



Ealing Fields

High School



# Information Evening

Tuesday 15<sup>th</sup> September



# Welcome

**Dr Edwards**  
*Head of Year 10*



## **Aim for the evening:**

**To help you to understand how to support your child to be successful this year.**



# Enduring habits for spiritual & mental wellbeing

Disciplined silence & reflectiveness is part of our distinctive identity

## Twyford Singing Posture



Stand up straight. Lengthen your spine.



Relax your upper body.



Keep your chin parallel to the ground.



Rotate your shoulders back and down.



Hold your chest high, but don't strain or puff out your chest.



Relax your core when you breathe in. It will tighten when you breathe out.

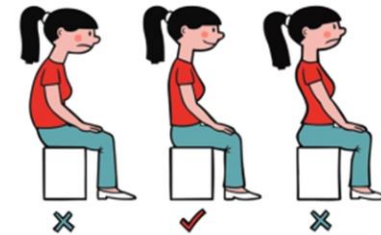


Place your arms by your side. Wiggle your fingers to keep them relaxed.



Stand with your feet a shoulder's width apart. Don't lock your knees.

## Twyford Sitting Posture



**DO** put your feet flat on the floor

**Why?** It keeps you stable and supported.

**DO** keep your back straight and your head tall.

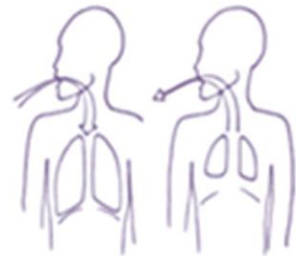
**Why?** It lets you breathe deeply.

**DO** relax your shoulders

**Why?** It lets you breathe freely.

**Don't** lean against the back of the chair.

**Why?** It stops your core being engaged.



*Inhale, exhale*



## Opening responses

Surrounded by a cloud of witnesses

**Let us run the race set before us**

Following in the footsteps of the pioneers

**who have inspired us to do great things**

Therefore let us be courageous

**Running with confidence and hope.**

*Hebrews 12:1*

## Reading

*<sup>24</sup> ‘Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on rock. <sup>25</sup> The rain fell, the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on rock.*

*<sup>26</sup> And everyone who hears these words of mine and does not act on them will be like a foolish man who built his house on sand. <sup>27</sup> The rain fell, and the floods came, and the winds blew and beat against that house, and it fell—and great was its fall!’*

# Standing firm for ourselves and others

**Mr L Santos**

*Associate Co-Head Teacher*



## Reading

<sup>24</sup> ‘Everyone then who hears these words of mine and acts on them will be **like a wise man who built his house on rock**. <sup>25</sup> The rain fell, the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on rock.

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# Standing firm for ourselves and others



*Leading with courage and compassion*



# Our 10:10 ethic

**Outward Looking**



**Positive and Purposeful**

**Committed to Improvement**



# Ealing Fields Learning Culture – Routines which support good habits

## Outward Looking

I am respectful, polite and thankful

I look smart wherever I am in the community

I do my prep & homework carefully

I listen attentively & follow instructions

I engage in wider learning

## Positive and Purposeful

I walk silently to lessons

I come to lessons fully equipped and on time

I have excellent posture

I take care with speaking, reading & writing

I use memorisation skills to help new learning stick

## Committed to Improvement

I take pride in my books, keeping work neat & clear

I persevere when solving problems

I participate fully in activities to check my understanding

I use learning outcomes, support tasks & challenge tasks to do my best

I act on feedback



# GCSE Results

| Measure              | EFH 2026 | National figures |
|----------------------|----------|------------------|
| Progress 8           | +1.38    | 0.00             |
| Attainment 8         | 66.0     | 47.0             |
| Grade 5+ Eng & Maths | 80%      | 48%              |
| Grade 7-9            | 50%      | 17%              |
| EBACC grade 5+       | 64%      | 18%              |
| EBACC grade 4+       | 73%      | 25%              |



# Academic Success for all - Progress

|                  | Attainment 8 |                                       |
|------------------|--------------|---------------------------------------|
| Higher attainers | 8.1          | 1 <sup>st</sup> percentile nationally |
| Middle attainers | 6.7          | 2 <sup>nd</sup> percentile nationally |
| Lower attainers  | 4.1          | 3 <sup>rd</sup> percentile nationally |
| SEND Support     | 5.3          | 6 <sup>th</sup> percentile nationally |
| FSM              | 5.9          | 4 <sup>th</sup> percentile nationally |



Good choices might appear small...  
... but they pay off over time.

