



**Ealing Fields**  
High School

# **Careers Information, Advice & Guidance (CIAG) Provision**



**2026-27**

**Ealing Fields High School**

**Providing a comprehensive CIAG programme  
for all students (Y7-11)**

# **Ealing Fields Careers Programme 2026-2027**

## **Careers Information, Advice and Guidance at Ealing Fields:**

Ealing Fields High School is committed to **preparing students for future success in education, employment and training**. Our Careers programme uses the **Gatsby Benchmarks & The Baker Clause** to develop and implement our Careers provision and enable a range of education and training providers to regularly engage with all students across Year 7-11. Within our Careers programme, all students receive **unbiased & impartial information** about potential next steps and high quality careers guidance. We aim to provide high quality, meaningful opportunities for students to **encounter the world of work** and teach students a range of **employability skills** to ensure they have a successful future in the workplace. Our vision for Careers supports our whole school ethos (John 10:10) of nurturing students unique **gifts, skills and talents** and ensuring students enjoy 'life in all its fullness' and engage positively with their future life choices.

## **Careers Leadership at Ealing Fields:**

The Careers Leader at Ealing Fields is **Mr J Coussins (Acting Wider SLT- CIAG)**. As a school, all staff including Teachers, Tutors, Support Staff, Heads of Year, Heads of Department and Senior Leadership Team are committed to supporting our Careers programme.

### **The contact details for Careers & Work Experience are:**

- Mr J Coussins [jcoussins@ealingfields.org.uk](mailto:jcoussins@ealingfields.org.uk) ( Acting WSLT- Head of Careers Information, Advice and Guidance).
- Dr Daniel Edwards [dedwards@ealingfields.org.uk](mailto:dedwards@ealingfields.org.uk) (Head of Year 10).

Both our **school website and COPIA** contain information about our Careers programme.

## **Supporting Ealing Fields' Careers Programme:**

If you or a family member or friend are a business or employer, education or training provider and **could support Ealing Fields with our Careers programme** (*including Work Experience placements, Careers talks, networking opportunities*) please do contact us as we are always looking to expand our network of employers and education providers. We are particularly looking for further Work Experience opportunities, Internships and Career talks in Hospitality, Medicine, Research and Languages industries; if you are able to offer any support with these areas, please do get in touch.

This year our Careers Fair will take place on **Monday, 22<sup>nd</sup> March 2027**. We are looking forward to welcoming 40-50 employers and Post 16 training providers to our school to meet with students and discuss career planning. Previously we have hosted a wide range of employers including BP, Microsoft, Chelsea FC, Capgemini, Crown Prosecution services, Buttercups, UK Foreign Office, Metropolitan Police, the NHS, The British Army and Orion Books. We would be delighted to hear from you if you are interested in attending. Please contact Mr J Coussins [jcoussins@ealingfields.org.uk](mailto:jcoussins@ealingfields.org.uk) for further information.

## **Careers Guidance in schools - Statutory Frameworks:**

In May 2025, the Department for Education (DfE) has published updated statutory guidance for schools, and guidance for further education colleges, sixth form colleges and independent training providers (ITPs). This supersedes previous guidance published in 2023, and reflects the priorities of the new Government, which are:

- **Schools, colleges and independent training providers are expected to implement the updated Gatsby Benchmarks for Good Career Guidance from September 2025, ensuring continuous improvement of the careers system through implementation.** The update ensures the benchmarks

remain fit for the future and lead to even better outcomes for young people, raising expectations and closing gaps for learners.

- **To support the Government's ambition to introduce a guarantee of two weeks' worth of work experience during key stages 3 and 4.** Institutions should begin to prepare and introduce multiple, meaningful and varied experiences to all young people in line with Gatsby Benchmark 6.

#### The Gatsby Benchmarks:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

#### The Post 16 Act 2022:

In January 2018, the DfE introduced '**The Baker Clause**' which stipulates that schools must allow colleges and training providers access to every student in years 8-13 to **discuss non-academic routes that are available to them**. Furthermore, The Skills and Post 16-Act 2022 states that all students must have a minimum of 6 provider encounters before leaving school. It is expected that by doing so this will help address the **UK's productivity challenges and address skills shortages experienced across several sectors of the economy**.

