



# Ealing Fields

High School



# Year 7 Year Ahead Evening Thursday 11<sup>th</sup> September 2025

# Welcome

## **Ms E Dunford-Jones**

*Wider SLT- Head of Year 7 & Transition*



## Aim for the evening:

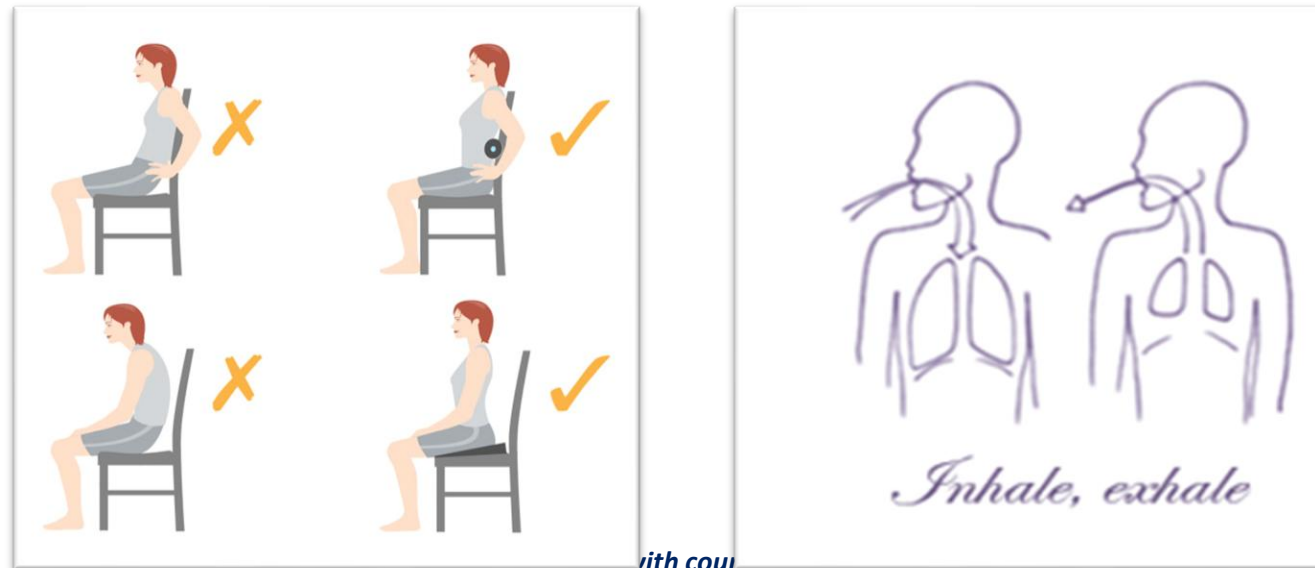
Help you understand how to support your child to be successful this year



# Ealing Fields Posture

Before we begin any tutor session, lesson or assembly we must make sure we are ready to **listen carefully**, take everything in and **learn effectively**. To help us do this, we adopt the '**Ealing Fields Posture**'.

- Sitting up straight
- Putting both feet flat on the floor
- Keeping your hands still (place them on your knees if this helps)



Surrounded by a cloud of witnesses  
**Let us run the race set before us**

Following in the footsteps of the pioneers  
**who have inspired us to do great things**

Therefore let us be courageous  
**Running with confidence and hope.**









## Reading

*Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us run with perseverance the race that is set before us, <sup>2</sup> looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.*

**Hebrews 12: 1-2**



# Your child's form tutor is your first point of contact: Please contact them in the first instance for any queries

	Ms Chatburn and Ms Payne	cchatburn@ealingfields.org.uk
	Ms McEvitt	omckevitt@ealingfields.org.uk
	Ms Gouderjaan and Mr Carr	fgouderjaan@ealingfields.org.uk
	Ms Knight	dknight@ealingfields.org.uk
	Ms Portillo	mportillo@ealingfields.org.uk
	Ms Trowbridge	jtrowbridge@ealingfields.org.uk

Head of Year 7: Ms Dunford-Jones [edjones@ealingfields.org.uk](mailto:edjones@ealingfields.org.uk)

*Leading with courage and compassion*



# Meet the tutor meetings

1:1 ONLINE meeting with your child's form tutor on **Monday 22<sup>nd</sup> September.**

This meeting will be an opportunity to look ahead to Year 7, the opportunities it presents and how to make the best of them.



# Running with perseverance

**Ms J Trewin**

*Associate Headteacher*



# A timeless handbook

- 1) Identify the best goal
- 2) Be determined to achieve it
- 3) Put down your burdens
- 4) Let go of what you've got wrong
- 5) No need for shame
- 6) Do it all joyfully



Run with perseverance

*Leading with courage and compassion*



# Run with Perseverance



## Aptitude

Keep noticing what you are good at

*Good Gifts Used in Service*

+



## Attitude

Build your learning habits through positive routines

*Don't stay in a bad place*

+



## Good Choices

Engage fully in a wide range of learning opportunities

*Unique Value in Community*



## Personal Goals

Challenge yourself with a resilient Plan A/B/C approach

*Life in All its Fullness*

*Leading with courage and compassion*



# Run with Perseverance



**Digital T-Level - GCSE's – 10x9s & 2x8s)**  
Y10 Amazon Work Exp. Still from Amazon promo video  
T-Level placement promised