Where you want  
to (need to) be

Listening intently

Having the right  
equipment

Presenting books  
neatly

Completing the  
starter revision task

Being punctual

Doing prep well

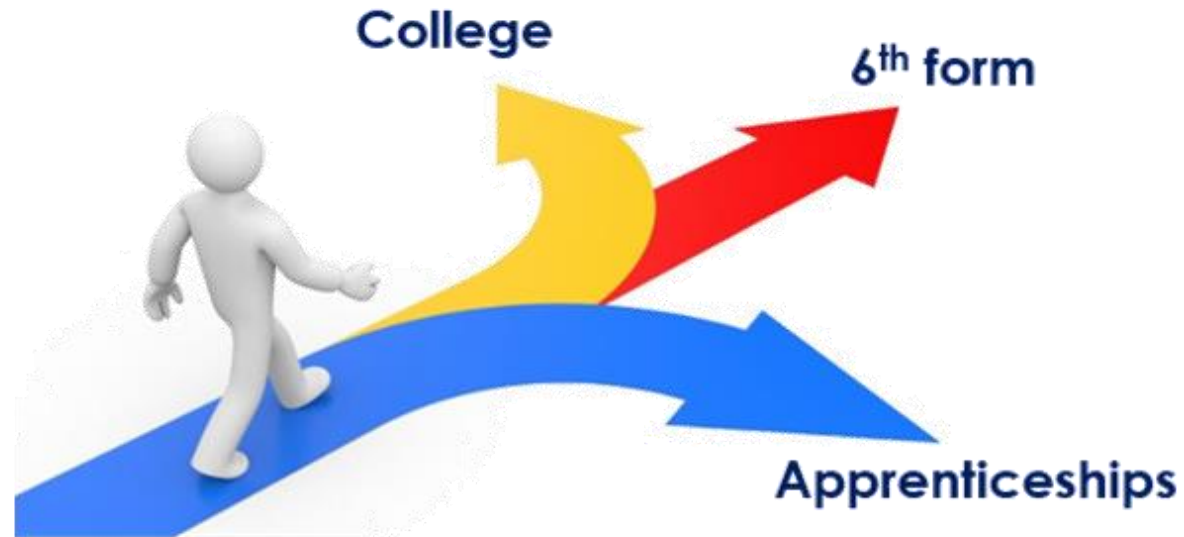
Dressing smartly

The **foundation of long-term success** comes from making good choices and trying to **get the little things right, day in, day out.**

Where you are now



# What is your next chapter going to be?



*Leading with courage and compassion*



# Curriculum and Assessment

**Ms L Edwards**

*Deputy Headteacher*



# GCSE personalised curriculum pathways

**English  
language**

**Science**

**Geography  
or  
History**

**Spanish**

**Further  
Maths**

**English  
literature**

**RE**

**Study  
support**

**Study  
support**

**Triple  
Science**

**Maths**

**Options  
subject**



# GCSE personalised curriculum pathways

| Requirement                                                       | Post-16 options              |
|-------------------------------------------------------------------|------------------------------|
| <b>Grades 4-5 in key EBAC GCSE courses</b>                        | ⇒ Vocational college courses |
| <b>Achieve at least a grade 6 or 7 in chosen A-level subjects</b> | ⇒ A level courses            |
| <b>At least grade 5 in others</b>                                 |                              |
| <b>Achieve grades 7-9 in all GCSEs</b>                            | ⇒ University courses         |
| <b>Pass all A-levels</b>                                          |                              |
| <b>Achieve grades 8-9 in all GCSEs and A/A* A-levels</b>          | ⇒ Russell Group universities |



