



Year 8 Year Ahead Evening



Welcome

Mr Townsend
Head of Year 8



Aim for the evening:


Help you understand how to support your child to be successful this year



Enduring habits for spiritual & mental health

Disciplined silence & reflectiveness is part of our distinctive identity

Twyford Singing Posture



Stand up straight. Lengthen your spine.

Relax your upper body.

Keep your chin parallel to the ground.

Rotate your shoulders back and down.


Hold your chest high, but don't strain or puff out your chest.

Relax your core when you breathe in. It will tighten when you breathe out.

Place your arms by your side. Wiggle your fingers to keep them relaxed.

Stand with your feet a shoulder's width apart. Don't lock your knees.

Twyford Sitting Posture



DO put your feet flat on the floor

Why? It keeps you stable and supported.

DO keep your back straight and your head tall.


Why? It lets you breathe deeply.

DO relax your shoulders

Why? It lets your breathe freely.

Don't lean against the back of the chair.

Why? It stops your core being engaged.



Inhale, exhale

Surrounded by a cloud of witnesses

Let us run the race set before us

Following in the footsteps of the pioneers

who have inspired us to do great things

Therefore let us be courageous

Running with confidence and hope.



Reading

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us run with perseverance the race that is set before us, ² looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.

Hebrews 12: 1-2



Running with perseverance

Ms J Trewin

Associate Headteacher



A timeless handbook

- 1) Identify the best goal
- 2) Be determined to achieve it
- 3) Put down your burdens
- 4) Let go of what you've got wrong
- 5) No need for shame
- 6) Do it all joyfully



Run with perseverance

Leading with courage and compassion



Run with Perseverance



Aptitude

Keep noticing what you are good at

Good Gifts Used in Service

+



Attitude

Build your learning habits through positive routines

Don't stay in a bad place

+



Good Choices

Engage fully in a wide range of learning opportunities

Unique Value in Community



Personal Goals

Challenge yourself with a resilient Plan A/B/C approach

Life in All its Fullness

Leading with courage and compassion



Run with Perseverance



Digital T-Level - GCSE's – 10x9s & 2x8s)
Y10 Amazon Work Exp. Still from Amazon promo video
T-Level placement promised



Fred's 9 x 7+ grades
Well above expectations



Finlay(EF@Twy): A*AA
Engineering/Maths Bristol Uni



Aptitude

+



Attitude

+



Good Choices



Personal Goals

Leading with courage and compassion



Ealing Fields Learning Culture – Routines which support habits

I come fully equipped

I am polite and helpful

I wear my uniform perfectly

I am focused at all times

I walk to my lessons with purpose

I care about the quality of work in my book

I complete lesson prep for every lesson, every day

I am reflective about myself and my learning

I engage with the wider school and community

Leading with courage and compassion



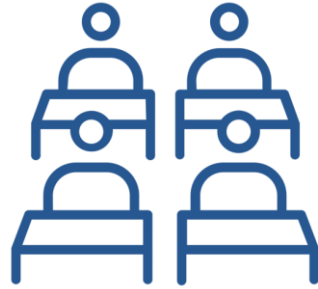
Whole school changes in 2025-6

1. Shorter school day
2. Increased roll
3. Some changes to curriculum offer in the lower school
4. Some mixed ability teaching in the lower school
5. Alignment is greater than ever





Students



Pastoral Support



Parents



Tutors



Curriculum Planners



Teachers

Prep – It takes a village

Leading with courage and compassion



GCSE Successes - Progress

	CAT 8	Maths	English	EBacc	Open
Ealing Fields	+1.36	+1.12	+1.41	+1.56	+1.27
National Rank	1	1	1	1	1

68% met or exceeded Trust Targets

Year 11	Boys	75%
Year 11	Girls	74%

FFT5 Target for Grade 9s	Actual No. of Grade 9s
44	233

Borough Comparisons	5+ in Maths and English	5+ EBACC	Ave Att8 Score
Ealing Fields	80.3% (2 nd)	80.3% (1 st)	66.1 (2 nd)
Ealing Average	58.5%	32.8%	53.1

Leading with courage and compassion



Progression



T Level – Laboratory Science

Katrina – M-Pharmacy at the University of Nottingham

Jonah – Psychology & Cognitive Neuroscience at the University of Nottingham



It's not just about exams

Soft Skills and Joy!