To ensure we are **compliant with this legislation**, we have developed excellent links & partnerships with the following organisations & providers, who regularly run assemblies, talks, small group sessions & workshops for our students:

- **West London College**
- **Other local colleges** (*Including Brentford FC Post 16 Football Education Programme, Capel Manor, Uxbridge College*)
- **ASK Programme** (*Apprenticeship, Support & Knowledge*)
- **Partner of InvestIN** (*Immersive career programmes for 12-18 year olds, free bursary places for Pupil Premium students available*)
- **Inspiring the future** (*Boosting young people's motivation, attainment and future prospects by connecting volunteers from the world of work with schools*)
- **Code Avengers** - students in Years 7-9 complete Self-Guided Learning through the Code Avengers platform, allowing them to develop technical skills and an ability to learn independently online
- **Xello** – an online Career platform for all Y7-13 students (this provides students with a variety of different pathways into an industry)
- **Ealing Youth Employability Partnership** – Spark Charity supporting schools with employer engagement activities
- **JCP Support for schools** – supporting with provision of high quality and impartial careers advice to students

#### Meaningful encounters

In line with recent guidance we provide multiple opportunities for meaningful encounters with a variety of technical, academic and vocational providers and employers. Further information on the schedule for this

can be found on our Careers Calender. Each meaningful encounter has a clear outcome and encourages interactions between the students and employers and is followed by reflection time. These reflections are recorded in self evaluation booklets, work experience booklets, online forms and career fair feedback forms.

Additionally students take part in meaningful experiences during our annual careers fair and through workshops in each year group with employers such as Worley, Metropolitan Police, the British Army and our vast programme of career speakers.

We encourage virtual encounters with outside speakers and accommodate these at regular intervals throughout the year, including the big Apprenticeship Assembly, Language Outreach events and online guest speakers. These compliment our in person provision.

### Quality Assurance within our Careers provision:

The quality of a school's career provision will be based on:

- How the curriculum extends beyond the academic, technical and vocational
- The Broader development of students; enabling students to discover interests and talents
- How students are prepared for future success in their next steps
- How schools promote an inclusive environment that meets the needs of all students

In order to regularly **evaluate our Careers provision**, we complete a compass tool once per year, which provides information about how we are **achieving against the Gatsby Benchmarks**. Our most recent **Compass evaluation in May 2026** showed that we are making progress with meeting the Gatsby Benchmarks:

| Benchmark | Sept 2022 | Sept 2023 | Sept 2024 | May 2025 |
|-----------|-----------|-----------|-----------|----------|
| 1         | 94%       | 100%      | 100%      | 100%     |
| 2         | 100%      | 100%      | 100%      | 100%     |
| 3         | 81%       | 100%      | 100%      | 100%     |
| 4         | 100%      | 100%      | 100%      | 100%     |
| 5         | 100%      | 100%      | 100%      | 100%     |
| 6         | 100%      | 100%      | 100%      | 100%     |
| 7         | 80%       | 100%      | 100%      | 100%     |
| 8         | 100%      | 100%      | 100%      | 100%     |

We also regularly discuss our careers provision with our governance team, including our Careers link governor. The Leadership team recognise and prioritize the importance of our Careers provision and staff, student and parent surveys are used to further analyse our provision. The Careers leader keeps accurate records of students interests and learner involvement in the careers programme, including trips, workshops, careers fairs and other encounters with employers and workplace.

Staff take part in regular training regarding the careers provision at the school at all levels of personal development from ECT level 1 to Senior Leadership training. Staff all receive training ahead of 1:1 CIAG

meetings so they are up to date with the most recent guidance and can offer bespoke and personalised support.