**Fred's 9 x 7+ grades**  
Well above expectations



**Finlay(EF@Twy): A\*AA**  
Engineering/Maths Bristol Uni



**Aptitude**

+



**Attitude**

+



**Good Choices**



**Personal Goals**

*Leading with courage and compassion*



# Ealing Fields Learning Culture – Routines which support habits

I come fully equipped

I am polite and helpful

I wear my uniform perfectly

I am focused at all times

I walk to my lessons with purpose

I care about the quality of work in my book

I complete lesson prep for every lesson, every day

I am reflective about myself and my learning

I engage with the wider school and community

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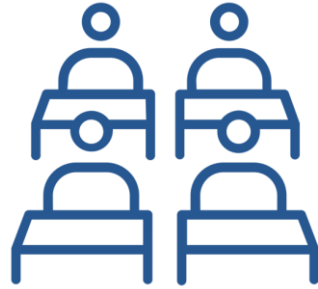
# Whole school changes in 2025-6

1. Shorter school day
2. Increased roll
3. Some changes to curriculum offer in the lower school
4. Some mixed ability teaching in the lower school
5. Alignment is greater than ever





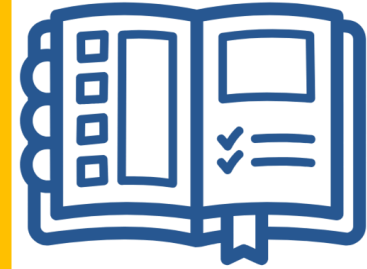
**Students**



**Pastoral Support**



**Parents**



**Tutors**



**Curriculum Planners**



**Teachers**

**Prep – It takes a village**

*Leading with courage and compassion*



# GCSE Successes - Progress

	CAT 8	Maths	English	EBacc	Open
<b>Ealing Fields</b>	+1.36	+1.12	+1.41	+1.56	+1.27
<b>National Rank</b>	1	1	1	1	1

68% met or exceeded Trust Targets

Year 11	<b>Boys</b>	<b>75%</b>
Year 11	<b>Girls</b>	<b>74%</b>

FFT5 Target for Grade 9s	Actual No. of Grade 9s
44	<b>233</b>

Borough Comparisons	5+ in Maths and English	5+ EBACC	Ave Att8 Score
<b>Ealing Fields</b>	80.3% (2 <sup>nd</sup> )	80.3% (1 <sup>st</sup> )	66.1 (2 <sup>nd</sup> )
Ealing Average	58.5%	32.8%	53.1

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# Progression



T Level – Laboratory Science

Katrina – M-Pharmacy at the  
University of Nottingham

Jonah – Psychology & Cognitive  
Neuroscience at the University  
of Nottingham



It's not just about exams

# Soft Skills and Joy!



# Curriculum and Assessment at Ealing Fields

**Ms Edwards**

*Assistant Headteacher Year 7 - 9*



# Built on a strong core of facilitating subjects

Music

Art

Computing

Drama

PE

History

Geography

Spanish

RE

English

Maths

Science

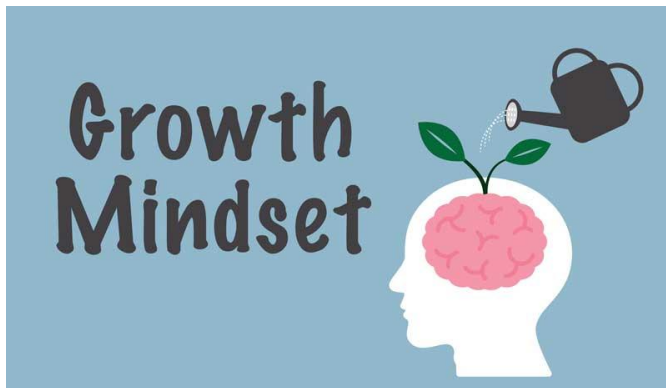
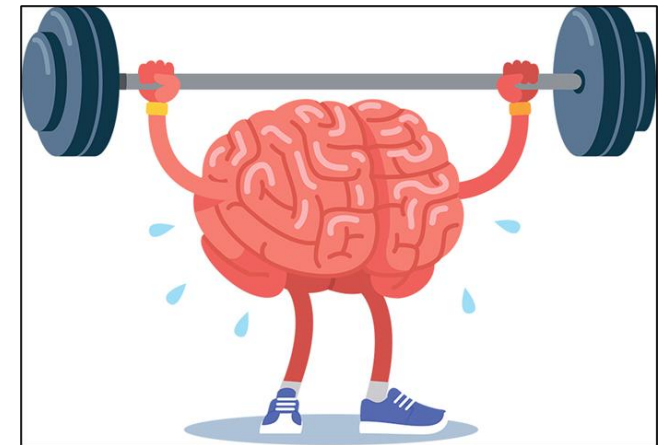


# Differentiated – challenge and support for all



Our curriculum is designed carefully with the aim of getting the balance between challenge and support

We aim for 100% of students using 100% of their brains, 100% of the time



We believe all students can improve in every subject

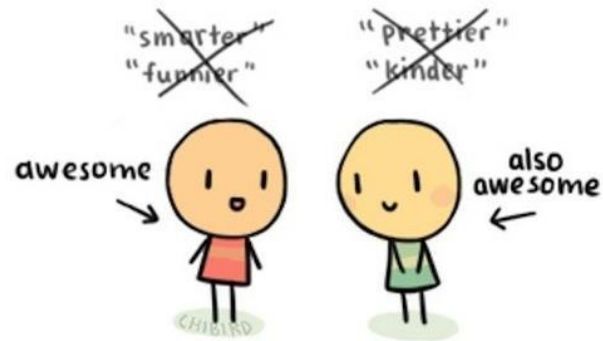
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# Sets

- Sets in Maths, English and Science
- Set decisions are informed by SATS results
- Most appropriate environment for learning
- Same content delivered
- There can be movement- based on the data from Quarterly Assessments
- Not a punishment/ reward. Moving up should not be a goal.

stop comparing yourself to others.