Leading with courage and compassion



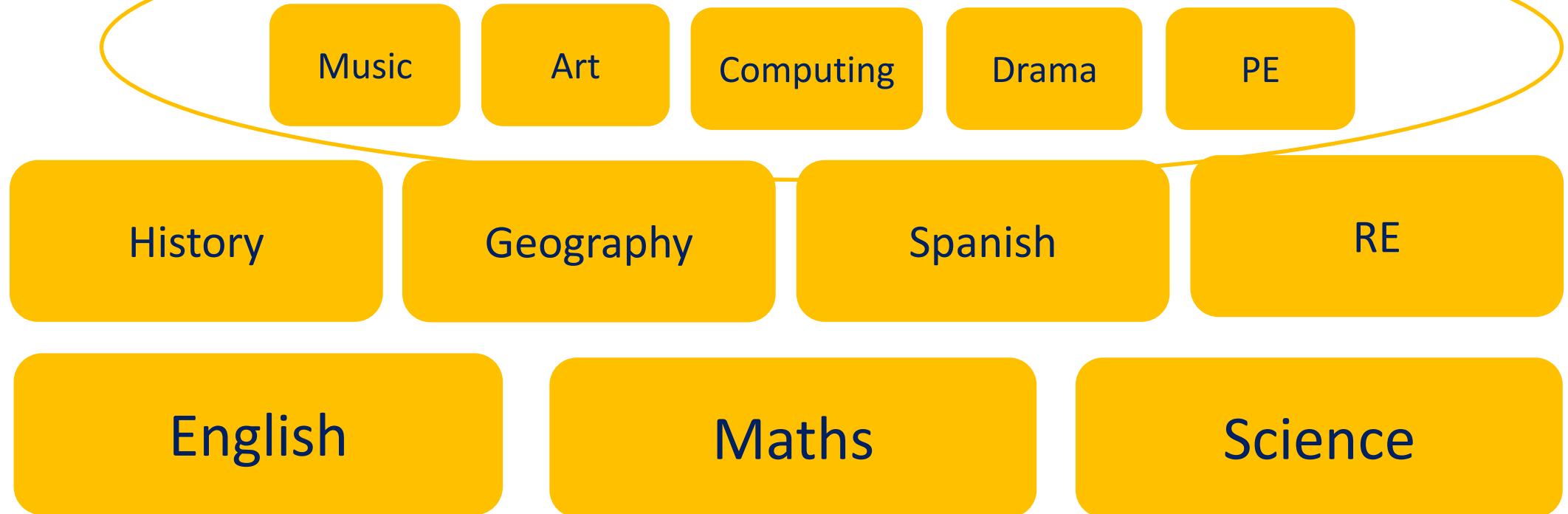
Curriculum and Assessment 2025-6

Ms Edwards

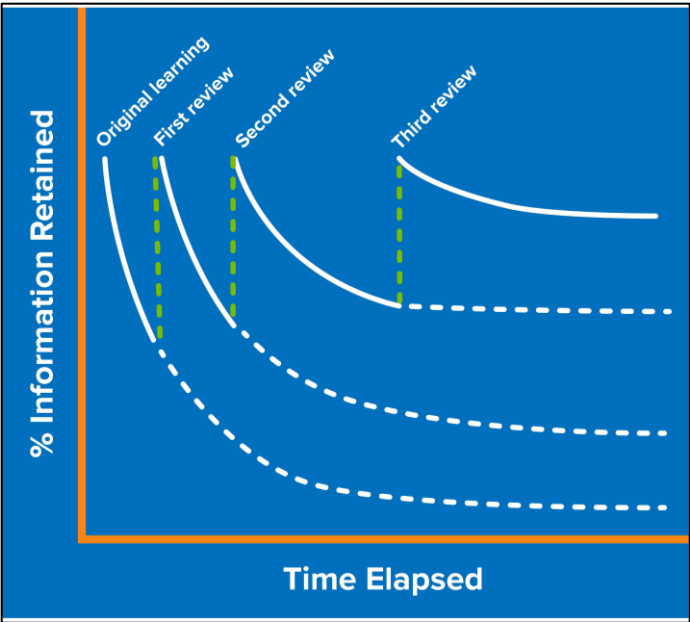
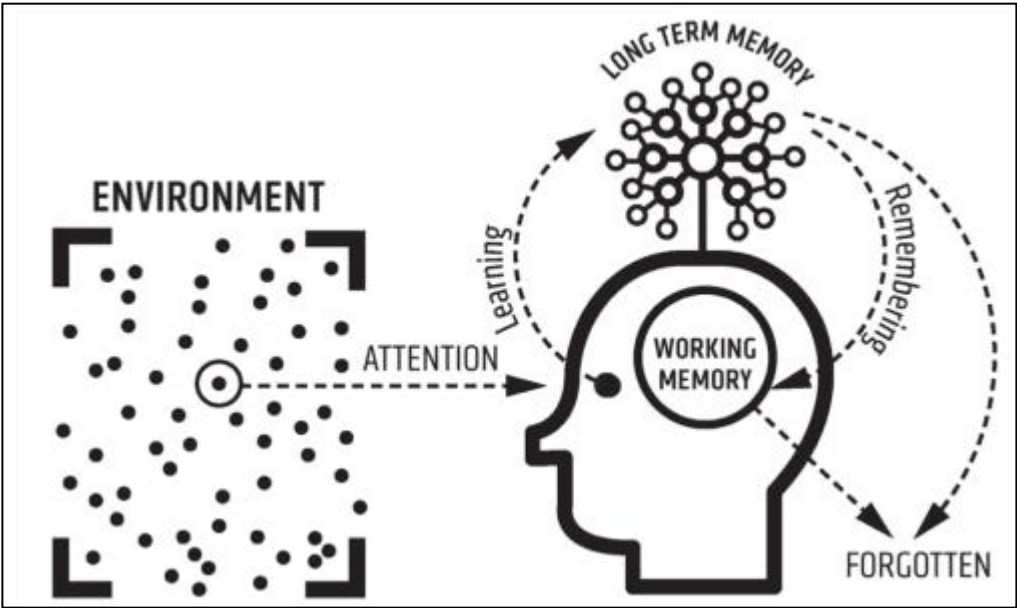
Assistant Headteacher Years 7-9



Built on a strong core of facilitating subjects



Why do we do assessment?



