



## Year 9 Year Ahead Evening



Welcome

**Dr Edwards**  
***Head of Year 9***



# Aim for the evening:


Help you understand how to support your child to be successful this year



# Enduring habits for spiritual & mental health

Disciplined silence & reflectiveness is part of our distinctive identity

### Twyford Singing Posture



Stand up straight. Lengthen your spine.

Relax your upper body.

Keep your chin parallel to the ground.

Rotate your shoulders back and down.


Hold your chest high, but don't strain or puff out your chest.

Relax your core when you breathe in. It will tighten when you breathe out.

Place your arms by your side. Wiggle your fingers to keep them relaxed.

Stand with your feet a shoulder's width apart. Don't lock your knees.

### Twyford Sitting Posture



**DO** put your feet flat on the floor

**Why?** It keeps you stable and supported.

**DO** keep your back straight and your head tall.


**Why?** It lets you breathe deeply.

**DO** relax your shoulders

**Why?** It lets your breathe freely.

**Don't** lean against the back of the chair.

**Why?** It stops your core being engaged.



*Inhale, exhale*

Surrounded by a cloud of witnesses

**Let us run the race set before us**

Following in the footsteps of the pioneers

**who have inspired us to do great things**

Therefore let us be courageous

**Running with confidence and hope.**



## Reading

*Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us run with perseverance the race that is set before us, <sup>2</sup> looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.*

**Hebrews 12: 1-2**



# Running with perseverance

**Ms J Trewin**

*Associate Headteacher*



# A timeless handbook

- 1) Identify the best goal
- 2) Be determined to achieve it
- 3) Put down your burdens
- 4) Let go of what you've got wrong
- 5) No need for shame
- 6) Do it all joyfully



**Run with perseverance**

*Leading with courage and compassion*



# Run with Perseverance



## Aptitude

Keep noticing what you are good at

*Good Gifts Used in Service*

+



## Attitude

Build your learning habits through positive routines

*Don't stay in a bad place*

+



## Good Choices

Engage fully in a wide range of learning opportunities

*Unique Value in Community*



## Personal Goals

Challenge yourself with a resilient Plan A/B/C approach

*Life in All its Fullness*

*Leading with courage and compassion*



# Run with Perseverance



**Digital T-Level - GCSE's – 10x9s & 2x8s)**  
Y10 Amazon Work Exp. Still from Amazon promo video  
T-Level placement promised



**Fred's 9 x 7+ grades**  
Well above expectations



**Finlay(EF@Twy): A\*AA**  
Engineering/Maths Bristol Uni



**Aptitude**

+



**Attitude**

+



**Good Choices**



**Personal Goals**

*Leading with courage and compassion*



# Ealing Fields Learning Culture – Routines which support habits

I come fully equipped

I am polite and helpful

I wear my uniform perfectly

I am focused at all times

I walk to my lessons with purpose

I care about the quality of work in my book

I complete lesson prep for every lesson, every day

I am reflective about myself and my learning

I engage with the wider school and community

*Leading with courage and compassion*



# Whole school changes in 2025-6

1. Shorter school day
2. Increased roll
3. Some changes to curriculum offer in the lower school
4. Some mixed ability teaching in the lower school
5. Alignment is greater than ever





**Students**



**Pastoral Support**



**Parents**



**Tutors**



**Curriculum Planners**



**Teachers**

**Prep – It takes a village**

*Leading with courage and compassion*



# GCSE Successes - Progress

	CAT 8	Maths	English	EBacc	Open
<b>Ealing Fields</b>	+1.36	+1.12	+1.41	+1.56	+1.27
<b>National Rank</b>	1	1	1	1	1

68% met or exceeded Trust Targets

Year 11	<b>Boys</b>	<b>75%</b>
Year 11	<b>Girls</b>	<b>74%</b>

FFT5 Target for Grade 9s	Actual No. of Grade 9s
44	<b>233</b>

Borough Comparisons	5+ in Maths and English	5+ EBACC	Ave Att8 Score
<b>Ealing Fields</b>	80.3% (2 <sup>nd</sup> )	80.3% (1 <sup>st</sup> )	66.1 (2 <sup>nd</sup> )
Ealing Average	58.5%	32.8%	53.1