We value, praise and reward:

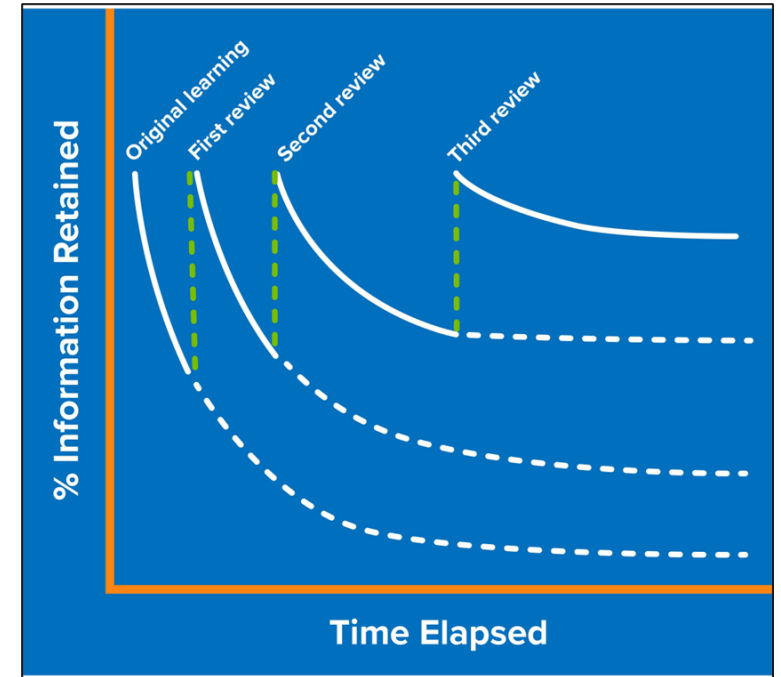
- Hard work
- Effort
- Progress



# Assessment supports the learning journey

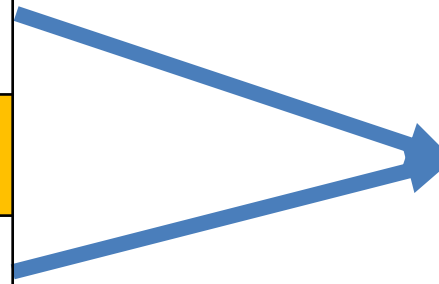


- Each lesson is part of a **coherent sequence of lessons**
- Regular and frequent **signposts** showing students where to go next
- Less frequent **milestones** measuring the distance travelled



# Assessment

<b>Q1</b>	13 <sup>th</sup> – 17 <sup>th</sup> October
<b>Q2</b>	4 <sup>th</sup> – 10 <sup>th</sup> December
<b>Q3</b>	2 <sup>nd</sup> – 6 <sup>th</sup> March
<b>Q4</b>	15 <sup>th</sup> – 19 <sup>th</sup> June



**Light touch assessments**  
Fewer subjects assessed



# How will we keep track of progress?

You can track your child's progress through:

- Assessment weeks (quarterly)
- Quarterly reports
- Standardised assessed homework tasks
- Assessment in books (marking and trackers)
- Parents' evening
- Contact with teachers, tutors, Head of Year
- Go4Schools
- Learning habit grades



# Learning habit grades



## Remember to check their learning habit grades

- Classwork
- Homework
- Memorisation

- 1= fantastic, good study habits
- 2= habits need refining to achieve potential
- 3= not working hard enough in the right way

Subject	Target Grade	Current Grade	On Track?	CW Effort	HW Effort	Listening Effort
Applied Science	-	4+	On	3	3	2
Art	-	4+	On	3	3	3
English	4	4+	On	3	3	3
French	4+	5-	Off	3	3	3
Games	-	4-	On	3	3	3
Geography	4	5	On	3	3	3
German	3	3	On	3	3	2
History	5-	4+	On	3	3	3
Latin	-	4B	On	3	3	2
Mathematics	6-	6-	On	3	3	3
Music	-	4	On	3	3	3
Religious Education	4+	3	Off	3	2	2
Science	5-	6	On	3	3	3

If your child receives a grade 3 for any subject this is very concerning and we would recommend you contact the subject teacher / HOY.

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**Classwork**

Homework/Lesson prep

Memorisation

**Consistently engaged (1)**

I lead myself and am an example to others

- ✓ I always have all of my equipment
- ✓ I wear my uniform with pride
- ✓ I sit up straight in my Twyford posture
- ✓ I know how important it is to be silent in class and I always listen intently
- ✓ **I often achieve positive points for my conduct**



- ✓ Purposeful attitude to learning
- ✓ Correct equipment
- ✓ Excellent listening habits
- ✓ Responsible team/practical work
- ✓ Effective use of mini whiteboard
- ✓ Excellent speaking habits



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# Go4Schools

Subject	Target Grade	Current Grade	On Track?
Art	-	5-	-
Computing	-	2+	-
Drama	-	3	-
English	5	6-	On
Ethics	-	-	-
Games	-	-	-
Geography	5+	5+	On
History	5+	5	Off
Mathematics	6-	6	On
Music	-	4	-
Religious Education	5+	5+	On
Science	6-	5+	Off
Spanish	4+	4+	On

**On Track?** shows if your child is currently making the progress we expect in order to meet or exceed their target grade **by the end of the year**.

