


**Attachment 4: Home-school agreement KS3/4**

 <p align="center">Twyford C of E Academies Trust</p>	<p align="center">“I have come that you may have life and have it to the full” <i>John 10v10</i></p> <h2 align="center">Home – School Agreement</h2>	<p align="right">Year of Entry: <b>2026</b></p>	
<p><b>Student name:</b></p>		<p><b>Tutor group:</b></p>	<p><b>Date:</b></p>
<p>This agreement confirms a list of three-way expectations that must be adhered to as a condition of being a member of the school community. Please read through thoroughly before signing and be aware that the contents may be referred to in any communication/ meeting</p>			
<p><b>As a student, I will:</b></p>	<p><b>As a parent, I will:</b></p>	<p><b>The School will:</b></p>	
<p><b>Treat all members of the school community with tolerance, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Being kind and polite to all students and staff</li> <li>• Not causing distress or hurt to anyone in the school, either verbally or physically or through social media or internet sites</li> <li>• Always following the instructions of a teacher or other member of staff in any educational context whether on the school site, on the way to/from school or on a school off-site activity</li> <li>• Doing what I can to keep other members of the school community safe including paying attention when information is being given about others’ medical conditions and needs and informing a member of staff if others are taken ill</li> </ul>	<p><b>Treat all members of the school community with tolerance, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Any written or verbal communication with members of staff</li> </ul>	<p><b>Treat all members of the school community with tolerance, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Any written or verbal communication with students and parents</li> </ul>	
<p><b>Be committed to my education by:</b></p> <ul style="list-style-type: none"> <li>• Supporting the Christian ethos of the Trust</li> <li>• Behaving well at all times and not acting in any way which will distract others from learning</li> <li>• Always doing my best in lessons</li> <li>• Always bringing my planner, exercise books and any other</li> </ul>	<p><b>Be committed to my child’s education by:</b></p> <ul style="list-style-type: none"> <li>• Supporting the Christian ethos of the Trust</li> <li>• Being responsible for my child’s behaviour in school (the school is responsible for attempting to manage students' behaviour, but parents must be aware that they are ultimately</li> </ul>	<p><b>Be committed to your child’s education by:</b></p> <ul style="list-style-type: none"> <li>• Upholding the Christian ethos of the Trust</li> <li>• Providing a broad and balanced academic and pastoral curriculum, which supports progress and develops moral, social, cultural and spiritual values</li> <li>• Providing a range of wider learning activities, which</li> </ul>	

