reach of it by the end of the year)
Yellow	The current grade is off track but is only 1 grade below on track	Red	The current grade is off track and is 2 or more grades below on track

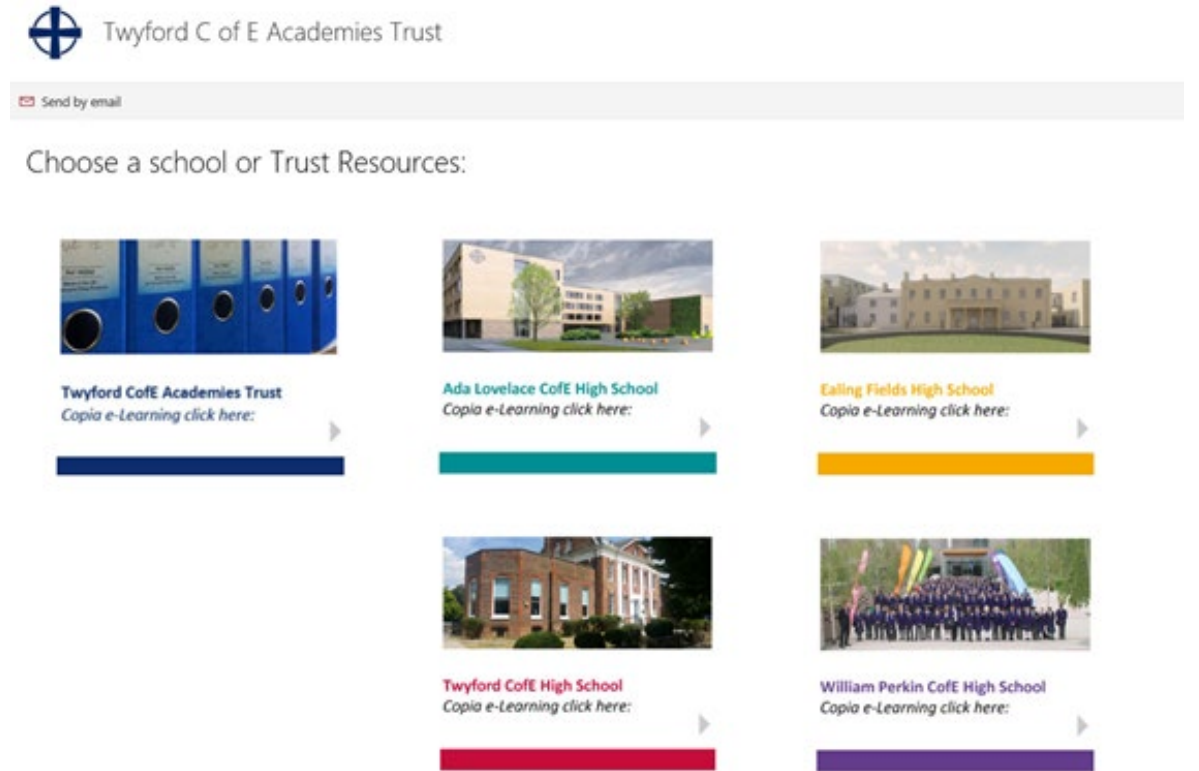


How will I get access to Copia?

<https://twyfordacademies.sharepoint.com/>

Log-in using student school email and password
(eg. bloggsj@ealingfields.org.uk)

Parents use the students' log-ins



The screenshot shows the Twyford C of E Academies Trust website. At the top, there is a logo and the text "Twyford C of E Academies Trust". Below this is a "Send by email" button. The main heading is "Choose a school or Trust Resources:". There are five cards, each with a photo of a school building and a link to "Copia e-Learning click here:". The cards are: 1. Twyford CofE Academies Trust (blue folder image), 2. Ada Lovelace CofE High School (modern school building), 3. Ealing Fields High School (large school building), 4. Twyford CofE High School (classical school building), and 5. William Perkin CofE High School (group photo of students).

Reading matters

You can help by....