We are confident that our Careers provision is **wide ranging, inclusive and diverse**. Within our Pastoral Programme, Wider learning offer, Curriculum and additional Careers IAG provisions, we feel that we are giving students the **right support, knowledge and skills to be successful in their future beyond Ealing Fields**. Students with an EHCP have personalised support through their annual reviews and additional CIAG meetings. Student who are persistently absent receive home visits and regular conversations with parents regarding their next steps given their absenteeism from school.

As always, we are open to receiving feedback & suggestions for further ways to continue to develop & refine our Careers programme.

### Work Experience

We are aware for the planned work experience guarantee from September 2026 and have a comprehensive work experience programme in place for our students. All students complete a week of work experience in year 10 and all students from year 7-11 have meaningful encounters with employers multiple times a year, including our careers fair. Students complete both preparation and post experience reflections for these experiences.

If you feel you are able to offer a work experience placement to one of our students, we would be delighted to hear from you. **This year work experience will be taking place from 12<sup>th</sup> – 16<sup>th</sup> July 2027.**

### Careers learning outcomes for Ealing Fields students:

In addition to careers guidance in lessons, including regular links to careers within a particular subject area, we have a robust set of outcomes for our students in terms of CIAG.

We have identified the key Careers development learning outcomes for students in each year group. Students will reflect on their progress with these outcomes after each Quarterly Assessment using their self-reflection record booklets.

|    | Learning Outcome                                                                                                                                                                            |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7  | To begin to think about the types of Careers that I might be interested in based on the subjects I enjoy and the things I am good at.                                                       |
| 8  | To make decisions about the subjects I will choose for my electives that would be best suited to the Careers that I am interested in pursuing in the future.                                |
| 9  | To research future pathways (start preparing a Plan A, B and C for post 16) and fully engage in acquiring the additional skills and experience I need to prepare me for my future pathways. |
| 10 | To be able to write a CV which demonstrates my employability skills and use this to secure a meaningful and valuable Work Experience placement.                                             |
| 11 | To research and understand the different options available to me at Post 16 and have a clear Plan A & B (even C) in place for my Post 16 pathway.                                           |

### Termly Careers Programme at Ealing Fields 2024-2025:

We use the Careers Compass tool, student & parent feedback and Post 16 destinations data to identify areas of strength and areas for improvement within our Careers programme and provision.

Alongside our comprehensive Careers Programme, we also offer the following CIAG provisions:

- ✓ CIAG focus in our Y7-11 Pastoral programme
- ✓ Assemblies on Apprenticeships, Vocational courses & employment throughout the year
- ✓ Work Experience support during form time and after school
- ✓ Links with Invest-IN Careers & Work Experience courses and programmes
- ✓ Careers Fair for Y7-11 in March
- ✓ Whole school access to Xello – an online careers platform
- ✓ Careers focus in self-reflection booklets after each QA for all students
- ✓ Regular 1:1 CIAG meetings with Y10 and Y11 to support with Post 16 pathways (with tutor, HOY, SLT)
- ✓ Work Experience week for Y10
- ✓ External speaker programme throughout the year
- ✓ Regular CIAG updates, opportunities and events emailed out to students

### Careers Information Advice and Guidance Provisions within the Pastoral Programme:

At Ealing Fields, we have a comprehensive Pastoral programme for every year group, which combines tutor sessions and assemblies focusing on different aspects of our 10:10 ethic. The programme is designed to support students in their Spiritual, Moral, Social and Cultural development (SMSC). There are also opportunities within the pastoral programme to focus on Careers IAG at different stages throughout the year, particularly when students are making choices about their future steps and pathways.