Regular low stakes assessments help knowledge stick



Low pressure

Assessment

Q1	13 th – 17 th October
Q2	4 th – 10 th December
Q3	2 nd – 6 th March
Q4	15 th – 19 th June

- **English/Maths/Science** – in class assessment with a **grade** given
- **Languages/Geography/History/RE** – a formal assessment, but may be a homework or electronic task with **marks only** recorded
- **Art/Computing/Drama/Music** – no formal assessment

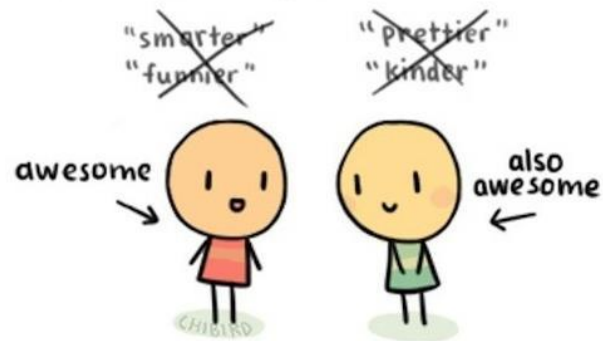
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Sets

- Set in English, Maths and Science
- Set decisions are informed by assessment results though the year
- Most appropriate environment for learning
- Same content delivered
- There can be movement- based on the data from Quarterly Assessments
- Not a punishment/ reward. Moving up should not be a goal.

stop comparing yourself to others.



We value, praise and reward:

- Hard work
- Effort
- Progress



How to help your child with their learning

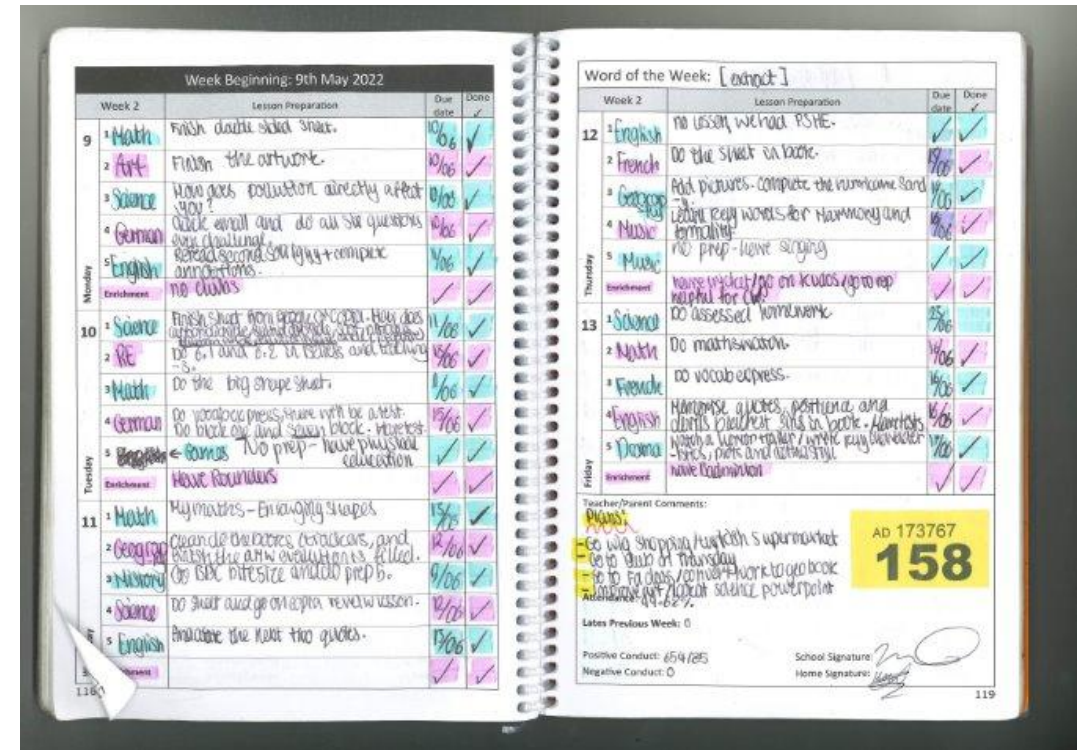
- Finding resources on Copia
- Check your child's planner to make sure that they are staying up to date with their prep
- Help them quiz themselves (knowledge organisers can help with this)
- Get them to explain their homework
- Make their books, your interest
- Ask them how they did and **celebrate** success



Lesson Preparation		Due date	Done ✓
English	Prep task 1 in Girl of Ink and Stars booklet	3/9	

Lesson Preparation		Due date	Done ✓
Maths	Sparx	3/9	

Lesson Preparation		Due date	Done ✓
P.E	No prep set- practical lesson	3/9	



Reading matters

In school we will....