# Local post-16 options and their entry requirements

| Where?                                   | Grades needed                                                                                      | Aim                                         |
|------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------|
| Cardinal Wiseman:<br>Accelerated pathway | 5 x level 9-7 GCSE passes including English and Maths                                              | Complete 4 A levels                         |
| Twyford/William Perkin                   | 8 x level 9-5 GCSE passes including English and Maths (grade 7 required in chosen subject)         | Complete 3 A levels                         |
| Elthorne extended pathway                | Grade 6 in English and Maths + 3 other grade 6 qualification                                       | Complete 4 A levels                         |
| Cardinal Wiseman: Academic pathway       | 6 x level 9-4 GCSE passes including grade 4 in English Lang                                        | Complete 3 A levels                         |
| Elthorne: Academic pathway               | Grade 5 in English and Maths + 3 other grade 6 qualifications (grade 6 required in chosen subject) | Complete 3 A levels                         |
| Elthorne: Technical pathway              | 5 GCSES at Grade 9-4 including English and Maths                                                   | L3 extended diploma and possibly an A level |
| Cardinal Wiseman: Technical pathway      | 4 x level 9-4 GCSE including English language                                                      | BTEC and possibly an A level or 2           |

|                                                    |                                                                                                                     |                        |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------|
| Richmond College                                   | An average point score of 6.5 or above - depends on subject with specific GCSE requirements.                        | 4 A levels             |
| Richmond College                                   | An average point score of 5 to 6.5 - depends on subject with specific GCSE requirements.                            | 3 A levels             |
| Uxbridge College                                   | Grade 4 in English and Maths + course requirements                                                                  | Level 3 diploma        |
| Uxbridge College                                   | Grade 3 in English and Maths                                                                                        | Level 2 diploma        |
| West London College/ West Thames College           | Entry requirements tend to be 4-5 or more GCSEs at grade 4 or above (or completion of the relevant level 2 course). | Level 3 diploma (BTEC) |
| West London College / West Thames College          | Requirements tend to be 4 or more GCSEs at grade 3 or above.                                                        | Level 2 diploma (BTEC) |
| West London College/ West Thames College/ Uxbridge | May need 4c GCSES at grade 2 or above including English and Maths                                                   | Level 1 diploma        |



# Work Readiness?

## Top Future Skills for 2025

To inform and guide the University-wide roll-out of Future Skills, Kingston University draws on its annual survey conducted in collaboration with YouGov.

Surveying more than 2,000 leading UK businesses of varying sizes and sectors, the research directly informs how we shape our curriculum to ensure graduates are equipped with the capabilities most relevant for the rapidly evolving job market.

Capturing perspectives from such a wide pool provides a comprehensive view of the evolving skills landscape across the UK economy. Conducting this annual survey allows us to highlight key trends and areas of change, such as the attitude towards AI and its impact on the wider job market.

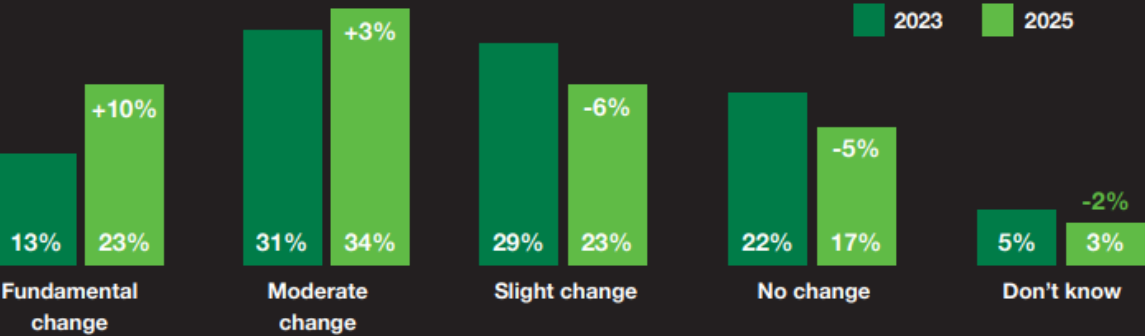


**56 per cent of businesses** are likely to consider a more skills-based approach as an optimal way to modify their hiring practices.