*Leading with courage and compassion*



# Progression



T Level – Laboratory Science

Katrina – M-Pharmacy at the  
University of Nottingham

Jonah – Psychology & Cognitive  
Neuroscience at the University  
of Nottingham



It's not just about exams

# Soft Skills and Joy!



*Leading with courage and compassion*



# Curriculum, Assessment and Literacy 2025-26

**Ms Edwards**

***Assistant Headteacher Years 7-9***



# Built on a strong core of facilitating subjects

Music

Art

Computing

Drama

PE

History

Geography

Spanish

RE

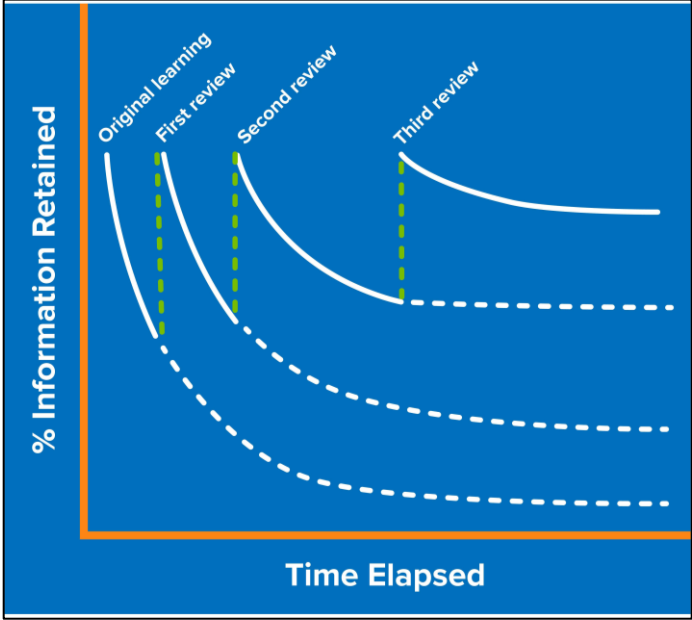
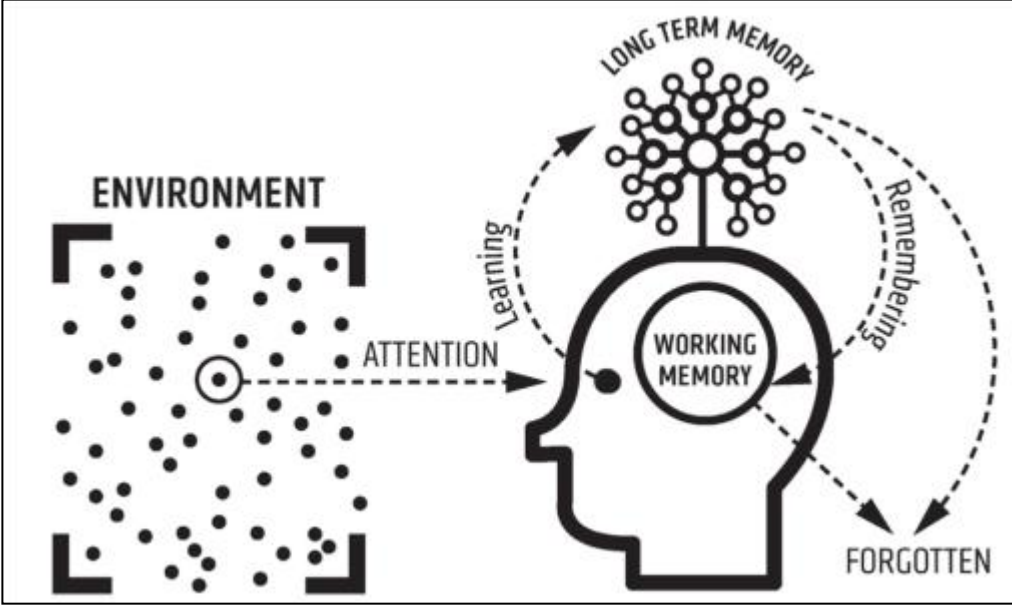
English

Maths

Science



## Why do we do assessment?



Regular low stakes assessments help knowledge stick

↑  
Low pressure

# Assessment

<b>Q1</b>	13 <sup>th</sup> – 17 <sup>th</sup> October
<b>Q2</b>	4 <sup>th</sup> – 10 <sup>th</sup> December
<b>Q3</b>	2 <sup>nd</sup> – 6 <sup>th</sup> March
<b>Q4</b>	15 <sup>th</sup> – 19 <sup>th</sup> June

- **English/Maths/Science** – in class assessment with a **grade** given
- **Languages/Geography/History/RE** – a formal assessment, but may be a homework or electronic task with **marks only** recorded
- **Art/Computing/Drama/Music** – no formal assessment