- Make sure reading happens in every subject
- Help students with decoding (sounds and roots) as well as cognition
- Explicitly teach new words
- Use research-led approaches to reading
- Run interventions for less confident readers



Reading matters

You can help by....

- Make sure reading happens at home
- Ensure students always have a reading book in school
- Ask your child about what they have just read
- Make time for family talk (mealtimes without devices are good)



Pastoral & Wider Learning 2024-25

Mr Townsend
Head of Year 8



Your child's form tutor is your first point of contact:

8 Byron Tutor	Mr Tootell	mtootell@ealingfields.org.uk
8 Chambers Tutor	Miss Croft	ecroft@ealingfields.org.uk
8 McQueen Tutors	Mr Hanifan	jhanifan@ealingfields.org.uk
8 Perceval Tutor	Miss Nasir	knasir@ealingfields.org.uk
8 Springfield Tutor	Miss Sharma	ssharma@ealingfields.org.uk
8 Yeats Tutor	Miss Jennings	ijennings@ealingfields.org.uk

My email = ltownsend@ealingfields.org.uk



Key dates for the term ahead

Date	Event
Monday 15 th September	Photography Day (get your hair done!)
Monday 22 nd September	<u>Meet the Tutor Day</u>
Thursday 2 nd October	Early Closure – Open Evening
Friday 3 rd October	Inset day - Staff Training
Friday 24 th October	Inset day – staff training





Our 10:10 ethic

Leading with courage and compassion



Ealing Fields Learning Culture – Routines which support habits

I come fully equipped

I am polite and helpful

I wear my uniform perfectly

I am focused at all times

I walk to my lessons with purpose

I care about the quality of work in my book

I complete lesson prep for every lesson, every day

I am reflective about myself and my learning

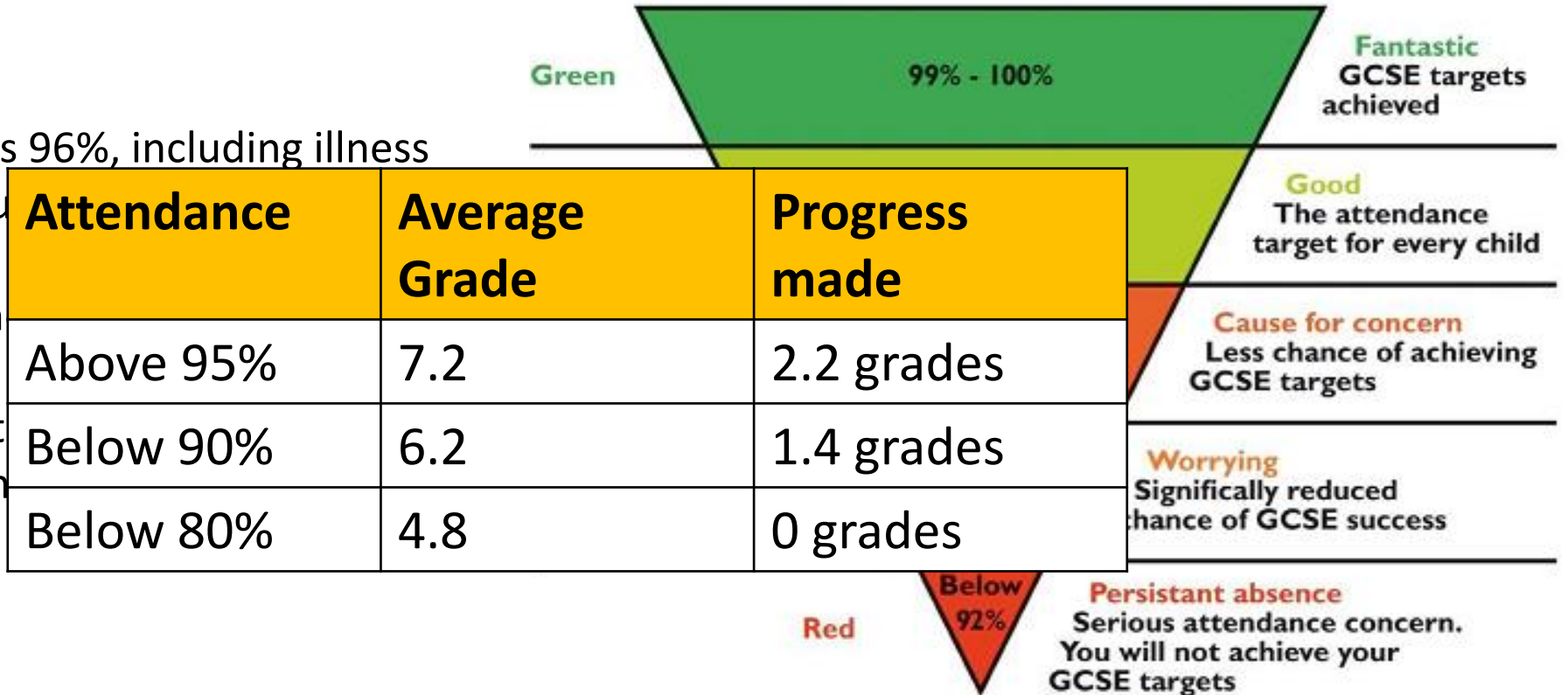
I engage with the wider school and community