- Make sure reading happens at home
- Ensure students always have a reading book in school
- Ask your child about what they have just read
- Make time for family talk (mealtimes without devices are good)



Successful Progression to Ealing Fields

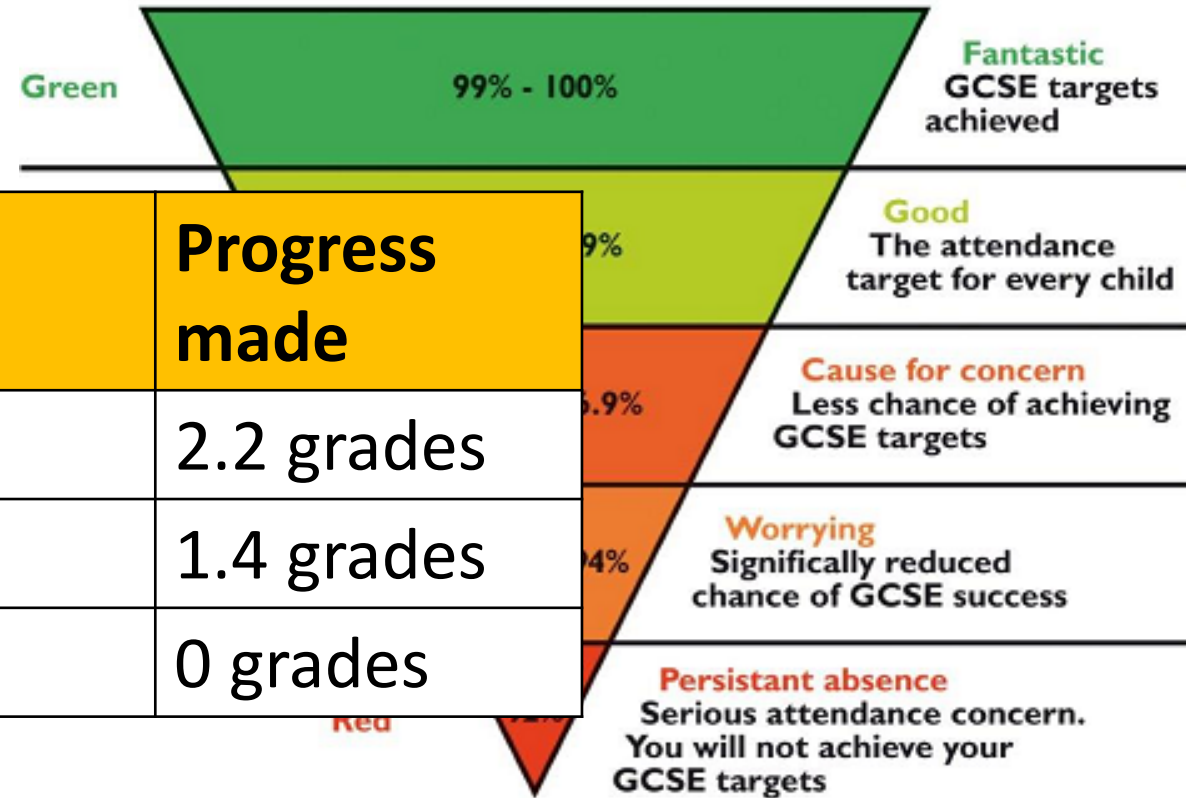
Ms E Dunford-Jones

Head of Year 7





Attendance



- Minimum attendance
- Attendance and Punctuality on pupil progress
- Parents must inform school as any absence
- Attendance of less than 90% Persistent Absenteeism

Attendance	Average Grade	Progress made
Above 95%	7.2	2.2 grades
Below 90%	6.2	1.4 grades
Below 80%	4.8	0 grades





Punctuality







- Every student should aim for 100% punctuality
- Punctuality has a huge impact on pupil progress