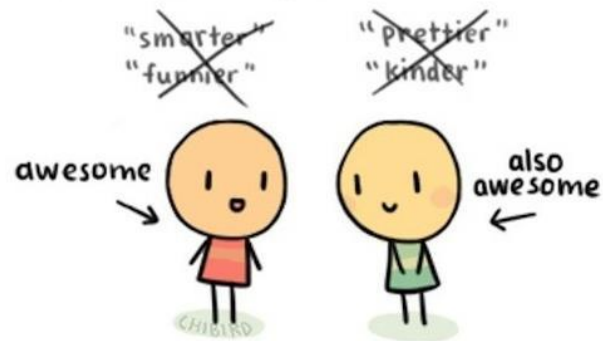
- **All subjects assess and grade, but perhaps on a restricted range of content**



# Sets

- Set in English, Maths and Science
- Set decisions are informed by assessment results though the year
- Most appropriate environment for learning
- Same content delivered
- There can be movement- based on the data from Quarterly Assessments
- Not a punishment/ reward. Moving up should not be a goal.

stop comparing yourself to others.



We value, praise and reward:

- Hard work
- Effort
- Progress



# How to help your child with their learning

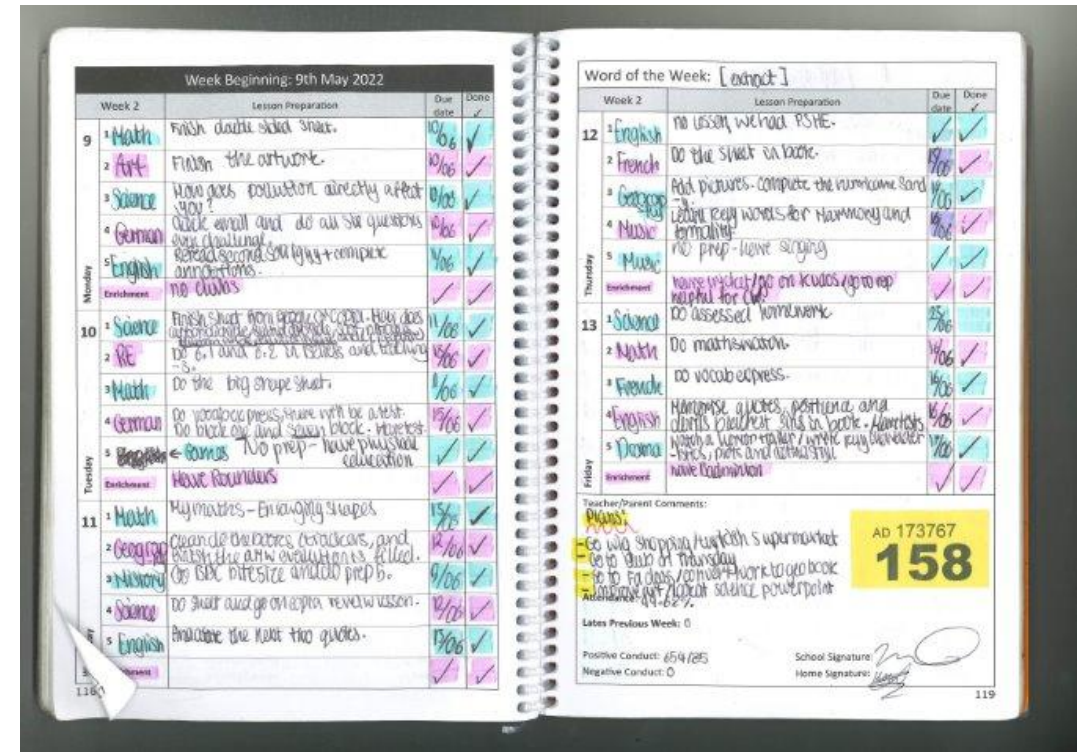
- Finding resources on Copia
- Check your child's planner to make sure that they are staying up to date with their prep
- Help them quiz themselves (knowledge organisers can help with this)
- Get them to explain their homework
- Make their books, your interest
- Ask them how they did and **celebrate** success



Lesson Preparation		Due date	Done ✓
English	<b>Prep task 1 in Girl of Ink and Stars booklet</b>	3/9	

Lesson Preparation		Due date	Done ✓
Maths	<b>Sparx</b>	3/9	

Lesson Preparation		Due date	Done ✓
P.E	<b>No prep set- practical lesson</b>	3/9	



# Preparing for the next step

Ealing Fields High School

## Your options post-16



**Plan A**

**Aspirational !**  
**Progress :** High Targets exceeded  
**Progression :** Super responsible conduct & Leadership capacity

**Plan B**

**Better Case Scenario (if not !!)**  
**Progress :** High Targets largely met focussing on areas of improvement  
**Progression :** Enjoying playing to strengths