Leading with courage and compassion



Attendance

- Minimum attendance is 96%, including illness
- Attendance and Punctuality are key factors in on pupil progress
- Parents must inform the school of any absence
- Attendance of less than 90% is Persistent Absenteeism





MINUTES LATE	IMPACT ON YOUR ATTENDANCE IN A YEAR
5 MINUTES A DAY =	3.4 days 98.4% attendance
10 MINUTES A DAY =	6.9 days 97.6% attendance
15 MINUTES A DAY =	10.3 days 94.6% attendance
20 MINUTES A DAY =	13.8 days 92.9% attendance
30 MINUTES A DAY =	20.7 days 89.2% attendance

Punctuality

- Every student should aim for 100% punctuality
- Punctuality has a huge impact on pupil progress



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Simple, clear and consistent routines

START OF LESSON:

1. Starter on board and standing on door threshold to monitor corridor and classroom.
2. Students lined up (facing forward in single file) silently or arriving silently.
3. Greeting students (insisting on eye contact and checking uniform).
4. Insist students enter in silence and maintain it: walk to seat, equipment out, title, LO, date, starter.
5. Monitor starter task and take register.

END OF LESSON:

1. Check prep is recorded
2. Ask and ensure students pack up in silence and stand behind their chairs.
3. Final checks: key learning points, uniform, tidy classroom
4. Thank the class and ensure students say thank you back
5. Dismissal at door (row by row) and ensure silence in corridor



Mental health support card



I AM STRONG
I AM FEARLESS
I AM KIND
I AM UNSTOPPABLE
I AM BRAVE
I AM CLEVER
I AM RESILIENT
I AM EQUAL

Positive Coping Skills
Here's a list of coping skills that will help you when you are feeling strong emotions such as anger, anxiety, or depression. These activities are not likely to create more stress or problems.

1. Write, draw, paint, photography
2. Play an instrument, sing or dance
3. Take a shower or a bath
4. Take a walk in nature
5. Watch television or a movie



Who can I speak to?

At school:

- Any trusted adult
- Your form tutor
- Your Head of Year
- Any member of the safeguarding team:

SAFEGUARDING/CHILD PROTECTION

Safeguarding officers:



Mr Santos – Designated Safeguarding Lead



Ms Edwards – Deputy Designated Safeguarding



Ms Finnegan



Ms James



Mr Coussons



Mr Salter



Ms Bellfield



Mrs Dunford Jones

Outside school:

- Speak CAMHS-trained mental health professionals – 0800 328 4444 then press 2
- Circle Café, 46 South Ealing Road – drop in mental health service – qualified to support with a range of mild to severe mental health difficulties.
- www.kooth.com – one free weekly counselling session and unlimited messaging with qualified counsellors.
- Childline - 0800 1111
- Young Minds - 0808 802 5544
- The Mix - 0808 808 4994
- SHOUT - text SHOUT to 85258 (text message support)
- youthaccess.org.uk

If you feel that you are an immediate safety risk to yourself or others then please ask an adult to take you to A and E for emergency mental health support or call 999.



Key habits to maintain good mental health:

- Sensible and consistent bedtime that allows a minimum of eight hours sleep a night.
- Healthy and balanced diet that includes the key nutrients needed for brain development.
- Device free time before bed
- Quality time with family.
- Clear and consistent routine that allows young people to have clearly defined boundaries between work and rest.



PSHE Workshops

Cover a range of issues including:

- Sexting & Social Media
- Mental Health
- Drugs & Alcohol
- Healthy Relationships
- Global Citizenship & Democracy



Help your child work on good choices with CIAG

- Year 8 students will start their CIAG journeys at the end of this year when they make their first options choices. Talk to them about what subjects they enjoy and why
- If they start to mention careers they might like, try to research them together