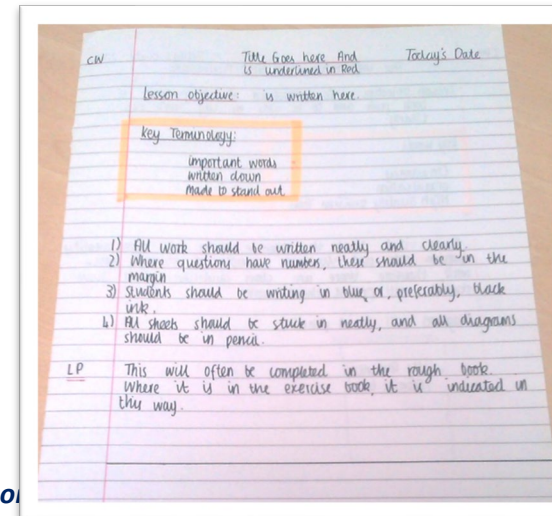
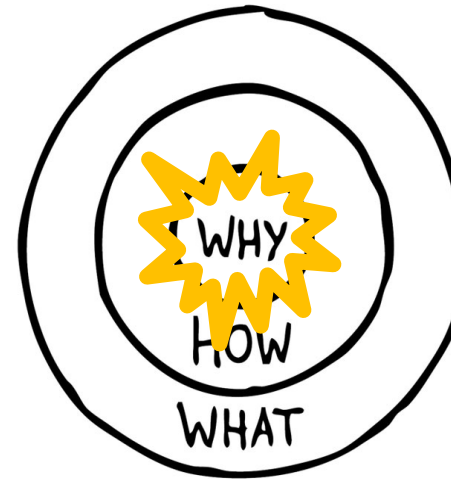
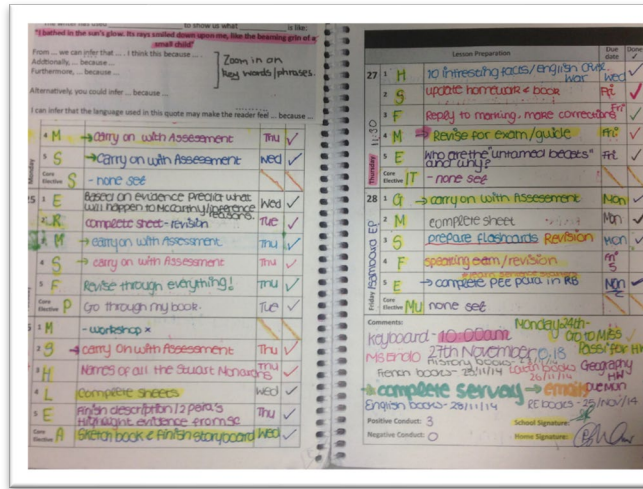
MINUTES LATE	IMPACT ON YOUR ATTENDANCE IN A YEAR
5 MINUTES A DAY =	3.4 days 98.4% attendance
10 MINUTES A DAY =	6.9 days 97.6% attendance
15 MINUTES A DAY =	10.3 days 94.6% attendance
20 MINUTES A DAY =	13.8 days 92.9% attendance
30 MINUTES A DAY =	20.7 days 89.2% attendance



High expectations High achievement

Points Summary - Overall

House	Achievement
Byron 	15
Perceval 	12
Springfield 	10
McQueen 	5
Chambers 	
Yeats 	



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Rewards

- Positive Conduct Points
- Positive Conduct Lapel Badges (Bronze, Silver, Gold)
- Certificates
- Positive emails/phone calls home
- Department rewards
- End of term celebration assemblies
- Reward trips



Our Pastoral Curriculum

Monday	Tuesday	Wednesday	Thursday	Friday
Business & Literacy Equipment checks!	SLT Assembly	Tutor Time 1	HOY Assembly	Tutor Time 2



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Twyford CofE Academies Trust
Year 7

Good gifts used in service: Know yourself

New beginnings



All the good
How can I acc



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Good Gifts used in Service

- We appreciate what we have been given
- We create rather than destroy
- We enjoy being good and doing well
- We always give of our best
- We smile and sit-up straight
- We thank our teachers at the end of every lesson
- We celebrate each other's success