**Plan C**

**Consolidation Position**  
**Progress :** Resilient in chasing targets  
**Progression :** Re-thinking strengths

*Leading with courage and compassion*

**Aim high**  
*(for the right reasons)*

**Be Ready**  
*With a potentially better option*

**Climb back up**  
*Maybe a different way*

*Leading with courage and compassion*



# Pastoral & Wider Learning 2025-25

**Dr Edwards**





## Our 10:10 ethic

*Leading with courage and compassion*



# Key dates for the term ahead

Date	Event
Monday 15 <sup>th</sup> September	Photography Day (get your hair done!)
Monday 22 <sup>nd</sup> September	<b><u>Meet the Tutor Day</u></b>
Thursday 2 <sup>nd</sup> October	Early Closure – Open Evening
Friday 3 <sup>rd</sup> October	Inset day - Staff Training
Friday 24 <sup>th</sup> October	Inset day – Staff training



Your child's form tutor is your first point of contact:  
**Please contact them in the first instance for any queries**

Form	Tutor	Contact details
9 Byron	Ms Smith	frsmith@ealingfields.org.uk
9 Chambers	Ms Jones	amjones@ealingfields.org.uk
9 McQueen	Ms Styles	cstyles@ealingfields.org.uk
9 Perceval	Ms Walling	lwalling@ealingfields.org.uk
9 Springfield	Mr Ashcroft	mashcroft@ealingfields.org.uk
9 Yeats	Ms Page	rpage@ealingfields.org.uk

Dr Edwards: DEdwards@ealingfields.org.uk

*Leading with courage and compassion*



# Simple, clear and consistent routines

## START OF LESSON:

1. Starter on board and standing on door threshold to monitor corridor and classroom.
2. Students lined up (facing forward in single file) silently or arriving silently.
3. Greeting students (insisting on eye contact and checking uniform).
4. Insist students enter in silence and maintain it: walk to seat, equipment out, title, LO, date, starter.
5. Monitor starter task and take register.



We are what we repeatedly do.  
Excellence, then, is not an act, but a  
habit.

— *Will Durant* —



# Simple, clear and consistent routines

## END OF LESSON:

1. Check prep is recorded
2. Ask and ensure students pack up in silence and stand behind their chairs.
3. Final checks: key learning points, uniform, tidy classroom
4. Thank the class and ensure students say thank you back
5. Dismissal at door (row by row) and ensure silence in corridor



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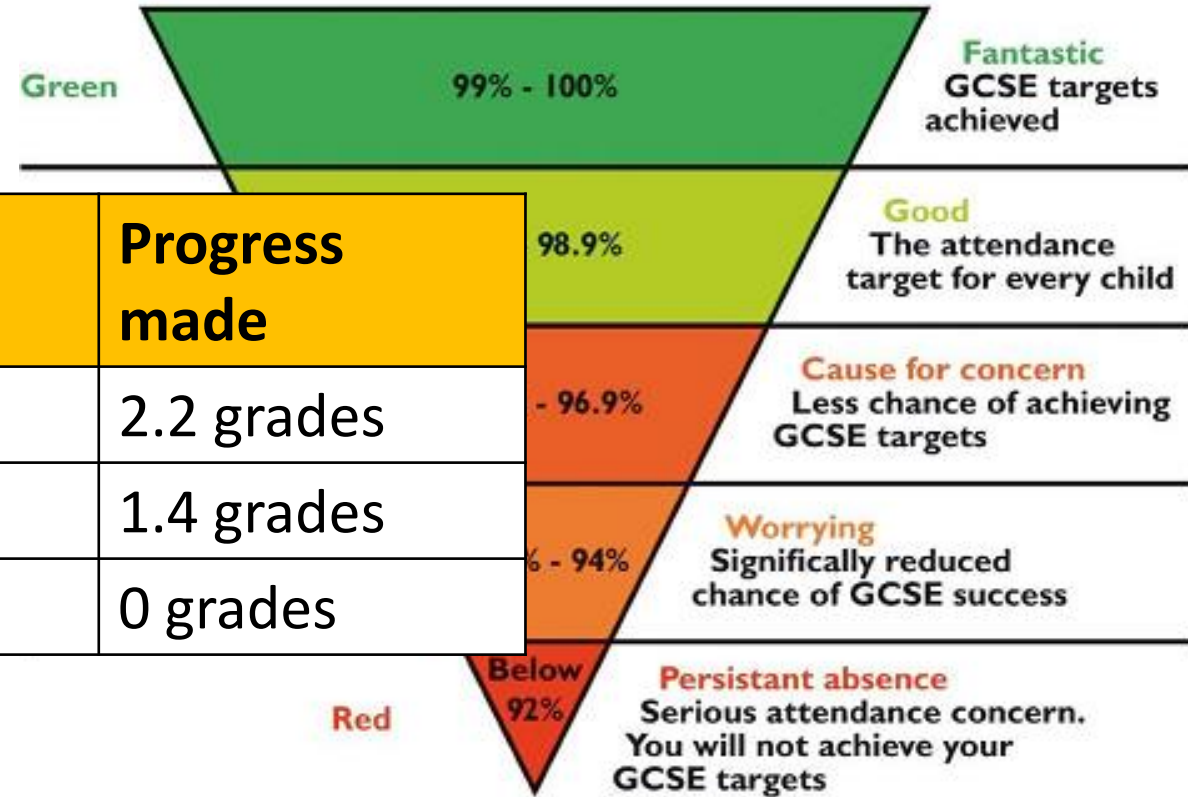
CHALLENGE