We only record On Track? for subjects with target grades.

Your child may be below target but still *on track* – especially at the start of the year.

The colouring shows if the grade is On Track or not.

Purple	The current grade is on track and is currently above the end of year target	Green	The current grade is on track and is currently at or just below the end of year target (but in reach of it by the end of the year)
Yellow	The current grade is off track but is only 1 grade below on track	Red	The current grade is off track and is 2 or more grades below on track



# How will I get access to Copia?

<https://twyfordacademies.sharepoint.com/>

Log-in using student school email and password  
(eg. **edwardsl@ealingfields.org.uk**)

Parents use the students' log-ins



Send by email

Choose a school or Trust Resources:



Twyford CofE Academies Trust  
Copia e-Learning click here:



Ada Lovelace CofE High School  
Copia e-Learning click here:



Ealing Fields High School  
Copia e-Learning click here:



Twyford CofE High School  
Copia e-Learning click here:



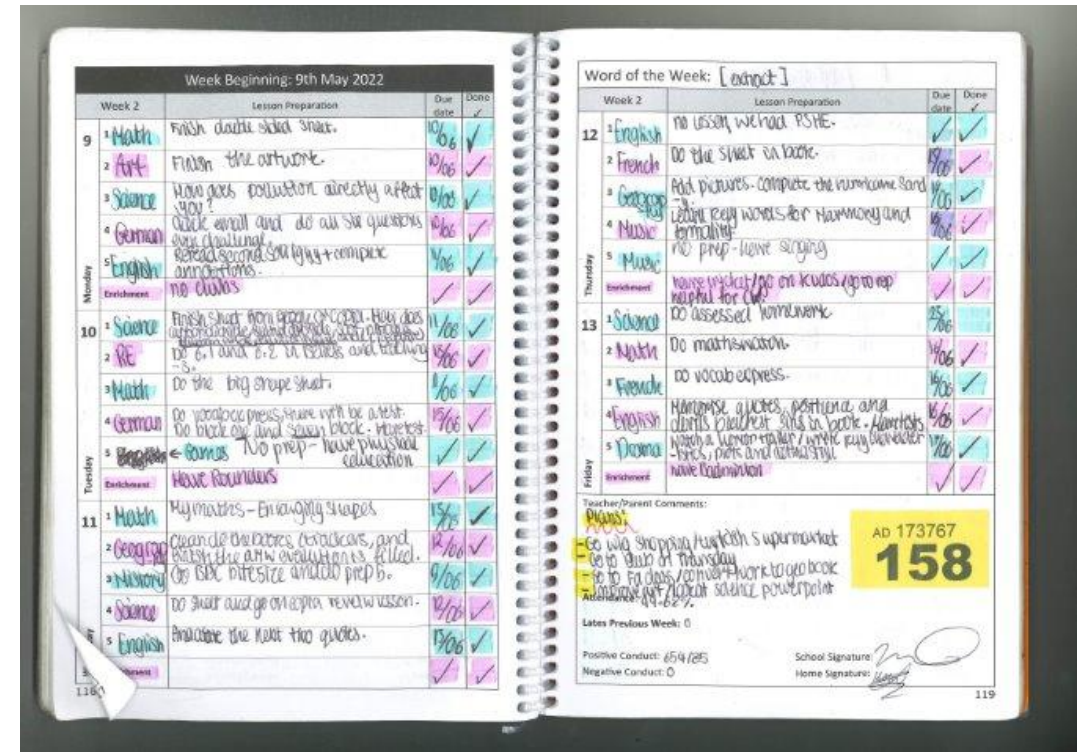
William Perkin CofE High School  
Copia e-Learning click here:



Lesson Preparation		Due date	Done ✓
English	<b>Prep task 1 in Girl of Ink and Stars booklet</b>	3/9	

Lesson Preparation		Due date	Done ✓
Maths	<b>Sparx</b>	3/9	

Lesson Preparation		Due date	Done ✓
P.E	<b>No prep set- practical lesson</b>	3/9	



## Reading matters

You can help by....

- Make sure reading happens at home
- Ensure students always have a reading book in school
- Ask your child about what they have just read
- Make time for family talk (mealtimes without devices are good)