Don't stay in a Bad Place

- We say sorry when we do wrong
- We are not afraid to own-up
- We know how to be silent and reflective
- We are honest
- We learn from our mistakes
- We forgive others

Unique Value in Community

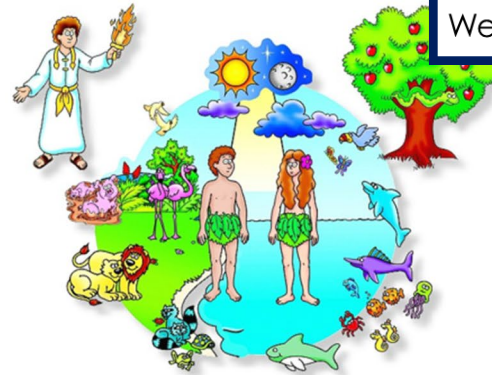
- We notice the feelings of others
- We are helpful
- We listen
- We control ourselves
- We are polite
- We treat everyone in school as a friend
- We make a positive impact on our environment



Twyford CofE Academies Trust
Year 7

Good gifts used in service: Know yourself

Starting out



What has been your favourite moment of your new beginning so far here at Ealing Fields?

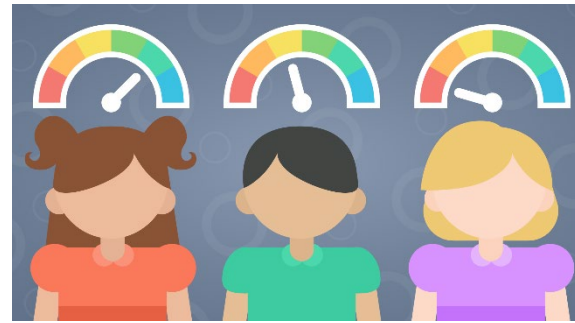


Singing

Opting in to singing is **opting in** to our **community** and **shared ethic**



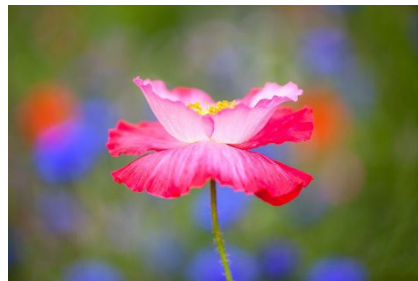
Teamwork- pitching in



Emotional regulation



Selflessness



Pursuing beauty



Confidence

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The Pastoral Programme: Workshops

Year 7	Year 8	Year 9	Year 10	Year 11
Respectful Relationships	Sexting & social media	Online identity	SRE	SRE/alcohol
Effective Learning	Stress & resilience	Conflict and Loss	Self Image	Finance
E-safety	Alcohol, drugs and gambling	Healthy Relationships	Finance	
Responsible Citizens	Self Esteem	Crime, Law, Risk taking		
Self Care	Global Citizen	Addiction		
Future citizen (politics and careers)		Careers Day		



Study Club

4.00pm-5.00pm

Monday - Thursday

The opportunity to complete independent learning tasks with support from a teacher.

Academic Mentors will also be available to help students.

Computers are available, with internet access for research and online learning.



Core classroom routines

Subjective Cognitive Load Scale

1 - I can focus
get things done
and still have
time to learn



5 - I feel soooo
overloaded,
tired, cannot
focus



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Simple routines
practiced consistently
will reduce their
cognitive load

Simple, clear and consistent routines

START OF LESSON:

1. Starter on board and standing on door threshold to monitor corridor and classroom.
2. Students lined up (facing forward in single file) silently or arriving silently.
3. Greeting students (insisting on eye contact and checking uniform).
4. Insist students enter in silence and maintain it: walk to seat, equipment out, title, LO, date, starter.
5. Monitor starter task and take register.

We are what we repeatedly do.
Excellence, then, is not an act, but a
habit.