Ealing Fields  
High School

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# Attendance



- Minimum attendance
- Attendance and P
- on pupil progress
- Parents must inform
- as any absence
- Attendance of less
- Persistent Absentee

Attendance	Average Grade	Progress made
Above 95%	7.2	2.2 grades
Below 90%	6.2	1.4 grades
Below 80%	4.8	0 grades





Year 9	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning (7:30 to 8:15am)</b>	<ul style="list-style-type: none"> <li>Athletics- Sports Hall</li> </ul>	<ul style="list-style-type: none"> <li>Girls Football- Sports Hall</li> </ul>	<ul style="list-style-type: none"> <li>Squad trampolining- Sports Hall</li> </ul>	<ul style="list-style-type: none"> <li>Handball with West London Eagles- Sports Hall</li> </ul>	
<b>Morning (8:15 to 9am)</b>	<ul style="list-style-type: none"> <li>Chamber choir (by audition) – Drama studio</li> </ul>	<ul style="list-style-type: none"> <li>Wind Band- Library</li> </ul>			<ul style="list-style-type: none"> <li>String Orchestra- Library</li> </ul>
<b>Lunch</b>	<ul style="list-style-type: none"> <li>Trampolining- Sports Hall</li> </ul>	<ul style="list-style-type: none"> <li>Debating Club- L102</li> <li>Jazz Guitar Ensemble- MP02</li> <li>Trampolining- Sports Hall</li> <li>History Scholars- LG07</li> </ul>	<ul style="list-style-type: none"> <li>Trampolining- Sports Hall</li> </ul>	<ul style="list-style-type: none"> <li>Football- Sports Hall</li> <li>Table talk- LG08</li> <li>Careers Club- Drama studio</li> </ul>	<ul style="list-style-type: none"> <li>Inspire Programme (Invite only) –L102</li> <li>Promethean- L105</li> <li>Theatre Club- Drama studio</li> <li>Samba Band-L114</li> </ul>
The <a href="#">Library</a> is open every lunch time.					
<b>After school (3:10 to 4:00pm Sports clubs 3:15 to 4:15pm)</b>	<ul style="list-style-type: none"> <li>Trampolining- Sports Hall</li> <li>Financial Futures –L205</li> <li>French Club- L203</li> <li>School Production- PC</li> </ul>	<ul style="list-style-type: none"> <li>Trampolining- Sports Hall</li> <li>Eco-committee- L205</li> <li>Netball- Netball courts</li> </ul>	<ul style="list-style-type: none"> <li>Science Club – L206</li> <li>Languages Quizlet Club- L105</li> <li>Athletics – Sports Hall</li> <li>Squad netball (invite only) – Netball courts</li> <li>Boys Rugby – Blondin Park</li> <li>Girls Rugby- Blondin Park</li> <li>School Production- Drama studio</li> <li>Ealing Fields Orchestra- PC</li> </ul>	<ul style="list-style-type: none"> <li>Boys Football- Sports Hall</li> </ul>	<ul style="list-style-type: none"> <li>Paddle Sports at London Kayak School- Sign up required.</li> <li>Rowing at Brentford Boat Club- Sign up required.</li> </ul>
The <a href="#">Library</a> is open Monday to Thursday after school. You can borrow books and enjoy a quiet space to read.					

**Coming Soon!**

Keep an eye out for information about Book Club that will be starting in the next couple of weeks.