# Successful Transition to Ealing Fields

**Ms E Dunford-Jones**

*Head of Year 7*



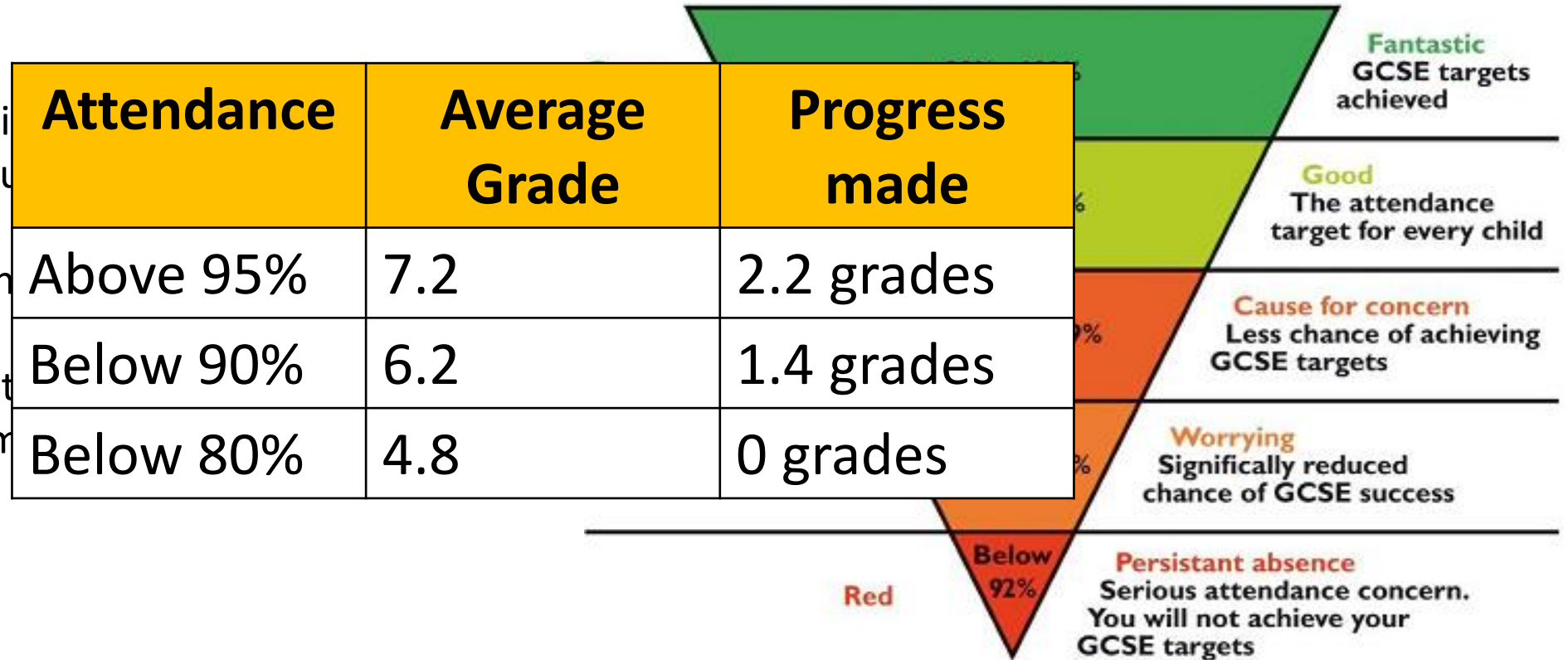


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# Attendance

- Minimum attendance is 92%
- Attendance and Punctuality are a key factor in on pupil progress
- Parents must inform the school of any absence
- Attendance of less than 92% is Persistent Absenteeism



Red

Below 92%



MINUTES LATE	IMPACT ON YOUR ATTENDANCE IN A YEAR
5 MINUTES A DAY =	3.4 days 98.4% attendance
10 MINUTES A DAY =	6.9 days 97.6% attendance
15 MINUTES A DAY =	10.3 days 94.6% attendance
20 MINUTES A DAY =	13.8 days 92.9% attendance
30 MINUTES A DAY =	20.7 days 89.2% attendance

# Punctuality

- Every student should aim for 100% punctuality
- Punctuality has a huge impact on pupil progress



# High expectations

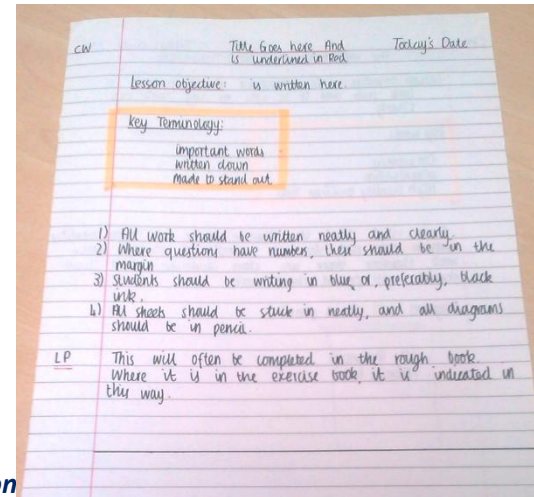
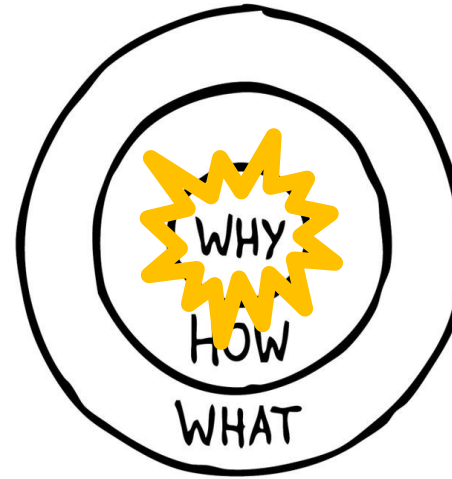