### 2025 League Table

- 1** Problem solving/ process skills
- 2** Communication skills
- 3** Digital skills
- 4** Critical thinking
- 5** Analytical skills
- 6** Adaptability  
Financial literacy
- 7** Initiative  
Resilience  
Creativity
- 8** Ability to build relationships

### To what extent, if at all, do you believe AI and emerging technologies will change your business model?



AI is already influencing employers' recruitment and hiring practices. **65 per cent of respondents believe that AI will influence how they hire** to some degree. **56 per cent of employers see skills-based recruitment as the way forward.** The candidates of the future will be **evaluated by their competencies**, reinforcing the importance of a **skills-focused approach** in education and training.



Since 2023, there has been a **10 per cent increase** in businesses believing **AI and emerging technologies will have a fundamental change** on their business model in the next 5 years.



### **Ada Lovelace T-levels**

- Digital
- Laboratory Science
- Accounting

### **Entrance Criteria**

*8 x GCSEs Grade 5 and above and including Maths and English*

**Laboratory science** - *Grade 6 or above in science*

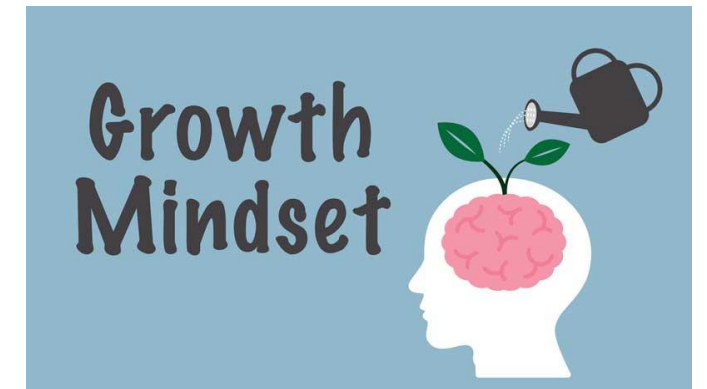
**Digital** – *Grade 6 computer science OR demonstrate an interest in the subject.*