— *Will Durant* —



Simple, clear and consistent routines

END OF LESSON:

1. Check prep is recorded
2. Ask and ensure students pack up in silence and stand behind their chairs.
3. Final checks: key learning points, uniform, tidy classroom
4. Thank the class and ensure students say thank you back
5. Dismissal at door (row by row) and ensure silence in corridor

We are what we repeatedly do.
Excellence, then, is not an act, but a
habit.

— Will Durant —

CHALLENGE



Negative conduct points



New negative conduct points:

Poor use of planner
Poor classroom entry/exit
Poor listening habits (1)
Not following an instruction from staff (1)
Not silent when instructed (classroom) (1)
Poor engagement in classwork (1)
Incorrect equipment
Poor book etiquette
Incorrect uniform
Late to lesson
Unsatisfactory lesson prep/homework (2)
No prep/homework (2)
Not being silent in the building (2)
Missed intervention (2)
Missing essential PE kit (2)
Late to school (2)
Misuse of ICT facilities (2)



Poor use of planner (1)
Poor classroom entry/exit (1)
Unsatisfactory lesson prep/homework (2)
No prep/homework (2)



We have high standards because we **care**



'MLT detention' (4 points) - there are 5 categories:

- **Disruptive behaviour** (e.g. talking in AM or lunch time lineup / or repeatedly disrupting in a lesson)
- **Dangerous behaviour** (e.g. could be physical behaviour / specific misuse of lab equipment)
- **Reckless behaviour** (e.g. throwing water)
- **Unkind behaviour** (e.g. unkind actions or language towards another student)
- **Disrespect for school environment** (e.g. littering, misusing school bathrooms)

SLT detentions on Fridays for serious incidents



The Detention System

- 1 negative = 10 minute detention
- Maximum detention is 60 minutes (unless a student is removed from detention – they will have to sit 90 minutes with on-call SLT)
- 4 or more incidents will remain on a Thursday (40 minutes)
- Lesson removal – still 4 negatives (40 minute detention)
- SLT detentions will remain 90 minutes on a Friday

Year 7 detentions start on
Monday 16th September



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Community Notices

Ms Trewin





Press release

Government launches crackdown on mobile phones in schools

Schools will receive new guidance on prohibiting mobile phone use during the school day.



Banning smartphones helps learning, say educators



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Safeguarding

You must be aware that the school will permanently exclude a pupil for the following:

- Having an offensive weapon in school
- Possession of any illegal drugs in any form illegal drugs in school
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff



Safeguarding

As a school, our first priority is your child's welfare and therefore there may be occasions when our concern for your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Ealing Area Child Protection Committee.



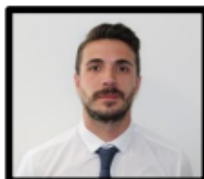
Department
for Education

**Keeping children
safe in education**



SAFEGUARDING/CHILD PROTECTION

Safeguarding officers:



Mr Santos – Designated
Safeguarding Lead



Ms Edwards – Deputy
Designated Safeguarding



Mr Salter – Head of
Inclusion

The above are the staff responsible for child protection/safeguarding issues across the school.

**If you have any concerns about the safety of any students in your classroom
please contact the team above by using CPOMs or if this is unavailable then please send a message to
cp@ealingfields.org.uk.**

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to a member of office staff using the email
office@ealingfields.org.uk.

The following staff below will also play a direct role in safeguarding matters relating to students in their year groups:



Head of year 7
Ms Dunford
Jones



Head of year 8
Ms Belfield



Head of year 9
Ms James



Head of year
10
Mr Coussins



Head of year
11
Ms Finnegan

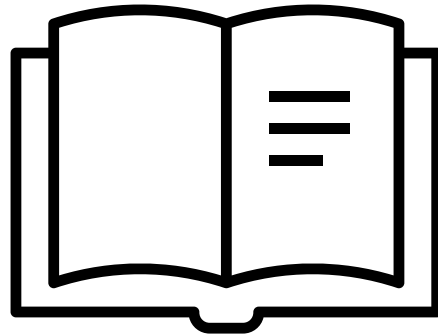
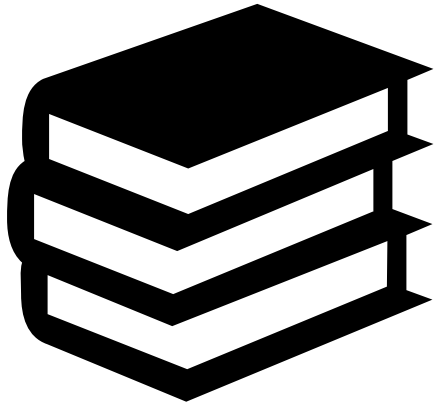