# High achievement

## Points Summary - Overall

House	Achievement
Byron	15
Perceval	12
Springfield	10
McQueen	5
Chambers	
Yeats	

Lesson Preparation	Due date	Done
Maths	Sparx	3/9

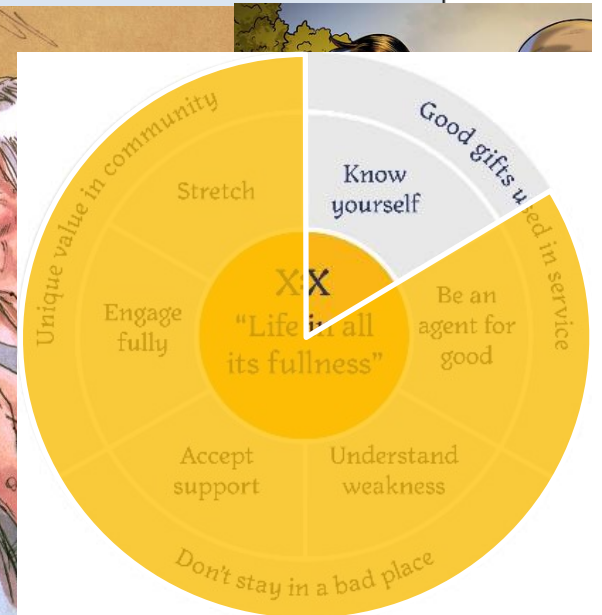
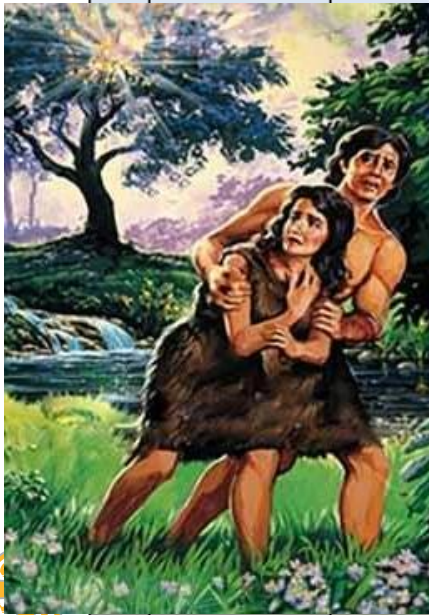


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# Our Pastoral Curriculum

Twyford Trust Pastoral Programme		Autumn : Good gifts used in service		Spring : Don't stay in a Bad Place		Summer : Unique Value in Community	
		Know Yourself	Agent for Good	Understand weakness	Accept Support	Engage Fully	Stretch
Yr 7	Title	Who am I?	Thinking for myself about what is right	Being tempted and getting things wrong	Help is at hand	Being tested	Rising to a challenge
	Stories	Adam & Eve Creation	Snake & the Apple Nativity	Cain & Abel Temptation Noah	Noah	Abraham	Joseph
	Themes (PSHE, RSE & CIAG)	Me in a new community What does the school community stand for?	Deciding what is good	Getting things wrong Anger and jealousy	Recognising the need for support, who to turn to & how to help others	Being confident to go outside our comfort zone	Self-confidence & risks of over-confidence
	Workshops	Please refer to the school website for the most up-to-date list of the PSHE and RSE workshops delivered in Year 7					



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ime 2

Title: Run with perseverance  
How does having a goal he

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### New Beginnings

How can I make the most of my fresh



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### Stories

Challenge question: What's my story? What will the next chapter bring?



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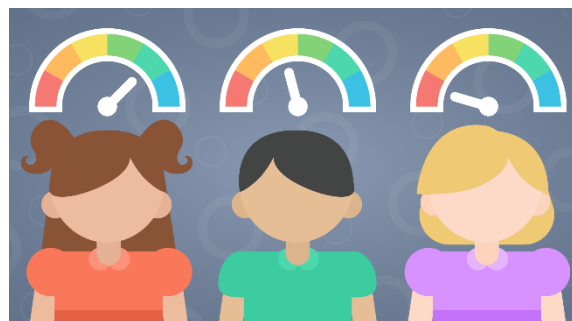


# Singing

Opting in to singing is **opting in** to our **community** and **shared ethic**



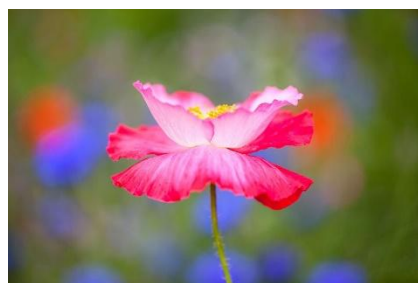
**Teamwork- pitching in**



**Emotional regulation**



**Selflessness**



**Pursuing beauty**



**Confidence**

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# The Pastoral Programme: Workshops

Year 7	Year 8	Year 9	Year 10	Year 11
Respectful Relationships	Sexting & social media	Online identity	SRE	SRE/alcohol
Effective Learning	Stress & resilience	Conflict and Loss	Self Image	Finance
E-safety	Alcohol, drugs and gambling	Healthy Relationships	Finance	
Responsible Citizens	Self Esteem	Crime, Law, Risk taking		
Self Care	Global Citizen	Addiction		
Future citizen (politics and careers)		Careers Day		



# Study Club

**3.10-4.00pm**

**Monday - Thursday**

The opportunity to complete independent learning tasks with support from a teacher.

Academic Mentors will also be available to help students.

*Computers are available, with internet access for research and online learning.*



# Core classroom routines

## Subjective Cognitive Load Scale

1 - I can focus  
get things done  
and still have  
time to learn



5 - I feel soooo  
overloaded,  
tired, cannot  
focus



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Simple routines  
practiced consistently  
will reduce their  
cognitive load

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# Simple, clear and consistent routines

## START OF LESSON:

1. Starter on board and standing on door threshold to monitor corridor and classroom.
2. Students lined up (facing forward in single file) silently or arriving silently.
3. Greeting students (insisting on eye contact and checking uniform).
4. Insist students enter in silence and maintain it: walk to seat, equipment out, title, LO, date, starter.
5. Monitor starter task and take register.



We are what we repeatedly do.  
Excellence, then, is not an act, but a  
habit.

— *Will Durant* —



# Simple, clear and consistent routines

## END OF LESSON:

1. Check prep is recorded
2. Ask and ensure students pack up in silence and stand behind their chairs.
3. Final checks: key learning points, uniform, tidy classroom
4. Thank the class and ensure students say thank you back
5. Dismissal at door (row by row) and ensure silence in corridor



We are what we repeatedly do.  
Excellence, then, is not an act, but a  
habit.