**Accounting** – *Grade 6 in Maths*



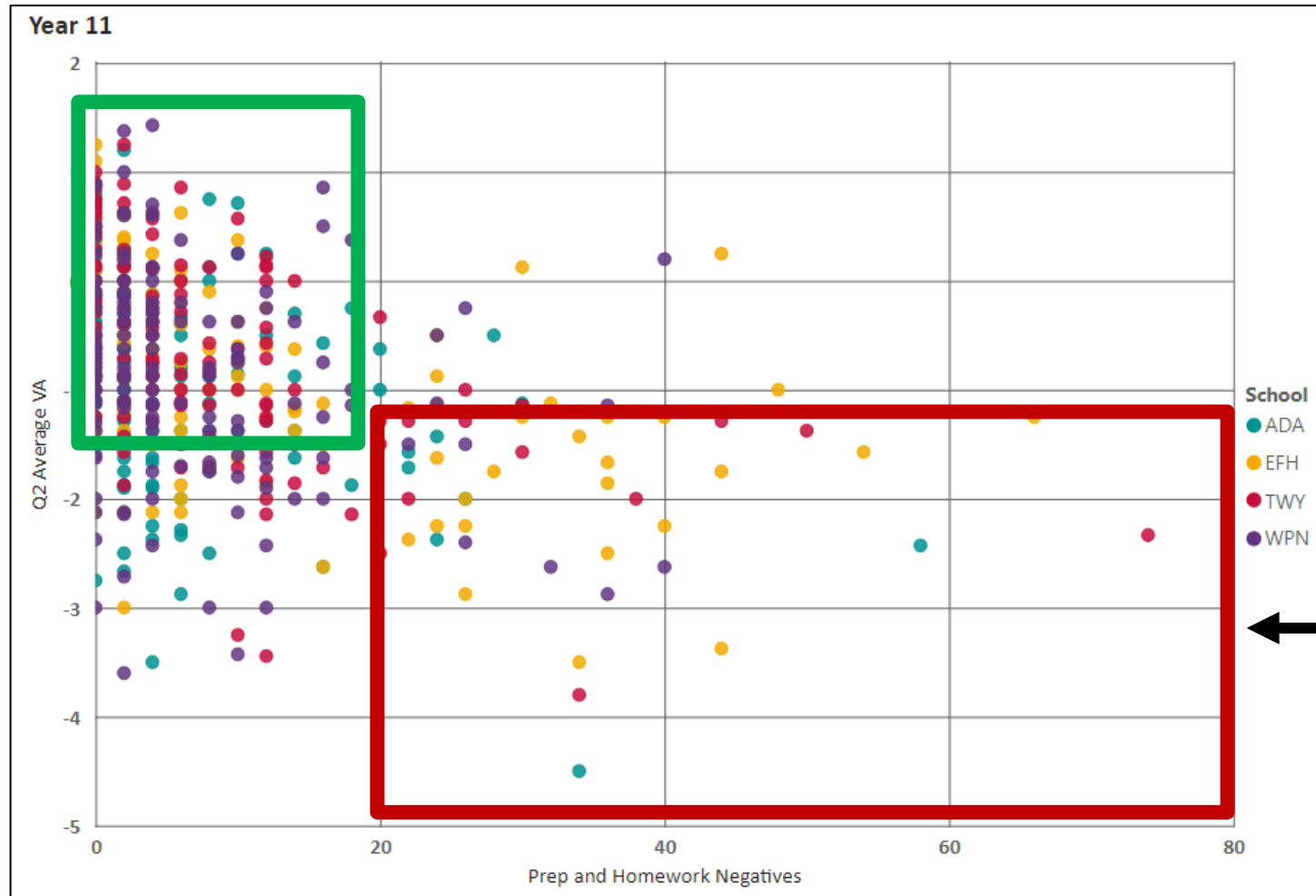
# Remember... GCSEs aren't easy!

- Lots of content to memorise
- Virtually all exams are *linear* exams (taken at end of Year 11)
- All GCSEs use 1-9 grading system (no more fine grades)
- It is a legal requirement in the UK to resit Maths and English if you fail to pass



## Year 11 Students 2024-25

### Number of prep/HW negatives plotted against GCSE mock exam progress



*Of the students with the most negatives for prep, the majority are under target*

*Leading with courage and compassion*



# Assessment

|    |                                                            |
|----|------------------------------------------------------------|
| Q1 | 12th-16 <sup>th</sup> October (for years 7-10)             |
| Q2 | 3 <sup>rd</sup> -9 <sup>th</sup> December (for years 7-10) |
| Q3 | 1 <sup>st</sup> -5 <sup>th</sup> March (all year groups)   |
| Q4 | 17 <sup>th</sup> -23 <sup>rd</sup> June (for years 7-10)   |

- All subjects assess and grade, but perhaps on a restricted range of content.
- Y10 Q4 grades affect predicted grades in Y11 – these are used for 6<sup>th</sup> form / college applications!