**SMSC Curriculum Coordinator:** Ms Florence Glanfield

**Email:** [fglanfield@ealingfields.org.uk](mailto:fglanfield@ealingfields.org.uk)

### Examples of CIAG focus in our Pastoral programme:

| Pastoral Curriculum |                    |                                                                   |                                               |                                                              |                                                              |                                                              |
|---------------------|--------------------|-------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|
| Year Group: 7       | Term: Spring 1     | Topic: 10:10 ethic                                                | Theme: 10:10 ethic                            | Session: 10:10 ethic                                         | Session: 10:10 ethic                                         | Session: 10:10 ethic                                         |
| Theme: 10:10 ethic  | Topic: 10:10 ethic | Session: 10:10 ethic                                              | Session: 10:10 ethic                          | Session: 10:10 ethic                                         | Session: 10:10 ethic                                         | Session: 10:10 ethic                                         |
| Week                | Topic              | Pupil Objectives                                                  | Main Activities                               | Summary of the reading                                       | Application to the 10:10 ethic                               | Assembly                                                     |
| 1                   | 10:10 ethic        | 1. To understand the 10:10 ethic and its relevance to our lives.  | 1. A short video clip about the 10:10 ethic.  | 1. The 10:10 ethic is a set of values that guide our lives.  | 1. The 10:10 ethic is a set of values that guide our lives.  | 1. The 10:10 ethic is a set of values that guide our lives.  |
| 2                   | 10:10 ethic        | 2. To understand the 10:10 ethic and its relevance to our lives.  | 2. A short video clip about the 10:10 ethic.  | 2. The 10:10 ethic is a set of values that guide our lives.  | 2. The 10:10 ethic is a set of values that guide our lives.  | 2. The 10:10 ethic is a set of values that guide our lives.  |
| 3                   | 10:10 ethic        | 3. To understand the 10:10 ethic and its relevance to our lives.  | 3. A short video clip about the 10:10 ethic.  | 3. The 10:10 ethic is a set of values that guide our lives.  | 3. The 10:10 ethic is a set of values that guide our lives.  | 3. The 10:10 ethic is a set of values that guide our lives.  |
| 4                   | 10:10 ethic        | 4. To understand the 10:10 ethic and its relevance to our lives.  | 4. A short video clip about the 10:10 ethic.  | 4. The 10:10 ethic is a set of values that guide our lives.  | 4. The 10:10 ethic is a set of values that guide our lives.  | 4. The 10:10 ethic is a set of values that guide our lives.  |
| 5                   | 10:10 ethic        | 5. To understand the 10:10 ethic and its relevance to our lives.  | 5. A short video clip about the 10:10 ethic.  | 5. The 10:10 ethic is a set of values that guide our lives.  | 5. The 10:10 ethic is a set of values that guide our lives.  | 5. The 10:10 ethic is a set of values that guide our lives.  |
| 6                   | 10:10 ethic        | 6. To understand the 10:10 ethic and its relevance to our lives.  | 6. A short video clip about the 10:10 ethic.  | 6. The 10:10 ethic is a set of values that guide our lives.  | 6. The 10:10 ethic is a set of values that guide our lives.  | 6. The 10:10 ethic is a set of values that guide our lives.  |
| 7                   | 10:10 ethic        | 7. To understand the 10:10 ethic and its relevance to our lives.  | 7. A short video clip about the 10:10 ethic.  | 7. The 10:10 ethic is a set of values that guide our lives.  | 7. The 10:10 ethic is a set of values that guide our lives.  | 7. The 10:10 ethic is a set of values that guide our lives.  |
| 8                   | 10:10 ethic        | 8. To understand the 10:10 ethic and its relevance to our lives.  | 8. A short video clip about the 10:10 ethic.  | 8. The 10:10 ethic is a set of values that guide our lives.  | 8. The 10:10 ethic is a set of values that guide our lives.  | 8. The 10:10 ethic is a set of values that guide our lives.  |
| 9                   | 10:10 ethic        | 9. To understand the 10:10 ethic and its relevance to our lives.  | 9. A short video clip about the 10:10 ethic.  | 9. The 10:10 ethic is a set of values that guide our lives.  | 9. The 10:10 ethic is a set of values that guide our lives.  | 9. The 10:10 ethic is a set of values that guide our lives.  |
| 10                  | 10:10 ethic        | 10. To understand the 10:10 ethic and its relevance to our lives. | 10. A short video clip about the 10:10 ethic. | 10. The 10:10 ethic is a set of values that guide our lives. | 10. The 10:10 ethic is a set of values that guide our lives. | 10. The 10:10 ethic is a set of values that guide our lives. |