— Will Durant —

CHALLENGE



# Negative conduct points



## New negative conduct points:

Poor use of planner  
Poor classroom entry/exit  
Poor listening habits (1)  
Not following an instruction from staff (1)  
Not silent when instructed (classroom) (1)  
Poor engagement in classwork (1)  
Incorrect equipment  
Poor book etiquette  
Incorrect uniform  
Late to lesson  
Unsatisfactory lesson prep/homework (2)  
No prep/homework (2)  
Not being silent in the building (2)  
Missed intervention (2)  
Missing essential PE kit (2)  
Late to school (2)  
Misuse of ICT facilities (2)



Poor use of planner (1)  
Poor classroom entry/exit (1)  
Unsatisfactory lesson prep/homework (2)  
No prep/homework (2)



We have high standards because we **care**



**'MLT detention' (4 points) - there are 5 categories:**

- **Disruptive behaviour** (e.g. talking in AM or lunch time lineup / or repeatedly disrupting in a lesson)
- **Dangerous behaviour** (e.g. could be physical behaviour / specific misuse of lab equipment)
- **Reckless behaviour** (e.g. throwing water)
- **Unkind behaviour** (e.g. unkind actions or language towards another student)
- **Disrespect for school environment** (e.g. littering, misusing school bathrooms)

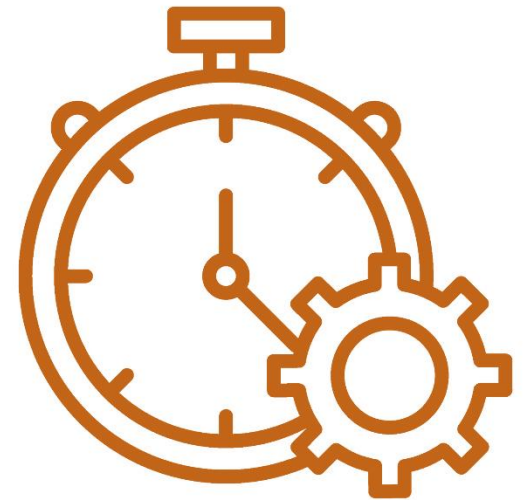
**SLT detentions on Fridays for serious incidents**



# The Detention System

- 1 negative = 10 minute detention
- Maximum detention is 60 minutes (unless a student is removed from detention – they will have to sit 90 minutes with on-call SLT)
- 4 or more incidents on a Thursday (40 minutes)
- Lesson removal – 4 negatives (40 minute detention)
- SLT detentions- 90 minutes on a Friday

Year 7 detentions start on  
Monday 15<sup>th</sup> September



## Important Upcoming Events

Date	Event
Monday 15 <sup>th</sup> September	Photography Day
Monday 22 <sup>nd</sup> September	<b><u>Meet the Tutor Day</u></b>
Thursday 2 <sup>nd</sup> October	Early Closure – Open Evening
Friday 3 <sup>rd</sup> October	Inset day - Staff Training
Friday 24 <sup>th</sup> October	Inset day – staff training



# Community Notices

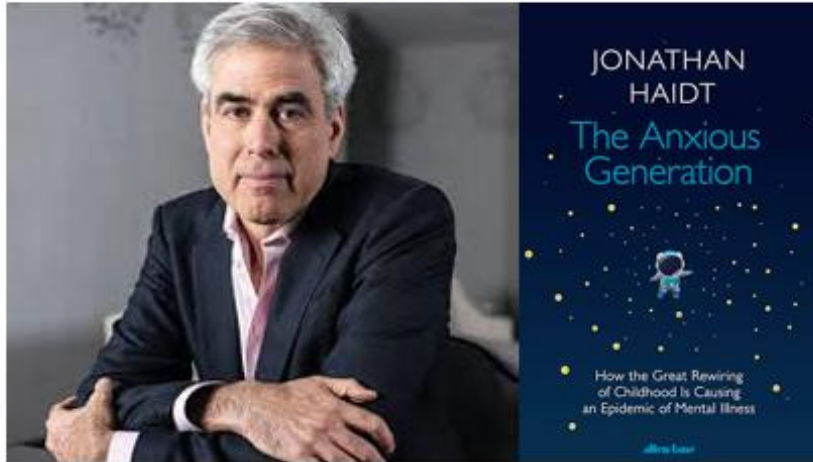
## Ms Trewin





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**Jonathan Haidt**  
Social Psychologist



Press release

## Government launches crackdown on mobile phones in schools

Schools will receive new guidance on prohibiting mobile phone use during the school day.

### Banning smartphones helps learning, say educators



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# Safeguarding

**You must be aware that the school will permanently exclude a pupil for the following:**

- Having an offensive weapon in school
- Possession of any illegal drugs in any form illegal drugs in school
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff



# Safeguarding

As a school, our first priority is your child's welfare and therefore there may be occasions when our concern for your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Ealing Area Child Protection Committee.



Department  
for Education

**Keeping children  
safe in education**



# Safeguarding - Medication

All Students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date; they **will not** be allowed to participate in the trip.



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## Safeguarding officers:



Mr Santos – Designated  
Safeguarding Lead



Ms Edwards – Deputy  
Designated Safeguarding



Mr Salter – Head of  
Inclusion

The above are the staff responsible for child protection/safeguarding issues across the school.

**If you have any concerns about the safety of any students in your classroom please contact the team above by using CPOMs or if this is unavailable then please send a message to [cp@ealingfields.org.uk](mailto:cp@ealingfields.org.uk).**

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to a member of office staff using the email [office@ealingfields.org.uk](mailto:office@ealingfields.org.uk).