# PSHE workshops

Cover a range of issues including:

Online safety and media awareness

Conflict and loss

Healthy relationships

Addiction

Careers



*Leading with courage and compassion*

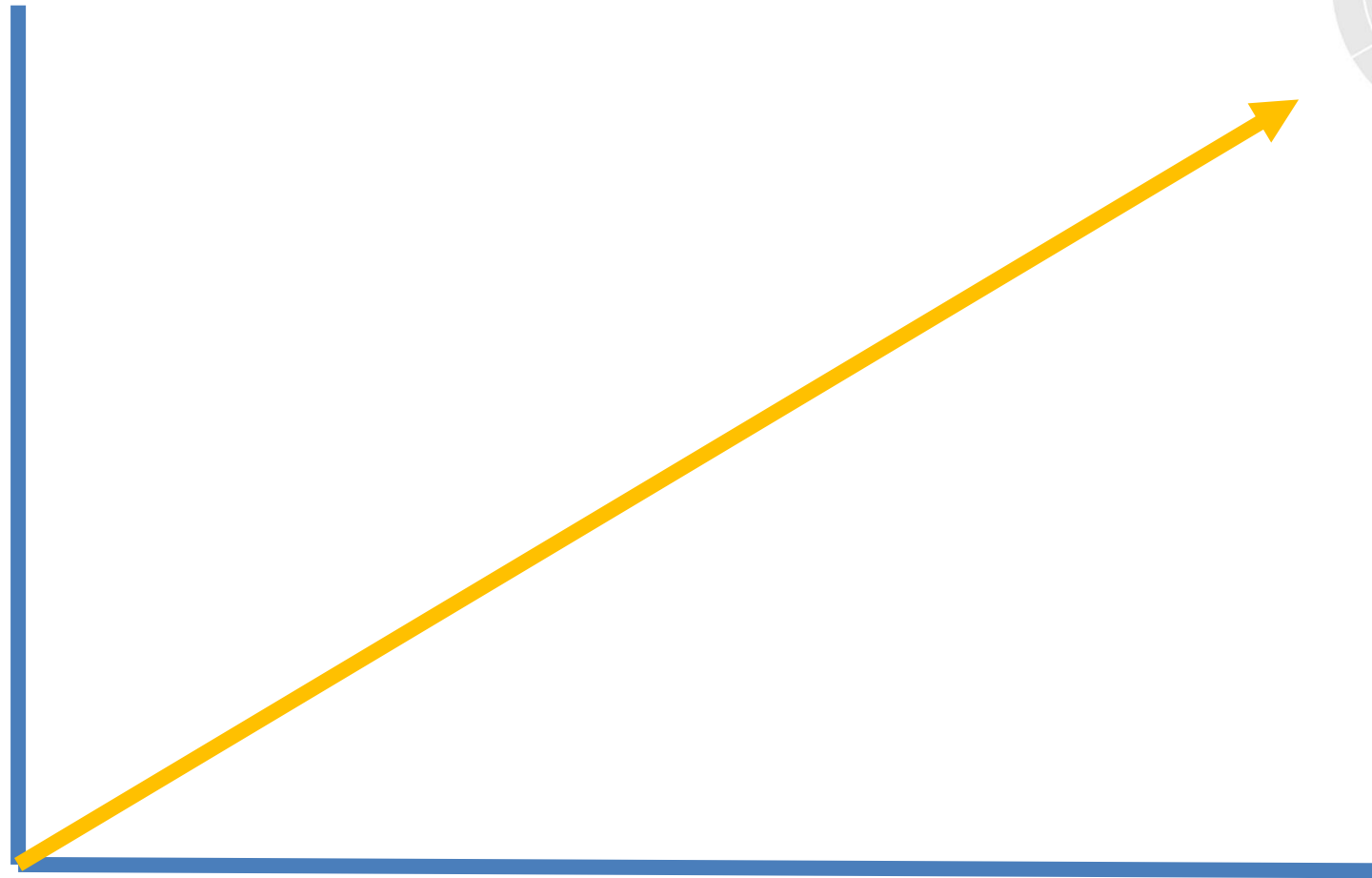




*Leading with courage and compassion*



**LIFE IN ALL ITS FULLNESS**



**Getting all the small things right**



# Community Notices

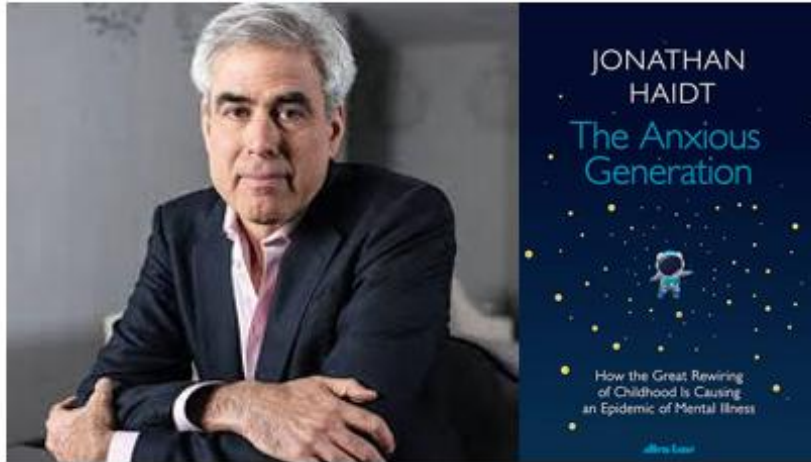
## Ms Trewin





*Leading with courage and compassion*





**Jonathan Haidt**  
Social Psychologist



Press release

## Government launches crackdown on mobile phones in schools

Schools will receive new guidance on prohibiting mobile phone use during the school day.