# Conduct, Wider Learning & Wellbeing

**Dr Edwards**  
*Head of Year 10*



# Ealing Fields Learning Culture



| Blazers and Shirts                                                                                                                                                                                                                                                            | Skirts                                                                                                                                                                                                                   | Trousers and Shoes / Socks                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div data-bbox="84 301 835 739"> <div> <div>CORRECT FIT</div> <div>INCORRECT FIT</div> </div> <div> </div> </div>                                                                                                                                                             | <div data-bbox="886 301 1510 775"> <div> <div>CORRECT</div> <div>TOO SHORT</div> </div> <div> </div> </div>                                                                                                              | <div data-bbox="1561 294 1982 779"> <div>CORRECT</div> </div>                                                                                                                                                                                                                                                                                                                      | <div data-bbox="2046 294 2440 768"> <div>NOT PERMITTED</div> <div>             Branded sports socks (e.g. Nike) are not permitted.           </div> </div> |
| <p>Please check that blazers and shirts still fit comfortably:</p> <ul style="list-style-type: none"> <li>Blazers should <b>fasten properly</b> and fit appropriately.</li> <li>Shirts should be <b>long enough to remain tucked in</b> throughout the school day.</li> </ul> | <p>Please ensure skirts are an appropriate length and are worn <b>on or below the knee</b>. Students can grow quickly over the year, and skirts that fitted previously may no longer meet expectations by September.</p> | <p>We continue to see some incorrect trousers and trainer-style footwear.</p> <ul style="list-style-type: none"> <li>School trousers must be <b>charcoal-grey formal school trousers (not flared)</b>.</li> <li>Shoes must be plain black leather school shoes.</li> <li>For students wearing skirts, <b>branded sports socks</b> (e.g. Nike socks) should not be worn.</li> </ul> |                                                                                                                                                            |



Press release

## Government launches crackdown on mobile phones in schools

Schools will receive new guidance on prohibiting mobile phone use during the school day.



[Home](#) > [Online safety](#)

Press release

## Social media to be banned for under-16s in landmark government move to give kids their childhood back

Social media platforms to be blocked from offering services to under-16s, marking a line in the sand and setting a new normal for future generations.



# Career Information and Guidance

## **Work Experience Programme Monday 12<sup>th</sup> – Friday 16<sup>th</sup> July 2026**

- Prepare a fantastic CV and covering letter
- Network with family, friends and use the contacts we have built up at Ealing Fields
- Contact employers directly to ask if they accept Year 10 Work Experience students
- Send off lots of applications as the competition is tough!
- **You need to have secured a work experience placement by 1<sup>st</sup> December – the race is on for the first form to secure all their placements!!!**



# PSHE workshops

Cover a range of issues including:

- Mental health: self image
  - Eating disorders
  - Gender identity
- Safer sex
  - Consent
  - Pregnancy
- Finance
  - Bank accounts
  - Budgeting your wages



# D of E Award

- 1 of the 3 sections is for 6 months.
- The training day in school is off timetable in March, then the practice expedition is on a Friday (not overnight) and the expedition is immediately after on the weekend.
- Dates are;
  - o Training (in school) – 19th March (Friday all day)
  - o Practice expedition – 21st May (during the day Fri)
  - o Assessed expedition – 22nd – 23rd May (overnight Sat-Sun)
- Letters have gone out to parents already with information & this is being launched this month, with parent info evening on 5<sup>th</sup> October.





If you would like to  
know more information  
about how to apply then  
speak to Ms Barton

## Youth Explainers

Our youth volunteer programme offers young people the chance to work with Kew experts and explore ways to engage the public in plant science and conservation.

This award-winning training and volunteering programme is an opportunity for young people aged 14 to 17 to become experts in science communication and public engagement.



Your child's form tutor is your first point of contact:

|                      |            |                              |
|----------------------|------------|------------------------------|
| 10 Byron Tutor       | Ms Smith   | FrSmith@ealingfields.org.uk  |
| 10 Chambers Tutor    | Ms Jones   | amjones@ealingfields.org.uk  |
| 10 McQueen Tutor     | Ms Styles  | CStyles@ealingfields.org.uk  |
| 10 Perceval Tutor    | Ms Roberts | KRoberts@ealingfields.org.uk |
| 10 Springfield Tutor | Ms Alyas   | KAlyas@ealingfields.org.uk   |
| 10 Yeats Tutor       | Ms Foster  | RFoster@ealingfields.org.uk  |

My email = DEdwards@ealingfields.org.uk



# Safeguarding

## Ms Edwards



# Safeguarding

As a school, our first priority is your child's welfare and therefore there may be occasions when our concern for your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Ealing Area Child Protection Committee.