### Year 7 Pastoral Programme – CIAG focus

**Head of Year 7:** Ms I Jennings

**Email:** [ijennings@ealingfields.org.uk](mailto:ijennings@ealingfields.org.uk)

- Term 1 Week 1: Self-Evaluation session focusing on targets for the year ahead
- Term 1 Week 1: Wider Learning focus – developing skills and talents beyond the classroom
- Term 1 Week 3: Pastoral session on responsibilities
- Term 1 Week 4: Self-Evaluation session preparing for Target Setting
- Term 2 Week 5: Pastoral session on identifying support and guidance
- Term 3 Week 1: Self-Evaluation session practicing interview skills
- Term 3 Week 2: Pastoral session on Future goals and ambitions

- Term 3 Week 3: Pastoral session on recognising new opportunities to develop skills Term 3 Week 14: Activities week & Residential trip – Parliament Day during Activities week promotes public speaking and knowledge of careers around policy

### **Year 8 Pastoral Programme – CIAG focus**

**Head of Year 8: Mr J Coussins**

**Email:** [jcoussins@ealingfields.org.uk](mailto:jcoussins@ealingfields.org.uk)

- Term 1 Week 1: Self-Evaluation session focusing on targets for the year ahead
- Term 1 Week 1: Wider Learning focus – developing skills and talents beyond the classroom
- Term 1 Week 4: Self-Evaluation session preparing for Target Setting
- Term 2 Week 1: Pastoral session on opportunities and career ambitions
- Term 3 Week 1: Self-Evaluation session practicing interview skills
- Term 3 Week 5-9: Electives process for Y9 linked to Careers pathways Term 3 Week 14: Enrichment week & Residential trip – Careers Focus during Activities week

### **Year 9 Pastoral Programme – CIAG focus**

**Head of year 9: Mr L Townsend**

**Email:** [ltownsend@ealingfields.org.uk](mailto:ltownsend@ealingfields.org.uk)

- Term 1 Week 1: Self-Evaluation session introducing Plan ABC and thinking about future pathways
- Term 1 Week 1: Wider Learning focus – developing skills and talents beyond the classroom
- Term 1 Week 4: Self-Evaluation session preparing for Target Setting & reflecting on future pathways
- Term 1 Week 5: Pastoral session on developing employability skills
- Term 1 Week 9: Pastoral session on how gifts and talents support your Career pathways
- Term 2 Week 1: Self-Evaluation session reflecting on Plan ABC
- Term 2 Week 1-2: Pastoral session on Finances and Budgeting
- Term 2 Week 6-11: Pastoral sessions on agency, future potential, work skills & GCSE options linked to Career pathways
- Term 3 Week 1: Self-Evaluation session reflecting on Plan ABC and Options Evening
- Term 3 Week 14: Activities week & Residential trip – Careers Focus during Activities week
- Term 3 Week 16: Self-Evaluation session reviewing the year and reflecting on Plan ABC

### **Year 10 Pastoral Programme – CIAG focus**

**Head of year 10: Dr D Edwards**

**Email:** [DEdwards@ealingfields.org.uk](mailto:DEdwards@ealingfields.org.uk)

- Term 1 Week 1: Self-Evaluation session reflecting on Plan ABC and starting to think about Work Experience
- Term 1 Week 1: Wider Learning focus – developing skills and talents beyond the classroom
- Term 1 Week 1-2: Pastoral sessions on future pathways and post 16 options
- Term 1 Week 3: Pastoral session on work experience
- Term 1 Week 4: Self-Evaluation session preparing for Target Setting and reflecting on future pathways
- Term 1 Week 4-6: CV writing and cover letters
- Term 2 Week 1: Self-Evaluation session reflecting on Plan ABC
- Term 2 Week 1-8: Pastoral sessions on a range of different pathways and Work Experience support
- Term 3 Week 1: Self-Evaluation session preparing for CIAG interviews
- Term 3 Week 1-6: Pastoral sessions on a range of different pathways and sectors
- Term 3 Week 8: Pastoral session preparing for Work Experience
- Term 3 Week 12: Work experience briefing