## Banning smartphones helps learning, say educators



*Leading with courage and compassion*

# Safeguarding

**You must be aware that the school will permanently exclude a pupil for the following:**

- Having an offensive weapon in school
- Possession of any illegal drugs in any form illegal drugs in school
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff



# Safeguarding

As a school, our first priority is your child's welfare and therefore there may be occasions when our concern for your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Ealing Area Child Protection Committee.



Department  
for Education

**Keeping children  
safe in education**



# Safeguarding - Medication

All Students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date; they **will not** be allowed to participate in the trip.



## Safeguarding officers:



Mr Santos – Designated  
Safeguarding Lead



Ms Edwards – Deputy  
Designated Safeguarding



Mr Salter – Head of  
Inclusion

The above are the staff responsible for child protection/safeguarding issues across the school.

**If you have any concerns about the safety of any students in your classroom please contact the team above by using CPOMs or if this is unavailable then please send a message to [cp@ealingfields.org.uk](mailto:cp@ealingfields.org.uk).**

Please give brief details of your concerns or an account of what happened. One of the team will act as soon as they see it. If there is a delay, please report to a member of office staff using the email [office@ealingfields.org.uk](mailto:office@ealingfields.org.uk).

The following staff below will also play a direct role in safeguarding matters relating to students in their year groups:



Head of year 7  
Ms Dunford  
Jones



Head of year 8  
Mr Townsend



Head of year 10  
Ms Knopp



Head of year 11  
Mr Coussins



# Ealing Fields School Fund

**Tiered seating**



# Mary Shelley Library

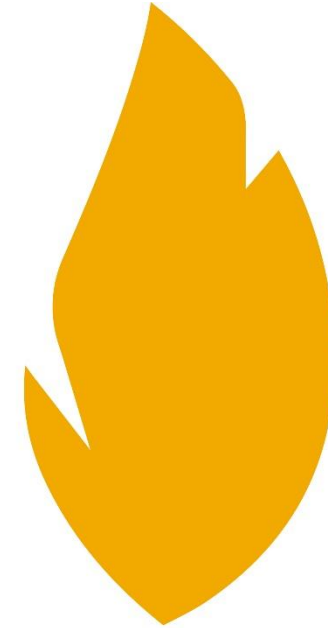


*Leading with courage and compassion*



**Ealing Fields High School**

**PTSA**



**Parent, Teacher & Student Association**

Registered Charity Number 1178730



# Ma

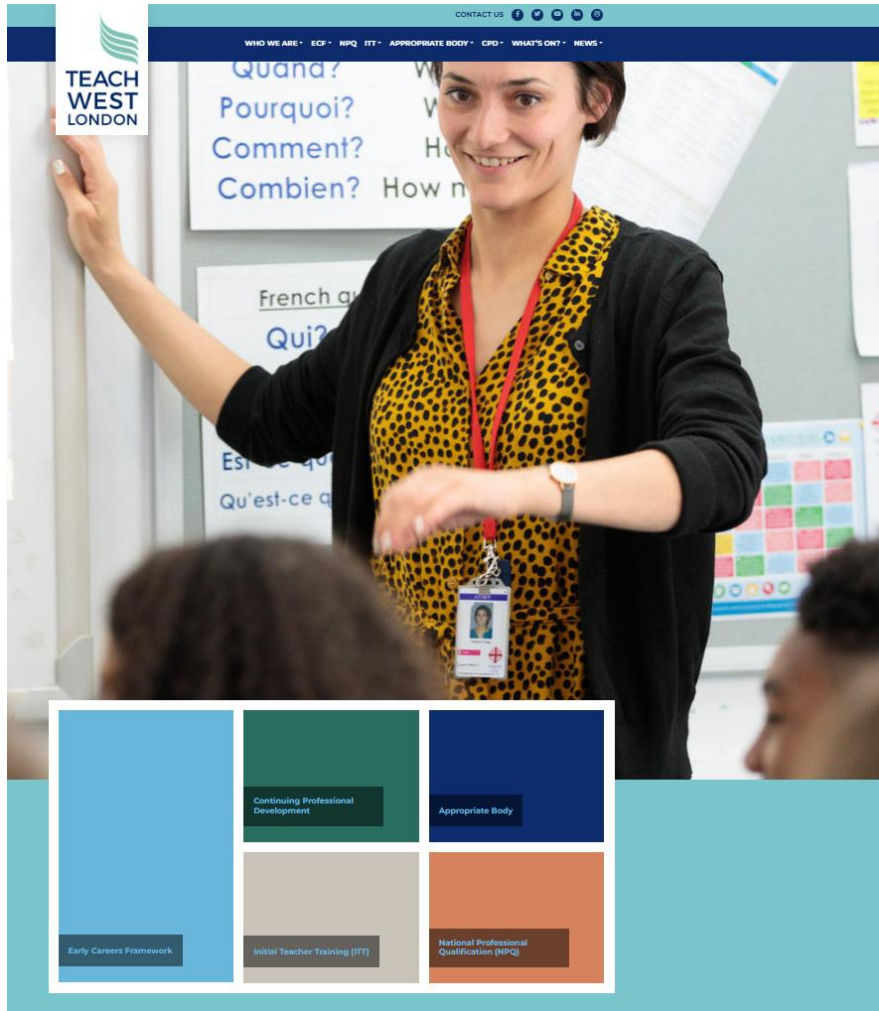
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- £7,500 for
- £5,000 tow
- £5,000 tow
- £5,000 for
- £1,600 for
- £500 for a