## Safeguarding officers:



Ms Edwards – Designated  
Safeguarding Lead



Ms Dunford-Jones –  
Deputy DSL



Mr Salter – Head of  
Inclusion



Mr Santos – Safeguarding Officer

The above are the staff responsible for child protection/safeguarding issues across the school.

**If you have any concerns about the safety of any students in your classroom  
please contact the team above by using CPOMs or if this is unavailable then please send a message to  
[cp@ealingfields.org.uk](mailto:cp@ealingfields.org.uk)**

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to a member of office staff using the email  
[office@ealingfields.org.uk](mailto:office@ealingfields.org.uk)

The following staff below will also play a direct role in safeguarding matters relating to students in their year groups:



Head of Year 7

Ms Jennings



Head of Year 8

Mr Coussins



Head of Year 9

Mr Townsend



Head of Year 10

Dr Edwards



Head of Year 11

Ms Knopp



# Safeguarding

The school will always permanently exclude a pupil for the following:

- a) Having an offensive weapon in school
- b) Possession of any illegal drugs (\*) in any form (\*\*) in school
- c) Supply or intent to supply illegal drugs (\*) in any form (\*\*) in or out of school
- d) Assaulting a member of staff

Other serious incidents (including assault of another student) may result in permanent exclusion or a fixed term suspension up to 45 days.

(\*) The School will always use the most up to date list of illegal drugs as provided on the Government [services information website](#)

**(\*\*) for example, illegal drugs contained in food products or devices such as vapes do fall under the purview of this section of the policy**

*Leading with courage and compassion*



# Safeguarding

***(\*\*) for example, illegal drugs contained in food products or devices such as vapes do fall under the purview of this section of the policy***



ITVX

[Vapes laced with 'spice' that put boy, 12, in coma sold to kids on social media](#)

Drug dealers often swap out THC for spice in vapes without telling the buyer because it is much cheaper and far more addictive.

4 Jun 2026



# Safeguarding - Medication

- All Students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date; they **will not** be allowed to participate in the trip.
- Please be aware we are now asking for students to have 4 EpiPens (2 additional back ups) and therefore this may require some planning ahead to secure these.