Ealing Fields School Fund

Tiered seating



Mary Shelley Library

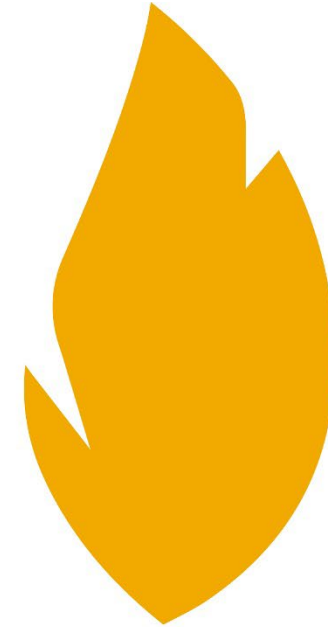


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Ealing Fields High School

PTSA



Parent, Teacher & Student Association

Registered Charity Number 1178730



Major Projects Funded

- £7,500 for the Performance Centre Sound System
- £5,000 towards the Wellness Centre Gym
- £5,000 towards Books for the School Library
- £5,000 for the School Mini Bus
- £1,600 for the Outdoor Giant Chess Sets
- £500 for a 3D Printer



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PTSA Events 2024-25

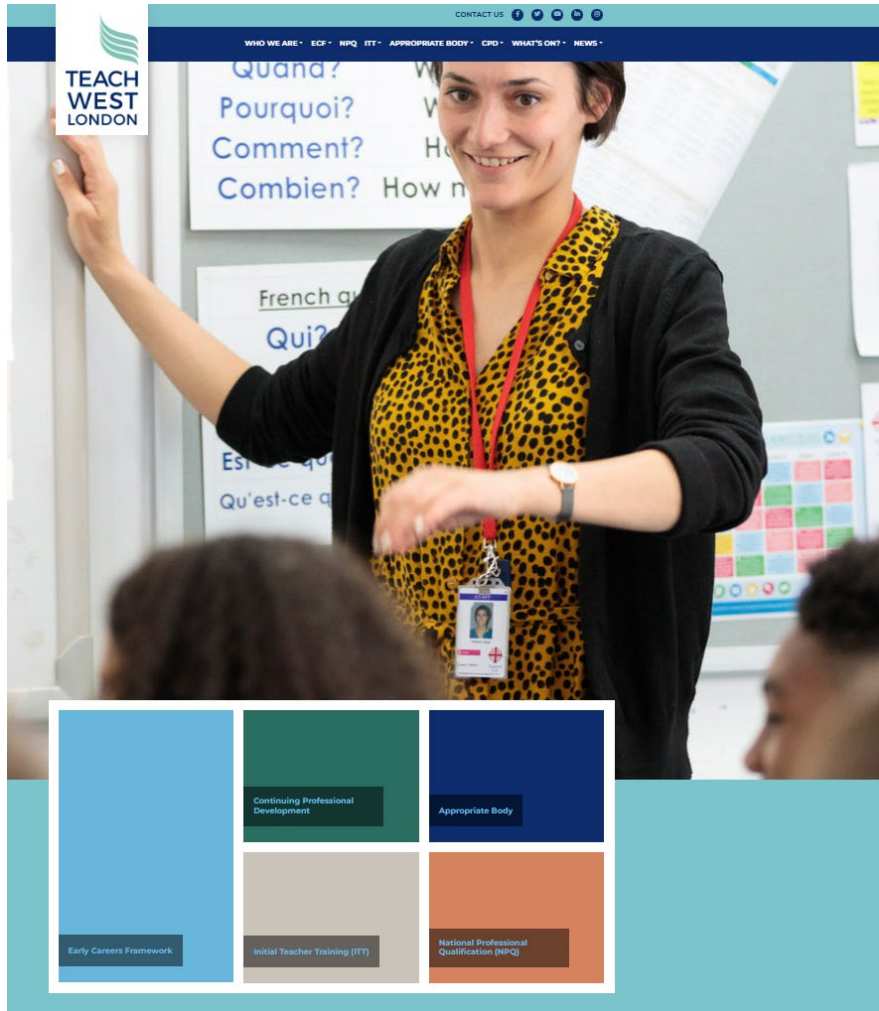
Years 7 Night - Friday 27th September, 5.30 – 9.00 pm