*Leading with courage and compassion*





## Professional Development for Teachers & Leaders

- Ealing
- Harrow
- Hillingdon
- Hounslow

Supporting over 1000 Early Career teachers and 450+ Leaders in their professional development

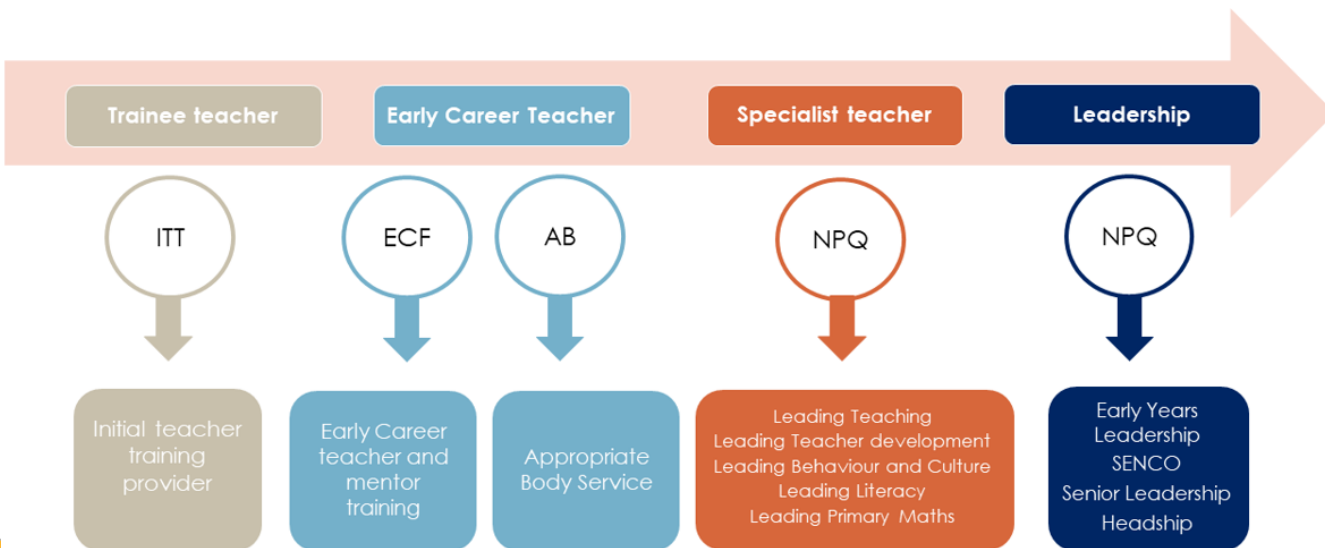


115 Trainee teachers enrolled

Teachers are a scarce and precious resource .....

*Leading with courage and compassion*





# Train to teach with us



 **Choose where you teach**



**Immersive school-based training** 



 **Train at the top-performing academy Trust in the country**

**Support to succeed** 

**Get in touch today**



Contact us today - [ITT@teachwestlondon.org.uk](mailto:ITT@teachwestlondon.org.uk)

## Closing Responses

All shall be well;  
**and all shall be well.**

And all manner of things shall be well.  
**All life is a precious thing**

Held in the palm of God's hand.  
**Amen.**