<p>relevant equipment or kit to all lessons</p> <ul style="list-style-type: none"> <li>• Always writing my prep tasks and homework in my planner with due dates</li> <li>• Completing and submitting lesson prep tasks and all homework assignments on time</li> <li>• Attending school/lessons/ assemblies on time</li> <li>• Attending any same-day or senior detention I receive as a result of not adhering to behaviour expectations</li> <li>• Remaining on the school site as required</li> <li>• Supporting the daily act of worship</li> <li>• Participating fully in singing in assemblies and other communal events</li> <li>• Doing what I can to stay safe and look after my health including going to the Welfare Room if I need first aid and carrying/taking medication if required</li> </ul>	<p>responsible for the behaviour of their child)</p> <ul style="list-style-type: none"> <li>• Supporting the school's conduct and detention system</li> <li>• Ensuring my child attends school regularly (96% or better) and punctually</li> <li>• Ensuring my child has healthy habits which mean they are ready to learn</li> <li>• Ensuring my child does not bring a mobile phone, other than one of the approved models, into school and understanding that if one is found it will be confiscated for the term, including the sim card</li> <li>• Monitoring my child's use of social media, dealing with and reporting any associated issues to my child's Head of Year</li> <li>• Contacting my child's Form Tutor/Head of Year whenever necessary</li> <li>• Checking and signing my child's planner weekly</li> <li>• Accessing Copia (via my child's login) to support their learning as required</li> <li>• Engaging with communications from the school, including checking online reports on my child's progress, attendance and conduct on Go4Schools and SIMs</li> <li>• Attending parents evenings, tutor meetings and information evenings</li> <li>• If my child suffers from any medical conditions, providing the school with all relevant information about the conditions, agreeing an Individual Healthcare Plan, providing up-to-date medication and complying with the Trust's First Aid and Support for Pupils with Medical Conditions Policy</li> <li>• Notifying the school office promptly of any change to contact details, address and/or medical details</li> <li>• Complying with the 'Children missing education' guidance by ensuring my child attends school daily, other than where there are authorised circumstances for absence</li> </ul>	<p>develop moral, social, cultural and spiritual values</p> <ul style="list-style-type: none"> <li>• Ensuring that a daily act of worship is undertaken</li> <li>• Ensuring that all lessons are of a high standard and that teachers are supported to develop the quality of their teaching via our internal quality assurance systems and regular staff training</li> <li>• Ensuring that lesson prep/homework will be set and checked regularly</li> <li>• Ensuring a high standard of pastoral care whilst in the confines of the school or on educational visits</li> <li>• Ensuring that parents are informed of any issues through the quarterly reporting system and rewards &amp; sanctions system (see Behaviour Policy)</li> <li>• Providing first aid and support for pupils with medical conditions as stated in the Trust's First Aid and Support for Pupils with Medical Conditions Policy and agreed in Individual Healthcare Plans.</li> </ul>
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<p><b>Be a good ambassador for the school by:</b></p> <ul style="list-style-type: none"> <li>• Reading and understanding the school behaviour policy and abiding by that and this agreement, both in school and in the community</li> <li>• Always wearing the correct uniform as described in the uniform rules</li> <li>• Ensuring that anything I post or contribute to social media is sensible, age appropriate and kind to my peers and members of our Trust community</li> <li>• Looking after the school environment, not causing damage, dropping litter or bringing chewing gum into school</li> <li>• Not bringing expensive items into school</li> <li>• Not having banned items in school, including smart devices and other electronic equipment (e.g. smart phones, smart watches, iPods/airPods - see Behaviour Policy for a full list)</li> <li>• Not having prohibited items in school (e.g. alcohol, drugs, weapons - see Behaviour Policy for a full list)</li> <li>• Demonstrating appropriate standards of behaviour and adhering to the Behaviour Policy at all times while identifiable as a Trust student e.g. on trips or visits off site including enrichment week, on the way to/from school, in the local community</li> <li>• Consenting to the use and sharing of my data as stated in the Twyford Academies Trust data protection privacy notice</li> </ul>	<p><b>Ensure my child is a good ambassador for the school by:</b></p> <ul style="list-style-type: none"> <li>• Reading and understanding the school behaviour policy and supporting the school in the implementation of it and the school rules, both in school and in the community</li> <li>• Ensuring that my child always wears the correct uniform, as described in the uniform rules, with the understanding that if an item of uniform is not correct they will be expected to change into an appropriate uniform item</li> <li>• Monitoring my child's use of social media to help ensure that anything they post or contribute to social media is sensible, age appropriate and kind to their peers and members of our Trust community</li> <li>• Reimbursing the school for the cost of repairing any damage to school property inflicted deliberately by my child</li> <li>• Helping to ensure my child does not have any banned or prohibited items in school (see Behaviour Policy for a full list)</li> <li>• Agreeing for my child to take part in enrichment week (financial help available for eligible pupils)</li> <li>• Being aware of the latest privacy notice, responding promptly to requests for consent to use photos and video images of your child and biometric data and inform the school if consent is withdrawn.</li> </ul>	<p><b>Ensure each student is a good ambassador for the school by:</b></p> <ul style="list-style-type: none"> <li>• Ensuring the school behaviour policy is available on the website/Copia for staff and students to access</li> <li>• Checking students' uniform regularly to monitor compliance with uniform rules</li> <li>• Educating students about responsible use of social media</li> <li>• Providing a safe and ordered environment and sanctioning any instances of students not looking after the school environment e.g. deliberate damage to the school environment, littering or bringing chewing gum to school</li> <li>• Investigating in a timely manner if there is any suggestion or evidence that a student may have a banned or prohibited item in school (see Behaviour Policy for a full list)</li> <li>• Providing a range of clubs, activities and trip options for students, including for enrichment week, and monitoring behaviour during all such activities to ensure students adhere to the Behaviour Policy</li> <li>• Protecting and managing personal information in accordance with the privacy notice</li> </ul>
<p><b>Student signature:</b></p>	<p><b>Parent Signature(s):</b></p>	<p><b>SLT signature:</b></p>