Adults v Students Quiz Night- Friday 15th November

Secret PTSA event! - Friday 21st March

Ealing Fields Festival - Saturday 5th July, 5.00 – 9.00 pm





Professional Development for Teachers & Leaders

- Ealing
- Harrow
- Hillingdon
- Hounslow

Supporting over 1000 Early Career teachers and 450+ Leaders in their professional development

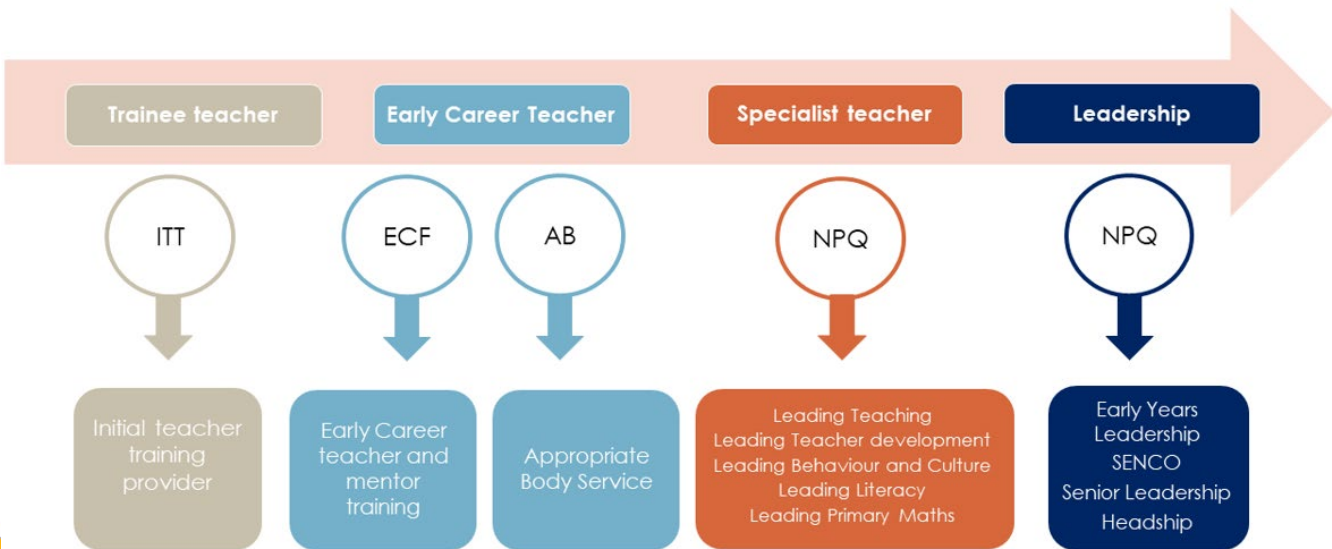


115 Trainee teachers enrolled

Teachers are a scarce and precious resource

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Train to teach with us



Choose where you teach



Immersive school-based training



Train at the top-performing academy Trust in the country

Support to succeed

Get in touch today

Contact us today - ITT@teachwestlondon.org.uk

ana.com

Closing Responses

All shall be well;
and all shall be well.

And all manner of things shall be well.
All life is a precious thing

Held in the palm of God's hand.
Amen.