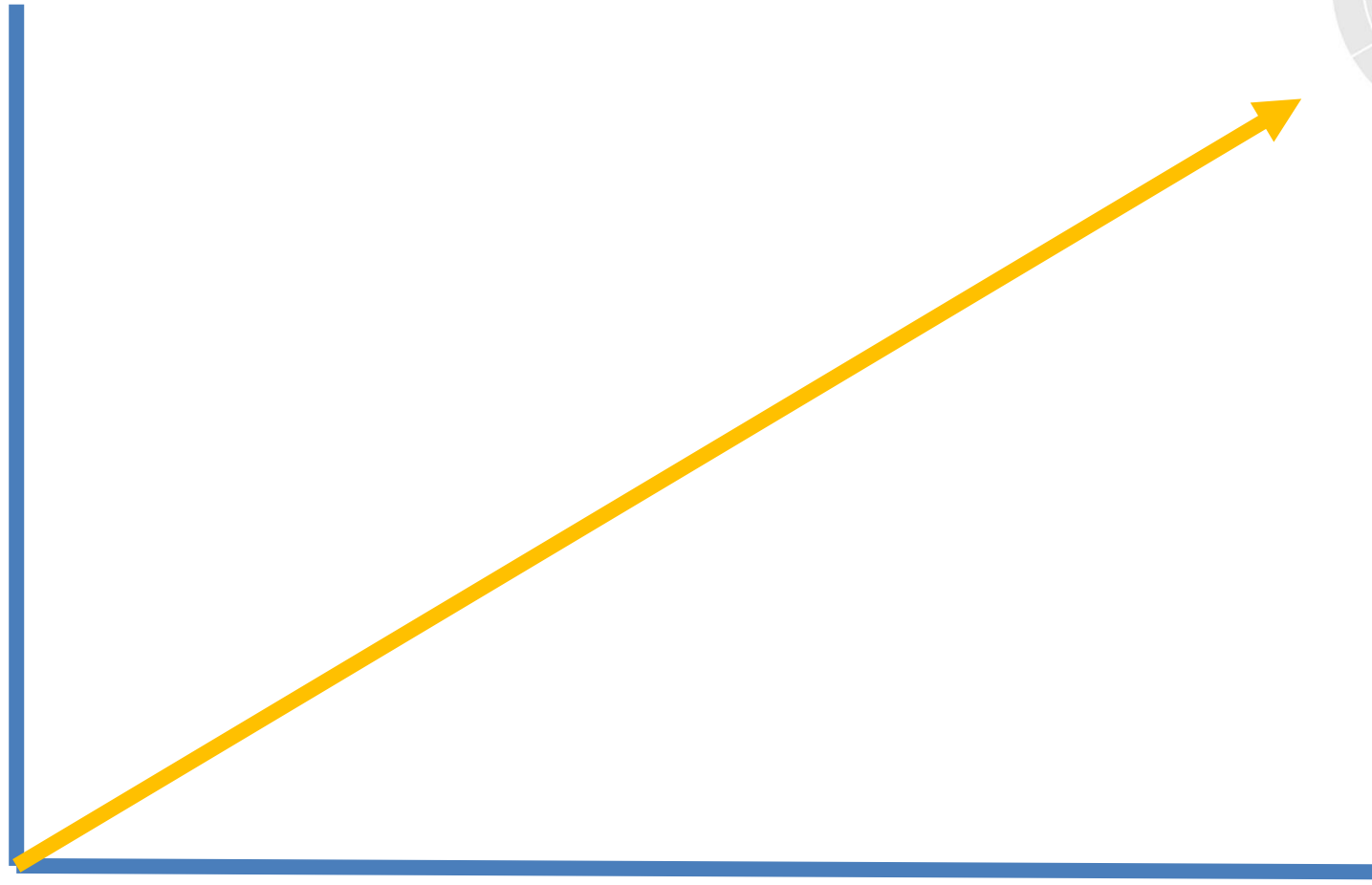


Year 8	Monday	Tuesday	Wednesday	Thursday	Friday
Morning (7:30 to 8:15am)	<ul style="list-style-type: none"> Athletics- Sports Hall 	<ul style="list-style-type: none"> Girls Football- Sports Hall 	<ul style="list-style-type: none"> Squad trampolining- Sports Hall 		
Morning (8:15 to 9am)	<ul style="list-style-type: none"> Chamber choir (by audition) – Drama studio 	<ul style="list-style-type: none"> Wind Band- Library 			<ul style="list-style-type: none"> String Orchestra- Library
Lunch	<ul style="list-style-type: none"> Trampolining- Sports Hall Sign Language Club- L206 	<ul style="list-style-type: none"> Promethean- L105 Drama Club- Drama Studio Debating Club- L102 Jazz Guitar Ensemble- MP02 Trampolining- Sports Hall 	<ul style="list-style-type: none"> Trampolining- Sports Hall Creative Writing Club- L104 	<ul style="list-style-type: none"> Ethics & Filmosophy Club- LG08 Football- Sports Hall Chinese Calligraphy- L206 Inventors Club using Micro: bit- LG01 Table talk- LG08 	<ul style="list-style-type: none"> Basketball- Sports Hall Samba Band-L114
The Library is open every lunch time.					
After school (3:10 to 4:00pm) Sports clubs 3:15 to 4:15pm)	<ul style="list-style-type: none"> Trampolining- Sports Hall Boys Football- Blondin Park Financial Futures –L205 French Club- L203 School Production- PC 	<ul style="list-style-type: none"> Trampolining- Sports Hall Eco-committee- L205 Ealing Fields Choir - PC 	<ul style="list-style-type: none"> Science Club – L206 Languages Quizlet Club- L105 Athletics – Sports Hall Squad netball (invite only) – Netball courts Boys Rugby – Blondin Park Girls Rugby- Blondin Park School Production- Drama studio Ealing Fields Orchestra- PC 	<ul style="list-style-type: none"> Handball with West London Eagles- Sports Hall Netball- Netball Courts 	<ul style="list-style-type: none"> Paddle Sports at London Kayak School- Sign up required. Rowing at Brentford Boat Club- Sign up required.
The Library is open Monday to Thursday after school. You can borrow books and enjoy a quiet space to read.					