- Term 3 Week 14: Work Experience week
- Term 3 Week 15: Work Experience feedback and reflection

## Year 11 Pastoral Programme – CIAG focus

**Head of Year 11:** Ms J Knopp

**Email:** jknopp@ealingfields.org.uk

- Term 1 Week 1: Self-Evaluation session focused on Plan ABC
- Term 1 Week 1: Pastoral session on being work ready
- Term 1 Week 2-4: Post 16 Pathways options
- Term 1 Week 4: Self-Evaluation session preparing for Target Setting and reflecting on future pathways
- Term 1 Week 7-8: Preparing for Post 16 1:1 IAG meeting
- Term 1 Week 9: Apprenticeships assembly & workshop
- Term 1 Week 10: Interview skills
- Term 1 Week 11: College / Level 2 & 3 vocational courses assembly
- Term 2 Week 1: Self-Evaluation session reflecting on Plan ABC
- Term 2 Week 1: Pastoral session on professional image and finalising Post-16 choices
- Term 2 Week 3-4: Pastoral sessions on employability skills
- Term 3 Week 1: Self-Evaluation session reflecting on Plan ABC and preparing for GCSEs

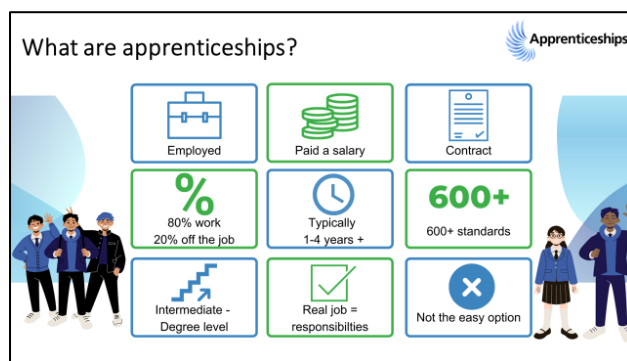
## Examples of slides from CIAG Pastoral sessions & Assemblies:

### West London College:



| Level     | Qualification                  | Equivalent to            |
|-----------|--------------------------------|--------------------------|
| 3         | Extended Diploma               | 3 A Levels               |
|           | Diploma                        | 2 A Levels               |
|           | Certificate                    | 1 A Level                |
| 2         | Diploma                        | 4 GCSEs (9 - 4 / A* - C) |
|           | Extended Certificate           | 2 GCSEs (9 - 4 / A* - C) |
|           | Certificate                    | 1 GCSE (9 - 4 / A* - C)  |
| 1         | Award / Certificate / Diploma  | 1 GCSE (3 - 1 / D - G)   |
| Entry     | Entry Level Qualifications     | N/A                      |
| Pre-Entry | Pre-Entry Level Qualifications | N/A                      |

### Apprenticeships:



### CV writing & Work Experience:



Leadership roles are open to all students and all students must complete an application form and in some cases, interview process. Every student leadership role has a Job Description containing their duties. All students who achieve a leadership position will receive a student leadership lapel badge. The student leadership team (form reps, lead students and prefects) meet on a half termly basis in student council meetings to discuss important school issues. Their views and issues raised are taken to SLT meetings, and lead students or prefects often meet with the Head Teacher and School Governors to take forward their concerns and ideas. Form reps also reports back to their forms and bring forward their form's views to these meetings.

### **Year 7-10**

#### **Each Year Group has:**

2 x Lead Students

#### **In each Form Group has:**

- a) Form rep x 2
- b) Sports rep x 2
- c) Assembly rep
- d) Literacy and Library rep
- e) Maths rep
- f) Science rep
- g) MFL rep
- h) Computing rep
- i) Drama rep
- j) Music rep
- k) Art rep (only in Y8 and Y9)

#### **Year 11 Prefect Roles:**

- 2 Head Students
- 6 Heads of House
- 2 Library Prefects
- 2 Sports Prefects
- 2 KS3 Prefects
- 2 Wellbeing Prefects