The following staff below will also play a direct role in safeguarding matters relating to students in their year groups:



Head of year 7  
Ms Dunford  
Jones



Head of year 8  
Mr Townsend



Head of year 10  
Ms Knopp



Head of year 11  
Mr Coussins



# Ealing Fields School Fund

**Tiered seating**



# Mary Shelley Library

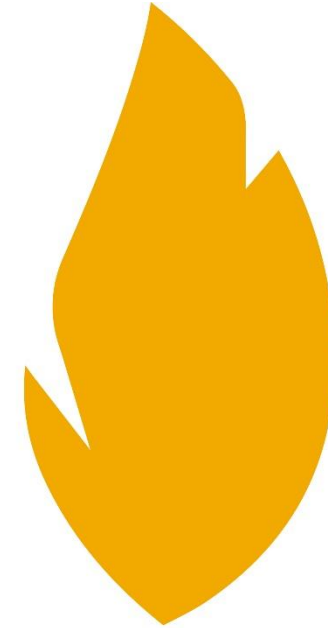


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**Ealing Fields High School**

**PTSA**



**Parent, Teacher & Student Association**

Registered Charity Number 1178730



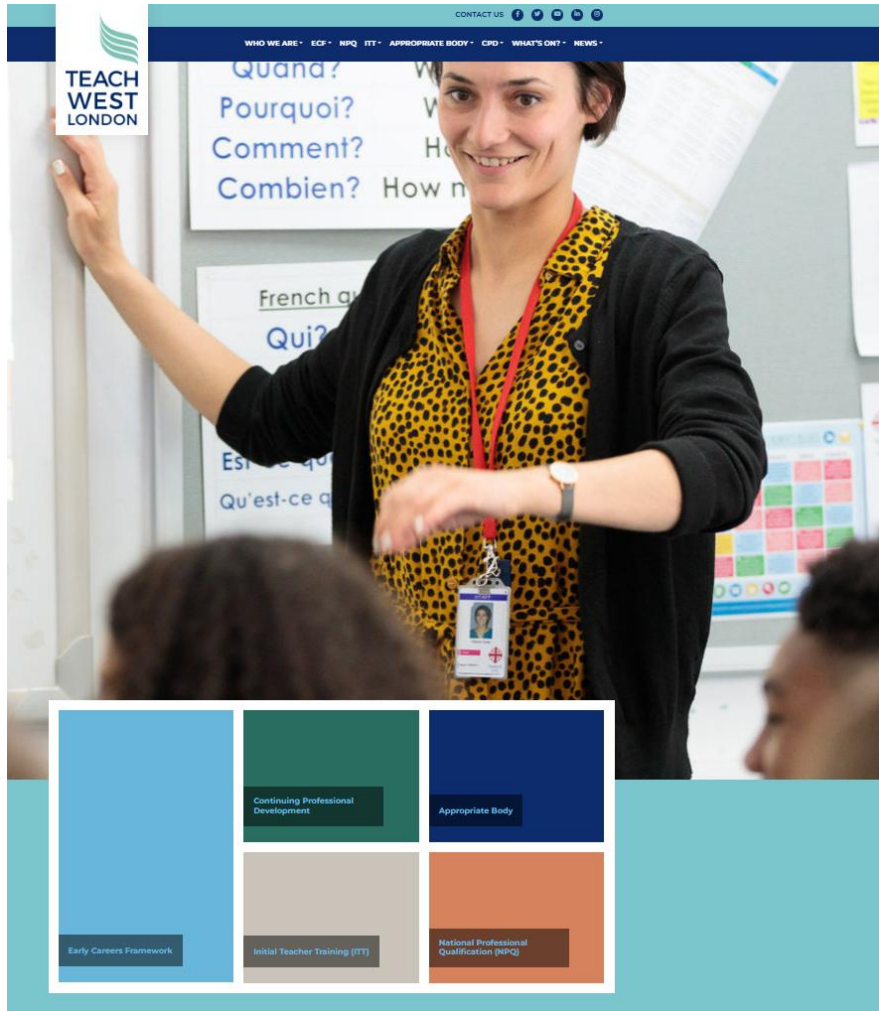
# M o d e r n i t y o f u n d e d

- £7,500 for
- £5,000 for
- £5,000 for
- £5,000 for
- £1,600 for
- £500 for



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## Professional Development for Teachers & Leaders

- Ealing
- Harrow
- Hillingdon
- Hounslow

Supporting over 1000 Early Career teachers and 450+ Leaders in their professional development



115 Trainee teachers enrolled

Teachers are a scarce and precious resource .....

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# Train to teach with us



Choose where you teach



Immersive school-based training



Train at the top-performing academy Trust in the country

Support to succeed



Get in touch today



Trainee teacher

Early Career Teacher

Specialist teacher

Leadership

ITT

ECF

AB

NPQ

NPQ

Initial teacher training provider

Early Career teacher and mentor training

Appropriate Body Service

Leading Teaching  
Leading Teacher development  
Leading Behaviour and Culture  
Leading Literacy  
Leading Primary Maths

Early Years Leadership  
SENCO  
Senior Leadership  
Headship

Contact us today - [ITT@teachwestlondon.org.uk](mailto:ITT@teachwestlondon.org.uk)

ana.com

# Closing Responses

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All shall be well;  
**and all shall be well.**

And all manner of things shall be well.  
**All life is a precious thing**

Held in the palm of God's hand.  
**Amen.**