Coming Soon!

Keep an eye out for information about Book Club that will be starting in the next couple of weeks.

LIFE IN ALL ITS FULLNESS



Getting all the small things right



Community Notices

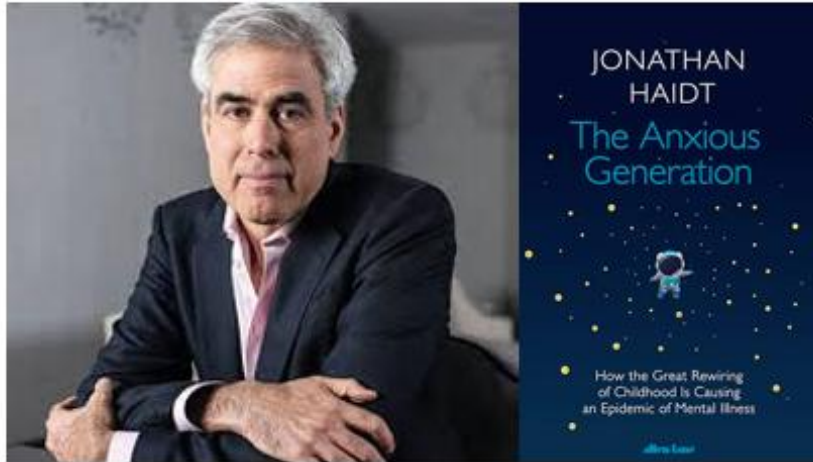
Ms Trewin





Leading with courage and compassion





Jonathan Haidt
Social Psychologist



Press release

Government launches crackdown on mobile phones in schools

Schools will receive new guidance on prohibiting mobile phone use during the school day.



Banning smartphones helps learning, say educators



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Safeguarding

You must be aware that the school will permanently exclude a pupil for the following:

- Having an offensive weapon in school
- Possession of any illegal drugs in any form illegal drugs in school
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff



Safeguarding

As a school, our first priority is your child's welfare and therefore there may be occasions when our concern for your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Ealing Area Child Protection Committee.



Department
for Education

**Keeping children
safe in education**



Safeguarding - Medication

All Students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date; they **will not** be allowed to participate in the trip.



Safeguarding officers:



Mr Santos – Designated
Safeguarding Lead



Ms Edwards – Deputy
Designated Safeguarding



Mr Salter – Head of
Inclusion

The above are the staff responsible for child protection/safeguarding issues across the school.

If you have any concerns about the safety of any students in your classroom please contact the team above by using CPOMs or if this is unavailable then please send a message to cp@ealingfields.org.uk.

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to a member of office staff using the email office@ealingfields.org.uk.

The following staff below will also play a direct role in safeguarding matters relating to students in their year groups:



Head of year 7
Ms Dunford
Jones



Head of year 8
Mr Townsend



Head of year 10
Ms Knopp



Head of year 11
Mr Coussins



Ealing Fields School Fund

Tiered seating



Mary Shelley Library

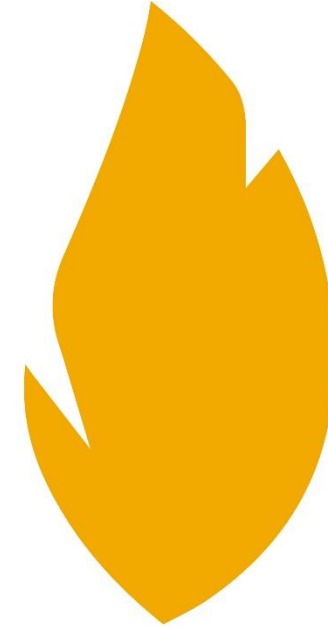


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Ealing Fields High School

PTSA



Parent, Teacher & Student Association

Registered Charity Number 1178730



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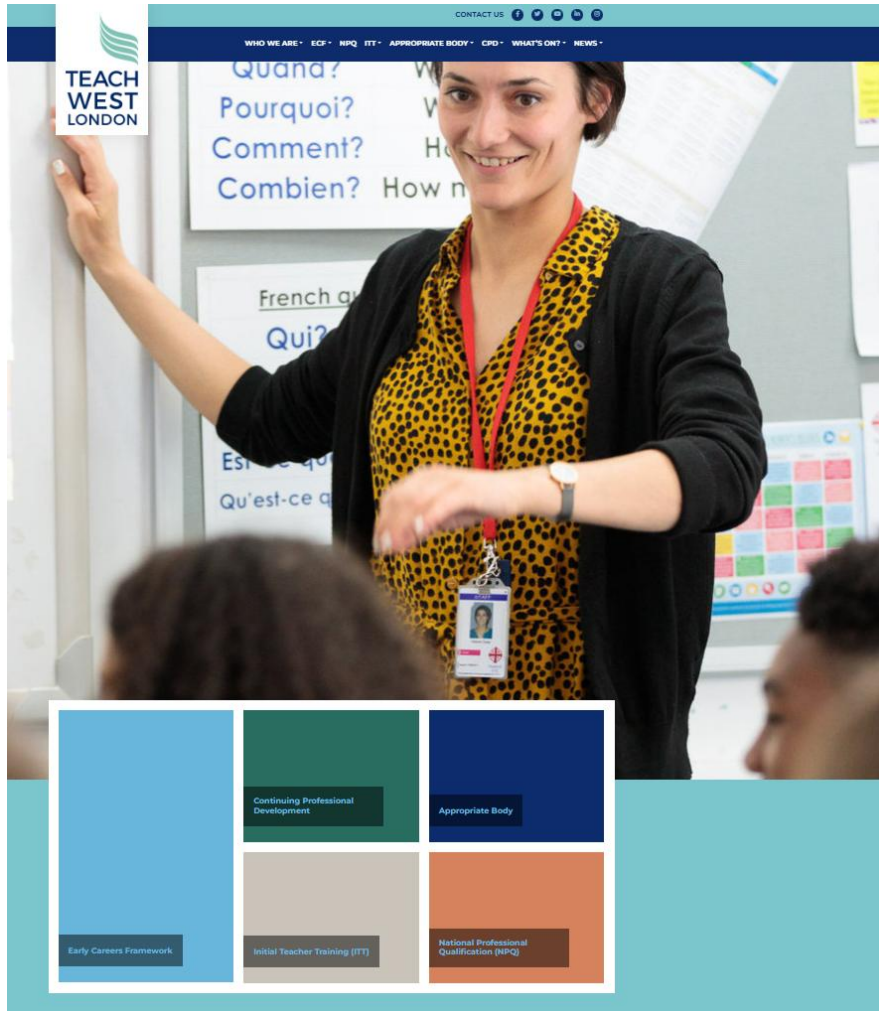
ded

- £7,500 for
- £5,000 tow
- £5,000 tow
- £5,000 for
- £1,600 for
- £500 for a



Leading with courage and compassion





Professional Development for Teachers & Leaders

- Ealing
- Harrow
- Hillingdon
- Hounslow

Supporting over 1000 Early Career teachers and 450+ Leaders in their professional development

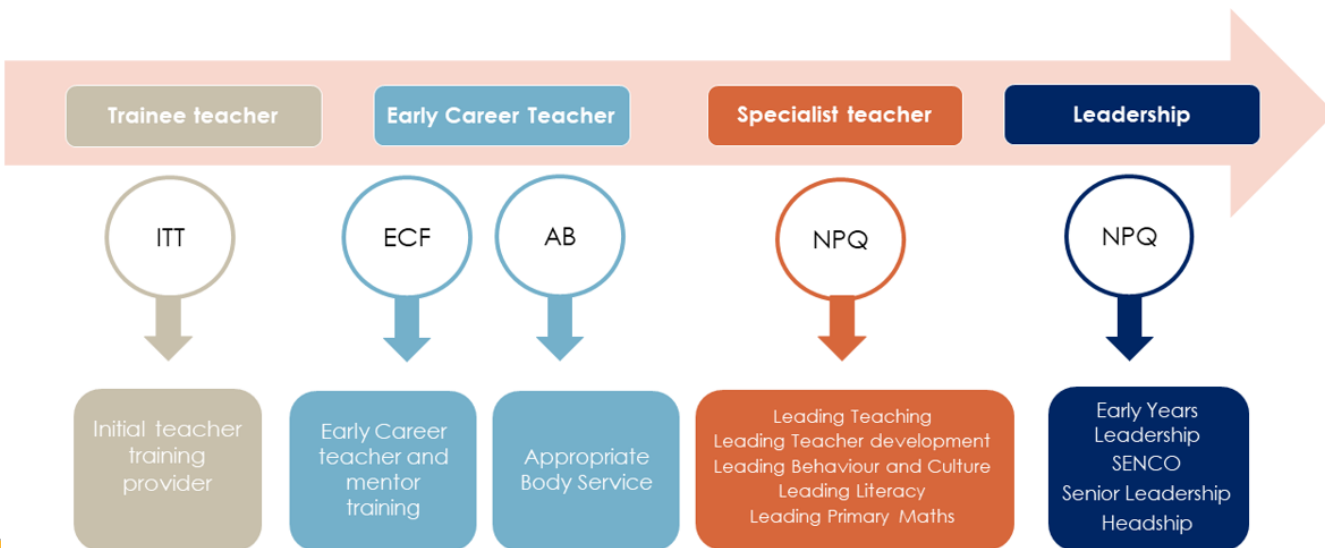


115 Trainee teachers enrolled

Teachers are a scarce and precious resource

Leading with courage and compassion





Train to teach with us



 **Choose where you teach**



Immersive school-based training 



 **Train at the top-performing academy Trust in the country**

Support to succeed 

Get in touch today



Contact us today - ITT@teachwestlondon.org.uk

Closing Responses

All shall be well;
and all shall be well.

And all manner of things shall be well.
All life is a precious thing

Held in the palm of God's hand.
Amen.