### **Enrichment Week:**

**Wider Learning coordinator:** MS H Barton

**Email:** hbarton@ealingfields.org.uk

**Year group:** Year 7-9

Each July, the school timetable is collapsed for a week and students take part in enriching activities and trips linked to their school curriculum and possible career paths. Residential trips also run in the UK (Y7 and 9) and abroad (Y8). The week aims to broaden students' horizons by engaging in learning outside of the classroom and developing a range of soft skills. Example trips from previous years include:

- Neasden Temple
- London Wetlands Centre
- Parliament
- Science Museum
- Hastings
- Harry Potter Studios
- Coastal Trip to Sussex
- Shakespeare in Action
- CREST Award
- Les Misérables Theatre Trip
- Kew Gardens
- Bletchley Park
- Ypres Battlefields
- Personal Finance workshop
- Old Operating Theatre
- Royal Courts of Justice
- Globe Tour
- Tate Modern
- Oxford University

### **Appendix: List of helpful websites:**

Looking for information about careers can be very overwhelming! Here is a helpful list of websites to support you with your thinking!

#### **Post 16 Course and opportunities**

**1. COPIA**

[https://twyfordacademies.sharepoint.com/sites/efh\\_widerlearning/SitePages/Post-16-IAG.aspx](https://twyfordacademies.sharepoint.com/sites/efh_widerlearning/SitePages/Post-16-IAG.aspx)

On the CIAG page in COPIA you'll find lots of links to local courses and providers.

**2. Where can I study**

<https://wherecanistudy.co.uk/>

An online platform to help you find opportunities across London

#### **Career Exploration & Planning**

**1. Xello**

Log in through COPIA via the Wider Learning and Careers tab. There are loads of quizzes and online resources to help you explore different careers.

**2. National Careers Service (UK)**

<https://nationalcareers.service.gov.uk>

The National Careers Service website has loads of job profiles, CV advice, skills assessment, and interview tips.

**3. Prospects**

<https://www.prospects.ac.uk>

Prospects is a great resource for exploring job sectors, graduate career paths, and entry requirements. Includes a "What can I do with my degree?" tool. This is helpful for thinking about what A level choices lead to university degrees and jobs.

**4. Careerpilot**

<https://www.careerpilot.org.uk>

Careerpilot helps explore career options, qualifications, and routes like university and apprenticeships.

**5. Start**

<https://www.u-explore.com/page/home-page>

Start is free online careers platform to connect 11–18-year-old with their future career potential.

**6. Springpod**

<https://www.springpod.com/>

Springpod is a virtual work experience website where you can sign up to do virtual work experience in a variety of sectors.

**7. Target Careers**

<https://targetcareers.co.uk>

Target Careers offers career advice, employer profiles, and information on university and apprenticeships.

## Skills & Personality Assessments

### 1. SACU Career Quiz

<https://sacu-student.com>

A visual and interactive quiz that links your interests to careers and study options.

### 2. 16Personalities (*Personality test*)

<https://www.16personalities.com>

Personality profiling to help you understand your strengths and possible career fits.

### 3. Buzz Quiz (by icould)

<https://icould.com/buzz-quiz>

A quick and fun personality quiz that connects your personality type to possible careers.

## University Research & Advice

### 1. UCAS (UK)

<https://www.ucas.com>

The central service for applying to UK universities. Offers course search tools, application guidance, and career insights.

### 2. Whatuni

<https://www.whatuni.com>

Student reviews, course comparisons, and university rankings to help you choose the right course.

## Apprenticeships & Alternatives to University

### 1. Amazing Apprenticeships

<https://amazingapprenticeships.com>

Provides up-to-date info on apprenticeships, including school leaver and degree-level opportunities and employer case studies.

### 2. RateMyApprenticeship

<https://www.ratemyapprenticeship.co.uk>

Student reviews of apprenticeships, job listings, and employer rankings.

### 3. Not Going to Uni

<https://www.notgoingtouni.co.uk>

Shows alternative routes such as apprenticeships, gap years, and vocational training.

### 4. Government apprenticeship website

<https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch>

Search for an apprenticeship near where you live and find out starting salaries.