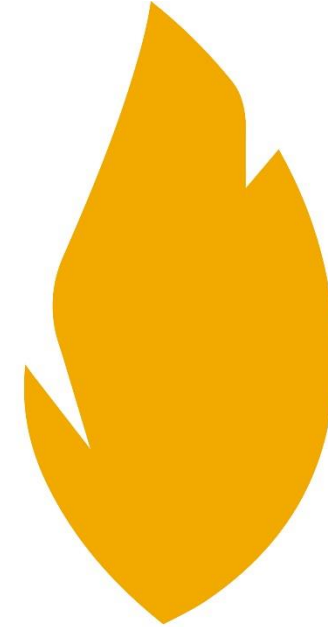
# Community Notices

## Mr Santos



**Ealing Fields High School**

**PTSA**



**Parent, Teacher & Student Association**

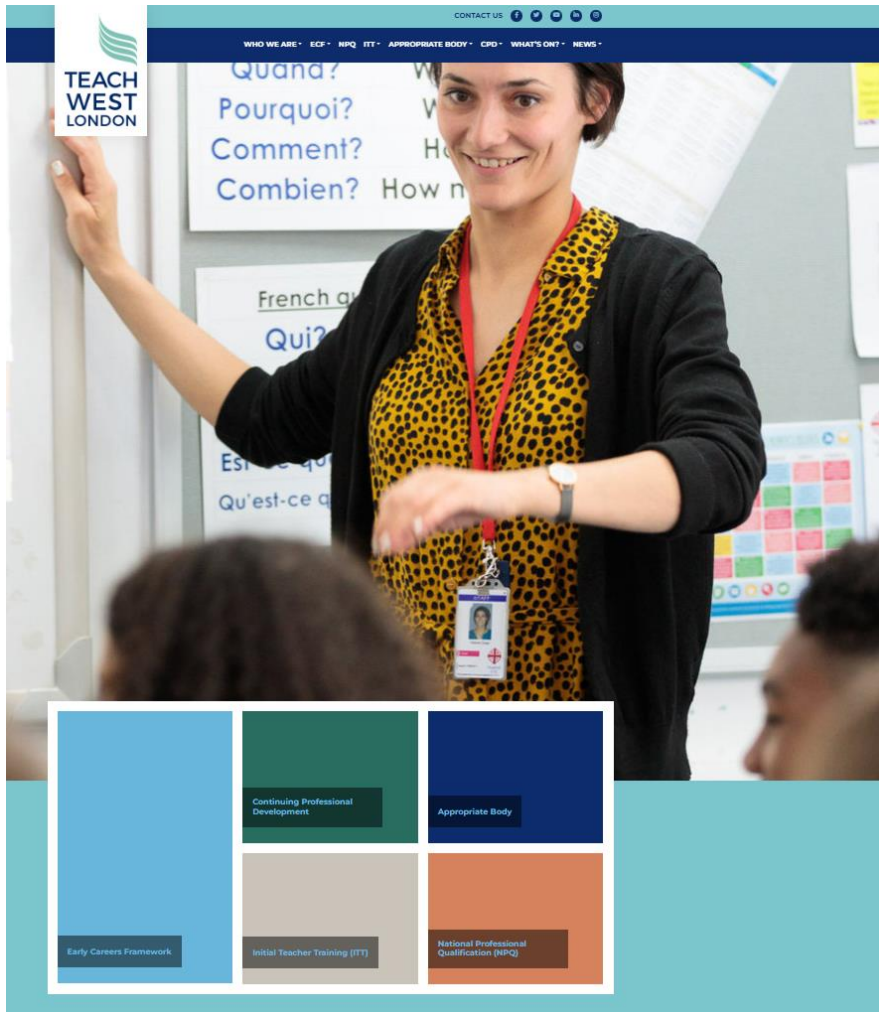
Registered Charity Number 1178730



# Major Projects Funded

- £7,500 for the Performance Centre Sound System
- £5,000 towards the Wellness Centre Gym
- £5,000 towards Books for the School Library
- £5,000 for the School Mini Bus
- £1,600 for the Outdoor Giant Chess Sets
- £500 for a 3D Printer





## Professional Development for Teachers & Leaders

- Ealing
- Harrow
- Hillingdon
- Hounslow

Supporting over 1000 Early Career teachers and 450+ Leaders in their professional development



115 Trainee teachers enrolled



# Key Dates

## Autumn Term 2026

Monday 28<sup>th</sup> September – Meet the Tutor Day (School closed to students)

Thursday 1<sup>st</sup> October – Open Evening (Early Closure)

Friday 2<sup>nd</sup> October – Staff Target Setting Day (School closed to students)

Monday 12<sup>th</sup> October – Friday 16<sup>th</sup> October – Q1 Exams

**HALF TERM – Monday 26<sup>th</sup> October - Friday 30<sup>th</sup> October inclusive**

Monday 2<sup>nd</sup> November – Staff Training (School closed to students)

Friday 20<sup>th</sup> November - Occasional Day (School closed)

Thursday 3<sup>rd</sup> December – Wednesday 9<sup>th</sup> December – Q2 Exams

**END OF TERM: Wednesday 16th December 2025 (Early Closure)**



## Closing responses

### **A prayer after Julian of Norwich**

All shall be well;  
**and all shall be well.**

And all manner of things shall be well.  
**All life is a precious thing**

Held in the palm of God's hand.  
**Amen.**



# Ealing Fields

High School